



**Intro to Corrections Course Syllabus**  
**SEMESTER**  
**School of Business, Hospitality Management, and Public Safety**

|                                               |                                                                                                                                                                                          |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><i>Course Name:</i></b>                    | <b>Introduction to Corrections</b>                                                                                                                                                       |
| <b><i>Course &amp; Section Number:</i></b>    | <b>CJS 150-XXX</b>                                                                                                                                                                       |
| <b><i>Meeting Day(s) &amp; Time(s):</i></b>   |                                                                                                                                                                                          |
| <b><i>Credits:</i></b>                        | <b>3</b>                                                                                                                                                                                 |
| <b><i>Contact Hours:</i></b>                  | <b>3</b>                                                                                                                                                                                 |
| <b><i>Text:</i></b>                           | <b><i>Corrections in the 21<sup>st</sup> Century</i>, 2024 release<br/>ed. Frank Schmalleger and John Ortiz<br/>Smykla,<br/>McGraw Hill Education Publishers. ISBN<br/>9781260805253</b> |
| <b><i>Instructor's Name:*</i></b>             |                                                                                                                                                                                          |
| <b><i>Office Hours &amp; Location:</i></b>    |                                                                                                                                                                                          |
| <b><i>OCC Phone:</i></b>                      |                                                                                                                                                                                          |
| <b><i>OCC Email:**</i></b>                    |                                                                                                                                                                                          |
| <b><i>Additional Contact Information:</i></b> |                                                                                                                                                                                          |

\*Please call me NAME, it is my preferred name. If you have a preferred name, please let me know so I can use it.

\*\*Please use only Owens email for course communications.

**Catalog description:**

Overview of the historical development and philosophy of corrections. Introduction to processes and issues in modern corrections as well as the evolution of various components of the juvenile and adult correction system.

**Prerequisite/Corequisites:**

CJS 101

**Course Materials:**

*Corrections in the 21<sup>st</sup> Century*, 2024 release ed. Frank Schmalleger and John Ortiz Smykla, McGraw Hill Education Publishers. ISBN 9781260805253

*If a print book, e-book, or access code is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called "Find Books" on the course schedule for each course section. See the example below.*

**OER and Owens Community College Library Resources** (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

**Inclusive Access (I.A.) Materials** are included in the cost of the course to save students money through lower negotiated rates with publishers. Courses containing I.A. materials will have it noted on the online class schedule. If your course includes I.A. digital materials, you will receive an email with subject line, "Your inclusive Access Materials," and it will include any codes or digital links. The email will come to your Owens Community College email from the Owens e-Campus Bookstore on the first day of class, if not before. Be sure to check your spam (junk email) if you do not find it in your inbox. If the email is not in your inbox or spam folder, contact your instructor immediately. You may also see a folder at the top of your course labelled "Course Materials by eCampus." This folder will contain any needed codes or links to needed materials. If the I.A. materials also include a printed book or are in print form, the item will be shipped to your address of record automatically based on your enrollment in the course. Please note that some courses do not include printed materials in I.A and those materials would need to be purchased separately using the link on the course schedule. When you access the Find Books link you will see which items in a course are included in I.A.

## What You Will Learn in the Course

**Course Objectives:**

Course will...

1. ...provide insight into correctional philosophy, treatment, and administration.
2. ...provide knowledge of the major correctional theories along with their accompanying philosophy.
3. ...provide an understanding of the correctional process on the Federal, State, and Local levels.
4. ...provide knowledge of administration considerations affecting the conduct of correctional programs.
5. ...provide insight into the political nature and implications of the correctional process.
6. ...provide an understanding of issues that may impact future on American corrections.

**Student Learning Outcomes:**

Students will:

| Outcome                                                                                                                                          | Where Assessed                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 1. Correctly identify the historical perspectives in the evolution of a corrections system in America.                                           | Weekly assignments, exams and research paper |
| 2. Correctly outline and identify the integral components of the American criminal justice process.                                              | Weekly assignments, exams and research paper |
| 3. Correctly explain alternatives to imprisonment.                                                                                               | Weekly assignments, exams and research paper |
| 4. Be able to discuss the similarities and differences of local, state and federal corrections systems.                                          | Weekly assignments, exams and research paper |
| 5. Correctly explain specific correctional functions within the criminal justice system.                                                         | Weekly assignments, exams and research paper |
| 6. Correctly compare and contrast offender categories.                                                                                           | Weekly assignments, exams and research paper |
| 7. Correctly trace the legal aspects of the management of correctional clients                                                                   | Weekly assignments, exams and research paper |
| 8. Correctly define and explain the various correctional reintegration systems.                                                                  | Weekly assignments, exams and research paper |
| 9. Be able to explain the effect of the sociological and political issues such as drugs, poverty and racism on the American correctional system. | Weekly assignments, exams and research paper |

## Academic Support

**Disability Services Resource Center:** If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email [disability@owens.edu](mailto:disability@owens.edu), visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

**Tutoring Services:** Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

**Counseling Services:** Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at [counselingservices@owens.edu](mailto:counselingservices@owens.edu). More information is at <https://www.owens.edu/counseling/>.

**Campus and Community Connections:** The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information:

<https://www.owens.edu/connection/> or contact [connections@owens.edu](mailto:connections@owens.edu)

**Owens Library:** The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

\*\*\*Students can find more information on campus resources, student support, student life, and security at this [link](#).\*\*\*

## General Information

**Student Code of Conduct:** All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

**Anti-Discrimination and Harassment & Title IX/Sexual Misconduct:** All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

**Religious Accommodations:** A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy\*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: [provost@owens.edu](mailto:provost@owens.edu)

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

**Document Collection:** Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

**Classroom Admittance:** OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

**Use of AI Tools:** This course requires you to complete various assignments that assess your understanding and application of the course content. You are expected to do your own work and cite any sources you use properly. You are not allowed to use any artificial intelligence (AI) tools, such as chatbots, text generators, paraphraser, summarizers, or solvers, to complete any part of your assignments. Any attempt to use these tools will be considered academic misconduct and will be dealt with according to the Owens Community College academic integrity policy. Students are expected to complete all work independently and without the assistance of AI-generated content. If you have any questions about what constitutes acceptable use of AI tools, please consult with the instructor *before* submitting your work.

## Student Responsibilities & Instructor Expectations

### Contact Information:

Email is the preferred way to communicate with the instructor to seek clarification and/ or to set up a meeting time. Communicating via email helps students avoid waiting times, as well as missed opportunities that may occur when the instructor has been called away from the office on business. Items such as instructional methods, attendance, grading assignments, email response, student hours (formerly office hours), etc.

### Grading Procedure:

Student grades will be based on two tests, weekly chapter assignments and a research paper. Each test will cover textbook readings.

**Student Responsibility:** Items such as attendance, assignment submission, contacting instructor, respectful communication, asking for help/clarification, etc.

**Instructor Expectations:** Timely communication within 24 hours to respond to student inquiries.

## How Grades are Determined and Major Assignments

| Evaluation Measure The grade points for the areas of work are as follows.                                         | Student Learning Outcomes Assessed | Value                         |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------|
| 2 Exams                                                                                                           | 1-9                                | 250 pts each = 500 points     |
| Weekly Chapter Terms                                                                                              | 1-9                                | 20 pts each week = 240 points |
| Final Paper<br>Cover sheet = 5pt<br>Grammar & Spelling = 60 pt<br>Overall content = 190pt<br>Reference page = 5pt | 1-9                                | 260 points                    |
| Total                                                                                                             |                                    | 1000 points                   |

The final course grade is to be computed using the following weights.

| Evaluation Measure    | Value | Student Learning Outcome Assessed |
|-----------------------|-------|-----------------------------------|
| Weekly Chapter Terms: | 24 %  | 1-9                               |
| 2 Exams:              | 50%   | 1-9                               |
| Final Paper:          | 26%   | 1-9                               |

#### Grading Scale

| Grade | Points   |
|-------|----------|
| A     | 900-1000 |
| B     | 800-899  |
| C     | 700-799  |
| D     | 600-699  |
| F     | 0-599    |

#### Grading Procedure:

Grades will be calculated on the following scale.

|                      |   |
|----------------------|---|
| 90% and Above        | A |
| 80% to Less than 90% | B |
| 70% to Less than 80% | C |
| 60% to Less than 70% | D |
| Less Than 60%        | F |

#### Tentative Class Assignments:

| Week | SLO        | Topic                                                                                                                                                                                                                                         | Due Dates                      |
|------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 1    | 1-2        | <b>CHAPTER 1: Corrections: An Overview</b><br><i>The Carceral State: Where Do We Go Now? Crime and Corrections. Measuring Crime. Corrections and the Criminal Justice System.</i><br><b>CHAPTER 1 KEY TERMS DUE (20 pts).</b>                 | Chapter Terms Due DATE by TIME |
| 2    | 1, 2, 9    | <b>CHAPTER 2: Corrections Today: Evidence-Based Corrections and Professionalism.</b><br><i>Evidence-Based Corrections (EBC). Professionalism in Corrections. Social Diversity in Corrections.</i><br><b>CHAPTER 2 KEY TERMS DUE (20 pts).</b> | Chapter Terms Due DATE by TIME |
| 3    | 1, 2, 3, 8 | <b>CHAPTER 3: Sentencing: To Punish or to Reform?</b><br><i>Sentencing: Philosophy and Goals. The Goals of Sentencing. Sentencing Options and Types of Sentences. Capital</i>                                                                 | Chapter Terms Due DATE by TIME |

| Week | SLO           | Topic                                                                                                                                                                                                                                                                                                                                             | Due Dates                             |
|------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
|      |               | <i>Punishment. Sentencing Trends and Reforms. Issues in Sentencing.</i><br><b>CHAPTER 3 KEY TERMS DUE (20 pts).</b>                                                                                                                                                                                                                               |                                       |
| 4    | 1, 2, 3, 4, 5 | <b>Chapter 4: Probation: The Most Used Form of Punishment.</b><br><i>Probation. What Probation Officers Do.</i><br><b>CHAPTER 4 KEY TERMS DUE (20 pts.)</b>                                                                                                                                                                                       | <b>Chapter Terms Due DATE by TIME</b> |
| 5    | 1, 2, 3, 4, 5 | <b>CHAPTER 5: Intermediate Sanctions and Community Corrections.</b><br><i>Intermediate Sanctions. Community Corrections.</i><br><b>CHAPTER 5 KEY TERMS DUE (20 pts)</b>                                                                                                                                                                           | <b>Chapter Terms Due DATE by TIME</b> |
| 6    | 1, 2, 3       | <b>CHAPTER 6: Jails: Front Door to Corrections.</b><br><i>Jails in History. Purpose of Jails. Jail Population and Facility Characteristics. Jail Issues.</i><br><b>CHAPTER 6 KEY TERMS DUE (20 pts)</b>                                                                                                                                           | <b>Chapter Terms Due DATE by TIME</b> |
| 7    | 1-9           | <b>EXAM 1, CORRECTIONS IN THE 21<sup>ST</sup> CENTURY, CHAPTERS 1 – 6. (250 pts.)</b>                                                                                                                                                                                                                                                             | <b>Exam Due DATE by TIME</b>          |
| 8    | 2, 5          | <b>CHAPTER 7: Prisons Today: Change Stations or Warehouses?</b><br><i>History of Prisons in America. Who is in Prison Today? Prison and Other Drivers of Mass Incarceration. Educational Programing and Vocational Training in Prison. Prison Organization and Administration. Techno corrections.</i><br><b>CHAPTER 7 KEY TERMS DUE (20 pts)</b> | <b>Chapter Terms Due DATE by TIME</b> |
| 9    | 3, 8          | <b>CHAPTER 8: Parole: Early Release and Reentry.</b><br><i>Parole as part of the Criminal Justice System. Characteristics of Persons on Parole. The Parole Releasing Authority.</i>                                                                                                                                                               | <b>Chapter Terms Due DATE by TIME</b> |

| Week | SLO           | Topic                                                                                                                                                                                                                                                                                                                                                                        | Due Dates                             |
|------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
|      |               | <i>Issues in Parole and Reentry.</i><br><b>CHAPTER 8 KEY TERMS DUE (20pts)</b>                                                                                                                                                                                                                                                                                               |                                       |
| 10   | 5, 7          | <b>CHAPTER 9: The Staff World: Managing the Resident Population.</b><br><i>The Staff Hierarchy. The Correctional Officer – The Crucial Professional. Correctional Officer Job Assignments. Correctional Staff Issues. The Impact of Terrorism on Corrections.</i><br><br><b>CHAPTER 9 KEY TERMS DUE (20 pts)</b>                                                             | <b>Chapter Terms Due DATE by TIME</b> |
| 11   | 1, 2, 3, 5    | <b>CHAPTER 10: The Client World: Living Behind Bars</b><br><i>Total Institutions. The Prison Code, Prison Argot – The Language of Confinement and Social Structure in Men's Prisons. Women in Prison. Characteristics of Women in Prison. Social Structure in Women's Prisons. Covid-19's Impact on State and Local Prisons.</i><br><b>CHAPTER 10 KEY TERMS DUE (20 pts)</b> | <b>Chapter Terms Due DATE by TIME</b> |
| 12   | 1, 2, 3, 4, 5 | <b>CHAPTER 11: The Legal World: The Rights of Confined Persons</b><br><i>The Hands-Off Doctrine. The Rights of Incarcerated People. The Prisoner's Rights Era (1970-1991). Confined Women and the Courts. Correctional Officer Civil Liability and Lawsuits brought by Confined People.</i><br><b>CHAPTER 11 KEY TERMS DUE (20Pts)</b>                                       | <b>Chapter Terms Due DATE by TIME</b> |
| 13   | 1, 2, 3, 5, 9 | <b>CHAPTER 12: Special Populations: People in Prison with Substance Use Disorders, HIV/AIDS, Mental Illness, and the Elderly</b><br><i>Incarcerated People With Special Needs.</i>                                                                                                                                                                                           | <b>Chapter Terms Due DATE by TIME</b> |

| Week      | SLO        | Topic                                                                                      | Due Dates                              |
|-----------|------------|--------------------------------------------------------------------------------------------|----------------------------------------|
|           |            | <b>CHAPTER 12 KEY TERMS DUE (20 Pts)</b>                                                   |                                        |
| <b>14</b> | <b>1-9</b> | <b>Work on Research Paper- Research Papers are due DATE by TIME = (260 pts)</b>            | <b>Research Paper Due DATE by TIME</b> |
| <b>15</b> |            | <b>Study Week for Final Exam</b>                                                           |                                        |
| <b>16</b> | <b>1-9</b> | <b>FINAL EXAM , CORRECTIONS IN THE 21<sup>ST</sup> CENTURY, CHAPTERS 7 - 12. (250 pts)</b> | <b>Due by DATE by TIME</b>             |

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.