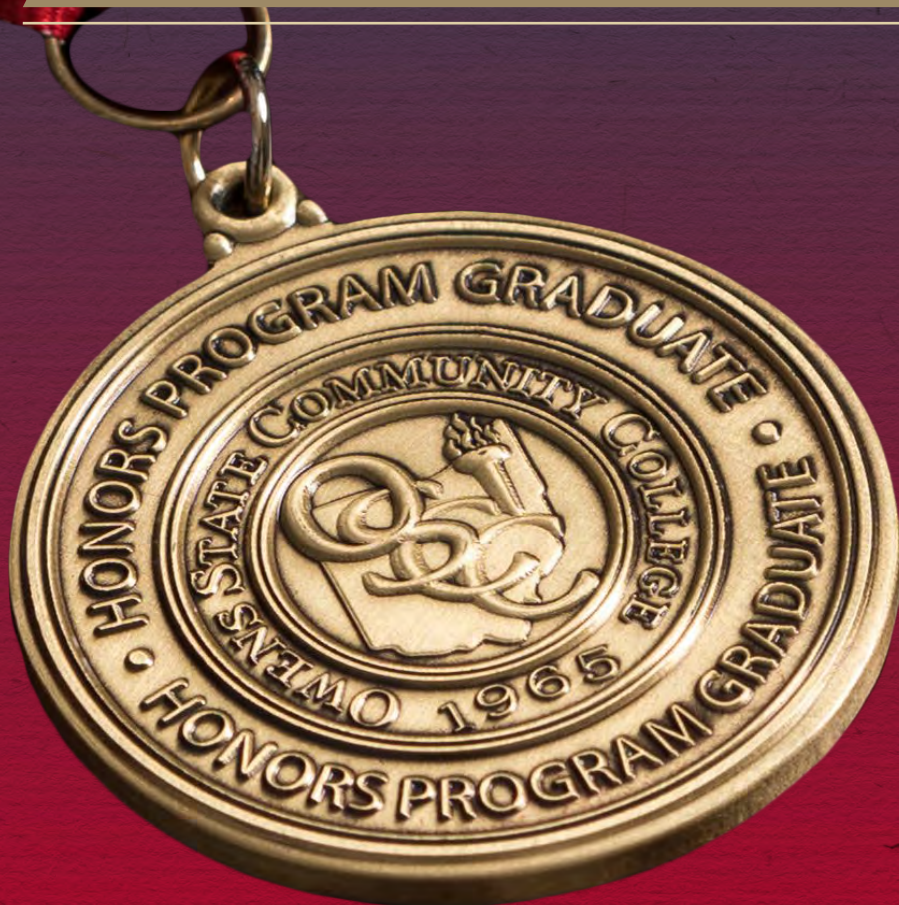


13th

SYMPOSIUM

HONORS PROGRAM



FRIDAY, MAY 3, 2024

12 - 3 p.m. | Heritage Hall 123, 127, 132, 134



OWENS
COMMUNITY COLLEGE

Thank You

The Owens Community College Foundation and Honors Program wish to acknowledge Owens faculty and staff for their generous contributions to the Honors Program, including Professor Cory Hoover.

Please also join us in recognizing Art and Connie Smith for having established an endowed scholarship for students in the Honors Program. Their generosity has provided financial assistance to 26 Honors students since 2010.

The Owens Foundation is able to offer additional scholarships with preference going to Honors students through the Harry Silletti Scholarship Fund. The support from this family has significantly lessened the financial obligation of Honors students since 2013.

Thank you to all the donors who support the Honors Program and Honors Students at Owens Community College! ■

ABOUT THE HONORS PROGRAM

The Owens Community College Honors Program encourages students to initiate, create, and think critically in a wide variety of challenging courses across departments and programs in the College. Honors courses and individualized studies are designed to foster intellectual inquiry and growth by providing a dynamic environment that inspires rewarding intellectual pursuits. The program also facilitates student access to the College's educational resources and provides an opportunity for outstanding students and faculty to engage in exciting learning experiences.

ABOUT THE SERVICE AND LEADERSHIP SCHOLARS

Owens Community College Service and Leadership Scholars are committed to community service that is relevant to their academic program or course of study. Students in the Service and Leadership Scholar program receive exposure to community engagement initiatives through designated service activities, service-learning courses and selected on-campus events. These scholars have completed at least 40 hours of community service as part of their academic experience at Owens and have expressed a commitment to community engagement as a part of their personal and professional path.

ABOUT THE SYMPOSIUM

Since 2010, Honors Scholars have been invited to present their completed projects to the College community and guests. The Symposium is the pinnacle of academic work for scholars. Their formal presentations showcase the student learning outcomes in the areas of critical thinking, effective communication, ethical reasoning, diversity, civic engagement, and leadership.

Agenda

WELCOME

Dr. Genesis Downey
Honors Program Director

KEYNOTE ADDRESS

Cathryn Ford
Financial Relationship Banker for Huntington National Bank

MEDALLION RECIPIENTS

Justin Abner
Kyleigh Bialecki
Evelyn Drolet
Cortnie Fogo
Amber Kear
Branna O'Dea
Kerry Weishampel

CLOSING

Dr. Downey

PRESENTATIONS*

Session 1: 12:45-1:45 p.m.

Session 2: 2-3 p.m.

SERVICE AND LEADERSHIP SCHOLAR GALLERY**

*See following pages for presentation titles, descriptions, and room assignments.

**Service and Leadership Scholars have created posters describing their Service projects and are displayed in HH123 for the duration of the Symposium.

Keynote Speaker

CATHRYN FORD

Honors Graduate and Financial Relationship Banker

Cathryn, also known as Catie, is a 29-year-old Toledo native who currently works as a Financial Relationship Banker for Huntington National Bank. She attended Owens Community College in 2016, where she became a member of the Honors Program, in addition to honors societies Phi Theta Kappa and Kappa Beta Delta. She graduated from the college as an Honors program medallion recipient in Spring 2018, transferring to Cornell University to pursue a bachelor's degree in applied economics and management with a concentration in finance. After graduating in 2020, she returned to Toledo where she could begin her career, reuniting with close family and friends. Since then, she has spent nearly 4 years in the Financial Services industry, where she enjoys helping others fulfill their financial needs and accomplish their goals. She returned to college in July 2022, enrolling at Bowling Green State University to pursue her master's in business administration with a specialization in marketing. She recently completed her degree program in December 2023. She continues her pursuit of knowledge and has a passion for learning new skills, having recently begun pursuing a CFE (Certified Fraud Examiner) certification, in addition to others in data analytics and digital marketing. In her free time, she enjoys spending time with her family, traveling, experiencing new things, shopping, and reading. ■



Presentations

Session 1: 12:45-1:45 p.m.

HERITAGE HALL ROOM 123

THE POWER OF ART

Session Chair: Dr Genesis Downey, Humanities

AMBER KEAR, PSYCHOLOGY

“Suicide Awareness Project with NAMI of Hancock County”

Faculty Mentor: Jen Hazel, Humanities

This was a community collaboration art piece between NAMI of Hancock County and the artist. Its purpose was to raise awareness for suicide prevention and honor those we have lost to death by suicide. There was also a pop-up print station so members in the community could participate and be a part of the final piece.



CORTNIE FOGO, NURSING & JUSTIN ABNER, ENVIRONMENTAL SCIENCE

“ORFS Short Film Challenge”

Faculty Mentor: Dr, Genesis Downey, Humanities

This presentation will focus on the 2 videos completed for this year’s ORFS Short Film Challenge with introductions, process, and question/answer.



BRANNA O’DEA, PSYCHOLOGY

“Art Therapy”

Faculty Mentor: Steven Ross, Social and Behavioral Sciences

This presentation summarizes the early and contemporary history of Art Therapy and its use in psychology and mental health. Examples of myths, misconceptions, and common exercise techniques are explored. Then a brief summary of a research study which used Art Therapy to treat PTSD in war veterans as well and how research relates to access to this highly effective therapy tool.

Presentations

Session 1: 12:45-1:45 p.m.

HERITAGE HALL ROOM 127

THE CONNECTIONS BETWEEN COMMUNICATION AND MENTAL HEALTH

Session Chair: Jami Williamson, School of Nursing & Health Professions

COLTON JOHNSON, NURSING

“Mental Health Challenges Among College Students”

Faculty Mentor: Eileen Alexander, Nursing

The project explores mental health challenges among college students. It explores the factors that may contribute to these challenges, the consequences the challenges have on the students, and the resources available to face these challenges.



SOPHIE KEPLING, EDUCATION TRANSFER

“The Importance of Interpersonal and Public Communication in High School”

Faculty Mentor: Dr. Brittany Barhite, Humanities

Why do students leave high school shy and non-prepared for communicating with new people? Find out how learning interpersonal and public communication in high school can benefit students after graduation and throughout their future.

Presentations

Session 1: 12:45-1:45 p.m.

HERITAGE HALL ROOM 132

POLITICS, INDIGENOUS CULTURE, AND FORCED ASSIMILATION

Session Chair: Jen Hazel, Humanities

KERRY WEISHAMPEL, PSYCHOLOGY

“Examining a History of Forced Assimilation and Broken Treaties Among the Lakota”

Faculty Mentor: Jen Hazel, Humanities

Kerry’s presentation is a video essay/slide show examining the history of Indian residential schools in the United States and Canada as well as broken treaties with the Lakota of South Dakota. This presentation will include St. Francis boarding school in South Dakota—a school Kerry visited and spoke with the director who told her a lot about the history of St. Francis and the struggle for control of the boarding schools between different religious factions. Also included in the video presentation will be the broken treaties that include the Black Hills and Mount Rushmore.



EVELYN DROLET, EDUCATION TRANSFER

“A Journey through Native American Culture”

Faculty Mentor: Jen Hazel, Humanities

Evelyn has written five articles on Native American culture which have been posted to the Owens’s OutComm student newspaper.



HENRY THOMAS, POLITICAL SCIENCE TRANSFER

“Examining the Efficacy of Embargoes: Russia and Cuba”

Faculty Mentor: Megan Kerr, Social and Behavioral Sciences

Whenever the Western World mass-condemns a nation and embargoes all its products, it is assumed that the nation’s economy will collapse due to the total shutdown of foreign trade. What if mass sanctions and embargoes served the opposite purpose, making embargoed nations more isolated and self-sufficient? The two case studies will be Cuba’s Cold War Embargo and Russia’s Ukraine War Embargo.

Presentations

Session 1: 12:45-1:45 p.m.

HERITAGE HALL ROOM 134

FINANCIAL PROBLEMS AND SOLUTIONS FOR HOME AND COLLEGE LIFE

Session Chair: Dr. Diane Routson, Humanities

ALEXANDER BURKHARDT, ENGINEERING

“Scholastic Exclusion: Why the Exorbitant Prices of College Educational Resources is Immoral”

Faculty Mentor: Andrew Erickson, Humanities

This formal argumentative project analyzes high college resource prices, specifically that of textbooks, and looks at different points for and against publishers being able to set their own prices. The morality of high prices and specifically how it affects poor students is also discussed, along with introducing a list of OERs to use.



JENNIFER LESKO, CULINARY ARTS

“Composting and Reducing Waste”

Faculty Mentor: Amy Morford, Chef Baking and Pastry

The honors project delves into diverse composting techniques targeted at waste reduction, with a particular emphasis on measuring the volume composted by culinary labs during the first eight weeks. Moreover, it aims to enlighten students and staff about efficient composting practices, nurturing a sustainable ethos within the culinary community.



CJ BOGGS, COMMUNITY AND FAMILY SERVICE

“Dad Helps Out”

Faculty Mentor: Jodi Gore, Teacher Education and Human Services

Roughly 30% of children in America are raised by a single parent. This presentation examines the struggles that these children face as they mature into adults and offers simple and cheap solutions to aid in many of these problems. The presenter will explain how he was able to use his past experiences to help hundreds of people.

Presentations

Session 2: 2-3 p.m.
HERITAGE HALL ROOM 123

HUMAN CREATIVITY AND THE PITFALLS OF AI

Session Chair: Janine Rosenthal, Accounting

SOPHIE KEPLING, EDUCATION TRANSFER

“The Beauty of Project Based Learning”

Faculty Mentor: Michelle Arbogast, Teacher Education and Human Services

This presentation analyzes the importance of project-based learning. This includes going over effective ways of implementation and how students can benefit from this hands-on learning method.

ALANNA LANE, PSYCHOLOGY

“Student Self-Efficacy vs. A.I”

Faculty Mentor: Dr, Mohammed Elnahal, Humanities

Students in Composition II are required to create a persuasive argumentative paper and the scholar’s thesis will reflect the self-efficacy of students relying on A.I. She conducted intensive research behind the psychological perspective of students, including addiction and reliance on technology. She created a website to display the significance A.I and technology have on high school and college students. The website shows technological images, informational paragraphs, and relative argumentative points. Additionally, there is a quiz pasted on the website for participants to find out how technology dependent they are including their education and daily life. She uses the youth currently participating in education view the website and take the quiz and take note of the reactions and feedback from the group. This activity creates connections amongst others and enforces the reflection of reality when it comes to the use of modern technology.

AMBER KEAR, PSYCHOLOGY

“Stencil Program”

Faculty Mentor: Dr. Genesis Downey, Humanities

This capstone project focused on working with the Pandora-Gilboa High School Art Students and Art Teacher on a Stencil Program. It highlighted the technical process of stencil making and introduced the influence and power of art in our communities for areas we are passionate about.

Presentations

Session 2: 2-3 p.m.
HERITAGE HALL ROOM 127

ENVIRONMENTAL ADVOCACY AND WOMEN'S WELFARE

Session Chair: Jane Berger, Director of Library Services

HENRY THOMAS, POLITICAL SCIENCE TRANSFER “Effects of Feminist Movements on Women’s Welfare”

Faculty Mentor: Megan Kerr, Social and Behavioral Sciences

When a Women’s March or protest happens, what are the effects? Factors such as Femicide, Divorce Statistics, Maternal Mortality, and Abortion statistics will be examined along a timeline with Women’s Marches in the US, Brazil, Colombia, Ecuador, and Venezuela to see if any immediate after-effects remain from the marches.



JUSTIN ABNER, ENVIRONMENTAL SCIENCE “EcoToledo”

Faculty Mentor: Mary Kaczinski, Environmental Science

EcoToledo.org is a website that provides education on environmental news and events in the Toledo area. It is focused on small-scale environmental challenges and community involvement to promote a sense that everyone can make a positive impact on their environment.



HENRY THOMAS, POLITICAL SCIENCE TRANSFER “The First Step Towards Student Loan Forgiveness: The Healthcare Field”

Faculty Mentor: Megan Kerr, Social and Behavioral Sciences

The largest obstacle to young adults—and medical students—is crushing student debt. Debt needs to be canceled, but how can that be accomplished? The answer is to take the smallest step forward and beg the government! Here’s how that went.

Presentations

Session 2: 2-3 p.m.
HERITAGE HALL ROOM 132

HEALTHCARE CONCERNS AND EXERCISE

Session Chair: Jami Williamson, School of Nursing & Health Professions

WES NELSON, BUSINESS MANAGEMENT

“Potential for AI Bias in Healthcare”

Faculty Mentor: Tycie Alcorn, Social and Behavioral Sciences

This project highlights the potential for AI-assisted healthcare to perpetuate bias and discrimination due to the lack of rigorous standards and best practices. While AI has the potential to enhance patient care, its unregulated use poses substantial risks to vulnerable populations. By bringing these risks to light, the project seeks to emphasize the pressing need for developing comprehensive guidelines that address bias and promote equitable access to healthcare for all individuals.



KYLEIGH BIALECKI, EXERCISE SCIENCE

“Athletic Recovery Therapies”

Faculty Mentor: Jami Williamson, School of Nursing & Health Professions

In athletic strength and conditioning you learn about athletic training and different therapies. This PowerPoint will share research on why cupping may or may not be affective. The scholar will also provide her opinion on what she thinks is better. The PowerPoint will include different therapies like cupping and dry needling. The scholar will explain the different versions of therapies and how that can be different or more beneficial from regular taping.



KORIE BUXTON-RAY, NURSING

“Effects of Screen Time”

Faculty Mentor: Jami Williamson, School of Nursing & Health Professions

This project examines how screen-time affects adults and children. It looks at physiological, psychological, and behavioral effects through various studies.

Presentations

Session 2: 2-3 p.m.
HERITAGE HALL ROOM 134

Session Chair: Jen Hazel, Humanities

HON201: A GALLERY OF ADVOCACY

Faculty Mentor: Jen Hazel, Humanities

Join the students of HON 201 as they present their Advocacy Projects from this semester. The goal of this project was to advocate for Indigenous Peoples by presenting the atrocities of Indigenous Residential Schools, thus advocating against such schools, while using a lens of literary criticism the scholars learned about this semester.

CJ Boggs

Community and Family Service

Jenifer Brown

Pre-Nursing

Alexander Burkhardt

Engineering

Evelyn Drolet

Education Transfer

Colton Johnson

Nursing

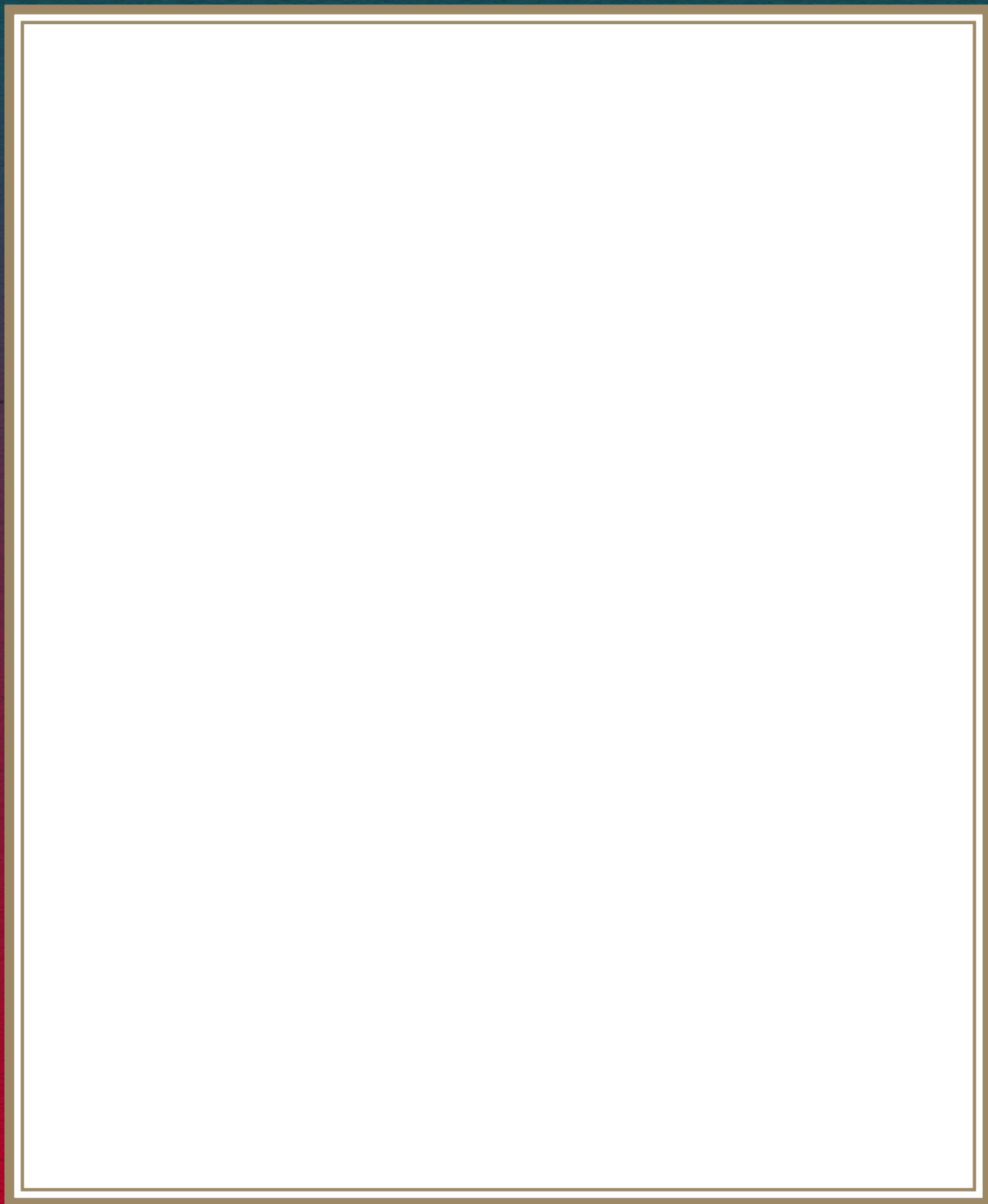
Jennifer Lesko

Culinary Arts

Kerry Weishampel

Psychology

Notes



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Dean, School of Science, Technology, Engineering and Mathematics (STEM)

HONORS FACULTY AND STAFF

Michael Sander

Honors Program Dean, School of Liberal Arts

Dr. Genesis Downey

Honors Program Director/Honors Professor

Dr. Mary Kaczinski

Honors Mentor, School of S.T.E.M.

Jami Williamson

Honors Mentor, School of Nursing and Health Professions

Dr. Mohammed Elnahal

Honors Mentor, School of Liberal Arts

Janine Rosenthal

Honors Mentor, School of Business, Hospitality Management and Public Safety

Denise Grupp-Verbon

Internship Manager, School of Liberal Arts/Honors Program

Jen Hazel

Honors Professor, School of Liberal Arts

SERVICE AND LEADERSHIP SCHOLARS PROGRAM

Krista Kiessling

Director of Campus and Community Connections

Congratulations
SCHOLARS



owens.edu/honors