Suspended from the vaulted ceiling in our Center for Fine and Performing Arts is an original glass sculpture called “Owens Rings”. It’s a dynamic piece, refracting sunlight and saturating every surface with prismatic bursts of rich rainbow color. Every angle, side and pane reflect a new perspective.

Intrinsically woven into our core values is the tradition of providing a quality education that is open to all students. We are driven by our Mission to cultivate innovating initiatives, foster collaborative partnerships and be leaders in service. We are committed to our Vision of engaging students in excellent learning experiences that exceed expectations and strengthen our communities. We provide education for a better life.

Collegial sharing abounds on our campuses, and new leadership is emerging at all levels. We value and support professional development. The Owens Leadership Academy, an exemplar “grow your own” model, was showcased as a “best practice,” receiving accolades from peer community colleges located across the United States through the Consortium for Community College Development’s program, Strategic Horizons.

We have embarked on an alternative re-accreditation process through the Higher Learning Commission of the North Central Association of Colleges and Schools. The Academic Quality Improvement Program (AQIP) promotes a culture of involvement and continuous improvement at all levels of the organization. By assessing our success in teaching and learning, we will help students reach their potential.

The launch of a major student success initiative in 2006 was made possible through the U.S. Department of Education’s award of a $1.7 million grant. This amazing program will focus on the first-year experience of first generation college students.

In our 2006 Annual Report, “Perspectives”, discover the radiant facets of Owens Community College in your community through the diverse voices of our students, alumni, faculty, community partners and friends. Reminiscent of our glass sculpture, our Mission is dynamic, inspiring new perspectives. We believe in serving. We believe in our students and our communities. We believe, “Your success is our mission!”

CHRISTA ADAMS, Ph.D. Owens President

MISSION
We believe in serving our students and our communities. Your success is our mission.

VISION
Owens faculty and staff are committed to strengthening the community by providing a superior educational experience through excellence, innovation and collaboration.

With light, vision is possible.
With reflection, clarity of purpose is achieved.

“Owens Rings” was created by artist Ray King and funded through the State of Ohio Percent for Art program.

On the cover: City of Fostoria Fire Chief Russell Rife, International Student Gibril Kangah, Andy Schalk of Whirlpool Corporation, Findlay Division and Transfer Student Tessa Gresko.
The generosity of Foundation donors, and the College’s low tuition, advance student learning.

Owens Community College makes a college education more accessible through scholarships and financial aid.

“I wasn’t sure how I was going to afford to go to college,” Owens student Ashley Smith said. “Fortunately, Owens has scholarship opportunities for students like me.”

In 2006, Smith received one of more than 370 academic and athletic scholarships totaling $717,000 awarded by Owens Community College, the Owens Community College Board of Trustees, the Owens Community College Foundation and the Owens Community College Alumni Association. Aside from scholarships, more than 10,000 students received $45.5 million in federal financial aid assistance to attend Owens Community College.

Students such as Smith are greatly assisted by the Foundation, which has granted more than $1.1 million in scholarships and program support since incorporation in 2002. The Annual Giving Campaign initiative fosters awareness and raises funds for students. In 2006, 453 donors gave to Foundation initiatives, resulting in an additional $325,000 toward scholarships and program support.

As a result of the College’s affordable tuition rates, Foundation donors can assist a greater number of students. Based on 2006-07 average tuition rates, more than six students obtained an Owens education at the same cost as one student enrolled at a private college or university.

“The Spanish American Organization Scholarship I received has provided me with the resources to do my best while at Owens.”

ASHLEY SMITH
Owens student
Middle Childhood Education major

AVERAGE TUITION COMPARISON CHART

- 4-year Private Colleges and Universities $18,396
- 4-year Public Colleges and Universities $8,576
- Owens Community College $2,972

Source: Bursar’s and Admission offices of respective colleges and universities for the 2006-07 academic year.
Owens Community College offers more than 150 two-year associate degree and certification programs.

With the constantly changing needs of a diverse student population, the College understands the importance of customer service and accessibility.

"I wanted to get a head start on my college education, so I enrolled in the College's Post Secondary Enrollment Option Program when I was a junior at Rossford High School," Owens student Ashely Cichocki said. "Owens had so many program areas to choose from, and I was able to take classes that fit into my schedule. Now, I'm even taking classes online."

The College has academic programs in the schools of Arts and Sciences, Business and Information Technology, Health Sciences, Public Safety and Emergency Preparedness and Technology, as well as Skilled Trades.

Courses are held at modern campus locations in suburban Toledo and Findlay, a variety of off-campus locations in the community and on-site for corporate, non-profit and industry training. For added convenience, courses are offered during the day, at night and on weekends.

A tremendous growth area at the College continues to be eOwens online courses, evidenced by 19,970 students enrolled in this area in 2006 – an increase of 63 percent from 2005. Online courses offer a great deal of flexibility for students facing time management challenges due to work, family and education.

"I enjoy taking online classes because you can go at your own pace and not have to attend class at the same time on the same day throughout the entire semester," Cichocki said.

As access to higher education continues to evolve, so too will the College and the options it provides students and the Northwest Ohio community.

"I would recommend Owens Community College to anyone who is planning to go to college. I have had nothing but a positive experience with the faculty and staff and appreciate the many options that were provided."

ASHLEY CICHOCKI
Owens student
Pre-Business Administration major

"The College meets the needs of a growing student population."
International students from 43 countries enrolled in 2006:

- Brazil
- Canada
- China
- Colombia
- Germany
- Ghana
- India
- Indonesia
- Iran
- Israel
- Jamaica
- Japan
- Jordan
- Kenya
- Korea
- Kuwait
- Lebanon
- Malaysia
- Nepal
- Netherlands
- Nicaragua
- Oman
- Pakistan
- Palestine
- Philippines
- Poland
- Romania
- Saudi Arabia
- Sierra Leone
- Spain
- St. Lucia
- Sweden
- Syria
- Taiwan
- Tanzania
- Thailand
- Tunisia
- Turkey
- United Arab Emirates
- Venezuela
- Vietnam
- Yemen
- Zambia

Owens Community College serves a global community with its international student education program.

The College made preparations in 2006 to launch an international registered nurse training program at Shuguang Hospital in Shanghai, China. Already a national leader in producing allied health and nursing graduates, the College is making the natural progression to deliver its quality education abroad.

Through the training program in Shanghai, the College will teach Western nursing practices to help increase the quality and quantity of nurses in China—a country that is 18 million nurses short of what is needed to care for its population of 1.3 billion.

The College is continuing to educate nurses from Taiwan through a partnership with the Global Nursing Institute (GNI), bringing registered nurses from Taiwan to the College for advanced training. The National Taichung Nursing College in Taiwan is pursuing a Memorandum of International Exchange with the College, further illustrating the College’s reputation overseas.

Over the past three years, the on-campus international student population increased 52 percent, representing 43 countries including larger nations like Russia, Sweden, Saudi Arabia, Brazil and Japan and smaller nations such as Kuwait, Ghana and Sierra Leone—Owens student Gibril Kargbo’s homeland.

“My friends from different countries talked with me about how the College met our needs regardless of our backgrounds. The educational standard is very high. I cannot say enough good things about Owens Community College.”

GIBRIL KARGBO
Native of Sierra Leone
Owens student
Registered Nursing major

“Everything at Owens was different from what I grew up with—the teaching, the learning environment, the testing, the grading—and because of that, I have expanded my knowledge and critical thinking skills,” said Kargbo, who attended the College on a soccer scholarship.

Besides traveling to the United States, another means has made an Owens education available internationally. In 2006, residents from Germany, Japan, Kuwait and Taiwan took eOwens online courses and the College is currently developing a web-based International Nursing Certificate, which will be available to students worldwide.
Owens Community College provides for the seamless transfer of credits from one public post-secondary institution to another in Ohio.

Students from more than 300 colleges and universities transferred their credits to or from the College in 2006.

The College’s low tuition is one of the many advantages for students wanting to earn the first two years of a bachelor’s degree and then transfer their credits to other institutions. Students also appreciate an Owens education for its quality and experienced faculty as they advance toward their goal.

“It was very easy to get into Owens classes when you needed to. I was told I had one of the most complete transfer records to prepare me for my bachelor’s degree,” said Tessa Gresko, who finished her Associate’s Degree in August 2006 and transferred to Mercy College of Northwest Ohio. She is now pursuing a bachelor’s degree in health care administration. “It was a smooth transition,” she said.

The Owens classroom is a rich and diverse experience for students such as Gresko and Darius Hall, who spent four years in the U.S. Navy and is majoring in Communications with a minor in African-American studies.

The diversity of students adds unique value to the learning process. This is especially true in the Summer Semester, when students who attend other colleges and universities enroll at Owens while they are home for summer. In 2006, students from nearly 80 other colleges and universities took Summer Semester classes and transferred the credits toward their degree program.

Many of these students realized the advantage in taking Owens classes, how it contributed to graduating on time or ahead of schedule and even reduced the average cost of their bachelor’s degree.

“The military (advisor at another university) told me to take as many classes at Owens as possible that will transfer and then transfer my credits because classes at Owens are more affordable.”

DARIUS HALL
Owens student
Former U.S. Navy serviceman
(far right)

TESSA GRESKO
2006 Owens graduate
Transferred to Mercy College of Northwest Ohio
(near right)

An Owens education transfers to many four-year colleges and universities.

Antioch College
Ashland University
Bluffton University
Bowling Green State University
Cleveland State University
Defiance College
Eastern Kentucky University
Eastern Michigan University
Franklin University
Hobdelberg College
Lourdes College
Mount Vernon Nazarene University
Monroe County Community College
Northwestern College
Ohio Northern University
Ohio State University
Ohio Wesleyan University
Siena Heights University
Tiffin University
University of Detroit Mercy
University of Findlay
University of Kentucky
University of Maryland
University of Michigan
University of Phoenix
University of Toledo
University of Windsor
Wayne State University
Wright State University
Youngstown State University

NOTE: Owens has official transfer agreements with the colleges and universities listed.

9
The Owens experience includes more than 60 organizations and intercollegiate athletics.

- Alpha Mu Gamma (Nu Kappa Chapter)
- Bible Study Club
- Camera Work Photo Club
- Campus Crusade for Christ
- Chess Club
- Chi Alpha Epsilon
- Chinese as a Foreign Language Club
- Colleges Against Cancer at Owens
- Early Childhood Education Student Association
- Epsilon Pi Tau
- Express Baseball
- Express Cheerleading
- Express Golf
- Express Men’s Basketball
- Express Men’s Soccer
- Express Softball
- Express Women’s Basketball
- Express Women’s Volleyball
- Gamers United
- Gay Straight Alliance
- Habitat for Humanity
- Hands on American Sign Language Club
- Health Information Technology Student Association
- Kappa Beta Delta (Pi Chapter)
- Landscape and Turf Crew
- Latino Student Union
- Music Club
- Outdoor Student Newspaper
- Owens Black Student Union
- Owens Japanese Club
- Owens Poet’s Society: Broken Silence
- Owens Dance Express
- Owens Environmental Club
- Owens Hospitality and Culinary Club
- Owens Judiciary
- Owens Karate Club
- Owens Student Government
- Owens Students Involved in Athletics
- Owens Visual Arts Club
- Owens XPRESS
- Winterguard
- Phi Beta Kappa
- Phi Theta Kappa
- Alpha Omicron Pi Chapter
- Phi Theta Kappa
- Beta Xi Chi Chapter
- Rotary Club
- Sailing Club
- Sigma Kappa Delta (Theta Alpha Chapter)
- Ski Club
- Society of Manufacturing Engineers
- Student African American Brotherhood
- Student American Dental Hygienists Association
- Student Association for Young Children
- Student Involved Club
- Student Nurses Association
- Student Occupational Therapy Assistant Association
- Student Physical Therapist Assistant Organization
- Students in Free Enterprise
- Surgical Technology Club
- Tau Alpha Pi
- Teacher Education Student Association
- Toastmasters International
- Tomorrow’s Imagers
- Wrestling Club

Well-rounded Owens Community College graduates understand how to prioritize their academics with family and work commitments and non-academic interests.

“You learn to manage your time, knowing you have assignments due on certain dates and you might have to spend three days on the road at a tournament,” Owens student Brian Bowker said. “Being involved helps you complete assignments ahead of time. Your assignments are more thought-out and accurate.”

Under the direction of the Office of Student Activities, student groups balance recreation with community service projects. Student Government was one of the most active organizations, promoting voter registration and lobbying with Ohio legislators in Columbus about the importance of higher education.

Student Government also collected and delivered goods and supplies to help Hurricane Katrina victims and others living in area community shelters and sponsored on-campus events honoring military veterans and Black History Month.

In athletics, the College’s seven intercollegiate teams won 67 percent of their games and the Ohio Community College Athletic Conference championship in women’s volleyball and softball.

The golf team, in its inaugural season, reached the NJCAA national tournament and placed 14th overall.

Individually, five student-athletes received All-American or Academic All-American honors, marking the 17th consecutive year at least one student-athlete was recognized nationally. Additionally, the Milwaukee Brewers signed Express pitcher Mike Ramlow Jr., the third baseball player drafted in school history.

Perhaps the most notable accomplishment belonged to the Express cheerleading squad, which performed on the world’s largest sporting and entertainment stage, dancing to the music of the legendary Rolling Stones as part of the Super Bowl XL halftime show at Ford Field in Detroit.

“There are a lot of different ways to get involved here. You can learn many things and hang out with other students who have the same interests as you. It makes college a lot more fun.”

BRIAN BOWKER
Owens Express golf team
Pre-Business Administration major
Owens Community College specializes in meeting the needs of an ever-changing Northwest Ohio business and industry community.

The College is committed to helping business organizations realize their potential and increase productivity by offering high quality instruction and relevant programs consistent with current and emerging educational and labor market needs.

In 2006, the College served the training needs of more than 13,500 non-credit students and 400-plus companies.

“Owens training fits the needs of people working full time. We would definitely recommend Owens Community College – and we have.”

Sherry Unverferth, Human Resources Administrator, Whirlpool Corporation, Findlay Division. “Owens Community College has exceeded our expectations.”

On the Findlay-area Campus, the new Community Education and Wellness Center expands training opportunities for business organizations. The Center features a multipurpose room that seats 375 people for banquets and 500 people theater-style as well as a tiered, 156 plus seat wireless classroom, two computer labs and two open laboratory/shop bay areas with attached classrooms.

Aside from offering training to business organizations, the College provides a transitioning team to assist employees with career planning in the event of business and plant closings or acquisitions. When the Ford Motor Company’s Stamping Plant in Maumee announced its 2008 closing, the College immediately reached out to the plant’s employees, teaching on-site classes about job search skills and skill transference and educating these employees about their buyout option and retraining possibilities.

The College continued to have a daily presence at Ford’s Engine Plant in Lima with five employees working on two initiatives. In 2006, Ford outsourced its on-site training program and management of its training facility to the College, which continued to teach Ford employees GED, college prep and computer courses through the Skills Enhancement Program.

In today’s rapidly changing world, lifelong learning is the standard, not the exception.
The Center will offer the ultimate training experience.

The Center for Emergency Preparedness grand opening will showcase first responders and salute these everyday heroes April 29, 2007.

After training first responders like Chief Russell Rife for nearly four decades, Owens Community College takes the lead in comprehensive police, fire and emergency medical training with the opening of the $20 million Center for Emergency Preparedness.

The new facility demonstrates the College's responsiveness to the community by providing the highest level of multi-agency, scenario-based training for first responders.

“It’s your job to think fast as a first responder,” Chief Rife said. “There’s not a lot of time for you to think about how to do something in an emergency situation. It has to be instinctual.”

The College assembled a consortium of police, fire and emergency medical experts to shape the Center’s development and design before breaking ground in 2004. By collaborating with a number of agencies, the College has ensured its curricular offerings meet the community’s needs.

In 2006, the College expanded its partnerships with the Ohio Fire Academy, Ohio Police Officer Training Academy and U.S. Coast Guard.

Multi-agency training will be a key component to the Center for Emergency Preparedness. Located on 110 acres at the convergence of Tracy and Walbridge roads, the Center features a variety of training props, including a confined space simulator, collapsed building scenario and burn building consisting of three computer-controlled LPG burn rooms and a Class A burn room.

The burn building is connected to a five-story tower used for rope rescue and ladder training, and outside the burn building, three additional LPG burn props include a car fire simulator, a tank truck simulator and an LPG stationary fuel tank.

The Center’s mock city includes a gas station, bank, drug store, houses and other business buildings that will be used for burglary and hostage rescue simulations, and the Center’s driving track and skid pads will be utilized for automobile training scenarios.

THE CENTER FOR EMERGENCY PREPAREDNESS WAS CREATED IN PART THROUGH MATERIAL AND SUPPLY DONATIONS PROVIDED BY THE FOLLOWING:

Bowers Asphalt and Paving, Inc.
Carter Lumber
City of Toledo Fire Division
CSX Transportation Inc.
FirstEnergy Foundation
Forklifts of Toledo
Hancor Inc.
Independent Concrete Pipe Co.
Nagle Trucking
Northwood Estates
Perrysburg Fire Department
Perrysburg Township Fire Department
Pilkington North America Inc.
Rudolph/Libbe Inc.
Sky Bank
Speedway SuperAmerica
Temp Glass of Toledo
The Andersons, Inc.

“By bringing this caliber of facility to Northwest Ohio, regional training can be enhanced for firefighters and our first responders. And by raising their training level and improving their skills and education, the safety level of the citizens of the region will also increase.”

FIRE CHIEF RUSSELL RIFE
City of Fostoria
1988 Owens graduate
Owens Community College’s faculty members are truly focused on student success.

Due to a wealth of advanced and technical degrees along with real-world employment experience, the College’s more than 1,100 faculty members engage students with a superior educational experience.

Faculty members know exactly what employers want through their extensive professional relationships and regular contact with their academic program area’s advisory board members.

Many faculty members bring their professional work experience into the classroom – a true benefit to students. Their knowledge base stretches beyond the textbook and includes anecdotal stories from the present day, week or month, keeping the curriculum fresh, interesting and updated.

Dedicated to lifelong learning, the faculty members also expand their knowledge by pursuing continued education and advanced degrees. In fact, 76 percent of the College’s full-time faculty members have earned doctoral or master’s degrees.

“Those who love teaching help others love learning” is a saying that guides my work at Owens. I try to model the spirit of that quote in the hope future and current educators I encounter in our learning community will do the same in their own classrooms. Being a professor at Owens is an exciting, challenging, humbling and gratifying experience that continually renews my zeal for teaching and lifelong learning.”

PAMELA CHIBUCOS, B.S., M.S.
Professor
Department of Teacher Education
School of Arts and Sciences
13 years at Owens

“Teaching at Owens is a rewarding experience for me. We have the opportunity to support the students and make a difference in their quest for education. Being able to deliver our technology classes in high quality computer labs, rather than in the lecture hall, gives our students the edge in meeting their goals.”

CY KIEFFER, B.S., M.A., MBA
Assistant Professor
Computer Programming
School of Business and Information Technology
6 years at Owens

“Teaching is about compassion for students, a genuine desire to impart knowledge as something of value and assistance in the development of future leaders. Education, within itself, can’t make us all leaders, but certainly can teach us which leaders to follow.”

ANGELA L. ONDRUS, B.S.C.J., M.Ed.
Professor
Criminal Justice
School of Public Safety and Emergency Preparedness
22 years at Owens

“I receive satisfaction from seeing students grow and mature as a result of planting the seeds of knowledge through their course work. It is also pleasing to see graduates succeed in the real world and return to Owens as adjunct faculty members, serving on advisory committees and seeing the knowledge base perpetuated.”

PAUL T. SVATIK, B.S., M.Ed., CBET
Professor
Biomedical Electronics Technology
School of Technology
28 years at Owens

“Teaching at Owens is an incredible experience. I have the privilege of working with very talented, hard working and dedicated individuals. It warms my heart to visit current students in the clinical setting and see former students gainfully employed in a career that is exciting, challenging and financially rewarding for them. I have warm affection toward my students and a genuine desire to help them be successful professionally and personally.”

SUSAN PERRY, B.S., RDMS
Program Coordinator
Diagnostic Medical Sonography
School of Health Sciences
9 years at Owens

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9 years at Owens
The Owens investment multiplies to a $210 million contribution to the local economy.

“The skill level of Owens graduates is high. You don’t have to wait two additional years and hire students with a bachelor’s degree. The technical skills you learn at Owens prepare you to enter the workforce immediately.”

RUTH WHITAKER
Corporate Quality Engineer
1993 Owens Graduate

The Owens Community College has a vested interest in building a thriving Northwest Ohio. The College’s employees live and work here and a majority of its graduates remain in the area.

In a 2006 report on a survey of College graduates, nearly 94 percent indicated their Owens education helped them achieve their educational goal and about 90 percent said they were employed. Of that total, 70 percent indicated they lived and worked in the Toledo or Findlay areas. Despite less than ideal economic conditions, the employment status of graduates continues to be high.

Higher education generally leads to a better lifestyle, which can decrease the cost of taxpayer-supported social services. According to the Ohio Board of Regents, typical college graduates can expect to earn almost twice as much as workers with a high school diploma in the course of their lifetime.

When measuring subsequent “2.1 multiplier” effects, the College’s total economic impact in Northwest Ohio was more than $210 million in 2006.

### Fiscal Year 2006 Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount (in Millions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction &amp; Research</td>
<td>$40,534,383</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$10,559,943</td>
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<tr>
<td>Plant Operations &amp; Maintenance</td>
<td>$9,476,132</td>
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<td>Auxiliary Enterprises</td>
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<tr>
<td>Student Services</td>
<td>$5,341,760</td>
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<td>Depreciation</td>
<td>$4,033,400</td>
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<td>Academic Support</td>
<td>$3,998,235</td>
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<tr>
<td>Scholarships &amp; Aid</td>
<td>$3,081,593</td>
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<tr>
<td>Public Service</td>
<td>$2,083,089</td>
</tr>
<tr>
<td>Institutional Research</td>
<td>$194,209</td>
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(19 MILLIONS) $91.5 TOTAL

### Fiscal Year 2006 Revenue

<table>
<thead>
<tr>
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<tr>
<td>State Appropriations</td>
<td>$38,049,111</td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>$22,251,794</td>
</tr>
<tr>
<td>Federal &amp; Other Grants</td>
<td>$21,365,059</td>
</tr>
<tr>
<td>Auxiliary Services</td>
<td>$7,494,346</td>
</tr>
<tr>
<td>Capital Grants &amp; Appropriations</td>
<td>$3,378,430</td>
</tr>
<tr>
<td>Other</td>
<td>$3,060,862</td>
</tr>
<tr>
<td>Sales &amp; Service</td>
<td>$67,895</td>
</tr>
</tbody>
</table>

(19 MILLIONS) $96.1 TOTAL

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Owens Community College has a vested interest in building a thriving Northwest Ohio. The College’s employees live and work here and a majority of its graduates remain in the area.

Attentively preparing a highly qualified workforce, the College is helping to fuel the region’s economic growth and vitality.

Beyond its educational capability, the College has an overwhelming economic impact on the community. The College’s budget, in excess of $91.5 million, creates an economic stimulus as faculty and staff salaries and benefits of $57 million ripple through the local economy. Add in the infusion of nearly $800,000 in construction projects, and clearly the College is a driving force in the local economy.

When measuring subsequent “2.1 multiplier” effects, the College’s total economic impact in Northwest Ohio was more than $210 million in 2006.

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Higher education generally leads to a better lifestyle, which can decrease the cost of taxpayer-supported social services. According to the Ohio Board of Regents, typical college graduates can expect to earn almost twice as much as workers with a high school diploma in the course of their lifetime.

To assist students and alumni in finding employment, the College’s J.O.B.S. Office partners with more than 1,300 employers nationally.

“Owens Community College is a real benefit to our community,” said Ruth Whitaker of ThyssenKrupp Crankshaft Co., LLC Fostoria Machining. She is also an Owens adjunct faculty member.

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Beyond its educational capability, the College has an overwhelming economic impact on the community. The College’s budget, in excess of $91.5 million, creates an economic stimulus as faculty and staff salaries and benefits of $57 million ripple through the local economy. Add in the infusion of nearly $800,000 in construction projects, and clearly the College is a driving force in the local economy.

When measuring subsequent “2.1 multiplier” effects, the College’s total economic impact in Northwest Ohio was more than $210 million in 2006.

“The skill level of Owens graduates is high. You don’t have to wait two additional years and hire students with a bachelor’s degree. The technical skills you learn at Owens prepare you to enter the workforce immediately.”

RUTH WHITAKER
Corporate Quality Engineer
1993 Owens Graduate

Owens Community College has a vested interest in building a thriving Northwest Ohio. The College’s employees live and work here and a majority of its graduates remain in the area.

In a 2006 report on a survey of College graduates, nearly 94 percent indicated their Owens education helped them achieve their educational goal and about 90 percent said they were employed. Of that total, 70 percent indicated they lived and worked in the Toledo or Findlay areas. Despite less than ideal economic conditions, the employment status of graduates continues to be high.

Higher education generally leads to a better lifestyle, which can decrease the cost of taxpayer-supported social services. According to the Ohio Board of Regents, typical college graduates can expect to earn almost twice as much as workers with a high school diploma in the course of their lifetime.

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With more than 1,800 active members, community outreach initiatives and vibrant events, the Owens Community College Alumni Association positively impacts Northwest Ohio.

Carolyn Chapman is one of 18 business and industry leaders who comprise an energetic Alumni Board responsible for the Association’s growing list of activities.

“I enjoy the camaraderie and the experience of connecting with fellow Owens alumni,” said Chapman, a graduate of the College’s office secretarial technology program.

The Association continued to sponsor two signature events in 2006, one directly benefiting children and another honoring those in public service.

Through Backpack to the Future, the Association collected more than 250 backpacks and nearly 3,200 school supply items and donated these materials to children at 10 area elementary schools. At the annual Outstanding Service Awards, the Association recognized the heroic efforts of law enforcement, fire and emergency medical personnel from Northwest Ohio.

The Alumni Association’s major fundraisers, including the annual Golf Classic and Alumni Phonathon, helped grow the Alumni Legacy Endowed Scholarship Fund to nearly $93,000, an amount that has grown by 830 percent in just three years. The scholarship fund, through the generosity of alumni and community members, enables children of Association members to receive financial support to attend Owens Community College.

To help form an ever-lasting bond between alumni, faculty, staff and current and future students, the Association also held a number of well-attended and successful social events, including the Mud Hens Night, Shop ‘Til You Drop and Whitewater Rafting.

“Thereby being a member of the Alumni Board of Directors, I help the Alumni Association in its mission to engage alumni and students in programs, events and services that energize interest, build loyalty and strengthen support of Owens Community College.”

CAROLYN CHAPMAN
Human Resources Manager
1991 Owens graduate

The Alumni Association strengthened the connection and sense of pride between alumni and their alma mater.
Community partners play a pivotal role in the College’s success.

“I see Owens Community College having a similar philosophy as ProMedica Health System. You develop collaborative relationships that are a ‘win-win’ for the community.”

DR. GLADEEN ROBERTS, Ph.D., RN, CHE
President
ProMedica Health System
Continuing Care Services

Owens Community College diligently cultivates community partners through outreach programs connecting the College to students, business organizations, not-for-profits and partner educational institutions.

The College partnered with General Motors Corp. and the Automobile Racing Club of America (ARCA) and hosted the Toledo Auto Show Preview Day at the Toledo Beeghly Convention Centre for more than 220 high school students, who explored careers within the automotive industry.

One of the College’s largest initiatives is identifying and partnering with medical facilities that serve as clinical sites for students from the School of Health Sciences and School of Public Safety and Emergency Preparedness. Many of the College’s clinical sites are owned and managed by ProMedica Health System. “ProMedica has had excellent partnerships with Owens Community College. We make sure we have clinical spots for their students,” said Dr. Gladeen Roberts of ProMedica Health System Continuing Care Services.

The College’s community outreach also includes recruiting employees from more than 500 business organizations to serve on advisory committees responsible for shaping and refining academic curricula.

In 2006, Owens Community College and Lourdes College formulated a unique partnership program called 60/60, which allows allied health students at Owens to also earn a baccalaureate degree at Lourdes. To be eligible, students must pursue an Associate of Applied Science degree in the College’s health information technology, occupational therapy assistant, radiography or surgical programs.

The College continued to add off-campus educational sites for students, furthering the mission of convenience and accessibility for a higher education. In December 2006, the College and Toledo Public Schools signed an agreement allowing the College to offer classes at the new Rogers High School. Besides Toledo Public Schools, the College has off-campus educational partnerships with five additional high schools in Northwest Ohio.

The College also partnered with the Putnam County Educational Service Center and began holding classes at its Skilled Learning Center in October 2006.

The Spanish American Organization Scholarship I received has provided me with the resources to do my best while at Owens. More students should take advantage of all the opportunities available.”

ASHLEY SMITH
Owens student
Middle Childhood Education major
Owens Community College makes a college education more accessible through scholarships and financial aid, which offer students a greater opportunity to achieve their goals.

“I wasn’t sure how I was going to afford to go to college,” Smith said. “Fortunately, Owens has scholarship opportunities for students like me.”

In 2006, Smith received one of more than 370 scholarships totaling $717,000 awarded by Owens Community College, the Owens Community College Board of Trustees, the Owens Community College Foundation and the Owens Community College Alumni Association. Aside from scholarships, more than 10,000 students received $45.5 million in federal financial aid assistance to attend Owens Community College.

Students such as Smith are greatly assisted by the Foundation, which has achieved a net asset value of more than $2 million and granted more than $1.1 million in scholarships and program support since incorporation in 2002. The Annual Giving Campaign initiative fosters awareness and raises funds for students. In 2006, 453 donors gave to Foundation initiatives, resulting in an additional $325,000 toward scholarships and program support.

As a result of the College’s affordable tuition rates, Foundation donors can assist a greater number of students. Based on 2006-07 average tuition rates, more than six students obtained an Owens education at the same cost as one student enrolled at a private college or university.
Owens Community College is a destination for community members seeking performing and visual arts experiences that challenge, educate and entertain.

The College’s Center for Fine and Performing Arts concluded its fourth and most successful year in 2006, highlighted by a 40 percent increase in attendance for the performing arts and the Judy Chicago exhibit in the Terhune Gallery.

Artists originating from Chicago, New York, Boston, Detroit, Florida, New Mexico, Virginia and Canada performed on the mainstage theatre, including Japanese drumming sensation San Jose Taiko and the “Modern Day Houdini” tandem, the Spencers.

The Family Fun Series continued to attract audiences of all ages with shows titled “The Stinky Cheese Man and Other Fairily Stoopid Tales” and ArtsPower’s production of “Harry the Dirty Dog.”

Many of the shows included workshops, which provided students and community members an opportunity to meet the artists and learn about their music, craft or style prior to the performance.

All of this innovative, creative and stimulating entertainment drew patrons from as far away as Cleveland, Ann Arbor, Toronto and California as well as the Northwest Ohio community, including Douglas Holdridge and his wife, Judy.

In the Terhune Gallery, an average of nearly 1,000 people per show viewed eight exhibitions, ranging from juried shows for students and faculty members to the community arts show.

The Gallery’s reputation continues to expand along with that of the theatre, as more people learn about the performing and visual arts scheduled at the Owens Community College Center for Fine and Performing Arts.

“The Center is an exhilarating, intimate setting for performing and visual arts.”

DOUGLAS HOLDRIDGE
Perrysburg resident
CFPA Theatre Patron

Nearly 1,300 people viewed Judy Chicago’s “Studies from the Holocaust Project: From Darkness Into Light” at the Walter E. Terhune Gallery. The exhibition ran for six weeks and included a day-long lecture series and music inspired by the Holocaust.
Nearly 80 Girl Scouts of Maumee Valley and their parents rolled up their sleeves and learned about basic car maintenance as the College presented four "Car Sense" programs at the Transportation Technologies Center.

The College’s Literacy Committee adopted Delgado Community College in Hurricane- ravaged New Orleans and through special events raised more than $1,000 to help restore Delgado’s Miss Memorial Library.

Nearly 200 students, faculty and staff members attended the panel discussion, “The Past, Present and Future of the Black Middle Class” as part of the College’s Black History Month celebration.

Ehren Graham, a reporter/weekend anchor at WTVD-TV ABC Channel 11 and Darrell Hall, president of the Black Student Union, moderated the discussion on Michael Eric Dyson’s acclaimed book, “Is Bill Cosby Right? Or Has the Black Middle Class Lost Its Mind?”

The panel consisted of Vincent Muhammad, an area minister and author; Shamir Perry-Nause, director of the Northwest Ohio Academic Center, Tiffin University; John Scott, author of “Kaliedoscope” and “Shirty”; Keith Lee Johnson, Owens alumni and author of “Sugar and Spite” and “Little Black Girl Lost”; Dr. Memis Jenkins, assistant professor of Criminal Justice, University of Toledo; and Tywana Hildard, area diversity youth advocate, educator and parent.

College students and employees as well as community members walked all night and raised more than $18,600 at the American Cancer Society’s annual Relay for Life event at the Student Health and Activities Center.

Governor Bob Taft’s roundtable discussion on education reform featured Medical University of Ohio President Dr. Lloyd Jacobs, Sylvia Schmitz Superintendent Dr. Brad Ringer and Fifth Third Bank Vice President for Community Affairs Larry Syles as well as Owens President Dr. Christa Adams and student Nicholas Huenefeld. Gov. Taft was on the Toledo-area Lincoln Electric, the training featured Medical University of Ohio Tech Prep Consortium announced the availability of thousands of Tech Prep scholarship dollars for area graduating high school seniors.

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The largest graduating class in College history – more than 700 strong – received their degrees and certificates during the 40th annual Spring Commencement on Thursday, May 11 at the Student Health and Activities Center.

James M. Murray, president of Ohio Operations for FirstEnergy Corp., served as the keynote speaker. Ina Ashton, a diagnostic medical sonography major, addressed the graduates as the class representative.

At its first-ever regatta, the College’s newly formed Sailing Club finished second out of 13 other four-year colleges and universities, including Notre Dame, Marquette University and the University of Wisconsin.

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The College participated in a collaborative venture with the U.S. Army to help alleviate the military nursing shortage. The College’s registered nursing program was selected as one of only 17 academic institutions to travel to Fort Gordon Military Installation in Fort Gordon, Ga., and take part in a two-day informational visit and study focusing on U.S. Army medicine and the nursing corps.

The College paid tribute to the victims of 9/11 with remembrance ceremonies on the Toledo- and Findlay-area campuses at 8:46 a.m. on the five-year anniversary of the tragedy. The 9/11 tribute featured more than 2,000 3-foot by 5-foot American flags adorning the Findlay-area Campus landscape as part of the National Healing Field Flag Memorial.

The College received a $17.7 million federal grant to enhance and foster student success—the largest grant or gift ever received in the College’s 41-year history. Selected as one of only 34 academic institutions nationwide to receive the Title III, Part A, Strengthening Institutions Grant in the College’s 41-year history. Selected as one of only 34 academic institutions nationwide to receive the Title III, Part A, Strengthening Institutions Grant. Selected as one of only 34 academic institutions nationwide to receive the Title III, Part A, Strengthening Institutions Grant. The grant will be used to enhance and expand educational resources designed to support student success.

Dr. Jason Tetzloff was named Director of the College’s Title III initiative.

Michael Navarre, Chief of Police for the Toledo Police Department, received the College’s 2006 Community Partnership Award on the Toledo-area Campus as part of the Community Appreciation breakfast celebration.

At Findlay Country Club, Ivy Maria, Director of Child Development for Hancock, Hardin, Wyandot and Putnam Community Action Commission, received the 2006 Community Partnership Award for her work with the Findlay-area Campus.

The Community Partnership Award was established in 2004 to honor individuals or organizations that have supported the College directly or indirectly by giving of their time, skills and energy to assist Owens in its mission of providing access to a quality, affordable education, which meets the needs of students, and business and industry throughout the surrounding communities.

College employees donated more than $22,100 for the annual Community Giving Campaign benefiting the United Way of Greater Toledo. Findlay-Hancock County United Way, Community Health Charities of Ohio, Earth Shares of Ohio and Northwest Ohio Community Shares.

Fifteen College employees and students spent an afternoon at Hospice of Northwest Ohio in Perrysburg volunteering their time trimming, weeding and watering flower pots as part of the United Way’s “Day of Caring,” a project designed to strengthen the surrounding communities.

The College and the Lake Local School District entered into a new partnership and began planning the creation of a preparing to succeed in college program, an early childhood education literacy enhancement program and a hands-on transportation maintenance and repair program.

The College partnered with 92.5 KISS-FM and FOX Toledo to offer the “Ultimate Tuition Challenge 2” scholarship contest that resulted in the awarding of free college education to two area residents.

The grand-prize winner, Sharon Spangler of Weston, won one year of free Owens tuition, while the runner-up, Theresa Hamlin of Findlay, won one semester of free tuition at the College.

To meet the community’s needs, the School of Health Sciences launched four new academic programs to start the 2006-07 academic year—the paramedic to registered nurse bridge, massage therapy and culinary arts associate degree programs and the computed tomography online certificate program.

The inaugural “We Are I.T.” recruiting event drew more than 100 girls in junior high and high school to explore career options within the School of Business and Information Technology. The professional conference was held in conjunction with the Ohio IT Business Advisory Network and the Office of Career Technical and Adult Education of the Ohio Department of Education.

More than 500 students received their degrees and certifications at the 28th annual Fall Commencement on Thursday, December 14 at the Student Health and Activities Center.

Dr. Robert C. Holmer, president of Lourdes College, served as the keynote speaker. Beatrice Steen, an office administration major and honors student, addressed the graduates as their class representative.

Findlay-area Campus students, faculty and staff gave back to the community at the holidays, donating nearly 200 coats to the United Way’s Coats for Christmas event.

In taking part in Toys for Tots, the Findlay-area Campus Student Nurse’s Association delivered holiday gifts to children at Valley Regional Health Center in Findlay, Wood County Hospital in Bowling Green, Lima Memorial Hospital in Lima, Mercy Hospital at Tiffin in Tiffin and Fremont Memorial Hospital in Fremont.

Student Nicholas Huenefeld showcased his ketchup-drinking ability on “The Tonight Show starring Jay Leno,” drinking 14 ounces of ketchup through a straw. Earlier in the year, Huenefeld raised nearly $100 for the American Heart Association as he prepared for a future attempt at entering the “Guinness Book of World Records” as the world’s fastest ketchup drinker.

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The College’s Mission, Vision and Core Values.

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