

New Student Portrait

Fall

2021

DIRECT HIGH SCHOOL

689

Enrolled

19%

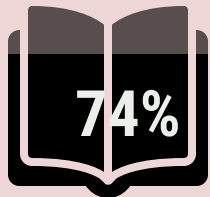
Minority

58%

First Generation

40%

Pell Eligible



74%

Full-Time

25%

Take \geq 15 Credit Hours

Developmental

Math 77%

English 19%



3.14

Ave. High School GPA

Top Feeder High Schools:

- 1) Anthony Wayne
- 2) Perrysburg
- 3) Sylvania Northview
- 4) Lake
- 5) Whitmer
- 6) Clay
- 7) Findlay
- 8) Bowling Green
- 9) Rossford
- 10) Maumee



NON-TRADITIONAL

468

Enrolled

27%

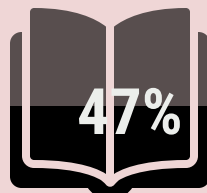
Minority

77%

First Generation

52%

Pell Eligible



47%

Full-Time

11%

Take \geq 15 Credit Hours

Developmental

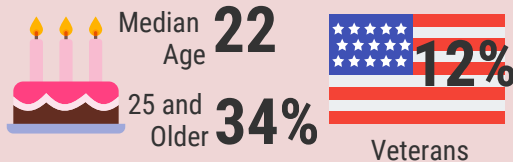
Math 73%

English 18%



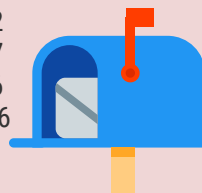
2.72

Ave. High School GPA



Highest Enrolling Zip Codes:

- 1) 45840
- 2) 43615
- 3) 43551
- 4) 43560
- 5) 43623
- 6) 43605
- 7) 43612
- 8) 43537
- 9) 43616
- 10) 43606



TRANSFER-IN

407

Enrolled

21%

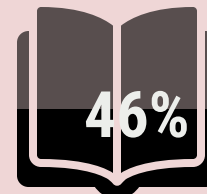
Minority

65%

First Generation

42%

Pell Eligible



46%

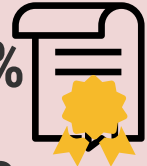
Full-Time

11%

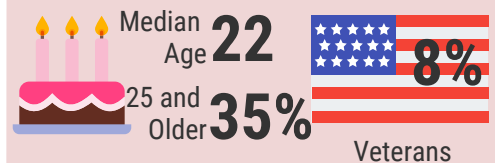
Take \geq 15 Credit Hours

No Transfer Credits 2.0%

Ave. Transfer Credits 25.3



Bachelor's Degree or Higher 10%



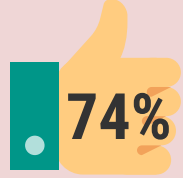
Top Feeder Institutions:

- 1) University of Toledo
- 2) Bowling Green
- 3) Monroe County CC
- 4) Northwest State CC
- 5) Terra CC

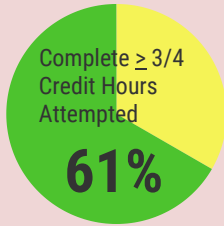


DIRECT HIGH SCHOOL

First Term Outcomes



Good Standing



Ave. # Credit
Hours Earned

8.4

Ave. % Credit
Hours Earned

69%

Retention



Fall-to-Spring



Fall-to-Fall

Source:
IZRYRRN & IZRTRNS.

Notes:

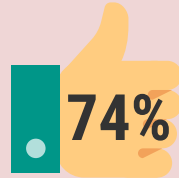
1. Base enrollment data are as of the 14th day of Fall 2021.
2. Retention is for the Fall 2020 cohort as of the 14th day of the retained term.
3. First-term outcomes are for the Fall 2020 cohort, are as of approximately 30 days after the end of the term and do not reflect changes made after that time.

Definitions:

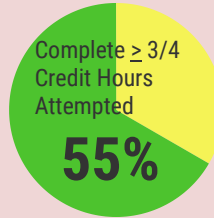
1. Direct from High School: First-time matriculating students whose entry term is within one calendar year of their high school or GED graduation date (IPEDS).
2. Non-Traditional: First-time matriculating students whose entry term is greater than one calendar year of their high school or GED graduation date (IPEDS).
3. Transfer: Students who report on their application that they attended other colleges, universities, or post-secondary schools; some, but not all, have articulated credit and transcripts on file (IPEDS).
4. Direct from High School, Non-Traditional, and Transfer-In students were identified based on the enrollment type classification scheme adopted 4/2017.
5. Minority: American Indian, Hispanic, and/or Black/African-American (State of Ohio).
6. First Generation: Students who do not have at least one parent with a bachelor's degree or higher (TRIO).
7. Pell-eligible: Based on students' calculated Expected Family Contribution reported on the FAFSA and the federal Pell award schedule for the respective year.
8. Developmental placement based on test scores dated 3/7/18.
9. Full-time: 12 or more attempted credit hours.
10. Bachelor's Degree or Higher: Percentage of transfer students entering with a previous bachelor's degree or higher (SORDEGR).
11. Veterans: Students who currently or formerly enlisted in a branch of the United States Armed Services; self-reported or receiving benefits.
12. Good Academic Standing: Students with a cumulative Owens GPA of 2.0 or higher.
13. Completed Credit Hours: Credit hours associated with a class having a passing grade (A, B, C, D, PNP; State of Ohio).
14. Retention: Students registered for at least one for-credit course on the 14th day of the fall term who either graduate before or are re-registered for at least one for-credit course on the 14th day of the following spring or fall term (IPEDS).

NON-TRADITIONAL

First Term Outcomes



Good Standing



Ave. # Credit
Hours Earned

6.4

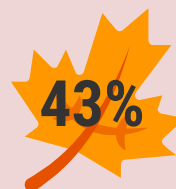
Ave. % Credit
Hours Earned

65%

Retention



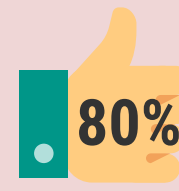
Fall-to-Spring



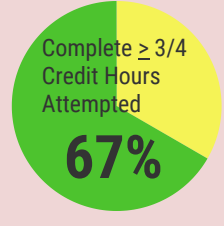
Fall-to-Fall

TRANSFER-IN

First Term Outcomes



Good Standing



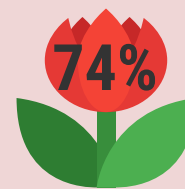
Ave. # Credit
Hours Earned

7.7

Ave. % Credit
Hours Earned

75%

Retention



Fall-to-Spring



Fall-to-Fall