



Course Syllabus
SEMESTER
School of Business, Hospitality Management, and Public Safety

Introduction Information

Course Name: Community Policing

Course & Section Number: CJS 105-XXX

Meeting Day(s) and Time(s):

Credits: 3 **Contact Hours:** 3 **Lecture:** 3 **Lab:** 0

Instructor's Name:

Student Hours & Location:

On Campus:

Online:

Campus Phone:

Campus E-mail:

Catalog description:

Examines complex relationships between the police and the public they serve. Programs and procedures for enhancing that relationship are presented. Principles, techniques and behaviors that promote community service and effective interaction with multicultural, multiethnic and other societal groups encountered by the police officer are studied. Also covered are techniques of community problem solving, crime prevention and community efforts relating to terrorism. Prerequisites waived for Academy students.

Prerequisite/Corequisites:

None

Course Materials:

Parsons, D. A. & Kremling, J. (2021). *Community Policing Today: Issues, Controversies, and Innovations*. Sage: Washington, D.C. ISBN: 978-1-5443-3672-5

Cox, S.M., Massey, D., Koski, C.M., & Wentz, E. (2023). *Introduction to Policing* (5th ed.). Sage: Thousand, Oaks, CA ISBN: 978-1-0718-3819-8.

(Selected chapters only to enhance information presented in the Parsons & Kremling book.)

*If a **print book, e-book, or access code** is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called “Find Books” on the course schedule for each course section. See the example below.*

OER and Owens Community College Library Resources (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

Inclusive Access (I.A.) Materials are included in the cost of the course to save students money through lower negotiated rates with publishers. Courses containing I.A. materials will have it noted on the online class schedule. If your course includes I.A. digital materials, you will receive an email with subject line, “Your inclusive Access Materials,” and it will include any codes or digital links.

The email will come to your Owens Community College email from the Owens e-Campus Bookstore on the first day of class, if not before. Be sure to check your spam (junk email) if you do not find it in your inbox. If the email is not in your inbox or spam folder, contact your instructor immediately. You may also see a folder at the top of your course labelled “Course Materials by eCampus.” This folder will contain any needed codes or links to needed materials.

If the I.A. materials also include a printed book or are in print form, the item will be shipped to your address of record automatically based on your enrollment in the course. Please note that some courses do not include printed materials in I.A. and those materials would need to be purchased separately using the link on the course schedule. When you access the Find Books link you will see which items in a course are included in I.A.

What You Will Learn in the Course:

Course Objectives:

Course will...

1. Explain the practices of early policing and the evolution of Community Oriented Policing.
2. Provide the student with an understanding of different policing practices.
3. Illustrate the roles and perspectives of those involved in Community Oriented Policing including those of the community itself.
4. Demonstrate how Community Oriented Policing programs are initiated and evaluated.
5. Explain the failures of the law enforcement profession in promoting Community Oriented Policing.
6. Provide the student with the ability to recognize the importance of how/when to communicate with the media.

Student Learning Outcomes:

Students will:

Outcome	Where Assessed
1. Describe the evolution of policing in the United States.	Written Assignments & Discussion Forums
2. Differentiate the roles and duties of law enforcement officers at the local, state, and federal levels.	Written Assignments & Discussion Forums
3. Compare and contrast different styles of policing (e.g. order maintenance, law enforcement, watchman, etc.)	Written Assignments & Discussion Forums
4. Discuss the various duties in police operations, including patrol, investigations, and administration.	Written Assignments & Discussion Forums
5. Compare and contrast different policing practices, such as problem-oriented and community-oriented policing.	Written Assignments & Discussion Forums
6. Identify and discuss the standards for ethical police practice.	Written Assignments & Discussion Forums
7. Discuss the issue of police discretion and how it impacts policing.	Written Assignments & Discussion Forums
8. Identify and discuss how race and gender issues impact policing.	Written Assignments & Discussion Forums

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Where Assessed
Communicate effectively.	Written Assignments & Discussion Forums
Act with professional responsibility.	Written Assignments & Discussion Forums
Demonstrate sensitivity to others' beliefs and values.	Written Assignments & Discussion Forums
Think analytically, critically, and creatively.	Written Assignments & Discussion Forums

Academic Support:

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a

variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu. The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course requires you to complete various assignments that assess your understanding and application of the course content. You are expected to do your own work and cite any sources you use properly. You are not allowed to use any artificial intelligence (AI) tools, such as chatbots, text generators, paraphraser, summarizers, or solvers, to complete any part of your assignments. Any attempt to use these tools will be considered academic misconduct and will be dealt with according to the Owens Community College academic integrity policy. Students are expected to complete all work independently and without the assistance of AI-generated content. If you have any questions about what constitutes acceptable use of AI tools, please consult with the instructor *before* submitting your work.

Student Responsibilities & Instructor Expectations:

Classroom Environment:

Respectful Class Communication:

Student Code of Conduct:

All students are expected to follow Owens Community College's Student Code of Conduct. If you are unfamiliar with the code, it can be found at

<https://www.owens.edu/conduct/wp-content/uploads/sites/247/2020/07/code.pdf>

Disability Services:

If you have a disability or acquire one, you may be entitled to receive individualized services and/or accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to apply for services, please contact the Disability Resource Center at (567) 661-7007 or email disability@owens.edu.

How will the grade be determined and what are the major assignments for the semester:

The grade points for the areas of work are as follows.

Evaluation Measure	Outcomes Assessed	Value
Debate Papers (2 x 50 points)	1-8	100 points
Written Assignments (12 x 25 points)	1-8	300 points
Final Paper Cover sheet = 10 pt Grammar & Spelling = 50 pt Overall content = 120 pt Reference page = 20 pt	1-8	200 points
Discussion Forums (15 x 20 points)	1-8	300 points
Power Point Presentation	1-8	100 points
Total		1000 points

Weighted Grade Scheme:

The final course grade is to be computed using the following weights:

Evaluation Measure	Value	Outcome Assessed
Power Point:	10%	1-8
Written Assignments:	30%	1-8
Discussion Forums:	30%	1-8
Debate Papers:	10%	1-8
Paper:	20%	1-8

Final Grading Scale

Grade	Points
A	900-1000
B	800-899
C	700-799
D	600-699
F	0-599

Grading Procedure: Grades will be calculated on the following scale:

90% and Above	A
80% to Less than 90%	B
70% to Less than 80%	C
60% to Less than 70%	D
Less Than 60%	F

DISCUSSION FORUMS (20 Points Each):

Each week you will discuss with your class peers and instructor answers and thoughts about the discussion questions. **You MUST POST a minimum of 3 responses each week. 1 response is your answers to the discussion questions and 2 responses are responding to your class peer responses.**

WRITTEN ASSIGNMENTS (25 Points Each):

Written assignments **must be at least 2 pages in length**, NOT including the cover and reference pages, Times New Roman font, 12-point font, double spaced). Remember to cite your work, both in your paper and on your reference page.

DEBATE PAPERS (50 Points Each):

Debate Paper #1 – Do you trust officers from an accredited agency more than those working for one that is not accredited?

Debate Paper #2 - Is police misconduct as serious a problem now as it was a decade ago?

Each debate paper should include:

1. **Claim:** Explain in detail why or why not using the topics above.
2. **Warrant:** Do your research. Support your claim with at least one personal experience, observation, or outside fact, at least one fact from your textbook, and at least 2 outside sources that support your claim.

3. **Impact:** In what ways is your claim important to discuss and understand? Why does it matter? How does it impact individuals and society materially and/or ideologically/philosophically? Why is this important to even argue?
4. **Content:** Your **debate paper must be at least 2 pages in length**, NOT including the cover and reference pages, Times New Roman font, 12-point font, double spaced). Remember to cite your work, both in your paper and on your reference page.

POWER POINT PRESENTATION – 10-12 Slides (100 Points):

Read Introduction to Policing Chapter 11: Police Misconduct and Accountability.

Submit a 10-12 Slide Power Point Presentation Outlining the Chapter.

FINAL PAPER (200 Points): Required

Final paper **must be at least 8-10 pages in length**, NOT including the cover and reference pages, Times New Roman font, 12-point font, double spaced). Remember to cite your work, both in your paper and on your reference page. Students may select their topic from any of the chapters within the Community Policing Today text. (A “page” means a minimum of $\frac{3}{4}$ of the page has typed information on it). A minimum of four sources will be referenced on an additional “References” page. References will follow either MLA or APA format. The paper is due at the end of the semester, but may be submitted early. This paper is worth 200 points.

Grading Procedure:

Student grades will be based on discussion forums, written assignments, debate papers, power point presentation, and a final paper. Each assignment may cover textbook readings, lecture notes, and other class materials or presentations.

Student Responsibility: Items such as attendance, assignment submission, contacting instructor, respectful communication, asking for help/clarification, etc.

E-mail:

When contacting the instructor by e-mail, use your Owens Community College e-mail account. This is easily done through the Blackboard e-mail list.

The subject line of the email should contain your name, as well as the course name. This is necessary to make sure your assignment does not get lost among the numerous emails received by the instructor.

Tentative Class Assignments:

Example 1

Week	Topic
1	COMMUNITY POLICING/READ CHAPTER 1: Community Policing and Community Issues. <i>"I Can't Breathe." Introduction. Police and Violence. Traditional vs Community Policing. Principles of Community Policing. Contrasts of Traditional and Community Policing Models. Community Issues and Community Policing.</i> Written Assignment #1 & Discussion Forum #1 Due INTRO TO POLICING/READ CHAPTER 1: Policing in the United States <i>Law Enforcement Today. The Concept and Mandate of the Police. Scope of the Law Enforcement Sector. A Changing Landscape. A Changing Workforce. Additional Types of Police/Security.</i>
2	COMMUNITY POLICING/READ CHAPTER 2: Community Policing in the 21st Century. <i>Covid-19: Testing Police and Community Relations. Three eras of Policing.</i> Debate Question #1 and Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 2: A Brief History of Police in the United States. <i>English Roots of Policing.</i>
3	COMMUNITY POLICING/READ CHAPTER 3: Identifying and Responding to Problems Within the Community: 3 Case Studies. <i>Introduction. Sara Model. Case Studies. Police Response to People with Mental Disorders: A Gray Zone. Domestic Violence.</i> Written Assignment & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 13: Technology and the Police. <i>The Costs and Benefits of Technology. Computers. Video Cameras. Surveillance Technology. Crime Mapping. Biological Identifiers. Speed Detection Devices or Systems. Driverless Vehicles. Armor and Weapons.</i>
4	COMMUNITY POLICING/READ CHAPTER 4: Community Policing and Terrorism. <i>Introduction. Types of Terrorism, The Role of Community and Intelligence in Countering Terrorism. The Importance of Building Partnerships Between Police and Muslim and Arab American Communities. Tensions Between Police and Muslim Communities,</i>

		<i>Overcoming Tensions, and Building Trust. The Importance of Building Resilience to Violent Extremism Within Communities to Right- and Left-Wing Terrorism.</i> Written Assignment & Discussion Forums Due. INTRO TO POLICING/READ CHAPTER 14: Organized Crime, Homeland Security, and Global Issues. <i>Transnational Crime. White Collar Crime. Terrorism. Local Response to Terrorism and Transnational Organized Crime.</i>
5		COMMUNITY POLICING/READ CHAPTER 5: Community Policing and Gangs. <i>Introduction. What is a Gang? Classification and Characteristics of Gangs. Prevalence of Gangs and Gang Violence. Why Do Juveniles Join Gangs? White Street Gangs. Asian Gangs. Gangs and Drugs. How can Community Policing Reduce Gang Activity and Recruitment? Community Policing and Juvenile Gang Membership. Education and Training.</i> Written Assignment & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 8: The Police Culture and Work Stress. <i>What is Culture? Analyzing Police Subculture. Types of Stresses in Police Work. Effects and Consequences of Police Stress. Police Deaths and Critical Incidents. Counteracting Police Stress.</i>
6		COMMUNITY POLICING/READ CHAPTER 6: Community Policing and Hate Crime. <i>Introduction: Defining Hate Crime. Hate Crime Data Collection. Extent and Trends of Hate Crime in the United States. The Extent and Purpose of Federal and State Hate Crime Legislation. The Problem of Motive in Hate Crime Investigations: Are Hate Crime Laws Effective? Community Policing Strategies to respond to Hate Crime Incidents. Community Policing Strategies in Response to Hate Crime Incidents.</i> Written Assignment & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 12: Policing in a Diverse Society. <i>Policing in a Multicultural and Multiethnic Society. The Problem and Promise of Diversity. Police – Community Conflict. Public Image of the Police. Police in the Community. Women in Policing. Minority Police Officers.</i>
7		COMMUNITY POLICING/READ CHAPTER 7: Community Policing and Militarism. <i>Introduction. Death by Swatting. The History of Police Militarization. Militarization as a Threat to Community Policing. The Importance and Use of Military Equipment.</i>

		Written Assignment & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 5: Police Training and Education. <i>Police Training. Research on College Education and Police Performance. Police Training. Types of Training. Challenges.</i>
8		COMMUNITY POLICING/READ CHAPTER 8: Community Policing and Drugs. <i>A Deadly Combination: Heroin Laced with Fentanyl. Introduction. Extent of the Current Drug Problem in the United States. The Changing Role of the Police in the Face of the Current Drug Crisis. Open-Air Drug Markets.</i> Discussion Forum Due INTRO TO POLICING/READ CHAPTER 11: Police Misconduct and Accountability. <i>Corruption. Other Types of Police Misconduct. Research on Police Misconduct and Use of Force. Causes of Misconduct – Bad Apples or Bad Barrels? Misconduct: Management and Administrative Issues. Accountability.</i> Power Point Presentation Due (100 points).
9		COMMUNITY POLICING/READ CHAPTER 9: Net Widening and Social Control. <i>Scared Straight. Introduction. The Net Widening Effect. Diversion Programs and Net Widening. Quality-of-Life Policing. Asset Forfeiture.</i> Written Assignment & Discussion Forums Due. INTRO TO POLICING/READ CHAPTER 10: Ethics and Decision Making. <i>Police Discretion. Ethics and Police Conduct. Leadership and Improving Decision Making.</i>
10		COMMUNITY POLICING/READ CHAPTER 10: Community Policing and the Use of Force <i>Introduction. Community Policing and the Use of Force. Use of Force Policies and Legal Case Precedent. Law Enforcement Tactical Gear. Training, Force Option Models, and Other Discretion. How Can Community Police Reduce Use of Force Issues?</i> Written Assignment & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 6: Police Work: Operations and Functions

		<i>Basic Police Functions. Styles of Policing. Patrol Strength and Allocation. Other Types of Patrol. Evaluating Patrol. Evaluating Police Performance. Police and the Media.</i>
11		COMMUNITY POLICING/READ CHAPTER 11: Police and the Media <i>Introduction. Police and the Media: A symbolic Relationship. Impact of the Media. Police Portrayals in the Media. Fear of Crime. Media Role in the War on Police. Controlling Media Information. Social Media</i> COMMUNITY POLICING/READ CHAPTER 12: Community Policing: The Men and Women in Uniform <i>Introduction. Lessons Learned from Early Community Policing Implementations. Officer-Centered Challenges to Community Policing. The Hiring Process. Police Training.</i> Debate Paper #2 & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 4: Recruitment and Selection of Police Officers. <i>The Importance of Recruitment and Selection. Antidiscrimination Legislation. Entry-Level Recruitment and Selection. Testing of Candidates. Supervisory Recruitment and Selection. Recruitment and Selection of Police Chiefs.</i>
12		COMMUNITY POLICING/READ CHAPTER 13: Community Policing and Police Administration. <i>Introduction. Top Cop, Who's the Boss? Incentives to Adopt Community Policing. Impediments to Change.</i> Written Assignment & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 3: Police Organization and Administration. <i>Organizational Structures. Police Militarization. Operations Division. Organizational Substructures. Handling Change in Police Organizations. Police Unions and Collective Bargaining. Police Professionalism.</i>
13		COMMUNITY POLICING/READ CHAPTER 14: Community Policing, Engagement, and Outreach. <i>Introduction. From Community Policing to Community Engagement. From Community Engagement to Community Outreach. Community Outreach. Programs Based on Population Targets. Community Outreach-Honorable Mentions.</i> Written Assignment & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 7: Contemporary strategies in Policing. <i>Community Policing. Problem-Oriented Policing. Research on Community and Problem-Oriented Policing. Criticisms of</i>

		<i>Community Policing and Effect of the Pandemic. The Current Status of COP and POP. Innovations in Policing Strategies. Procedural Justice Policing.</i>
14		COMMUNITY POLICING/READ CHAPTER 15: The Future of Community Policing. <i>The Story of Flint Town. Public Expectations and Satisfaction with Law Enforcement. Community Policing as the Foundation for Restorative Justice. Police Influences on Law Enforcement: The Potential Role of Congress. Political Influences on Policing – The Power of the People. How Technology May Change Policing in the Future.</i> Written Assignment & Discussion Forum Due. INTRO TO POLICING/READ CHAPTER 15: The Future of Policing in the United States. <i>The Changing Context. Ongoing and Strategic Change. Terrorism and Future Policing.</i>
15		FINAL PAPER DUE – Community Policing (200 Points) Discussion Forum Due.

Disclaimer: “The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course.”