3358:11-3-65 Assistance and support to veterans and service members policy.

(A) Purpose. The purpose of this rule is to set forth the assistance and support that Owens community college will provide to veterans and service members who may be pursuing advanced degrees, certificates or training toward entering the civilian workforce.

(B) Compliance and definitions. This rule complies with section 3345.421 of the Revised Code, and as used in section 3345.42 of the Revised Code, it defines:

(1) A service member is a person who is serving in the armed forces of the United States.

(2) A veteran is any person who has completed service in the armed forces, including the national guard of any state or a reserve component of the armed forces, and who has been discharged under honorable conditions from the armed forces or who has been transferred to the reserve with evidence of satisfactory service.

(C) Application. This rule applies to the operation of Owens community college.

(D) Implementation. The president shall designate a vice president to implement the provisions of this rule, consistent with applicable law(s). Owens community college will:

(1) Designate a staff member(s) in student services who shall assist, support, advise or orient eligible veterans and service members, including but not limited to:
   (a) The earning of college credit for military training, experience or coursework.
   (b) The promotion of benefits, including the Post-9/11 Veterans Educational Assistance Act of 2008, or the referral of other federal, state, college services or assistance, which further educational enrollment, retention or completion.
   (c) With the accessibility committee, the advancement of efforts of access compliance, which may include the evaluation of institutional rules/procedures, facilities or other operations.
(2) Allow for the establishment of a student-led group for veterans and service members.

(3) Recognize the service of student veterans and service members at various events, including the commencement ceremony.

(4) Strive to create links between student veterans/service members and alumni, prospective employers or community partners related to opportunities such as networking, employment or internships.

(5) Annually survey student veterans and service members to assess needs and challenges; orient faculty and staff to increase awareness and improve associated college processes or services.

(6) Cooperate with the Ohio board of regents and the state legislature to develop and promote veteran-friendly campuses to increase opportunities for veterans and service members to transition and succeed in higher education or the workforce.

(7) Promote or collaborate with other Ohio institutions of higher education to share effective practices or services for veterans and service members.