



REPORT TO THE BOARD OF TRUSTEES – June 7, 2022 – Exhibit No. 13

Dione D. Somerville, Ed.D., President

Denise Smith, Ph.D., Provost/Vice President, Academic Affairs/CAO

Jeff Ganues, Vice President, Business Affairs/CFO

Lisa Nagel, Vice President, Administration

Submissions from Enrollment Management and Student Services Division

VISION

As the premier two-year college in northwest Ohio, Owens Community College will be the first choice for students seeking career credentials and university transfer, and will be recognized as an indispensable partner for businesses, educational institutions and community organizations.

ACCREDITATION

Brad Wood, Physical Therapist Assistant (PTA) Program Chair attended the Commission of Accreditation for Physical Therapy Education (CAPTE) national meeting in April. Mr. Wood submitted an application for student cohort to start classes on the Findlay Campus for Fall Semester 2022. The official CAPTE decision will be delivered to the College no later than May 25.

Early Childhood Education Technology Program renewed the National Association for the Education of Young Children accreditation with conditions. The accreditation is contingent upon the conditions being satisfied by 2024.

PROGRAMS AND INITIATIVES

Teacher Education and Human Services Department signed an articulation agreement with the University of Cincinnati for the Early Childhood Education Program. The agreement includes 60 hours of Owens credit that can be applied to the Bachelor of Science in Early Childhood Education Program at the University of Cincinnati. In addition, students can complete the 60 hours fully online.

Dean Cathy Ford and Michelle Shephard, Assistant Chair, Nursing, met with nursing department representatives at Blanchard Valley Hospital. A tour of the simulation lab area was provided and they had a discussion of strategies to increase enrollment and clinical placement for nursing students in Findlay and surrounding areas.

STRATEGIC PLAN 2019-2022

GOAL 1: Increase enrollment, completion and student success

Admissions held three events with local high school counselors to learn about new programs, scholarships, meet staff and to have a networking breakfast with colleagues. Academic program chairs and deans provided informative program updates and explained new certificate programs.

In collaboration with Toledo Tomorrow, Admissions hosted a campus visit with students from Rogers High School. Also, with Toledo Tomorrow, the College's Student Financial Services facilitated four FAFSA workshops at the Toledo Lucas County Public Libraries. Prospective students were provided 1:1 assistance with financial aid representatives from local colleges.

Financial aid information and resources were provided to Maritime Academic students in grades 9-12. Owens Student Financial Service Advisors focused on financial literacy and starting the family conversations on how best to financially prepare for their education plans.

Ten cadets graduated from the part-time Ohio Basic Peace Officer Training Academy in April. A total of 137 candidates submitted interest cards for the Fall 2022 Ohio Basic Peace Officer Training Academy.

Students from Northview High School toured the Magnetic Resonance Imaging, Radiography, and Sonography labs. Medical imaging students were in the labs scanning, giving these students a first-hand look at what a career in medical imaging would look like. Julie Posey, Chair, General and Vascular Sonography, and Suellen Barnum, Chair, Magnetic Resonance Imaging presented to high school students at Millstream Career Center about diagnosis and treatment of cancer, as well as medical imaging career opportunities

Adam Wagner, Advisor/Specialist in Prior Learning Assessment (PLA), organized other Ohio community colleges and universities PLA coordinators to meet quarterly to discuss institutional processes and to exchange ideas for collaboration. Prior Learning Assessment has been increasing outreach and communication to adult and veteran learners, including a redesigned website.

The State of Ohio announced its inaugural class of College Purple Star Campuses, including Owens Community College. Led by Sharron Pappas, Manager of Veterans Services (Navy), Owens served more than 500 military-affiliated students in the 2021-22 academic year. Student veterans, active duty service members and dependents and spouses of veterans have access to Veterans Hall, which includes a lounge area, study room, kitchenette and computer lab. These military-affiliated students also have an opportunity to get involved in the Owens Student Veterans Organization (SVO), which is registered with the national Student Veterans of America. Student veterans have the option to apply for scholarships through the SVO. A total of 33 colleges and universities in Ohio received the Purple Star designation. Ohio is the first state in the nation to award Purple Star designations. (Source: Owens news release)



GOAL 2: Improve and enhance the student experience

The College received the results of the 2021 Trellis Financial Wellness Survey that was given to students to learn more about their perspectives of paying for college expenses and other financial obligations. Based on the findings of the survey, a resource stability team has been re-established with the intent to help students to access resources.

Fourteen graduates from the John Deere Tech program were celebrated at the May 19 John Deere Tech Graduation Banquet. Twenty-five graduates from the Caterpillar ThinkBIG program were celebrated at the May 20 Caterpillar ThinkBIG Graduation Banquet. Representatives from Ohio CAT, Michigan CAT, and MacAllister Machinery Company attended and Ken Taylor, President Ohio CAT was the keynote speaker.

Medical Assisting students with Veronica Burgert, Chair, attended an interprofessional education event where Jeremy Chesser, Instructor, arranged and facilitated a mock-disaster response scenario with a theme of domestic violence and active shooter in a medical office. With assistance from Matthew Phillips, Chair, Emergency Services Technology and faculty, students in both programs were able to collaborate and problem solve in an environment that provided a comprehensive experience highlighting the importance of interprofessional communication.

The 2022 Student Art Show opened at the Walter E. Terhune Art Gallery on April 29 and 136 faculty, staff, students, parents, and community members attended the reception and award ceremony. There were 15 students who received awards in Fine Arts, Visual Communication, and Photography; the ADDY Award Winners were also recognized.

Owens production of *Fission* was performed for a live audience, and livestreamed, April 13- 16. Chloé Whiting-Stevenson, Adjunct Instructor, directed the production, which featured performances by three current Owens students and two community members. Three current Theatre Transfer Pathway students participated on the tech crew in fulfillment of their technology practicum.

Todd Mitchell, Music Adjunct and students in the Sound Reinforcement and Production class provided audio for the Toledo Symphony Pops Concert on May 4 at the Stranahan Theatre.

Elliot Simon, 2021 graduate of Music Business Technology, is producing an album of original music from songwriter Mike Janson (Music Business Technology, 2020). Both alumni returned to the Center for Fine and Performing Arts to work with MUS 181 Audio Recording II students demonstrating microphone placement on a grand piano, and the tracking process with multiple takes. Students had hands-on experience in the set up and operation of the recording session, as well as having the real-world experience of working with both producer and artist in the studio setting. The currently untitled album is expected to be release this summer.

Students participated in a livestream radio cast for Record Store Day/Vinylthon, April 23 2022. The audio cast was streamed by students and staff from the Owens Community College Radio studio. Student Joe Smith (aka Dr. Jay Thomas) presented more than three hours of vinyl and in-studio interviews from local musicians. Prior to the event date, the student prepared with testing turntables, scheduling and presentation of segments for guest interviews and performances.

The Big Read author, Saeed Jones, visited campuses on April 28 to discuss his novel, *How We Fight for Our Lives*, and how we all “fight for our lives.” Mr. Jones spoke with 105 individuals in person in the theatre, 24 via Zoom and with 35 audience members in Findlay. Student Paul Warrick documented Jones’ OCC Findlay campus presentation with captured video, audio and still pictures. See the photo below, author Saeed Jones, back row, center.



Second-year Exercise Science students conducted an assessment event, entitled “Battle of the Students,” of 20 students in muscular endurance as they competed for the best scores. The three assessments were body weight squats, pushups and the plank. This event provides the exercise science students with an opportunity to engage and assess multiple students, while educating on the importance of this fitness component.

Student Government invited staff, faculty, and students to Food & Feedback on April 26. The officers gathered feedback from the spring semester and provided college representatives with an opportunity to respond to student questions, concerns, remarks, and critiques.

Office of Student Life with student organizations hosted Spring Fling on April 21. The event partnered with Academic Affairs to celebrate Earth Day by bringing awareness to the climate crisis. The Findlay-area Campus celebrated Spring Fling on May 3 in conjunction with the Career and Transfer Fair.

GOAL 3: Develop workforce and labor market outcomes

Skytha Fleming, Chair, Health Information Technology, met with the University of Toledo Physicians Director of Revenue Cycle to discuss future collaboration opportunities with Health Information Technology and Medical Coding Certificate students and University of Toledo Physicians Revenue Cycle workforce. The intent is for students to have professional directed experiences in an ambulatory facility with the opportunity for job placement.

The Expanded Functions Dental Auxiliary (EFDA) continuing education course that runs through Workforce and Community Services, had 12 students complete the training and took the Expanded Functions Dental Auxiliary Certification exam on April 30. EFDA’s are able to work in a dental office and place fillings after the dentist prepares the tooth. This is a high demand dental job.

Teacher Education and Human Services Department with the YWCA of Northwest Ohio held a meeting for individuals interested in obtaining their Child Development Associate Certificate that includes a tuition-free college preparation program to learn more about the College's associate degree in the Early Childhood Education Technology Programs.

Career & Transfer Services partnered with JCPenney to host a virtual suit-up event for students to obtain a coupon code for 30 percent off professional attire in-store or online. A virtual Dress for Success event with a panel of local employers with advice for candidates during the interview process. To close the semester, Career & Transfer Services hosted a Professional Interview Experience and Networking for students and candidates for graduation.

GOAL 4: Cultivate community image and advancement

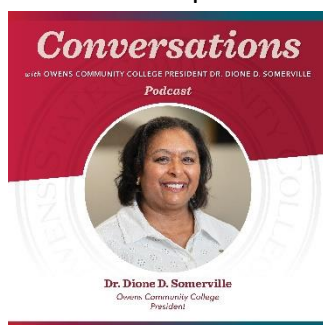
Veterans Services held the 1st annual Veterans Fair in collaboration with Hancock County Veterans Services on April 30. The event featured speakers Nichole Coleman, the Director of Veterans Services for Hancock County, and Sharron Pappas, Manager of Veterans Services, at Owens. It was well received. The Wall that Heals, the traveling Vietnam Veterans Memorial Replica and Education Center, was escorted to the Owens campus in Findlay and opened to the public from May 5-8. It was a huge honor to have The Wall That Heals on campus; and, Owens was their only stop in Ohio for the rest of the year.

Successfully launched the "Conversations with Owens Community College President Dr. Dione D. Somerville" podcast. Interim Executive Director Andy Woodard selected and set up the podcast platform RSS and collaborated with the diverse team that was needed to create the podcast, including the president's office staff and Optim Communications; Owens Student Media Center Manager Herbey Atkinson and ITS. Creative Director Erin Holmberg designed the promotional graphics and captured photography. Through the RSS website, President Somerville's podcast was available on more than a dozen podcast platforms including Amazon, Google, iHeart and Spotify. Her debut and follow-up podcast releases have been downloaded internationally in Belgium. In the United States, there were downloads in New York and California, but the majority of the downloads have occurred in Ohio and Michigan. Marketing continues to explore ways to expand the podcast's reach, and in turn, advance the Owens brand with Dr. Somerville at the forefront.

RSS podcast website: <https://rss.com/podcasts/owenscccconversations/>

Owens.edu website: <https://www.owens.edu/president/podcast/>

Artwork example:



GOAL 5: Improve college culture and quality of life

Owens Express highlights:

- Softball captured their 2nd straight Conference title
- Softball captured their 2nd straight Regional Championship
- Softball competed but lost in District finals
- Baseball captured their 2nd straight Regional Championship Title
- Baseball competed but lost in District finals
- Baseball held its 2nd annual double-header at Fifth Third field on April 30th. The Volleyball and Women's Basketball National Championship teams were honored between games.

Recognitions of Students, Faculty and Staff

- **Julia Evans**, second-year Health Information Technology student, was nominated for the Ohio Health Information Management Association's New Graduate Scholarship for the 2021-2022 academic year.
- **Michelle Gonzalez**, adjunct faculty in Radiography and Computed Tomography, earned the Association of College and University Educators Credential in Effective College Instruction. In these courses, educators learn about and implement the essential evidence-based teaching practices shown to promote student success.
- **Kimberly Moore**, Instructor, Dental Hygiene received a certificate in effective College Instruction by completing the course "Inclusive Teaching for Equitable Learning" from the American Council on Education (ACUE). The course covered managing the impact of biases, reducing microaggressions in the learning environment, addressing imposter phenomenon and stereotype threat, creating inclusive learning environments, and designing equity-centered courses.
- **Brittany Moore**, Adjunct Dental Hygiene received a certificate in effective College Instruction by completing the course "Effective Practice Framework" from the American Council on Education (ACUE). The course covered designing an effective course and class, establishing productive learning environment, using active learning techniques, promoting higher order thinking, and assessing the promotion of learning.
- **Susan Nichols**, Instructor, Dental Hygiene completed her Master of Higher Education at the University of Toledo.
- **Andrea Hines and Alora Drewes**, Radiography students, and Program Chair, **Christine Smith**, attended the Ohio Society of Radiologic Technologists annual meeting in Columbus, Ohio, April 7-9. Students had the opportunity to attend sessions on radiologic physics, patient care topics, new radiologic equipment, and digital imaging. Students also took a practice credentialing examination and participated in a student forum with radiography students from all over Ohio and Michigan.
- **Cecilia Tolson**, MSN, RN, Nursing Professor and the four student-officers of the Student Nurses' Association attended the April 5-9 national conference in Salt Lake City, Utah, and the students were sponsored by Student Activities' funds. The students attended several workshops as well as an NCLEX review. Owens students stated they were very proud of how well prepared they were by their program. Professor Tolson attended several workshops on how to prepare nursing students for the Next Generation of Nurses.

- School of Nursing and Health Professions held an Interprofessional Education (IPE) virtual event, April 29. Faculty **Sara Burke, PTA, Julie Lohse and Louise Weller**, Nursing, and **Susan Nichols**, Dental Hygiene led the event with 24 faculty and staff and 220 students. The event taught participants to interpret knowledge, differentiate cultures, and effectively communicate with all healthcare professions and leads to improved patient outcomes.
- Social & Behavioral Sciences Department members participated in a panel discussion on climate change on April 19:
 - **Scott Deaner**, Chair, Social & Behavioral Sciences, "Climate Change and the Field of Geography"
 - **Kristin Price**, Professor, Psychology, "The Psychology of Climate Denial"
 - **Megan Kerr**, Professor, Political Science, "Can Politics Mitigate the Effects of Climate Change?"
 - **Dr. Marian J. Moore**, Professor, Sociology, "Climate Change and Social Justice"
 - **Mary Kaczinski**, Professor, Design Technologies, "Climate Change and Water Quality"
 - **Krista Kiessling**, Director, Campus and Community Connections, "The Community Garden & Pollinator Project"
- **Miranda Hessler, Janie Mansfield, Abigail Clear, and Taylor Momany**, second year Radiography students attended the Kettering Institute at Belmont College in St. Clairsville, Ohio. The two-day seminar provided sessions on radiologic physics, patient care, and radiological procedures.
- **Steve Ross** and **Kristin Price**, Professors, Psychology, were accepted for an Open Educational Resources mini-grant for psychology resources.
- **Eileen Alexander**, MSN, RN Nursing faculty and **Jennifer Mier**, MSN, RN, Nursing faculty both completed the American Council on Education ACUE Effective Practice Framework and were awarded Certificates in Effective College Instruction.