OWENS COMMUNITY COLLEGE
Carl D. Perkins Grant Update
Board of Trustee Meeting – September 13, 2005
Prepared by: Heidi Altomare, Coordinator of Grant Programs

The Carl Perkins Grant for Career and Technical Education is awarded by the US Department of Education and administered by the Ohio Department of Education and the Ohio Board of Regents. The purpose of the grant is to develop more fully the academic, vocational, and technical skills of secondary students and postsecondary students who elect to enroll in vocational and technical education programs.

Allocation Amount

FY 2001 $220,967
FY 2002 $179,999
FY 2003 $391,759
FY 2004 $367,001
FY 2005 $366,543
FY 2006 $355,979

Key Facts

- Allocations are based on a formula that includes such factors as the number of Pell grant recipients and FTE students.
- Owens Community College receives one of the largest allocation amounts among two-year institutions.
- Reauthorization is still underway. A joint committee made up of the House and Senate members is meeting to discuss new legislation.

Focuses on Four Key Areas

- Achievement
  Ensuring challenging academics
  Reaching special populations

- Transition
  Aligning secondary/postsecondary education
  College academic preparation
  Articulated pathways

- Occupational Preparation
  Alignment & support of programs to prepare for occupations that are "in demand"

- High Quality Programs
Resource investment and monitoring criteria to assure local programs of sufficient size, scope and quality

Sample of Funded Initiatives

- Installed over 90 smart classrooms throughout the Toledo-area and Findlay-area campuses
- Provided interpreting services and tutoring services to students
- Purchased an Infant Simulator that will allow nursing students to use critical thinking and clinical decision making skills to care for infants with a variety of simulated disease processes (Toledo campus)
- Developed a curriculum for the Medical Assistant Technology Program
- Purchased a computer server and software to be used for web-accessible tutorial services in the Middle College
- Integrated screen reading, magnification and voice recognition software programs for students with disabilities
- Provided in-service training for full and part-time faculty

Sample of Strategic Initiatives for FY 2006

- Integrate specialized software into student support services for special populations
- Purchase an Infant Simulator that will allow nursing students to use critical thinking and clinical decision making skills to care for infants with a variety of simulated disease processes (Findlay Campus).
- Development of a proposal to create a curriculum for a proposed Licensed Massage Therapy Program.
- Conduct a needs assessment with business and industry leaders to insure alignment of academic programs to the needs of local business and industry.
- Conduct various recruitment activities designed at promoting educational opportunities for non-traditional students.
- Update resource materials for the Career Center and Job Services Center
- Hire and train Resource Advocates who will serve as caseworkers to guide at-risk students to program completion (Middle College).