(1) All entering students must participate in the college assessment program (ACCUPLACER). Students enrolling in courses that require math or language proficiency must demonstrate academic readiness.

ACCUPLACER is a skills assessment in reading, language usage, and math. The assessment scores are used to advise and register students in classes suited to their academic achievement and skill level in an effort to help ensure their academic success. Should the ACCUPLACER results indicate that a student needs developmental courses in reading, writing or mathematics, satisfactory completion of developmental coursework is required before a student will be allowed to register for a college-level composition or mathematics course.

Effective beginning with the Spring Semester 2012 and subsequent semesters, new regular students* admitted to the College are subject to the following placement procedures:

a. Students who test into a developmental course must take the developmental course. Any student who receives a placement score one or two points below the cut score may appeal the decision with the department chairperson offering the course who may authorize the student to be placed into a higher level of developmental education course or into the first college level course in the sequence.

b. Students testing into one or more developmental education courses must enroll in at least one developmental education course in their first semester and must enroll in a minimum of one developmental education course each semester until they successfully complete all required developmental education courses.

*Regular students are defined as a degree or certificate seeking students.

(2) ACCUPLACER assessments at Owens or from other schools, colleges, and universities may be accepted. The assessment scores must be less than two years old and sent directly to the Testing Center for review.

(3) ACT scores less than two years old or articulated college credit (i.e., advanced placement, college level exam program (CLEP) composition, education/experiential learning, high school, military experience/education, proficiency exam, Tech Prep, transfer, etc.) may be accepted for part or all of ACCUPLACER assessment.

(4) Official score levels are determined by the Office of the Provost.

(5) Official retest procedure for ACCUPLACER limits the number of test attempts that a student may take. Refer to the retesting procedure maintained by Testing Services.
NOTE: A SEPARATE PDF DOCUMENTS OF THE CUT OFF SCORES ARE PROVIDED BY TESTING SERVICES.

These procedures conform to the policy filed with the State of Ohio Electronic Rule Filing with the policy effective date of February 19, 2011.

Effective August 2017