

OWENS COMMUNITY COLLEGE

President Search



OWENS
COMMUNITY COLLEGE



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More **70** programs & certificates throughout four schools.

Average class size of **13** students.

40 registered student organizations with more than 500 student members.



Introduction Statement

Owens Community College, established in 1965, serves students and communities across five counties (Hancock, Lucas and Wood as well as two school district areas in Ottawa County and one school district in Sandusky County) in Northwest Ohio at the Toledo-area Campus and the Findlay-area Campus. In addition, Owens enrolls many high school students through the State of Ohio's College Credit Plus (CCP) program, teaching students on campus as well as offering some courses on-site at the high schools. With a central administration for all locations, Owens functions as One College, both in operations and culture.

Mission

The Owens Community College mission is to foster student and community success by providing a high-quality and affordable education that leads to rewarding careers, personal growth, and regional economic strength.

Vision

As the premier two-year college in Northwest Ohio, Owens Community College will be the first choice for students seeking career credentials and university transfer, and will be recognized as an indispensable partner for businesses, educational institutions, and community organizations.



Owens Community College
*is a comprehensive
community college
accredited by the Higher
Learning Commission.*





History Highlights and Namesake

Owens Community College began as a technical institute under the jurisdiction of the Ohio Department of Education. The first classes were offered in Toledo on September 13, 1965, with less than 200 students. Two years later, in 1967, the College was chartered by the Ohio Board of Regents as a technical college. In 1983, Owens Community College opened its Findlay-area Campus at Cory and Davis streets. Due to enrollment demands, the Findlay-area Campus was moved to the city's northeast side in 2005.



In 1994, the College was chartered as a comprehensive state community college with a district encompassing Lucas, Wood and Hancock counties, and parts of Ottawa and Sandusky counties.

Owens Community College is named after Michael J. Owens, a Toledo inventor who changed the glass industry forever by mechanizing bottle blowing in 1903. The son of a coal miner, he began his career as a glassmaker at the age of 10, stoking glass furnaces in Wheeling, West Virginia. Nearly twenty years later, in 1888, he came to Toledo to work for Libbey as a skilled glassblower. His Owens Bottle Machine introduced automation to glassmaking, in the process eliminating child labor and revolutionizing the glass industry, which had changed little in 2,000 years. His work made it possible for thousands of jobs to be created and changed our community. Michael J. Owens is also the "Owens" in Owens-Illinois, Owens Corning and Libbey-Owens-Ford. We are proud that the College bears his name.

Strategic Plan | 2019–2022

Developed in the Fall of 2018 through an extensive community engagement process, this plan is the product of 26 stakeholder input sessions and a comprehensive survey of students, community, faculty and staff. The Strategic Improvement Goals are supported by 20 Key Objectives, each of which are measured by specific Key Performance Indicators (KPIs).



Owens Community College Facilities Provide *Expansive Opportunities For Learning.*



432 acres
280-acre Toledo-area Campus | **60-acre** Findlay-area Campus



30 buildings



1.1 million square feet
of instructional, support
and administration space



More than
5,000 parking spaces
in **25** parking lots

Toledo-area Campus

- A **14,000-square-foot culinary arts facility**, which features three unique labs: baking, culinary skills and restaurant skills.
- The **Center for Emergency Preparedness** is a premier all-hazards national training facility.
- The **Welding Design Center**, which features the latest in technological and academic resources specific to welding
- The **Student Health & Activities Center** features recreation and activity areas for personal fitness, aerobics, weightlifting, running, volleyball, tennis and basketball.
- The **Center for Fine and Performing Arts** for artistic academic programming. The performing and visual arts classrooms, practice rooms and studios offer students a creative environment to pursue their chosen field. The 526-seat Mainstage Theatre hosts student theatrical and musical productions as well as community performances and occasional national touring acts.

Findlay-area Campus

The facility consists of a **119,407 square-foot** instructional building located on **60-acres**, **40 minutes** south of Toledo.

- The building provides classrooms and labs for **arts and sciences, business, public service, health** and **industrial** and **engineering** technologies.
- Additional campus features include a Commons area, 5,700-square-foot **Library, Grill, conference room, community and corporate training center, fitness center**, beautiful landscaping, ponds and courtyard patio.
- The stand-alone **Child Care Center** has space for approximately 40 children and includes two classrooms specifically intended to encourage learning and nurturing. Each room consists of a learning center that features computers, math and science, blocks and construction, creative art, woodworking, reading and writing. The Child Care Center provides an educational setting for students in Early Childhood Education.

Dana Advanced Manufacturing Training Center

Opened in Fall 2020 on the Toledo-area Campus

- The new **59,000 square-foot** Dana Center, will expand existing education and training opportunities for students and industry partners in advanced manufacturing, the skilled trades and related fields. Major labs include the 7,000-square-foot Gene Haas CNC Machining lab, as well as, Robotics and PLC, Electrical, Mechanical, Pneumatics, Hydraulics, CAD, HVAC and Plumbing.
- **Jobs Outlook:** More than 2,100 job openings paying an average annual salary of \$63,000 are forecast over the next five years in Lucas, Wood and Hancock counties
- **Economic Impact:** \$134 million annual economic growth to Northwest Ohio
- **Dana Incorporated and the Gene Haas Foundation's continued significant investments in Owens** will provide additional hands-on training and increase skilled personnel entering the workforce to meet the urgent employment demands of the industry.
- The facility was **awarded the 2020 Annual Excellence in Workforce Development** by the Ohio Economic Development Association (OEDA) for innovative practices and programs.



Points Of Pride

Owens Community College welcomes a diverse community of learners.

Our open admissions policy provides access and opportunity to a wide variety of students.

- Student-to-faculty ratio of 15 to 1
- The median age of Owens students is 22.
- More than 59% of our students receive financial aid.
- Our IPEDS three-year graduation rate is 22%
- More than half of our students self-identify as first-generation college students.
- Our international student body represents 28 countries and five continents.
- Our military veteran population is approximately 300 students.
- Two-thirds of the student body are enrolled part-time.
- More than 18% of our students are of minority populations.
- Registered Nursing and Pre-Nursing are our top-enrolling programs followed by our technical Business Management and Business Transfer programs.
- We granted 1,777 awards in Academic Year 2020, including 1,056 degrees and 721 certificates.



5

high caliber men's and women's NJCAA athletic teams, including the back-to-back national champion women's volleyball team.



Owens Community College works as a steward of service learning and community service for students and faculty to collaborate with community partners to develop learning opportunities and civic engagement.

- The Owens Harvest Food Pantry exists to offer support to students in need, while also offering valuable on-campus service-learning opportunities for students.
- The Harvest Community Garden is a living/learning lab used by a variety of course disciplines. Students apply their academic knowledge in the garden, working and providing creative input. Fresh produce is then supplied to Owens students and others in need.
- Owens offers dental services to area residents through the Dental Hygiene Clinic. The 20-chair clinic is staffed by dental hygiene students and supervised by licensed dental professionals.
- The YMCA of Greater Toledo offers on-campus childcare services in partnership with Owens Community College.

Owens Community College has robust athletics and campus life programs.

We believe being well-rounded is essential to the college experience, which is supported by our wide variety of athletics, special interest clubs, honor societies and program specific organizations.

- The College is an NJCAA Division III school that offers women's volleyball, basketball and softball and men's basketball and baseball.
- The Express teams are a destination as rosters feature student-athletes from Northwest Ohio, from across the U.S. and from around the world.
- A total of eight states are represented nationally and five countries internationally.

Points Of Pride

(Continued)

- The Express teams have a rich national tournament history, winning two men's basketball national championships and finishing as national runners-up in men's basketball and women's softball. The Express volleyball team won back-to-back national championships in 2018 and 2019
- The Express athletic facilities rank among the best in the nation for community colleges.
- Student-athletes participate in social events, service and community outreach initiatives and other on-campus activities for a comprehensive educational experience.
- More than 20 active student organizations are registered in the Office of Student Activities with the mission of leadership development, social responsibility and co-curricular engagement.

Owens Community College recognizes the value of real-world experience.

- 83% of our full-time faculty have obtained a master's degree or higher.
- A majority of our faculty members have worked in or are currently working in the profession that they are teaching.
- Throughout various disciplines, our students receive hands-on experience through more than 250 clinical and on-site job training partnerships.



Owens Community College plays a valuable role in the culture and economy of Northwest Ohio through partnerships and collaborations.

- The Workforce and Community Services Division worked with 176 companies and trained 6,028 individuals in the last year.
- The College provided on-campus meeting and event locations for more than 50 area businesses and community groups in the previous year.
- Owens partners with seven local fire departments to develop a regional fire service training consortium.
- Owens partners with local police departments to become a testing location for new applicants to enable police departments to greatly reduce their applicant screening costs and reallocate resources.
- Roughly 80% of our graduates are employed within the State of Ohio one year following graduation and earn an average annualized salary of approximately \$53,500.
- Owens has unique and long-standing partnerships with the Toledo Police Academy and the Toledo Fire Academy, both of which are hosted on our Toledo-area Campus.



About **80%** of graduates are employed in the state of Ohio one year following graduation.

Additional Information

Green Dot Training

In June 2019, the Green Dot facilitator training was launched and began with ten employees from the Student Services and Academic Services divisions. Through the fall, the trained facilitators began the important work of changing the culture on

interpersonal violence prevention through the use of Green Dot techniques by facilitating one-hour presentations for other employees. The presentations focused on bystander intervention techniques which included Distract, Delegate or Direct. By the end of the fall semester, the facilitation team

completed training for 85 employees. This culture initiative continued in 2020 with student training, supported by the student engagement fee.



Fast Track Program

The Fast Track program puts students on an accelerated path to earning their degree. The program is designed to provide academic and personal support that aims to close the completion

gap by helping students finish their degree or certificate in three years or less from the time they join the program. Fast Track is based on

a national model being used at several schools around the country, including in New York, New Jersey and California.

Students are required to enroll full time (12 credits) and meet with a success coach twice a

Fast Track Program



month, who will assist them with navigating their degree pathway, campus culture and learning to juggle their competing demands such as family responsibilities and work. Students participating in the program have access to Fast Track Program activities, events and resources where they will meet fellow students and learn new skills. They will also receive a \$50 a month incentive, as long as they remain eligible by meeting the program's expectations.

National #EndCCStigma Campaign

As part of a new strategic plan, the Owens Office of Marketing and Communications was asked by former president, Steve Robinson, Ph.D., to help build a campaign to directly

A graphic of the hashtag #ENDCCSTIGMA. The text is in a bold, white, sans-serif font. The '#' symbol is stylized with small red starburst icons. The background is a dark red rectangle.

call out and combat the stigma that two-year institutions do not measure up with their four-year counterparts.

The #EndCCStigma campaign was first introduced on Twitter Jan. 31, 2019, and immediately began aggregating accurate media coverage of community colleges, sharing community college statistics, and amplifying the voices of students, faculty, staff, and employers through various social media platform.

As the campaign began to gain traction on social media in the late spring/early summer of 2019, the focus was shifted slightly to begin reaching out to local media regarding the campaign and the stories being shared via the hashtag.

Partnerships with the Ohio Association of Community Colleges (OACC) and the National Junior College Athletic Association (NJCAA) were leveraged to create several Op-Ed pieces. Within a month, the hashtag and the accompanying campaign took off, going viral and receiving attention at the local, regional, and eventually at the national level. This national attention included two pieces featured in Forbes, another in The Atlantic, and being picked up by the Associated Press.

Additional Information *(Continued)*

FAME Program

The OH! FAME is Ohio's first chapter in the national Federation for Advanced Manufacturing Education program. Housed at our Findlay-area Campus, the OH! FAME program is an important partnership with Raise the Bar – Hancock County and area manufacturers. The program blends classroom instruction with onsite work experience at a sponsoring company's manufacturing facility. It is a selective admissions program where students are chosen to participate by a sponsoring company based on the student's academic success, math capabilities, and interpersonal skills during the interview process. The sponsoring company pays for at least 50% of the student's tuition and fees at Owens, and employs the student for a minimum of 24 hours per week at a minimum wage of \$12 an hour.

Graduates gain a foundation and working knowledge of robotics, fluid/power, pneumatics, machining, and electrical skills. This mix of multi-skilled education and on-the-job training hours provides a strong pathway of opportunity upon graduation.

HLC Accreditation through 2030

Owens received notification from the Higher Learning Commission (HLC) in February 2020, that the academic institution's accreditation has been reaffirmed through 2030. Owens has been accredited continuously through the Higher Learning Commission since 1976.

The HLC is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region, accounting for 19 states. By law, the U.S. Department of Education (ED) relies in part on accrediting agencies to determine eligibility for U.S. government assistance under certain legislation. HLC is among these governmentally recognized authorities and seeks renewal of ED recognition at least every five years.

Express Programs

The Express programs are partnerships between Owens and Bowling Green State University (Falcon Express), the University of Toledo (Rocket Express), Lourdes University (Grey Wolf Express) and the University of Findlay (Oiler Express). The program is designed to assist students with planning their college course work to have a seamless pathway to earning an associate degree from Owens while progressing to a bachelor's degree at one of the partner universities.

BGSU



THE UNIVERSITY OF
TOLEDO



LOURDES
UNIVERSITY



TRIO Grant

Owens received a \$254,261 federal Student Support Services (SSS) grant from the U.S. Department of Education to help more students succeed in and graduate from college. TRIO SSS has been at Owens Community College since September 2015 and has served over 200 students. SSS helps college students who are low income, first-generation (those whose parents do not have a four-year college degree) or students with disabilities. The array of services the grant provides are comprehensive and will include academic tutoring, financial aid advice, career and college mentoring, help in choosing courses, and other forms of assistance. Such services enhance academic success and make it more likely that students will graduate or transfer with the lowest possible debt.



15 to 1 Student to Faculty ratio

Additional Information *(Continued)*

AACC Expanding Community College Apprenticeships Training Grant

The Expanding Community College Apprenticeships (ECCA) initiative is led by the American Association of Community Colleges (AACC) with funding from the U.S. Department of Labor to increase the number of apprentice programs and services throughout the country. Owens Community College was awarded \$140,000 in 2019 to train 175 apprentices within a three year

period. The grant focuses on apprentice programs in Manufacturing (Electrical, Industrial Mechanic, Tool and Die, Machinist) and Construction (Service-Electrician, HVAC, Building Maintenance, Plumbing and

Pipefitting) industry sectors. Apprentices that successfully complete the program are recognized by Apprenticeship Ohio and the U.S. Department of Labor.

Carnegie Community Engagement Classification

Owens has earned the Carnegie Foundation's Elective Classification for Community Engagement through 2025. This is a special-purpose classification for higher education institutions with commitments in the area of community engagement. It is intended to assist in a process of institutional change to improve the educational effectiveness of the campus through the institutionalization of community engagement. The classification framework represents best practices in the field and encourages continuous improvement through periodic re-classification.

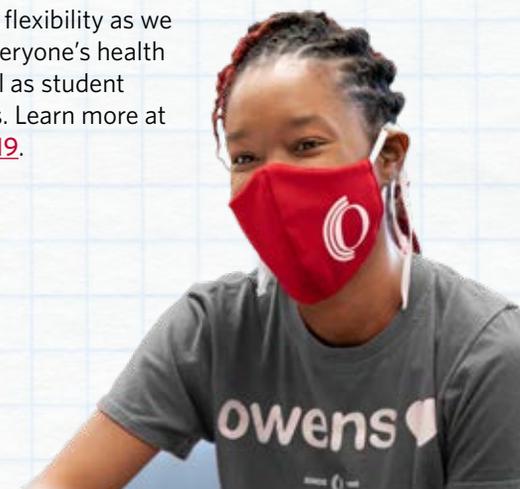
American Welding Society Accreditation

The Welding Program has received accreditation through 2021 from the American Welding Society (AWS) by meeting the rigorous standards AWS has set in the industry. The Welding Design Center is now one of just eight AWS accredited test facilities in Ohio. Owens trains students in all aspects of welding, including stick, gas, MIG and TIG. Advanced students may take plate or pipe welding pre-certification testing. I-CAR Automotive Steel GMAW (MIG) Welding Qualification Testing (WQ) is also available for welding and auto body students.

The AWS Accredited Test Facility (ATF) program establishes minimum requirements for test facilities, their personnel and equipment to qualify for accreditation to test and qualify welders. The program requires that a facility implement a quality assurance program that meets the requirements established in the AWS QC4-89, Standard for the Accreditation of Testing Facilities. The requirements include that the facility have a Quality Manual that controls the activities related to the testing of welders in the facility according to AWS QC7, Standard for AWS Certified Welders.

COVID-19 Response

The College has addressed COVID-19 challenges by reimagining how we work and learn. This "new normal" includes a mix of online and face-to-face course delivery, classroom management and configuration for health and safety, and several operations and protocols across campus. Given the uncertainties related to the pandemic, our plans will continue to evolve. This will require continued flexibility as we work to ensure everyone's health and safety, as well as student academic success. Learn more at owens.edu/covid19.



Opportunities and Challenges for the New Owens Community College President

Enrollment

Like nearly all community colleges across the country, Owens has been challenged on the enrollment front, a difficulty made more acute by COVID-19. The College's marketplace is also a very competitive one. During the listening sessions and the survey responses that formed the basis for the search profile, stakeholders offered several creative ideas for strengthening enrollment, including recruitment, student success and completion. These ideas should be evaluated carefully. The new president will have the opportunity to work with colleagues galvanized to increase enrollment. While enrollment is a challenge, the new president will have an advantage because of the collective willingness to solve the issue.

Dana Center

Owens Community College recently opened a new 59,000 square foot advanced manufacturing facility called the Dana Center. This exciting new project will serve as a catalyst in expanding education and training opportunities in advanced manufacturing, skilled trades and related fields.

Financial Stability

While Owens has faced challenges with reduced state funding, the College has no debt. Currently, the College does have saved funding which could potentially be leveraged to seize new opportunities with Board approval. The new president will need to be a firm advocate on the state funding challenge, but the way in which Owens has managed its financial affairs in the face of a host of challenges is a significant advantage. In crafting financial decisions, the new president and executive team will need to evaluate the organizational and compensation structures to attract and retain exceptional talent, extend professional development opportunities, as well as leverage new strategic investments to assure the College is the first choice for students.

Foundation

The listening sessions revealed a desire to increase the assets of the Foundation significantly. The new president will have the chance to employ his or her fundraising skills to aid that effort.

Diversity, Equity and Inclusion

Despite improvements in persistence in recent years, there is room for progress. Equity gaps in student success and persistence remain. And there is an objective to increase hiring from underrepresented populations. Moreover, while Owens is known as a friendly community of learners, there is an opportunity to ensure that students, faculty and staff from diverse backgrounds are made to feel as welcome as possible.

Findlay Campus

The Findlay-area Campus is an accessible campus featuring large, modern educational facilities with an underused capacity. A marketing study is underway, and there is opportunity with a thriving, supportive local government, education and business community to meet the needs of Hancock County.

Partnerships

Owens participates in several partnerships: the Express Programs, an alliance with four-year institutions; K-12; health care; business and industry; the OH! FAME - AMT Program and The Regional Growth Partnership. These arrangements have established a platform for future partnerships. In particular, the pending Amazon expansion in Toledo could represent an enormous opportunity for Owens Community College.



Opportunities and Challenges for the New Owens Community College President (Continued)

The Campaign to End Community College Stigma

Begun under the former President, which garnered national attention, including from Forbes. The new president will have the chance to pick up this mantle and take it to the next level.

Owens Reputation

Owens is well regarded, as evidenced by the favorable reviews it received in the Great Lakes Marketing Research survey. This reputation will serve the College well as the new president must ensure the College is better known in its marketplace through more aggressive marketing.

COVID - 19

The College received high marks for its pivot during the COVID-19 outbreak. Of course, the pandemic remains, and the new president will have the chance to employ their crisis management skills to ensure the skillful handling of this unprecedented health care challenge continues.

Culture

The new president will be joining a culture that is fiercely dedicated to students and changing their lives. Collegiality and a positive working relationship exists between faculty and administration. At the same time, COVID-19 has naturally lessened connections between faculty, staff and the College. The new president will be able to brainstorm with talented colleagues on how to mitigate that diminished connection during the pandemic and after it passes.



Leadership Attributes

Owens Community College seeks a president with outstanding leadership qualities, proven success leading dynamic complex organizations, and a demonstrated ability to build partnerships with key stakeholders. The successful candidate will have a proven professional track record displaying the following leadership talents:

Proven Leader

Owens Community College seeks a leader who has a demonstrated ability to lead and manage a large, multisite, complex higher education organization and work effectively with a governing board. Individuals who have shown the aforementioned leadership and management in the community college sector in addition to industries other than higher education are urged to apply.

Visionary

The president will be a futuristic thinker able to articulate a shared vision for Owens' future, communicate the vision to the broader community, and execute current strategic priorities. An understanding of the disruption taking place in higher education along with the ability to articulate a shared sense of direction for the College to continue to rise to higher levels of excellence is critical. The ideal leader will galvanize all stakeholders for impact and commitment to a united strategic vision for Owens.

Emphasizes Academic Excellence

The president will support, appreciate, and prioritize academic excellence and student success and their importance to faculty, students, their families, and the broader community. The president must be cognizant of the business model as appropriate to course delivery that provides an affordable, quality education. Being attentive to the rapid changes in higher education, business, and industry and the implications for innovative academic programs is a characteristic the next leader should possess.

Enrollment Management

The next president should exhibit a demonstrated record of systematically increasing student enrollment, retention, and graduation rates. The ability to set the vision and advance leadership that is knowledgeable about the significant issues facing higher education, including enrollment management, accreditation, technology, and academic best practices, is required. The next president should have experience designing a successful enrollment strategy for an institution like Owens.

Student-Centered Leader

At Owens, our students are at the heart of everything we do. The president must lead by example to guide policies and practices that enhance student life quality while also connecting academic learning to the full student experience. The ideal candidate is a proven consensus-builder who sees the education, safety, growth, and well-being of students as the utmost priority; and understands the application of data and research in the development and advancement of student success. Owens seeks a president who will be visible and approachable, participating in activities on campus and the local community with genuine engagement, attaining a thorough understanding of Owens' student population, and striving to build completion pathways.

Cultivation of Diversified Funding Sources

The ideal leader can advance knowledge about the community college world with the legislature. Being politically astute and developing and maintaining working relationships with national, state, and local government officials to advocate for Owens and its students is a high priority. The president should possess a proven track record with fundraising across various donors and articulate Owens' needs and build support with ease.

Strategic Collaborator

The next president should be skilled at leading a group of talented individuals, facilitating a collective meaning and application for shared governance to advance a culture of trust, individual accountability, and mutual respect. The ideal leader will possess a deep understanding of and an appreciation for the elements of excellent teaching, learning, and scholarship in an institution that is responsive to today's students and society. The ideal candidate should show evidence of accomplishments due to building and leading a cohesive team.

Leadership Attributes *(Continued)*

Financial Acumen

The next president must possess substantial management, planning, and financial skills, as well as an astute understanding of college finances and the relationships among academic priorities, budgeting, and fundraising. The current climate forecasts a great deal of financial uncertainty nationwide. The next president needs to bring a sense of diplomacy and innovation while managing budgets, increasing the endowment, and accomplishing objectives with limited resources.

Values and Embraces Diversity, Equity, and Inclusion

The ideal leader champions viewpoint diversity and values civic education, academic freedom, and diverse perspectives that enable a respectful environment of free and open inquiry. The ideal candidate must also have an understanding and appreciation of the importance of campuses having students, faculty, and staff from different perspectives and backgrounds where diverse views are encouraged in a reasoned search for truth. The president will value having students, faculty, and staff who reflect, and will continue to expand, the Owens Community College's unique multicultural landscape.

Builds Partnerships

Success and growth in the current educational environment will require an expanded network of partnerships and close working relationships between the College and community, business, and other educational organizations. The next president must amplify the role that Owens plays in the community, including workforce and economic development, and can develop innovative, synergistic partnerships with other higher education institutions as well as businesses and industries to enhance the College.

Exceptional Communicator

Owens Community College seeks a president who is an engaged unifier, approachable communicator, one who is committed to open, transparent leadership. The ideal leader will have the ability to communicate effectively across multiple constituencies with a leadership style that is creative

and entrepreneurial and eager to tackle significant challenges. The president should possess superior and persuasive written and verbal communication skills, be an active listener, and possess the skills to work one-on-one and in groups. The next president should have a strong command of messaging through social media, branding, and marketing and advance the value that Owens and community colleges bring to the educational enterprise.

Other Relevant Experience and Desired Qualifications

- Understanding and appreciation of the unique multicultural diversity of the Northwest Ohio community;
- Demonstrated commitment to shared governance;
- Data-informed decision-making and performance orientation that enhances student success;
- Demonstrated record of successful partnerships and relationships with the business community, K-12 education, and community organizations;
- Unwavering commitment to integrity and ethics;
- Terminal degree from an accredited institution preferred



Applications and Nominations

The Owens Community College President Search Committee will begin reviewing candidate materials in mid-January 2021 and will continue through the beginning of February 2021. Although applications will be received until the position is filled, **materials should be submitted by Friday, February 5, 2021 to receive the most favorable consideration.** Final selection and announcement of the next President will be targeted for mid-April and the new President will be invited to begin work on or about July 1, 2021.

Owens Community College is committed to recruiting a diverse, high-quality workforce dedicated to meeting the higher education needs of our community. Women and persons from underrepresented groups are encouraged to apply. Successful leaders from professions other than higher education are welcome to apply.

All application materials will be received in full confidence and should be submitted electronically to: OwensCCPres@agbsearch.com

**Please address the letter of candidacy to:
Members of the Owens President Search Ad Hoc Committee**

Applications must include:

- A **letter of candidacy** that responds directly to the items in the leadership attributes in this prospectus and the list of desired attributes identifying the candidate's experiences in the context of the opportunities for the new president.
- A **complete CV or resume**;
- The names, phone numbers, and email addresses of **five references**, none of whom will be contacted without permission of the candidate.

Inquiries and nominations should be directed to:

Roderick J. McDavis, Ph.D.
Managing Principal
AGB Search
rod.mcdavis@agbsearch.com
(804) 514-1982

Kim R. Bobby, Ed.D.
Executive Search Consultant
AGB Search
kim.bobby@AGBSearch.com
(253) 861-7738

Frederick V. Moore, J.D./M.B.A.
Executive Search Consultant
AGB Search
Fred.moore@AGBSearch.com
(712) 299-2544

Information on the search is also available via <https://www.owens.edu/president-search/> and <https://www.agbsearch.com/active-searches>.

Owens Community College strongly opposes and will not tolerate harassment or discrimination on the basis of age, color, disability, national origin, race, religion, sex, sexual orientation, gender identity, military status, or veteran status. This prohibition extends to discrimination or harassment, based on the protected classes, including the creation of an intimidating, hostile, or offensive working or learning environment through on-campus conduct (or off-campus conduct or the online/virtual environment if the conduct is in connection with College operations or a College-sponsored program). Sexual harassment includes sex offenses such as sexual assault, dating violence, domestic violence and stalking. Such acts of sexual misconduct are further defined in the College's Title IX/Sexual Misconduct Procedures, which also detail the specific steps and rights afforded to victims of a sex offense, dating violence, domestic violence, or stalking.

Northwest Ohio Offers Many Activities

The Toledo Museum of Art

is an internationally known art museum located in the Old West End neighborhood of Toledo, Ohio. It houses a collection of more than 30,000 objects. With 45 galleries, it covers 280,000 square feet and is currently in the midst of a massive multiyear expansion plan to its 40-acre campus.

The Toledo Symphony

Orchestra is a community-supported organization of professional musicians and teachers who deliver quality performance and music education for all. In 2019, the **Toledo Ballet** and Toledo Symphony officially merged to form the **Toledo Alliance for the Performing Arts**, a new non-profit organization dedicated to providing exceptional live music and dance performances and education for the region. This partnership is one of only a few in the nation and promises to create new and invigorating programs, provide cost and revenue synergies in operations, and integrate the arts through shared educational missions

The Toledo Opera performs in the renovated 125 year old, 900-seat Valentine Theatre. Three productions are performed each year. The Toledo Symphony Orchestra plays at the Opera's performances, with the Toledo Opera Chorus and Children's Chorus performing as needed. The organization offers educational programs for children and youth which now include An Opera Is a Story for preschoolers, Opera on Wheels for elementary students, and Student Night at the Opera for middle and high school students. Additionally, the Opera provides summer opera camps with partners, the Toledo School for the Arts and the Marathon Center for the Performing Arts in Findlay.

The Toledo Zoo and Aquarium

is a member of the World Association of Zoos and Aquariums and is accredited by the Association of Zoos and Aquariums through the year 2022. The Toledo Zoo and Aquarium houses over 10,000 individual animals that cover 720 different species. They have over 57,000 members and hosts over 1 million visitors a year.

Imagination Station is a non-profit, hands-on science museum located on the Maumee riverfront in downtown Toledo, Ohio. The facility has over 300 exhibits for "children of all ages." Each year, the science center welcomes more than 200,000 visitors. The interactive, hands-on approach immerses visitors of all ages in STEM experiences, in an informal, fun environment and opens young minds to the wonders of science.

Metroparks Toledo has more than 12,000 acres of protected natural land to explore and 180 miles of trails to traverse. Today, there are 17 Metroparks, plus special use areas, regional trails connecting parks, a water trail and two new parks (including the urban downtown Toledo Middlegrounds). An estimated 5 million people passed through the Metroparks in 2019.

The Toledo Mud Hens are a professional Minor League Baseball team. The Mud Hens play in the International League and are affiliated with the Detroit Tigers franchise of Major League Baseball, based about 50 miles north of Toledo. They play their home games at Fifth Third Field. The stadium seats 10,300 fans.

The Toledo Walleye are a professional ice hockey team. The Walleye are members of the Central Division of the Western Conference of the ECHL. The Walleye were founded in 1991 as the Toledo Storm and play their home games at the Huntington Center, which opened in 2009.

Maumee Bay State Park offers 1,336 acres of not only the finest of recreational facilities in the Midwest but also a unique natural environment created by the convergence of the land and Lake Erie. The lodge, cottages and golf course are nestled among the scenic meadows, wet woods and lush marshes teeming with wildlife. The balance of recreational facilities with the natural world gives visitors a diverse experience in a coastal environment.

The Black Swamp Bird Observatory (BSBO) Office, Visitor Center and Gift Shop is located at the entrance of Magee Marsh Wildlife Area. The mission of the BSBO is to inspire the appreciation, enjoyment, and conservation of birds and their habitats through research, education, and outreach. BSBO also organizes and hosts the Biggest Week in American Birding: a 10-day birding festival timed to coincide with the peak of spring songbird migration in early May. The festival also markets the area to birders around the world.

The Magee Marsh Wildlife Area, is responsible for the development and maintenance of high-quality wetland habitat for a diverse array of wetland wildlife species. Historically this area has been inhabited by large numbers of waterfowl, waterbirds, shorebirds, and songbirds.

Put-in-Bay is an Ohio village on South Bass Island in Lake Erie. Perry's Victory and International Peace Memorial is a colossal column commemorating the 1812 Battle of Lake Erie. Put-in-Bay has been a summer resort for more than 100 years, complete with bars, hotels, boating, fishing, caves and more.

Cedar Point is a 364-acre amusement park located in nearby Sandusky, Ohio. Cedar Point features 70 rides and roller coasters, a mile-long beach, five hotels, beautiful marinas, water park, and is a summertime destination for families from all over the world.

Fort Meigs was a United States fortification along the Maumee River in what is now Perrysburg, Ohio, during the War of 1812. The British Army, supported by Tecumseh's Confederacy, failed to capture the fort during the Siege of Fort Meigs. The 65-acre park includes the full-size 10-acre replica of the 1813 fort. The Museum and Education Center of 14,000-square-feet that features 3,000 square feet of exhibits on Ohio's role in the War of 1812, classrooms for student and adult workshops, and office and maintenance areas.

Marathon Center for Performing Arts is a 960-seat performance space and brings musical and theatrical acts to Findlay. The facility also houses an event hall, lounge space, art gallery, and more available for rent for events and meetings

Mazza Museum, housed at the University of Findlay, is home to more than 10,500 pieces of individual artwork from children's books. The museum goal is to promote literacy and enrich the lives of all people through the art of picture books.

Toledo-area Campus

30335 Oregon Road, Toledo, OH 43699-1947



Findlay-area Campus

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