The next President of Owens Community College will be a visionary leader who will promote a global perspective, affirm the commitment to excellence and student success, strive to create an inclusive environment in which all people are valued and supported, and unify the College as it seeks to address the following challenges and opportunities:

Challenges and Opportunities

1. To continue to provide and expand educational opportunities as outlined in The University System of Ohio’s 10-year strategic master plan.
2. To address the economic development and workforce needs through educational and training programs and services designed to meet the needs of the urban, suburban, and rural communities served by the College.
3. To expand partnerships and alliances with school districts, businesses, organizations, universities, and government to meet the needs of the community.
4. To identify new sources of funding including the creative use of partnerships to garner support and resources.
5. To strengthen student success by increasing student retention and completion.
6. To reaffirm commitment and support for the comprehensive mission of the College including transfer, technical and vocational programs, adult education, and developmental education by promoting and building a culture of openness, trust, and respect that supports the core values of the institution.
7. To promote an environment based on respect for differences and to prepare all to live, learn, and work together in a global community.

The next President of Owens Community College will be a student-centered educator who leads by example, builds trust, encourages innovation, and will demonstrate the following ideal characteristics:

Ideal Characteristics

1. An educational leader and scholar who will be a forceful advocate for quality and excellence throughout the institution and the community.
2. An inclusive leader who values shared governance and the contributions of all employees, encourages innovation, and promotes staff development.
3. A passionate advocate for students who is accessible, visible, and involved in all aspects of student life.

4. An experienced administrator with significant experience with institutional and programmatic accreditation and with an understanding of the Academic Quality Improvement Program (AQIP) who will support the institution’s ongoing strategic planning process.

5. An individual with significant experience working successfully with organized labor and unions.

6. A successful fundraiser with experience working with a Foundation.

7. A strong manager with a proven track record establishing goals and priorities, accountability, and a commitment to performance management.

8. A student-centered educator committed to creating an environment conducive to teaching and learning with an understanding of the need for systems, procedures, and operations that support student engagement.

9. An effective communicator with excellent public speaking skills and the ability to actively listen.

10. A servant leader with demonstrated integrity who will build trust and promote goodwill throughout the institution.

11. An innovative leader who is technologically savvy and supports the use of technology to facilitate learning.

12. An individual with demonstrated successful financial and facility management at a comparable level of complexity.

13. A politically savvy individual with experience working with elected officials at the local, state, and national levels.

14. A community-centered leader who will effectively represent and build goodwill with the local communities served by the College.

15. A leader with an effective track record working with K-12, universities, and educational partners.

16. An innovative leader who will build relationships with businesses and industries and who will encourage entrepreneurship.

**Minimum Qualifications**

1. At least five (5) years of senior-level administrative experience in education, preferably in a community college and in a multi-campus environment.

2. An earned doctorate from a regionally accredited university is preferred.

3. Teaching experience.

**How to Apply**

*(LANGUAGE TO BE INSERTED BY ACCT)*