

OWENS COMMUNITY COLLEGE
REGULAR MEETING OF THE BOARD OF TRUSTEES
SEPTEMBER 12, 2023 ~ MINUTES

Call to Order – Chair Sherina Ohanian called the meeting to order at 12:31 p.m., and directed the record to show the meeting was held in accordance with the policies of the Board of Trustees, and the Ohio Revised Code, Section 121.22 and Chapter 3358.

Roll Call – Roll call was taken, and the following members were present: Mary Beth Hammond, Srini Hejeebu, Sherina Ohanian, Rich Rowe, Rita Russell (remote), and Diana Talmage. (6).

Chair Ohanian adjusted the agenda and noted there would be no consideration for an executive session.

Minutes of the Board of Trustees – The minutes of the June 6, 2023 regular meeting were provided to the Board of Trustees; and, hearing no corrections, the chair declared the minutes were accepted as written.

Chair Ohanian commented that there were no committee reports and that the Finance Committee was schedule to meet on September 26.

President's Report – President Dione Somerville presented her report, which was inclusive of information from the executive leadership team.

- Strategic Plan Update – President Somerville commented on implementation of the strategic plan with champions, team leads/committees, tactics and action projects identified. Teams will begin meeting to determine timelines and resources. A monitoring committee is being formed for oversight, guidance and assessment of progress.
- School of Nursing and Health Professions Construction Project – She noted that the Moody's bond rating A2, state-enhanced to Aa2; pricing was August 30 and closing was September 20. Construction began on September 5, consisting of demolition and site work. Structural steel for the additions expected for delivery in December and frame out by end of calendar year. Preliminary schedule has "Area A" estimated for occupancy permission in August 2024; and, remainder of building occupancy permission in October 2024.
- Significant Events – She commented on significant events, including:
 - Center to Advance Manufacturing Legislative Roundtable – August 22, 2023, Findlay-area Campus, organized by Executive Director, Tim Mayle, with attendance from representatives from Ohio Senate and House as well as area manufacturers discussed challenges and opportunities in workforce development
 - State of the College – August 21, 2023, Toledo-area Campus, was well attended in person and virtually internally; external audience continuing to grow with elected officials, community partners, and others.
 - Teaching and Learning Symposium – August 23, 2023, Toledo-area Campus, professional development for faculty and staff.

- BIG Read program of the year, *Confronting Biases* – September 7, 2023, with Dr. Kristen Price, Professor of Psychology, and Jamie Oxendine from the Black Swamp Intertribal Foundation, who discussed ways to overcome unconscious biases that revolve around race, gender, sexual orientation, religion, socioeconomic status, etc.; we are often unaware of how they influence our decisions and thinking. One hundred and thirty students, faculty, and staff attended
- Toledo Feasibility Study Stakeholder Briefing – September 8, 2023, Center for Fine and Performing Arts Theatre, with remarks by Brandon Sehlhorst, Director of Economic Development, City of Toledo, President Somerville and a presentation by Bryan Ashton, Chief Strategy and Growth Officer, Trellis Company on an overview of the feasibility study, research methodology, and early insights into population challenges
- Foundation Golf Classic – August 28, 2023 was sold out with 34 teams, and raised \$79,353 with the final proceeds to be determined. Trustee Dee Talmage, Foundation Board Chair, commented on working with Kelle Pack, Vice President, Institutional Advancement, and her excitement for the future of the College.
- Ohio Women's Leadership Conference, sponsored by Senator Sherrod Brown – September 9, 2023, President Somerville attended the conference and represented Owens on the Steering Committee.
- Athletics – Owens Express Women's soccer team restarted the program, 1-3 record. Women's volleyball, 7-5 overall record, is scheduled with games primarily against DII opponents. The team is currently undefeated (4-0) and in first place in the conference; ranked 6th in the nation for NJCAA DIII.
- Fall Enrollment Progress – President Somerville shared:
 - Headcount (Core):
 - New: 103.9% to Forecasted Goal (+53 students over forecasted goal)
 - +2.7% (+37 Students) over prior year
 - Current: 102.5% to Forecasted Goal (+77 students over forecasted goal)
 - -2.4% (-77 students) under prior year
 - Subtotal (New and Current Total): +102.9% to Forecasted Goals (+130 students over forecasted goal)
 - -0.9% (-40 Students under prior year)
 - FTE (Core)
 - New: 106.2% to Forecasted Goal (+28.1 FTE over forecasted goal)
 - +4.0% (+20.3 FTE) over prior year
 - Current: 105.1% to Forecasted Goal (+25.4 FTE over forecasted goal)
 - -2.5% (-24.1 FTE) under prior year
 - Subtotal (New and Current Total): +102.6% to Forecasted Goals (+37.5 FTE over forecasted goal)
 - -0.3% (-3.8 FTE) under prior year
 - All Learners (Core and Non-Core)
 - Headcount: +109.2% to Forecasted Goal (+571 Students)
 - +5.4% (+346 Students) over PY
 - FTE: +108.4% to Forecasted Goal (+146.4 FTE over forecasted goal)
 - +5.5% (+98.2 FTE) over prior year

Monitoring Report – President Dione Somerville recapped the monitoring report on academic excellence and highlighted some of the data that demonstrated the impact and improvement of student completion. Denise Smith, Provost/Vice President, Academic Affairs commented on long-term process improvements and faculty moving from an “enrollment agenda” to being completion-based, including development education reform; and she expressed appreciation to faculty and staff of Academic Affairs and Student Affairs on their collaborative work.

Monitoring Report: Academic Excellence:

RESOLUTION 2023-09-12-01

WHEREAS, the President’s role is to assure that the Board has sound, comprehensive, actionable assessment of how the institution is performing; and

WHEREAS, the Board’s role is to review the monitoring report, as recommended by the President, as a reasonable interpretation of the ends statement, and the data in the report provides evidence of that interpretation; and

WHEREAS, the monitoring report ends statement is:

- **ACADEMIC EXCELLENCE:** The College will deliver high quality, relevant training and education, assuring faculty and staff have the resources needed to prepare students for meaningful careers and that students are able to access training and education through the flexible delivery methodology and best practice pedagogy;

WHEREAS, the monitoring report interpretation is:

- **ACADEMIC EXCELLENCE:** Compliance with the ends statement is demonstrated through the evidence of accreditation and review of academic programs, development of curriculum, retention of credentialed faculty, commitment to professional development and engagement, provision of academic support serving student needs, policies/practices/investments supporting instructional delivery and access; and, documentation of continuous improvement;

NOW, THEREFORE, BE IT HEREBY RESOLVED that the Academic Excellence monitoring report (Appendix I) demonstrates compliance with a reasonable interpretation of the ends statement, be approved by the Board of Trustees.

Ms. Talmage made a motion to approve the monitoring report, which was seconded by Dr. Hejeebu. Chair Ohanian called for a roll call vote. Roll Call: Mary Beth Hammond, aye; Srini Hejeebu, aye; Sherina Ohanian, aye; Rich Rowe, aye; and, Diana Talmage, aye. The motion was carried.

Board Education: Higher Learning Commission Presentation – President Somerville invited Jason Crowley, Dean, Institutional Research and Effectiveness, to present on the Higher Learning Commission (HLC), the accrediting body is recognized by the United States Department of Education and the Council for Higher Education Accreditation. The College is currently in year 4 of the 10-year standard pathway for institutional accreditation. The College has filed a self-comprehensive evaluation based on the five criterion, and HLC will conduct a peer review and a site visit, scheduled, October 16-17.

Table 1 - HLC Criterion

Criterion 1	Mission
Criterion 2	Integrity: Ethical and Responsible Conduct
Criterion 3	Teaching and Learning: Quality, Resources, and Support
Criterion 4	Teaching and Learning: Evaluation and Improvement
Criterion 5	Institutional Effectiveness, Resources and Planning

The Board's Role

1. **Fiduciary.** From the perspective of the fiduciary responsibility of Duty of Good Faith/Compliance, ensure the College is operating as a state community college (Ohio Revised Code 3358), and is compliant with internal controls and external rules.
2. **Policies.** Enact and monitor the implementation of policies, supporting and providing standards for academic, financial, and administrative operations.
3. **Strategic Plan.** Monitor the strategic plan, focused on continuous improvement and outcomes in the strategic objectives:
 1. Building a culture of Belonging
 2. Expanding Partnerships
 3. Developing an Agile Framework – *meeting student needs toward their success*
 4. Deepening Employee Engagement
 5. Ensuring a Sustainable Organization – *delivering high quality education and training*
 6. Telling Our Story
4. **Continuous Improvement.** Be informed of the institutional accreditation process and the opportunities presented through continuous improvement and best practices.
5. **Board's Role:** Be prepared to discuss Board members' roles during the accreditation visit, serving on board committees, and as advocates in the community.

VALUES Inclusive | Transformational | Intentional | Adaptive | Empowering

Mr. Crowley closed the presentation by noting that the members of the Board of Trustees will be invited to meet with the site reviewers. As noted on the time line in the presentation, Dr. Hejeebu asked about the interim monitoring report for student assessment, which Dr. Denise Smith commented on the 2022 submission of the report for student assessment on the redesign of the processes driven by the faculty. President Somerville commented on her expectation that overall assessment is an important theme for the Higher Learning Commission. Dr. Hejeebu commented positively on the College's choice of the standard pathway that provides the check-in points within the ten-year period, especially when new people are coming in to work at the College. President Somerville commented that accreditation is one of the most important process that the institution does, as it effects students, complies with federal financial aid requirements and it shows the progress of improvements as an institution. Chair Ohanian thanked Mr. Crowley for the informative presentation and that the Board is looking forward to the site visit with the Higher Learning Commission.

RECOMMENDATIONS OF THE PRESIDENT TO THE BOARD OF TRUSTEES

Employment of Personnel:

RESOLUTION 2023-09-12-02

BE IT HEREBY RESOLVED that the recommendation of the President to employ the following person(s), be approved by the Board of Trustees:

- P-100029 Administrative Assistant to VP Institutional Advance/Foundation - Courtney Fleck
- P-100033 Advisor, Student Financial Services - Michael Louis
- P-10293 Assistant Chair, Nursing, Lab Operations - Carol Stram
- P-100027 Associate Network Engineer - Ines Mtioui
- P-10539 Coordinator, Job Location and Development - Alan Lepard
- P-100078 Custodian (Third Shift) - Andrew Thomas
- P-100031 Development Officer - Danielle Davis
- P-11407 EOC Program Specialist - Shelley Wilbert
- P-11303 Generalist, Human Resources - Hilary Scott
- P-100071 Instructor, Diesel - Thomas Kepler
- P-100247 Instructor, Computer and Information Systems Technology - Aldrin Chua
- P-100026 Journeyman Maintenance Specialist - Thomas Turner
- P-100048 Lead Custodian (Second Shift) - Ronald Adams
- P-10787 Manager, Human Resources - Christina Herrera
- P-12000 Operations Director, Center for Emergency Preparedness - Jeremy Martin
- P-10557 Teacher, Child Care Center (Findlay) - Amber Maiden
- P-100047 TRIO Veterans Upward Bound Specialist - Jennell McDonald
- P-100036 Vice President, Human Resources - Janet Lindner

RESOLUTION 2023-09-12-03

BE IT HEREBY RESOLVED that the recommendation of the President to revise the assignment on the basis indicated below, be approved by the Board of Trustees:

<u>NAME</u>	<u>ASSIGNMENT</u>
Sara Fteiha	Generalist, Human Resources
Chloe Kaufman	Instructor, Physical Therapy Assistant
John Parisho	Assistant Athletic Director, External Operations/Head Coach
Maria Reinbolt	Instructor, Occupational Therapy Assistant Program

Mr. Rowe made a motion to approve the recommendations, which was seconded by Dr. Hejeebu. Chair Ohanian called for a roll call vote. Roll Call: Mary Beth Hammond, aye; Srini Hejeebu, aye; Sherina Ohanian, aye; Rich Rowe, aye; Rita Russell, aye; and, Diana Talmage, aye. The motion was carried.

Authorization for Naming Opportunities:

RESOLUTION 2023-09-12-04

WHEREAS, the 3358:11-1-11 Policy for Naming College Facilities, Spaces, Endowments and Programs, provides the guidelines and approval process for naming facilities, spaces, endowments and programs to ensure such action is in the best interest of the College; and

WHEREAS, in order to expedite the processes outlined in the 3358:11-1-11 Policy for Naming College Facilities, Spaces, Endowments and Programs, the President requests the Board's endorsement to pursue private financial support for naming opportunities for the School of Nursing and Health Professions capital project;

NOW, THEREFORE, BE IT HEREBY RESOLVED that the delegation of authority to the President/Chief Executive Officer, to pursue, attain, and implement naming opportunities that involve private financial support for the School of Nursing and Health Professions capital project, be approved by the Board of Trustees.

Ms. Talmage made a motion to approve the recommendation, which was seconded by Dr. Hejeebu. Chair Ohanian called for a roll call vote. Roll Call: Mary Beth Hammond, aye; Srini Hejeebu, aye; Sherina Ohanian, aye; Rich Rowe, aye; Rita Russell, aye; and, Diana Talmage, aye. The motion was carried.

Facilities/Capital Improvements:

- HVAC Renovation & Replacement – Toledo Campus

RESOLUTION 2023-09-12-05

BE IT HEREBY RESOLVED that the recommendation of the Treasurer/Chief Financial Officer and the President to award a contract to the following firm for the HVAC Renovation and Replacement – Toledo Campus project using HB 687 capital-appropriated funds, be approved by the Board of Trustees.

Owens State Community College HVAC Renovation & Replacement – Toledo Campus		
General Contract	Bayes, Inc. 7414 Ponderosa Rd. Perrysburg, OH 43551	\$949,000.00

- Transportation Technologies Exterior Renovations

RESOLUTION 2023-09-12-06

BE IT HEREBY RESOLVED that the recommendation of the Treasurer/Chief Financial Officer and the President to award a contract to the following firm for the Transportation Technologies Exterior Renovation project using HB 687 capital-appropriated funds, be approved by the Board of Trustees.

Owens State Community College Transportation Technologies Exterior Renovation		
General Contract	KCS Contracting, LLC 6409 Hamilton Dr, East Holland, Ohio 43528	\$507,250.00

- Prior Authorization of the Board of Trustees for Purchase of Vehicles

RESOLUTION 2023-09-12-07

WHEREAS, pursuant to paragraph (B)(5)(c)(iii) of the 3358:11-4-12 Purchasing Policy, the threshold for approval for purchases or leases of equipment, furniture, vehicle or other goods with an aggregate value of one hundred thousand dollars or more, for a nonroutine or non-recurring purchase or lease, requires the prior authorization by the Board of Trustees;

WHEREAS, the purchase of three vehicles would restore the maintenance fleet for Facilities Services; the process included requests for quotes for state-term pricing;

BE IT HEREBY RESOLVED that the recommendation of the Treasurer/Chief Financial Officer and the President to purchase three trucks in the aggregate amount of \$145,971.00 from Charlies Dodge Inc., (Maumee, Ohio) with local budgeted funds, be approved by the Board of Trustees.

Mr. Rowe made a motion to approve the recommendations, which was seconded by Ms. Hammond. Chair Ohanian called for a roll call vote. Roll Call: Mary Beth Hammond, aye; Srini Hejeebu, aye; Sherina Ohanian, aye; Rich Rowe, aye; Rita Russell, aye; and, Diana Talmage, aye. The motion was carried.

Financial Report – Members of the Board of Trustees were provided with the financial exhibits for the period ending June 30, 2023, which the Chair accepted, as submitted.

Dates to Remember – Members of the Board of Trustees were provided with the dates to remember, and Chair Ohanian brought attention to the events for the 40th anniversary of the Findlay-area Campus, the Diamante Scholarship Awards celebration and the Higher Learning Commission site visit.

Statements and Comments by Board Members – Chair Ohanian commented on planning for the Board's fall retreat, October 3, and in advance of the retreat, the members of the Board were asked to participate in a self-assessment survey. The Board will review the results and have discussion at the retreat.

Adjournment – As there was no further business to come before the Board of Trustees, the Chair declared the meeting adjourned at 1:13 p.m.

APPENDIX I



MONITORING REPORT – September 12, 2023 – Exhibit No. 2

ACADEMIC EXCELLENCE

Dione D. Somerville, Ed.D., President

Denise Smith, Ph.D., Provost/Vice President, Academic Affairs/CAO

ACADEMIC EXCELLENCE

ENDS STATEMENT

The College will deliver high quality, relevant training and education, assuring faculty and staff have the resources needed to prepare students for meaningful careers and that students are able to access training and education through the flexible delivery methodology and best practice pedagogy.

INTERPRETATION

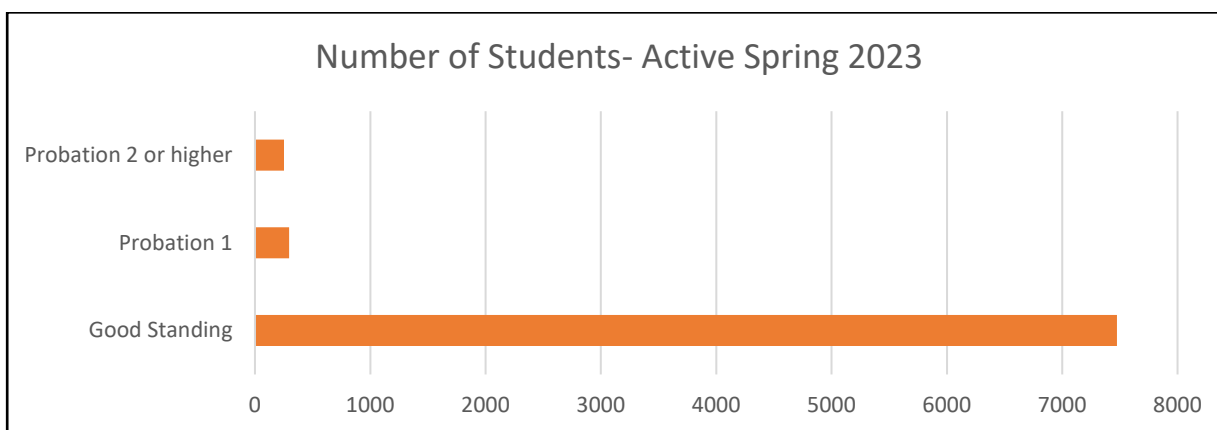
Compliance with the ends statement is demonstrated through the evidence of accreditation and review of academic programs, development of curriculum, retention of credentialed faculty, commitment to professional development and engagement, provision of academic support serving student needs, policies/practices/investments supporting instructional delivery and access; and, documentation of continuous improvement.

EVIDENCE

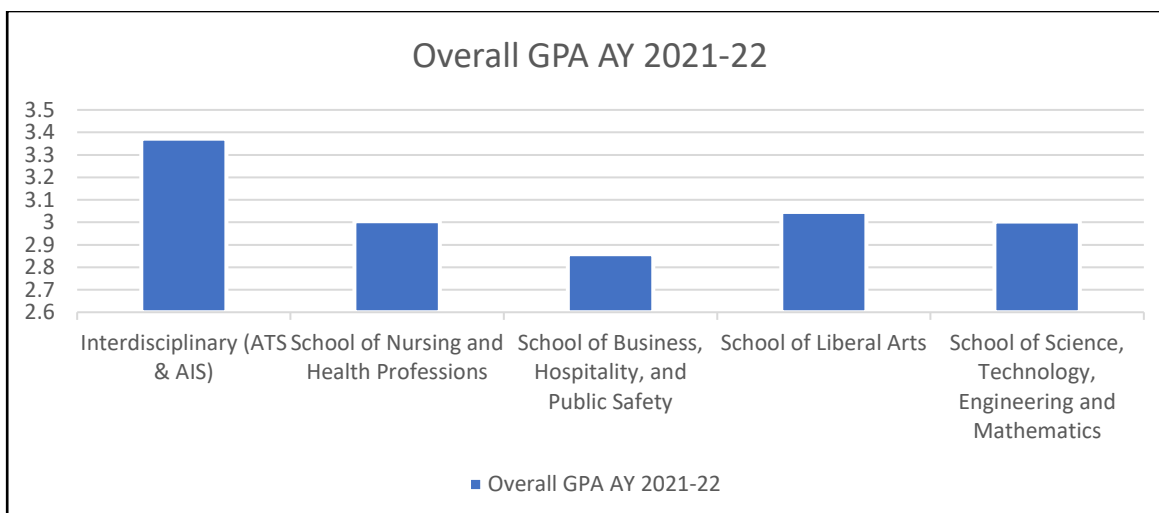
This report provides highlights of overall academic performance for the 2022-2023 academic year.

Overall Student Academic Performance

Overall, students at Owens are performing at a high rate. As noted below, the overall grade point average (GPA) is more than 3.0. Ninety-three percent of students are in good academic standing and seven percent of the student population are in academic probation (below a 2.0 GPA).

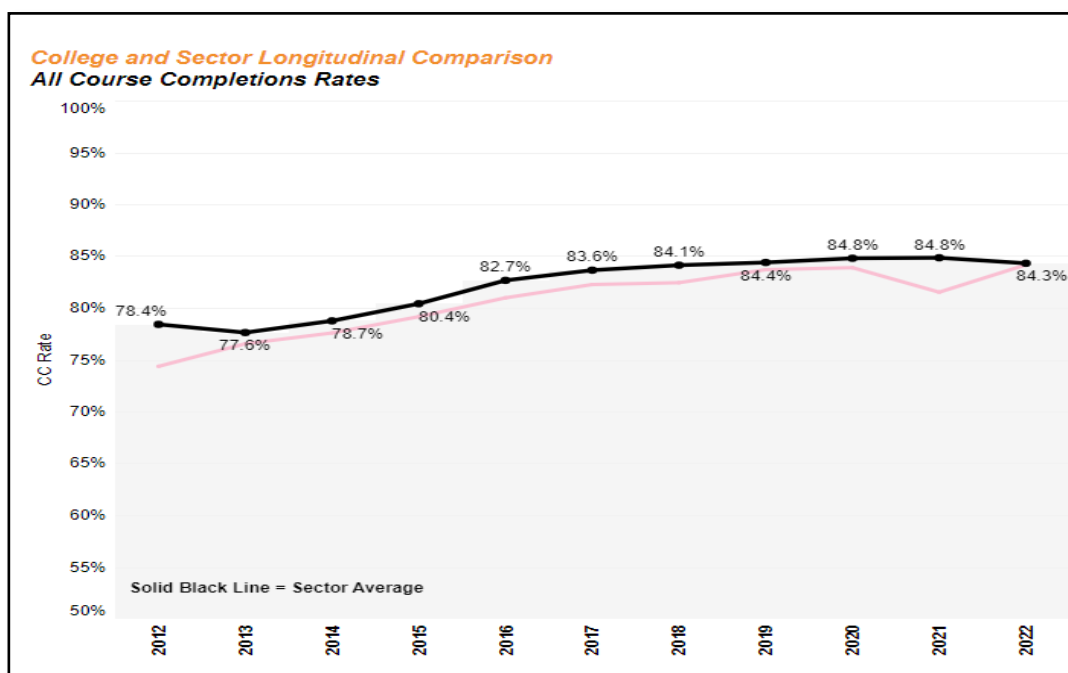


Data from the OCC Office of the Registrar



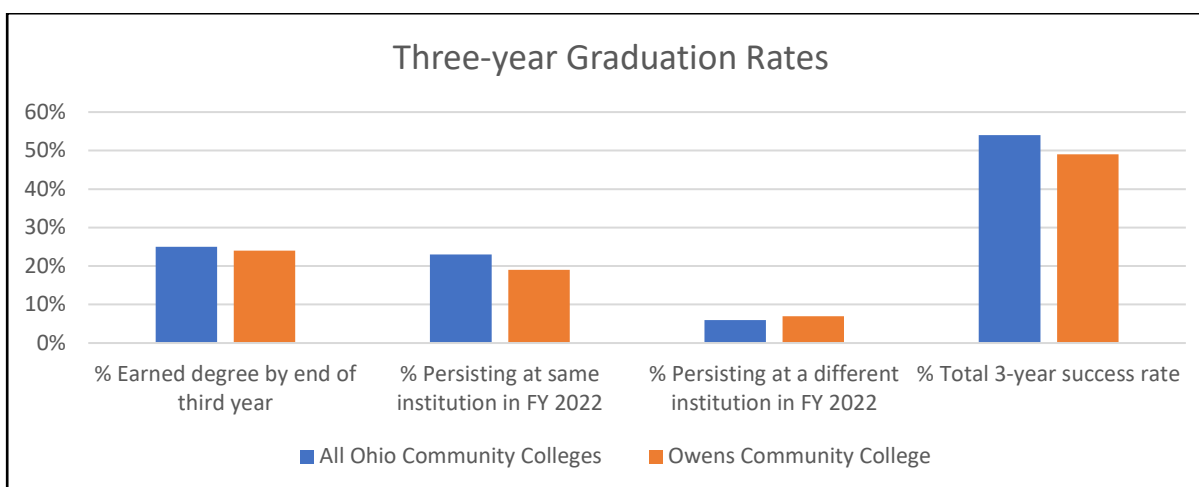
Data from OCC Institutional Research

Course completion has been slowly trending upward and is now level with the community college sector average.



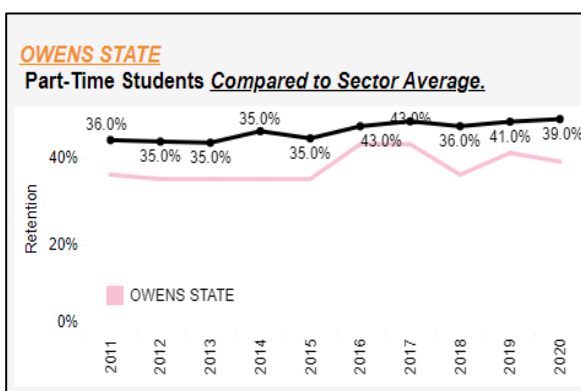
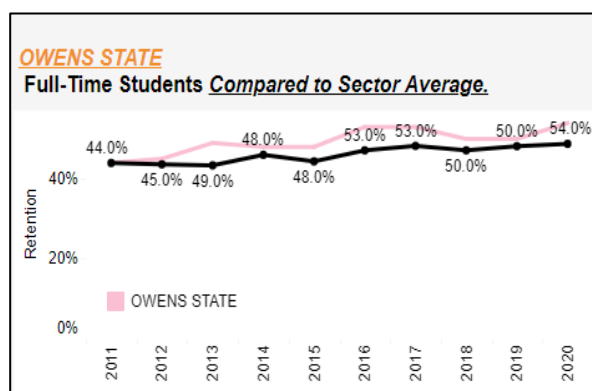
Data from the Ohio Association of Community Colleges

Graduation rate has been increasing over the past few years. In the last year, it went from 18% to 25% and is currently trending at 28%. Transfer rates without graduation have remained relatively steady for the last three years and currently stand at 9%.



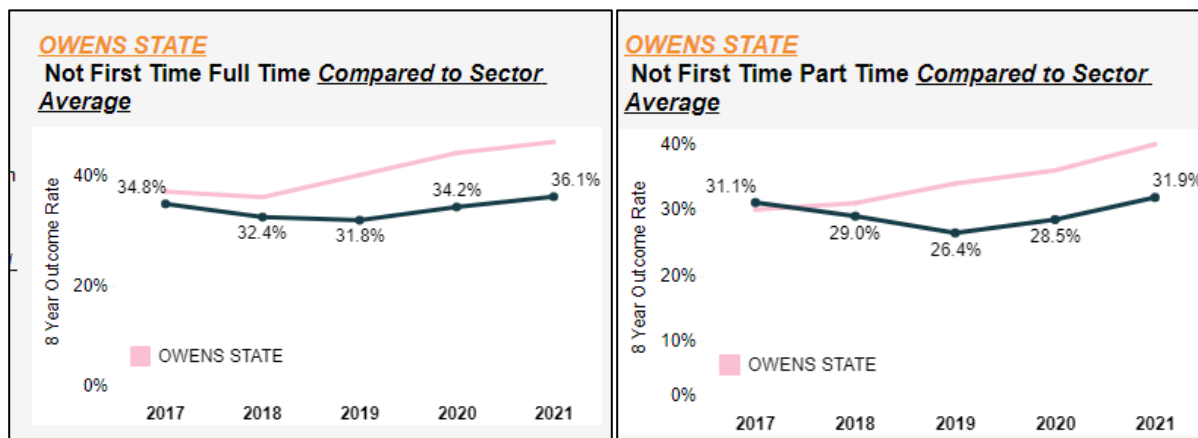
Ohio Department of Higher Education three-year graduation rates from first-time, full-time students who began in Fall 2019

First-time, full-time student retention rates have remained close to the 50% mark and is currently trending at 54%. First-time, full-time students fare better than students who attend part-time. The first-time, part-time retention rates fall below the state average, which may be an opportunity for improvement in the College's next completion plan.



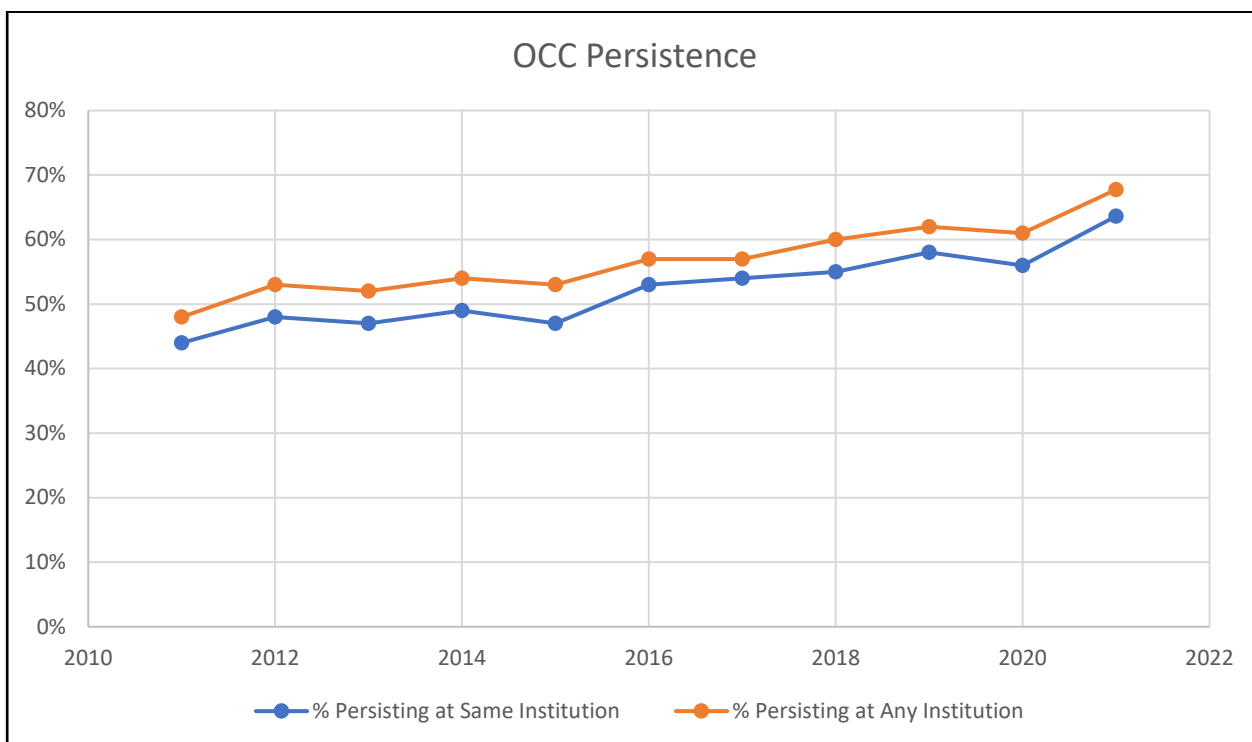
Data from the Ohio Association of Community Colleges.

Both the non-first time full- and part-time rates have been on the rise and also outpace the state average considerably.

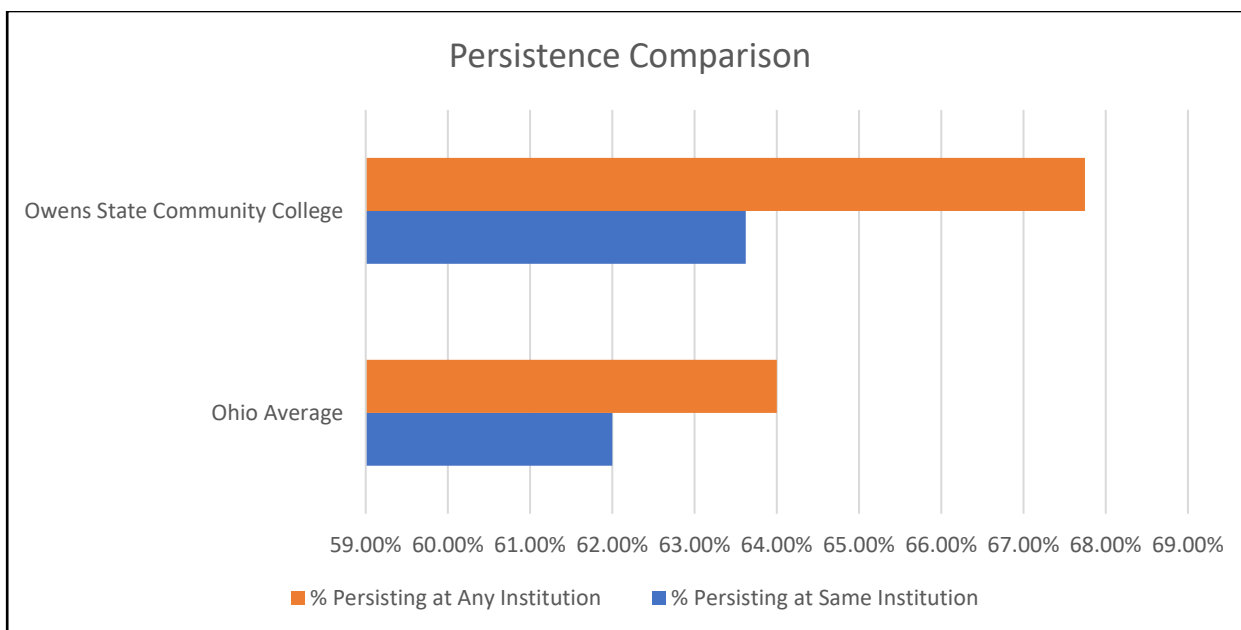


Data from the Ohio Association of Community Colleges.

The National Student Clearinghouse Research Center defines student persistence as the percentage of students who return to college at any institution for their second year. Overall student persistence, both at the same institution (Owens) and at any institution, exceeds the state average and has continued to rise over the past 10 years.



First-time, full-time students – Ohio Department of Higher Education



First-time, full-time students. Ohio Department of Higher Education

The evidence of success highlights the College's improvement in comparison with the other 23 Ohio community colleges on the benchmarks of state reviews:

From 2018 to 2023:

- ***Owens moved from 18th place to 6th place in student completion***
- ***Owens moved from 16th place to 6th place in the course completion access category***

From 2020 to 2023:

- ***Owens moved from 16th place to 11th place in overall completion-based funding per FTE***

Programs

Owens has added multiple programs over the last two years to respond to regional employment demands as well as student interest. These included the following:

- American Sign Language (ASL) Interpreter (community request)
- ASL certificate (community request)
- Media influencer (national media coverage)
- Mammography Certificate (community request)
- Cyber-security (community request)
- Pre-Veterinary Technician Certificate

The College also completed an external review of programs in Electrical Engineering Technology (EET), which housed computer sciences and Information Systems Technology (IST), which housed computer systems for the purpose of improving all computer and information technology programs with industry-standards. As a result, we were able to identify duplication and are now working toward streamlining programs that give students a good general basis in information systems, computer science, and networking while aligning true electrical engineering courses to advance manufacturing.

Similarly, as a result of the program review and evaluation process, multiple programs and certificates in Office Administration were condensed to one degree with multiple embedded certificates to better fill courses and allow for students to have the best possible career options.

Facilities/Equipment

The College's academic programming continues its need for cutting edge technology, and new ways to deliver content that improves the students' educational experience. We have two Anatomage tables offering the most technologically advanced 3D anatomy imagery for virtual dissection for anatomy and physiology. We invested approximately \$150,000 in upgrades to the Networking, Security and Programming labs promoting the new programming in cybersecurity and aligning the lab with what students will see in their careers. The College utilized technology to expand the delivery of classes. The "HyFlex" classroom set up allows students to attend class in a variety of ways. It is specially designed and has technology specific to working with students who may be attending in person or virtually so that the students can interact just as they would if they were all together in a classroom. This flexibility assists students who may be juggling multiple demands. It can be attended from anywhere. In Surgical Technology, the curriculum was redone to welcome in the use of virtual reality (VR), such as student participating in a virtual surgery.

Academic Support

In fall of 2022, the learning commons space opened and paired the library and tutoring services in one space. The new space in College Hall has multi-purposes rooms throughout for students to study, work in groups, work with faculty and staff, and use the spaces resources. It has become a hub for students on campus. Additionally, the library houses a great deal of electronic resources including the new repository for our open educational resources (OERs) for students from both campuses to access. OERs are teaching and learning materials within the public domain or those that have been released from copyright under an open license. These materials have no-cost and permitted to be accessed, used, and repurposed by others. Each term, the faculty who choose to utilize the materials grow and their use impacts approximately 3,500 students saving them over \$450,000 per term.

Partnerships

There is a growing number of partnerships with business, industry, and other educational institutions. Owens has 37 articulations with four-year institutions both in and out of state. Moreover, the College has long-standing partnerships with John Deere and Caterpillar. Recently, the College added a partnership with Peterbilt, which revitalized the diesel technician program and helped bring in 12 new students.

Partnerships with Toledo Police and Toledo Fire are strengthened. Toledo Fire runs their officers through Owens' Fire I, II and EMT courses. Toledo Police run their Ohio Peace Officer Training Academy (OPOTA) courses through Owens' credit programming. The College partners with the University of Toledo and Tiffin University and both institutions send their criminal justice majors to the OPOTA academy during their junior year for job-readiness.

The partnership with the Toledo Museum of Art brought glass-blowing on campus and provides college credit for TMA's glass-blowing classes. An artist in residence programming was added in the summer, grant-funded from the Ohio Arts Council to support artists involved and for the creation of a mural in the courtyard of the Center of Fine and Performing Arts.

Advisory Boards

The College continues to strengthen existing programs and grow new ones through our advisory committees. Each applied program has an advisory board made up of partners in education, business, and industry. These groups meet twice a year to review if the skills being learned are the skills needed for the field. They assist us in remaining current and filling new or growing needs in the region. Partnerships have also led us to new programming. The latest example is echocardiography. The critical need for echocardiographers was brought to our attention by the ProMedica Heart Institute and was then addressed at the Vascular Sonography advisory board meeting. A formal needs assessment survey was completed, and it confirmed the critical need for offering the program. Based on this evidence, the College is developing a certificate and program to train the technologists needed.

Accreditation

The College's institutional accreditation is through the Higher Learning Commission. The last reaffirmation of accreditation was completed in 2019, and the College is reaffirmed until 2030. The College also has program-specific external accrediting bodies that are important to maintain program excellence. Currently, 43 programs have regional, state or national accreditation from 18 different agencies. These include both optional and required accreditations. In the past year, we have had the Ohio Board of Nursing on campus for an accreditation reaffirmation visit for licensed practical nursing (LPN), and we received reaffirmation of accreditation from the Commission on Dental Accreditation (CODA) for dental hygiene.

The Big Read

Over the last year, academic departments have been engaged in learning inside and outside of the classroom. The College's Big Read program has grown in popularity with multiple classes using it in class or taking part in the multiple activities surrounding it including podcasts, films, panel discussions, the Human Library, art exhibits, speakers, and the culminating event of the author's presentation. Internally, there are sessions for faculty development on how to use the text in class. There is also a faculty and staff book club to discuss themes and work through issues which may come up in class. The Big Read has also been embraced by the community. Last Spring, 108 students and six instructors from area high schools attended the author's presentation and worked with the

text. Way Library in Wood County, Findlay-Handcock County Library, and Toledo Lucas County Library participated in the Big Read with discussions, events, and promotions.

Faculty

The College has faculty who excel in their fields, in teaching and engagement, and in the care they show students. We currently have American Association of Community College (AACC) Dale P. Parnell Faculty Distinction Recognition winners, Jen Hazel, Professor, English, and Sara Burke, Ph.D., Assistant Professor, Physical Therapy Assistant who just stepped from her faculty position into an administrative role. We have multiple Presidential Teaching Award Winners including Rob Thomas, Broadcast Media, Julie Lohse, Nursing, and Sara Burke, Physical Therapy Assistant. Owens' faculty consistently stay connected to their profession whether that is working in the field, performing, creating content, exhibiting in juried shows, or holding leadership roles in professional organizations. They bring their experiences, expertise, and commitment to Owens' students. Recently, several new faculty are on board, including: Aldrin Chua, Cybersecurity; Vivian Hackney, Nursing; Chloe Kaufman, Physical Therapy Assistant; Thomas Kepler, Diesel Technology, Maria Reinbolt, Occupational Medicine; Anita Coleman, American Sign Language; and Neal Fogle, Caterpillar.

Faculty Development

The Center for Teaching and Innovation (CTI), located in College Hall, continues to evolve to meet the professional development needs of our faculty. More than 50 professional development sessions, informational meetings, Big Read book club meetings, and other faculty events were offered in the CTI. Additionally, the professional development funding for faculty and academic staff is within purview of the CTI. Annually, 28 faculty and staff attended 30 professional development external opportunities related to teaching, student success, and student support. Each faculty and staff member returned and trained others in a multiplier effect on what they learned from the conference or experience.

Owens also worked with the Ohio Association of Community Colleges to fund multiple professional development opportunities with the Association of Colleges and University Educators (ACUE). ACUE is a nationally recognized organization whose professional development can increase students successfully completing courses as well as student retention. Though this partnership, 40 faculty have completed 45 different trainings related to effective online teaching and inclusive teaching practices.