







## A Message from the Chairman of the Board

This year, the nation's spotlight on education focused on the immediacy of the community college mission – quality education at an affordable price located in the heart of our communities. Now, more than ever, we must leverage every opportunity to expand our partnerships, identify the needs of our communities and strengthen student retention and completion. Our nation is depending on us to produce skilled workers who have the critical thinking and hands-on skills that are so essential in today's high-tech world.

For more than 55 years, I have been proud to serve as a civic servant to my community of Toledo, and I have had the honor of serving as a member of the Owens Community College Board of Trustees for the past 10 years. Our greatest challenge is to firmly clasp hands with our educational partners: K-12 school districts and our neighboring universities. Communication and collaboration are vital, as school districts must prepare children to aspire for college while we make higher education attainable to those students who need it the most.

We are not alone on this path toward revitalizing our communities and educating our citizens. Our elected federal and state officials are advocating for funding to support our students, renovate our bricks and mortar and to create online, open-source courses that are accessible to everyone. Our mission is success. Together, we can educate our children, graduate more students, retrain our skilled workforce and revive the economy.

We believe in serving our students and our communities. Your success is our mission.

A handwritten signature in black ink, reading "John C. Moore".

John C. Moore  
Chair, Board of Trustees





## Carnegie Foundation Honors Owens with Community Engagement Honor

In 2009, Owens was selected as one of only 119 colleges and universities nationwide to receive The Carnegie Foundation for the Advancement of Teaching's prestigious 2008 Community Engagement Classification. The College, which is one of only nine community colleges selected for the honor, was recognized within the Foundation's Outreach and Partnerships classification.

"This honor acknowledges and affirms our commitment to community involvement and outreach," said Dr. Renay Scott, Interim Provost/Executive Vice President.

Scott added, "Owens faculty and staff are committed to strengthening the community by providing a superior educational experience through excellence, innovation and collaboration. This College could not achieve its mission and vision without the help and support of community partners and their dedication to educational learning and development."

The Community Engagement classification describes the collaboration between colleges and their communities for the mutually beneficial exchange of knowledge and resources. The Outreach and Partnerships category, in which Owens received recognition, includes institutions that focus on outreach and partnership approaches to community engagement.

Owens was recognized for its exemplary commitment and dedication within the areas of mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement.





## Local Agency Awards Owens \$1.9 Million Federal Stimulus Grant

Training opportunities for unemployed workers were expanded in 2009 thanks to a \$1.9 million federal stimulus grant awarded by the Lucas County Workforce Development Agency, by the authority of the Lucas County Board of Commissioners.

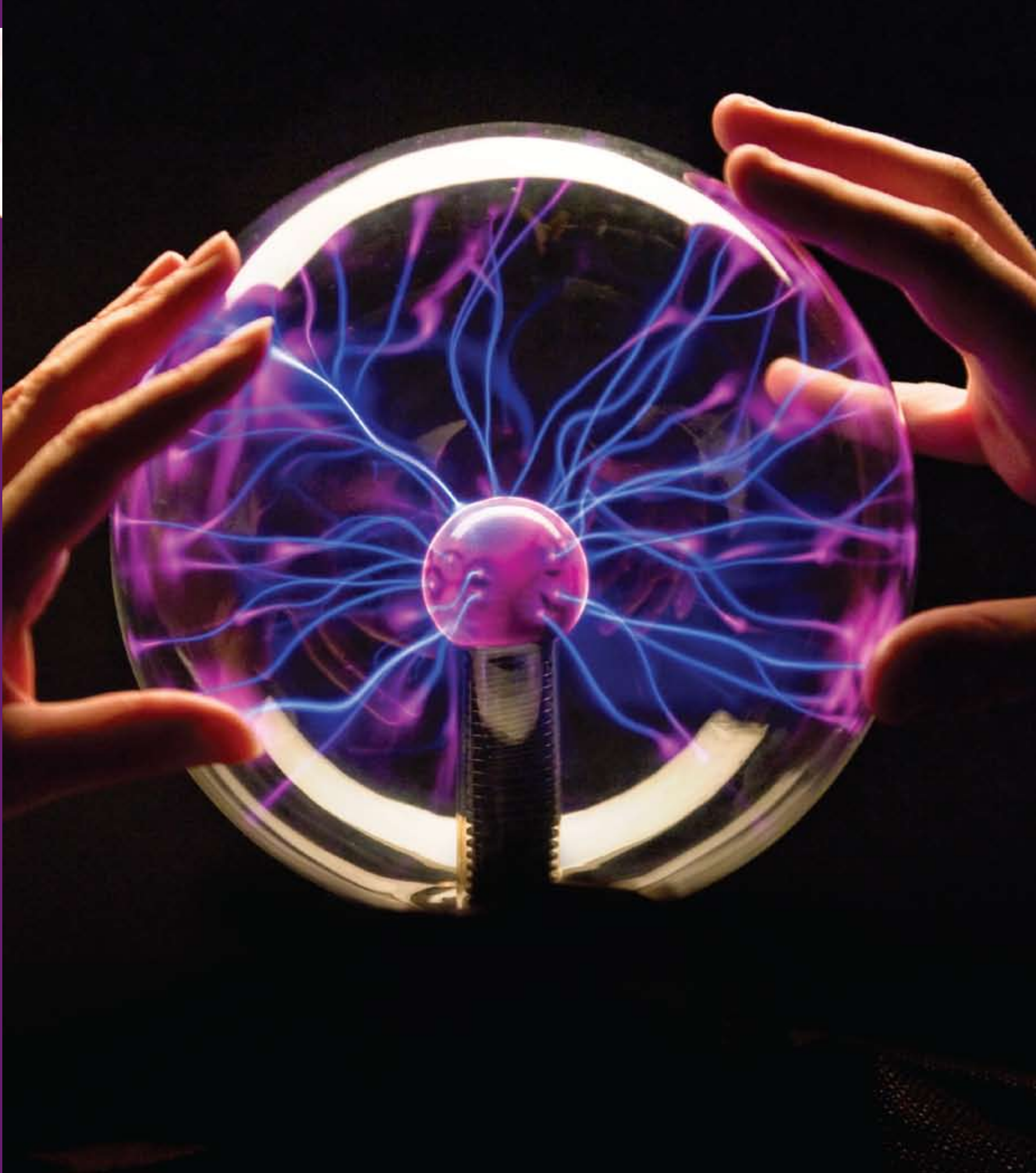
The grant funded short-cycle training and job placement opportunities for unemployed and dislocated workers within high-growth, high-demand occupations that included “green collar,” health care and construction-based industries.

The \$1.9 million in federal funding is the largest grant or gift ever received in the College’s 44-year history.

As part of the new job training initiative, Owens provided academic and support services in several areas, including wind power installation, solar water heating installation, geothermal installation, energy management, hybrid technology, green materials transportation, photovoltaic installation, the state nurses assistant program, home health care, pharmacy technician, medical billing and coding, phlebotomy technician, personal trainer and EKG technician.

“There’s just something about the field that’s always interested me,” explained Addie Holley, a student in the pharmacy technician class. “I would recommend this class to anyone with the same interest.”

All educational training was designed to take place within a six-month period or less and featured the latest in innovative technology and academic resources. Upon program completion, participants received industry-recognized certification.





## 120-foot EW50 Wind Turbine Installed on Toledo-area Campus

The wind turbine is a fully integrated, utility-connected wind generator designed for large commercial businesses, farms, communities, schools, municipal facilities, electric cooperatives and remote locations. The turbine was installed adjacent to the Industrial and Engineering Technologies Building on the Toledo-area Campus.

The installation of this turbine has allowed Owens to expand its educational opportunities within the area of renewable energy, specifically within the Wind Turbine Installation and Wind Technology Maintenance Technician certificate programs.

In addition to experiential learning purposes, the 50-kilowatt wind turbine is used to convert wind power into electricity for regular operational purposes within the Industrial and Engineering Technologies Building.

The turbine generally puts out 3,000 to 5,000 kwhs per month. The turbine has produced more than 16,000 kwhs since November 1, 2009.

This large turbine is Owens' second. The first, a 33-foot Skystream 3.7 wind turbine, is also being used in classroom exercises.

"We are committed to providing area residents state-of-the-art education and training opportunities within the growing field of alternative and renewable energy," said Dr. Michael Bankey, Owens Vice President of Workforce and Community Services. "The wind turbine will afford students the chance to receive hands-on, experiential learning at the highest level of curricular innovation. Such academic programming and resources will enable Owens students to have a competitive edge in today's ever-changing global economy."





## Partnership Between Owens and Ohio University Enhances Accessibility

Students who'd like to pursue a bachelor's degree from Ohio University can now do so without ever leaving Northwest Ohio thanks to a seamless articulation agreement between Owens and Ohio University.

As a result of the new partnership, Owens students will be able to obtain a bachelor's degree by completing three years of higher education on the Toledo-area or Findlay-area campuses followed by one year of academic courses through Ohio University's distance learning program.

"This program was perfect for me for several reasons: accessibility, speed and cost," said Ginger Bullimore, who is in the RN-to-BSN: Bachelor of Science in Nursing program. "It's very convenient for students with busy schedules."

In addition to convenience, the new programs will provide affordable options for students who may not desire or be able to relocate. The partnership also streamlines transfer of credits, student services and financial aid activities for students in the program.

The partnership is part of an effort to provide greater access to higher education, an initiative Ohio Board of Regents Chancellor Eric Fingerhut says is imperative if Ohio is to compete successfully in the global economy.







## Caring Continues Outside the Classroom

For many Owens' employees, community involvement is a way of life. It definitely is for Chair, Design Technologies and Co-Interim Dean, School of Technologies Randy Wharton, who with his wife, Elisabeth, created a way to help special needs children draw and cut various shapes.

The tools, called Cuttables and Traceables, are sold through Createable Learning Concepts, LLC. Elisabeth, an occupational therapist, came up with the concept after seeing firsthand how challenging and frustrating it can be for children with special needs to develop cutting and drawing skills.

"We felt that developing the tools was the right thing to do," said Randy, a retired U.S. Air Force nuclear engineer. "It has been especially rewarding for Elisabeth to see the students she serves in the classroom overcome obstacles and become more successful and self-confident."

Each Cuttable is a set of identical shapes held together magnetically. A child can place a piece of paper between the two pieces and cut around the outside edge, making a perfect circle, triangle or square. Traceables are similar to stencils, but are thick and have a handle, which allows children to trace without their hand being in the way. The tools are made from a sturdy plastic, strong enough to hold up in a classroom.

"Everyone is blessed with skills and talents of some kind," Wharton added. "I think it's important to do what you can to make the world a better place."

More information on Cuttables and Traceables can be found at [www.CreateableLearningConcepts.com](http://www.CreateableLearningConcepts.com).





## Golfer Competes with Nation's Best

When Owens sophomore Jimmy Bell earned the opportunity to compete in the NJCAA Division II National Championships, he knew he was going to be competing against some of the country's best intercollegiate golfers. What didn't sink in right away was that he was one of the country's best intercollegiate golfers.

Just over 140 individuals competed for the national title. Bell advanced to the tournament after finishing ninth place at the NJCAA Region XII Men's Golf Championships, where he shot a total score of 228 (78-77-73).

"I felt extremely proud of myself for making it to Nationals as an individual," said Bell. "We went as a team my freshman year and that was a great experience."

At the tournament held in Alabama, Bell shot 78-75-73-74 and placed 29th.

"I am extremely proud of Jimmy and his efforts on the golf course," said Gilbert Guerrero, Owens Head Coach of the golf program. "Jimmy has worked very hard and has served as a team leader from day one of the season."

Bell's postseason honors included selection as the Ohio Community College Athletic Conference (OCCAC) Player of the Year and Top Medalist with a 75.7 scoring average. He also was named to the NJCAA All-Region XII Team.







## Groups Collaborate to Produce 7 Plays in 24 Hours

Owens students and faculty, along with community members, had the unique opportunity to write, cast, rehearse and perform seven different plays in a 24-hour time period at the second annual fall Theatre Express production held in the College's Studio Theatre.

"We are proud to present this unique theatrical experience," said Jeremy Meier, Owens Instructor of Fine and Performing Arts. "Attendees are always amazed by the creative talents of all those involved in the collaborative process, which is unlike any other."

The 24-hour marathon begins when each actor arrives at the Center for Fine and Performing Arts wearing a unique costume put together from their own wardrobe. Attendees also bring an item that reflects their character's personality. Each performer's photo is then taken for playwright selection purposes.

The same evening, seven teams of writers and directors begin writing and staging a play based on a yet-to-be-determined theme and topic involving three to five assigned actors. Actors and directors meet the next day to rehearse and memorize lines of the five- to 10-minute plays. Final rehearsals begin that evening, shortly before the live performance.

"Theatre Express can be a grueling, tiring challenge," said student actor Matt Cooper. "But it's also one of the most satisfying creative experiences you could hope to have in a single day."





## Our Leadership



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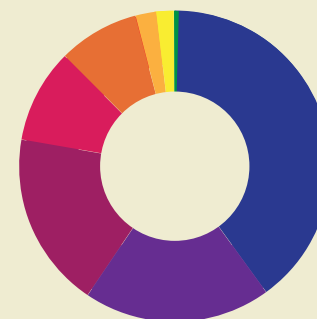




## 2009 Year in Review.

### FY2009 REVENUE (in millions) \$110.5 Total

State Appropriations	\$44.2
Tuition & Fees	\$21.5
Pell Grants	\$20.2
Auxiliary Services	\$10.9
Federal & Other Grants	\$9.3
Capital Grants & Appropriations	\$2.4
Other	\$2.0
Sales & Service	\$0.1



### FY2009 EXPENDITURES (in millions) \$110.4 Total



Instruction & Research	\$48.4
Institutional Support	\$16.5
Auxiliary Enterprises	\$10.2
Plant Operations & Maintenance	\$9.9
Student Services	\$8.9
Academic Support	\$5.2
Depreciation	\$4.5
Scholarships & Aid	\$4.0
Public Service	\$2.6
Institutional Research	\$0.3



# 2009 Donor List.

## Thank you to our 2009 supporters.

These gifts were received January 1, 2009 through December 31, 2009.

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### **Toledo-area Campus**

P.O. Box 10,000  
30335 Oregon Road  
Toledo, OH 43699-1947

### **Findlay-area Campus**

3200 Bright Road  
Findlay, OH 45840-3509

### **Arrowhead Park Learning Center**

1724 Indian Wood Circle  
Maumee, OH 43537

### **The Learning Center at The Source**

1301 Monroe St.  
Toledo, OH 43604

**[www.owens.edu](http://www.owens.edu)**



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