

PROGRAM OUTCOME DATA

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program's website.

Outcome Measure #1: The Number of Program Completers

The chart below indicates the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row equals 100%.

Academic Year	Number of program completers	% of program completers who were attending full- time (at the time of completion)	% of program completers who were attending part- time ¹ (at the time of completion)
2021-2022	3	0% (0/3)	100% (3/3)
2020-2021	12	0% (0/12)	100% (12/12)
2019-2020	8	25% (2/8)	75% (6/8)

¹ Part-time status is defined by the institution.

Outcome Measure #2: The Program Completion Rate

The published timeframe for full-time candidates to complete the early childhood program(s) is 2 academic years

The following chart, indicates the percentage of full-time candidates completing the program within the program's published timeframe.²The program must complete the information for the 150% indicator and choose to report on either the 100%, **200% (or twice)** or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.

Program Name: Early Childhood Education Technology

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program 200% (twice)
2018-2019	7.7% (1/13)	7.7% (1/13)
2017-2018	4.8% (1/21)	8.7% (2/21)
2016-2017	22.2% (4/18)	22.2% (4/18)

² “The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University- approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.”
Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.

Outcome Measure #3: Institutional Selected Data

The fall-to-fall retention rate in the program for each of the three most recently completed academic years.

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2021-2022	21/46 (45.7%)	13/21 (61.9%)	11/46 (54.3%)	11/25 (44.0%)
2020-2021	35/50 (70.0%)	20/35 (57.1%)	15/50 (30.0%)	4/15 (26.7%)
2019-2020	45/63 (71.4%)	22/45 (48.9%)	18/63 (28.6%)	9/18 (50.0%)