

My Owens. Your Owens.
Our Owens.



2011 - 2012 Annual Report

The theme of our Annual Giving Campaign this year has been “My Owens, Your Owens, Our Owens.” This encapsulates the heart of Owens Community College.



My Owens starts with the individual students, faculty and staff and alumni and continues with the members of the College’s Board of Trustees, the Foundation Board of Directors and the Alumni Association Board of Directors. All of these members of the Owens family care deeply about our College and our community.

Owens Community College is your community college. It is **Your Owens**, whose mission is serving our students and our communities.

Our Owens is a vital community asset, focused on helping meet the needs of our students and communities, across Northwest Ohio and beyond.

Earlier this year, Dr. Mike Bower was named as the sixth president of Owens Community College. Dr. Bower is well poised to lead the College, with a breadth and depth of experience in business and industry as well as in higher education as a professor, administrator and college president. Nevertheless, he doesn’t like thinking of himself primarily as a leader, but rather as a community servant. Dr. Bower says that “our shared sense of purpose is to improve lives and to enrich our communities, which we do through the success of our graduates and students.” That is what **My Owens, Your Owens, Our Owens** is all about.

Through this Annual Report, we are proud to share with you some of **Our Owens’** stories.

Sincerely,

Thomas F. Pounds
Chairman

Condensed Statement of Activities Years ended June 30, 2012 and July 1, 2011

	FY2012	FY2011
REVENUE AND SUPPORT:		
Contributions	\$323,843	297,417
Investment Income and Gains	133,691	55,032
Other Revenue	302,014	127,500
Total revenue and support	759,548	479,949
EXPENSES:		
Program services:		
Scholarships	185,738	196,258
Capital / equipment grants	20,195	30,000
Outside grants expense	302,014	127,500
Other program services	30,074	48,724
Total program services	538,021	402,482
Operating Expenses	36,716	56,148
Total Program Services & Expenses	574,737	458,630
Investment Unrealized Gains/(Losses):	(132,621)	319,605
Change in Net Assets	52,190	340,924
Net Assets - Beginning of Year	2,587,593	2,246,669
Net Assets - End of Year	\$2,639,783	2,587,593

Owens Community College Foundation Mission

Owens Community College Foundation develops and provides resources to advance the College’s mission of serving our students and our community. *We Invest in Your Success.*

Owens Community College Foundation Vision

The Owens Community College Foundation believes that higher education should be available to everyone. The Foundation will work to remove barriers to education by providing student scholarships and supporting growth and innovation at Owens Community College.

Owens Community College Foundation Core Values

1. Access, Innovation and Excellence in Education
2. Outstanding Service
3. Ethical and Visionary Leadership

Owens Graduates are Our Best Resource

OWENS COMMUNITY COLLEGE
ALUMNI ASSOCIATION™

Owens' most important resource is its people. Since 1965, more than 30,000 alumni have joined the Owens Community College family, leading the way in giving back to the College and their communities. More than 75 percent of those graduates have stayed in the region. Here are some of their stories.

TRACY SEEGER

Registered Nurse, Class of 2001

Tracy Seeger always wanted to be a nurse, but delayed pursuing her dreams while she began working in a dental lab, got married and started a family. Later, when she decided to return to college to become a nurse, she researched her options and visited several colleges and universities. She chose Owens because she liked it the best. Seeger worked full-time while beginning as a part-time student and continued even once she picked up a full class load. She said, "The clinical experience at Owens was phenomenal. They used every available second to teach us. The faculty wanted us to succeed."

Seeger has thrived in her nursing career, focusing on pre-operative holding. She takes pride in helping to calm patients as they prepare for surgery. Last year, Seeger moved to the newly built Wildwood Orthopaedic and Spine Hospital, one of only 30 free-standing orthopaedic hospitals in the nation.

JEROME GRAHAM

Marketing/Sales, Class of 1980

Growing up in Toledo, Jerome Graham knew he wanted to be a business man. He was influenced by his aunt and uncle who were business owners, even though it was still unusual for minorities to own a company at that time. Immediately after graduating from Penta County Vocational School with a degree in business, Graham enrolled at Owens. He said, "At the time, I wanted to start working as soon as I could, so a two-year degree seemed perfect for me."

Following graduation, Graham began working in sales. A few years later, he heard of a sales position at a local radio station and applied, though he knew little about the radio industry. He was hired and embarked on a lengthy radio career both in Toledo and Detroit. Today, Graham is a Marketing Consultant at Urban Radio Broadcasting LLC in Toledo. He says, "My Owens education colors everything. Even a trip to the grocery store is different for me. I can see the marketing that goes into each product placement."

SUE NICHOLS

Dental Hygiene, Class of 1983

Sue Nichols initially thought she wanted to work in an office following high school, but learned over the course of one summer that this was not the career for her. Having chosen to study dental hygiene, Owens Community College was Nichols' number one choice. She moved from Tiffin to an apartment close to Owens, quickly became overwhelmed and wanted to quit. Encouraged by her parents, she stuck with the program and began to do well. The dental hygiene students were a close knit group and loved to practice their new skills on family, friends and fellow students.

Following graduation and passage of her board exams, Nichols began working two part-time jobs for established dentists. This flexible schedule met her career and family needs. Eventually, Nichols returned to Owens as a Clinical Instructor, excited to help a new generation of students. "Owens completely prepared me with a good, solid foundation to enter my field and succeed," said Nichols. Now, she says, "I lend my experience to complement what the students are learning in the classroom."

JAMES RHEGNESS

Business Management, Class of 1993

Jim Rhegness majored in business management at Owens Community College. While interning at Belmont Country Club, Rhegness was put to work in the kitchen so that he could learn how the entire operation worked, triggering a passion for the culinary arts. After graduating from Owens, Rhegness spent two years at the Culinary Institute of America in Hyde Park, New York in intensive culinary training. "I survived 'chef boot camp' because of my Owens foundation," said Rhegness.

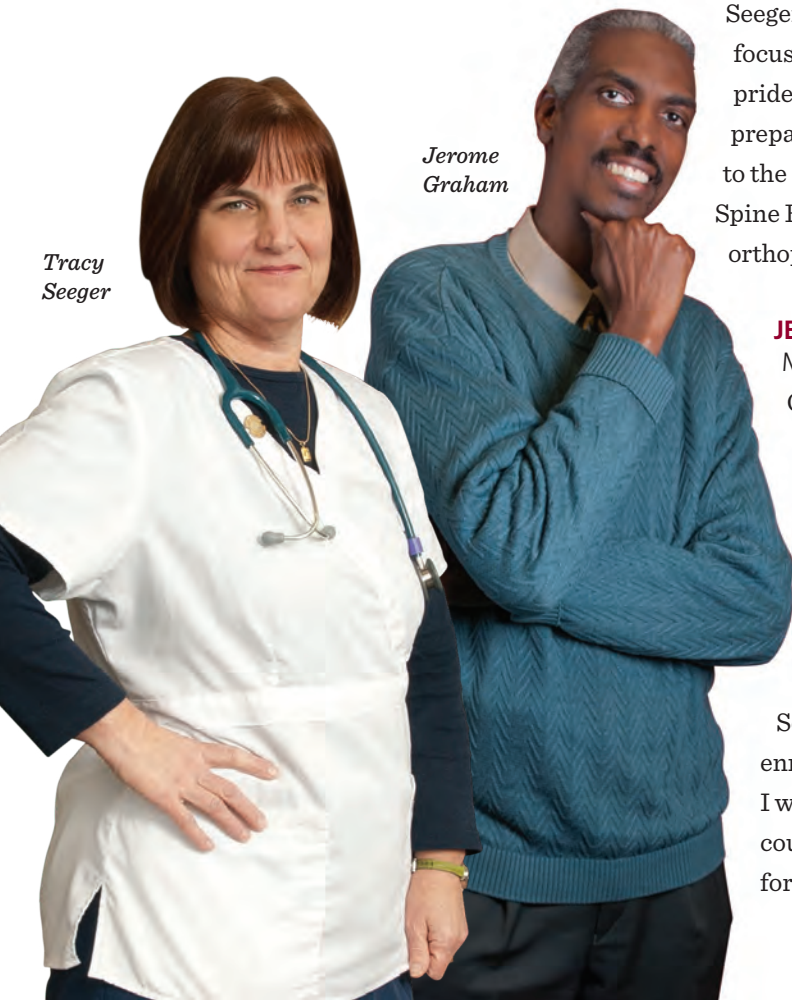
As Rhegness embarked on his culinary career, his desire for a more family-friendly position led him to teach at Monroe Community College. Later, he jumped at the opportunity to move to Penta Career Center, and he has modeled the culinary program there to be a mini-version of the Culinary Institute. He says, "I am able to achieve my goals because of my start at Owens Community College."

Tracy
Seeger

Jerome
Graham

James
Rhegness

Sue Nichols



Success TAP Program



The Success Tuition Assistance Program (Success TAP, formerly known as the Success Program) was created to bridge the gap between the federal financial aid received by a student and the cost of tuition and general fees at Owens Community College. Piloted in 2008 with Woodward High School in Toledo and Findlay High School, Success TAP subsequently expanded to include all Toledo Public high schools, Whitmer High School, Lake High School and all public high schools in Hancock County.

Since 2008, 141 students have received 165 Success TAP grants totaling \$186,080 to assist them in pursuing their education at Owens. Program criteria require that students attend full time (at least 12 credit hours per semester); in addition, many other students work one or more jobs to support themselves as their living expenses are far greater than the cost of tuition and general fees at Owens (\$2,044.42 for 15 credit hours as of Fall Semester 2012 or \$4,088.84 per year).

Additionally the Bridge Program was created in 2008 to help new Success Program students get ready for college-level academic work. It is an intensive seven-week comprehensive summer program that introduces students to college life and Owens' educational resources. Students become part of a learning community that includes mentoring, coaching and advising services throughout their first year at Owens.

Meagan O'Dell is a 2011 honors graduate of Bowsher High School in Toledo, a current Success TAP student and was a participant of the 2011 Summer Bridge to Success program.

O'Dell says that the Bridge Program taught her a lot and that the most valuable aspect was that "there are people in our corner no matter what."

In her first year as a Success Program student, O'Dell said that "without the Success Program grant I received, I would not have been able to attend Owens full-time."

The Success Program opened many doors and opportunities for O'Dell, who currently works as a student worker for the Bridge Program and Project DEgree. She was thrilled to share her experiences with the 2012 Bridge Program students.

A nursing major, O'Dell currently has a 3.4 CGPA and works a second part-time job off campus as she supports herself entirely. She often works at least 25 hours a week in each of her part-time jobs, in addition to attending Owens full-time. O'Dell enjoys working with people and is passionate about helping others. She plans to earn her State Tested Nursing Assistant (STNA) certificate in Fall 2012 and then to work in that field while completing her nursing degree. O'Dell has received a second Success TAP grant for the 2012-2013 academic year.

All students from eligible high schools who attend Owens full time and who qualify for at least some federal Pell funding are considered to be part of the Success TAP program. Some students qualify for Success TAP grants their first year, while others may qualify in subsequent years. The vast majority of Success TAP students (more than 80%) are first generation college students, whether or not they receive a Success TAP grant. In addition, over 83% of grant recipients test into at least one developmental education course. These factors mean that the intensive services provided to Success TAP students are instrumental in helping them succeed at Owens. For example, during the first four years of the Program, Success TAP grant recipients on average maintained a higher GPA than non-grant recipients, and higher course completion (retention) rates than non-grant recipients.

Owens' faculty and staff talk about Owens in their own words.

"I believe in Owens and its mission. To me, My Owens is very personal because this college is my college. I started at Owens back in the 1970s in the Records Office, but I've always been connected to the Office Administration program. Owens was still small then so to see the College grow to over 400 acres today has been amazing."

- ROSE KUCEYESKI
Interim Chair, Information Systems/Office Administration, School of Business

"For me, My Owens isn't just the place where I work, it's like my family."

- GLENN RETTIG
Associate Dean/Chair,
Engineering Technologies (Findlay)

"Your Owens is a community that cares. I see how our students are growing in their sense of pride and accomplishment, and that is because our community at The Source and across the College is so willing to help each other."

- WILLIE WILLIAMS
Director, Learning Center (The Source)

"At Our Owens, when we give back, we demonstrate to our students that we believe in the College's mission."

- JACQUELYN JONES
Program Manager,
Bridge to Success Program

Promoting Student Success and Increasing Retention



2011/2012 Endowed Scholarship Funds

From July 1, 2011 through June 30, 2012, the Owens Community College Foundation provided \$538,021 in program and scholarship support. More than \$180,000 of that total was in the form of scholarships for students, while more than \$350,000 was directed towards program support.

The financial support provided by and through the Foundation helps the College to fulfill its mission, serving our students and our communities, by promoting student success. One of the ways in which the College does this is through initiatives that increase student retention (course completion and graduation) rates.

Student retention initiatives are supported by the Foundation in two ways. First, the Foundation provides student scholarships that make college more affordable for students. Second, the Foundation supports retention initiatives funded by grant dollars that flow through the Foundation. In the past several years, grants have supported major retention efforts focused on cohort groups, intrusive advising and academic readiness support services. All these initiatives are proven to increase student course completion and graduation rates. In FY 2012, the Foundation received major national grant funding in support

of Connect 2 Complete, Gateway to College National Network, Project DEgree and Upward Bound, ensuring that these important retention initiatives will continue to benefit students across Northwest Ohio.

In addition to scholarships, the Foundation provides valuable support for a wide array of other college programs. For example, the Foundation funded the purchase of state-of-the-art equipment and supplies that are benefiting students in the fine and performing arts programs, the School of Technology's alternative energy lab, and the College's community garden that provides service learning opportunities for students as well as fresh fruit and vegetables. Providing up-to-date equipment increases opportunities not just for students to learn but to excel, and this also positively impacts retention rates.

Donations to the Owens Community College Foundation are used in a multitude of ways to directly and positively affect both the College and northwest Ohio. For more information on supporting the Foundation's programs, please call Ann Savage at (567) 661-7184, e-mail ann_savage@owens.edu or visit www.owens.edu/foundation/index.html

CONNECT 2 COMPLETE

A program of Campus Compact with funding from the Bill & Melinda Gates Foundation, Connect 2 Complete is a pilot project where peer advocates work with faculty in cohorts designed to help students be successful through community-engaged learning.

GATEWAY TO COLLEGE

A program that serves young adults (ages 16 - 21) who have dropped out of high school, allowing them to earn their high school diploma and college credits simultaneously.

PROJECT DEGREE

A program of the Gateway to College National Network, Project DEgree provides students (ages 18-26) with intensive individualized academic and social support and offers an engaging project-based curriculum within a learning community to help students complete their educational goals.

UPWARD BOUND

A grant program, administered by the U.S. Department of Education designed to encourage high school students to remain in school, enroll in a post-secondary institution and graduate with a degree.

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Alumni Association Success TAP Fund
Alumni Legacy Scholarship
American Society for Industrial Security International, Toledo Chapter, Scholarship
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Spanish American Organization Scholarship
Toledo Automobile Dealers Association Scholarship
Ryan, Mary & Hayden Walters Scholarship
Bud Weaver Memorial Scholarship
Slade Wielinski Memorial Scholarship



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IN HONOR OR MEMORY

The Foundation often receives gifts in honor or memory of a cherished friend, relative or co-worker.

The names of people so honored by gifts are listed below:

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The Walters Family
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Slade A. Wielinski

These gifts were received during fiscal year 2012 - July 1, 2011 to June 30, 2012

While every effort has been made to provide a complete and accurate report, please forgive any omissions made by computer and/or human error.

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