



Course Syllabus SEMESTER

School of Business, Hospitality Management and Public Safety

Course Name: Emergency Medical Technician-B

Course & Section Number: EMM 270-XX

Meeting Day(s) and Time(s):

Credits: 5

Contact Hours: Lecture 4: Lab:4

Instructor's Name:

Office Hours & Location:

Campus Phone:

Campus E-mail: * Please use your Owens email to contact me.*

Catalog Description: Prepares the student to serve as a certified Emergency Medical Technician at the basic level. This is a required course for students pursuing a career as a professional EMT in a public or private emergency medical services agency. Students who successfully complete the classroom, laboratory and practical components of the course and meet the national certification prerequisites may take the national examination. Successful passing of the national exam will certify the student to function in the pre-hospital care of the sick and injured at EMT-B level. Must have a current American Heart health care provider CPR card (BLS) by the third class. Driver's license by the first class. 18 years old by the published Owens' first day of exam week. Due to hour requirements, students must attend class on all College observed holidays during the enrolled semester. Students must obtain a BCI or FBI criminal records check by the third class. If any convictions are discovered that conflict with ORC 4765 the student may be denied admission into the course. The type of criminal records check will be determined by the State of residence and length of time of residency in the State.

Prerequisites: Driver's License (first day of class). AHA Provider CPR card (by the third day of class). Be 18 years of age by the first day of the posted exam week.

Co-requisite: None

Required Materials:

Pearson MyLab Student Access Code with eText.

Optional Textbook (hard cover): Limmer & O'Keefe, (2021). Brady Emergency Care, (14th ed.). Pearson. MyLab can be ordered with an e-book. If the student chooses not to have a hard-cover book, that is acceptable as long as they have the MyLab and ebook.

If a **print book, e-book, or access code** is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called “Find Books” on the course schedule for each course section. You can also find all material at <https://www.pearson.com/en-us/subject-catalog/p/emergency-care/P200000001418/9780136873242>

OER and Owens Community College Library Resources (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

Course Objectives:

To prepare competent entry-level Emergency Medical Technicians in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domain at the Emergency Medical Technician level.

Course Outcomes: This course will:

- 1) Prepare students to recognize and treat the signs and symptoms for medical emergencies
- 2) Prepare students to recognize potential hazards to personal and public safety
- 3) Prepare student to describe the pre-hospital care protocol as it relates the role of the Emergency Medical Technician.

Student Learning Outcomes

Outcome	Assessment/Learning Activity
Recognize the role of the EMT within an EMS System including EMT safety and well-being, including safe lifting techniques of lifting and moving patients.	Lecture: Introduction to Emergency Medical Care, The Well-Being of the EMT Lab: Lifts and Moves
Articulate the importance of legal and ethical issues in EMS	Lecture: Medical/Legal and Ethical Issues
Demonstrate knowledge of medical terminology, anatomy and physiology of the human body.	Lecture: Medical Terminology, Anatomy and Physiology
Demonstrate knowledge of and understanding of adequate airway, adequate respiration, and adequate ventilation.	Lecture: Airway Management, Respiration, and Artificial Ventilation Lab: Basic and Advanced Airway Management
Demonstrate the understanding and ability to perform a thorough and accurate assessment, treat for life threatening conditions, and initiate transport to the hospital within optimum time limits.	Lecture: Scene Size-Up, The Primary Assessment, Vital Signs and Monitoring Devices, Secondary Assessment, Communications and Documentation Lab: Medical Assessment, Trauma Assessment
Demonstrate knowledge of operational roles and responsibilities to ensure patient, public, and personal safety.	Lecture: EMS Operations, Haz-Mat, Incident Management, Highway Safety, Vehicle Extrication, EMS Response to Terrorism

Technology, lab, and file requirements:

All students must have access to a laptop with an internet connection. A laptop with internet will be used for all homework along with other assignments.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource

Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu. The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester. Any document you turn into your instructor, should be saved.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: In this course, students are encouraged to explore and utilize generative AI tools, such as chatbots, text generators, paraphraser, etc., as part of their learning and coursework. Proper attribution and transparency about your usage of an AI tool are expected. Here are some examples of ethical and responsible generative AI use.

- Use AI tools only for tasks that are appropriate for your level of learning and understanding. Do not use AI tools to replace your own thinking or analysis, or to avoid engaging with the course content.
- Cite any AI tools you use properly, following the citation style specified by the instructor. APA Example:
 - OpenAI. (2024). *ChatGPT* (Mar 14 version) [Large language model]. <https://chat.openai.com/chat>
- Provide evidence of how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.
- Take full responsibility for any mistakes or errors made by the AI tool. Do not rely on the AI tool to produce flawless or correct results. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.
- If you are working on a group assignment, discuss the use of AI tools with your group members and agree on how you plan to use them and how you will be transparent with the instructor regarding their use.

If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor before submitting your work.

Health & Safety Information:

Please note, that while unlikely, there is a possibility courses might need to change delivery methods due to public health concerns. If this happens, the College will communicate any changes. Currently, masks are permitted but not required on campus; however, this requirement may change depending on circumstances. If changes are made, you will be informed via email and/or other communication methods.

SPECIFIC COURSE RULES / CLASSROOM PROCEDURES

The course will adhere to the rules and procedures of the Department as stipulated in the Emergency Services Technology Program Student Handbook. All students are responsible for all rules and policies whether listed in the syllabus or not.

Uniform Dress and Appearance

1. Approved Owens Community College student uniform shirt. Navy or black undershirt if desired.
2. Dark Blue or black 6 pocket "EMS" pants, no leg ties.
3. Nothing is permitted over the uniform shirt.
4. Shoes (leather EMS boots, min of 6" height) laces must be black, boots clean, polished, and in good condition.
5. Black socks that come above top of boots.
6. Hats of any type are not to be worn with the exception of a winter hat.
7. Shirts will be tucked in at all times and in good condition.
8. Boots will be laced, tied or zipped at all times. Pants will not be tucked into boots.
9. Belt: All black. EMS style. No "dress" belts.
10. All possibly offensive, visible tattoos must be covered at all times. "Offensive" will be determined by the Department Chair/Program Director.
11. See the student handbook for additional requirements.

Electronic Communication Devices

All cellular phones must be turned off and stored out of sight during lectures, lab, and while participating in a clinical site. In the event a student may be expecting an emergency call, prior notice must be given to the instructor and allowances may be made. The use of personal laptop computers shall be permitted during class lectures. The use of these devices shall be limited to note-taking and other class work. At no time will an

internet connection be made during class time unless directed by the instructor and related to class material. (i.e. no social networking).

In case of emergency, the student should direct their family or childcare providers to contact the Department of Public Safety at (567) 661-7575.

All email correspondence with any of the course instructors must be through the Owens email accounts.

Attendance is Mandatory

Attendance will be taken at the beginning of each class and after breaks. The classroom door will be shut and locked 10 minutes after the start of class. Students arriving late will have to wait till the first break to enter the class and will be held accountable for the unexcused time missed and will have to make up the missed time. Since this is a skill-intensive course, attendance is mandatory. All days/hours missed for any reason (holiday, snow, and sickness) must be made up within two weeks. If they are not, the student cannot complete the course (highest grade possible 'D'). Proper paperwork must be completed and turned in the next class. It is essential that the student be prepared and attends, arriving in a timely manner. Anticipated absences and lateness are to be communicated with the instructor through email, or phone call. Text messages are permitted if allowed by instructor.

If a student accumulates 4.5 clock hours of absences from lecture/lab during a semester, he/she will be counseled regarding the reason(s) for the absences, and a plan may be developed to ensure future class attendance, including early alert. Additional absences will result in a review of the student's enrollment status and may result in failure of the course. Absences are NOT differentiated as excused and unexcused.

Due to the hour-per-hour requirement for successful completion, after 9 hours of missed class, the student must drop the course or they will fail the course. If the student does not drop, they will receive an F for their final grade.

However, there could be an extenuating circumstance within the program's duration, in which a student may have to miss classes for illnesses or bereavement purposes. Extenuating circumstances would be considered on a case-by-case basis. One example could be the loss of a parent, sister, brother, partner, child or immediate family. Another extenuating circumstance would be an illness that a Medical Doctor has deemed to be contagious and considered a threat to other students' or the instructor's health. In order to be considered to stay within the class – the instructor(s) must know when the circumstance arrives by email – no exceptions. Additionally, the student must have proof of the event, no exceptions.

If a student misses a class – they are responsible to see their instructor and possibly meet with the program director to ensure that the class and objectives are made up in a timely manner. Failure to make up hours and material in its entirety will result in the student not being eligible to sit for the NREMT exam and receive an F for a final grade.

Due to the nature of Clinical sites, if a student misses their clinical time, the student may not be allowed to make those hours up. Since many schools compete for clinical site time and each school is only allotted so many hours, this will be based on the availability of time at the clinical sites.

Changes to the clinical schedule will *not* be allowed. Scheduling clinical time is on a first come first serve basis and changes that are made to the schedule have adverse effects on the entire process. Therefore, all students must evaluate their schedule prior to committing to a clinical time request. Once the time slot is approved the student is responsible for attending that time slot.

Clinical Requirements

All students will be required to complete a minimum of 20 hours of clinical time. 8 hours in a hospital emergency room and 12 hours on a first responder medical transport unit (hours could change based on availability of sites and governmental mandates) A minimum of 10 patient assessments with at least 1 pediatric assessment must be completed and documented within 48 hours of the clinical. If the minimum assessments are not met, additional

hours must be completed to meet minimums. If clinicals are not completed by the first day of exam week, the student will not be able to complete the course or sit for NREMT and State testing.

All clinical time will be scheduled through the use of the online scheduler Platinum Planner in conjunction with the clinical coordinator. Students will be assigned an account. Students will be required to complete 10 patient care reports, and all evaluation sheets for both the student to evaluate the site and one for the site to evaluate the student. All forms must be completed and submitted within 48 hours of the end of the clinical. If the 48 hours is not met all hours and patients for that shift will be deleted and the student will have to repeat the experience.

To begin the clinical rotation portion of the program the student must have maintained an overall grade of 77% and have documentation of the required immunizations and show proof of your CPR card and driver's license. You must have also passed all skills tested in Labs. If at any time the student's grade falls below a 77% the student will be removed from all clinical shifts until the grade is again at or above 77%. If the student runs out of time to complete clinicals before the end of the class due to not achieving a minimum grade of 77%, the clinical grade of a "Fail" will be issued and the student cannot successfully complete the course. The highest grade obtainable with a "Fail" for clinicals would be a "D".

Clinical requirements are graded pass/fail as indicated in the grading scale. Clinical Evaluation will be worth (25%) of your overall Grade which will be added on exam week. You must pass clinicals to be eligible to take the NREMT/State exam and to receive a passing grade in the class.

Students must sign a FERPA release so that pertinent information can be shared with clinical sites regarding health concerns and any accommodations that might be requested.

Teaching/Learning

Lectures will normally involve a review by the instructor/students of required readings, use of blackboard, audiovisual aids, independent learning/self-directed study, discussion, and multimedia technology. Class could be transitioned to an online platform without notice due to state or local mandates. Class requirements could change based on State and local mandates. Labs will normally include scenario presentations, practice and demonstration opportunities, with a chance for students to demonstrate competence and independent learning/self-directed study.

Grading Scale:

Students must receive a minimum of 77% to pass the course along with passing final written and skills exam. There will be no rounding up of grades.

Basis for determination of the final letter grade in EMM 270 will be as follows:

Letter Grade		Percentage
A	Superior	92-100%
B	Good	85-91%
C	Passing	77-84%
D	Poor	76-60%
F	Fail	59% and below

Students can view their official grade on their Ozone account after 4PM of the Tuesday following the last day of the term.

Zero's will be applied to any and all assignments not turned in on time. Grade may not reflect any zero's until after the instructor applies them in Blackboard.

EMT Ohio Certification

Student will maintain a 77% accumulative grade and must successfully pass all skill stations and complete 20 hours of clinical time to be eligible for the final exam. The final comprehensive exam and class grade must be a minimum of 77% to participate in the State of Ohio Psychomotor Examination. The (class) Comprehensive Psychomotor and Cognitive Examination must be passed to be eligible to sit for the National Registry/State exam. The NREMT/State exam must be passed to be certified as an Emergency Medical Technician in Ohio. If the student does not pass the class comprehensive psychomotor and cognitive exam, the highest grade that can be achieved is a “D”.

Students will receive one retest attempt at the final written exam if the initial grade was less than a 77%. If the students obtain a grade higher than a 77% on the retest, the student will “pass” and the student can only be awarded a 77% on their final exam grade. If the student receives lower than a 77% on their retest, the student will not be eligible to take NREMT/State testing or receive any grade for the class higher than a “D”.

Blackboard

The course syllabus, lecture objectives and lecture handouts will be available on the course’s campus (LMS) Blackboard web site, accessible by students registered for the course [through the Owens’ website](#).

It is the student’s responsibility to access these course materials and print them as necessary to be prepared for class and homework assignments.

Grading Procedure:

Domain	Description	Section Total
Final Skills Competencies (see State Sheets)	skills stations	Pass/Fail
Affective Domain	11 AD categories =>3 to advance	Pass/Fail
Assignments (41 Chapter) MyLab reading, pre-test, homework, post test	41 chapters	25%
Chapter Test, in class quizzes, instructor assignments		25%
Clinical Evaluation	20 hours	Pass/Fail
Mid Term Exam	1	25%
Final Exam (Comprehensive)	1	25%
Total	--	100%

Tests/Quizzes

Dates of quizzes and tests are listed on the Assignment Calendar. The final exam is a comprehensive exam that is created based on National EMT Curriculum. If a student does not achieve a minimum of 77% on their first attempt, a second attempt will be given. If the student is still not successful on the second attempt the student will not be eligible to take NREMT/State testing or receive any final grade higher than a D. If a score above a 77% is obtained on the second attempt, the grade of 77% will still be entered into the gradebook.

At the discretion of the instructor, make-up quizzes may be made that will cover the material from the missed quiz. Prior approval must be made by the instructor for all make-ups. The instructor reserves the right to administer additional quizzes based on the needs of students in respective classes. All late assignments, without prior approval from the instructor will receive a Zero in the gradebook. No assignment or evaluation will be given past the original due date without prior approval from the instructor.

Students must maintain a 77% accumulative grade to be eligible for the class final comprehensive written exam.

If a student falls under the required 77%, the student shall receive an early alert, and will remain getting them so long as the student is still below the minimum of a 77% on quizzes or tests.

Class Participation

This course requires various levels of participation that involve verbal discussion and hands-on skills practice. You will be asked questions frequently and will be both touching other students and being touched as part of skill practice and assessment. This is not graded, but you could be asked to attend a tutoring session to gain more information on a subject area. Tutoring is available to assist you and to help you succeed. If you feel that you need additional assistance in any portion of the course, it is up to the student to ask for help.

Classroom Conduct (IAW EST Student Handbook)

Behave in a manner that does not interrupt or disrupt classroom or laboratory activities. Examples of disruptive behavior include frequent tardiness, leaving early, private conversations during class, sleeping in class, inappropriate or offensive behavior, defiance of or disrespect toward the instructor, ignoring the instructor's instructions, or attempting to redirect or disrupt the orderly flow of instruction. Disruptive behavior may result in the removal of the student from the class presently.

Assignments

Assignments are to enrich the student's learning and to ensure that students are working to accomplish satisfactory work to complete the course successfully. Assignments can be homework assignments, note cards, flashcards, pharmacology cards, workbooks, e-work books, or other assignments to engage students to actively learn the material.

Professional Behavior

Professional demeanor must be upheld at all times. Disruptive behavior will not be tolerated in the lecture, lab or clinical environment. Disruptive behavior is described as but not limited to:

- Talking while lecture or lab instruction is in progress
- Side bar conversations during study time
- Any activity that disrupts the learning environment (eating, drumming, humming, whistling, singing, etc.)
- Cell phone use for calls, texting, or any other purpose

A verbal request will be made to the offending individual to cease the disruptive behavior. Failure to comply with the request or repeated disruptions will result in dismissal from the lecture, lab or clinical site. This dismissal will then be counted as an absence for the day, and disciplinary action will follow for failing to maintain a professional demeanor (Please see the EST Handbook for more information).

Affective Domain

Twice during the semester (mid-term and final), students will be evaluated on their Affective Domain. The Affective Domain categories identify professional behaviors described as desirable attributes of EMS professionals. The descriptions within each category represent the behaviors generally expected for the individual. All students must achieve a minimum score of a "3" in all categories on their final evaluation to be eligible to take the NREMT exam. If a minimum score of a "3" is not obtained the highest grade the student could receive in the class is a "D".

The 11 categories and examples of each are as follows:

1. **Integrity:** Consistent honesty; being able to be trusted with the property of others; can be trusted with confidential information; complete and accurate documentation of patient care and learning activities.
2. **Empathy:** Showing compassion for others; responding appropriately to the emotional response of patients and family members; demonstrating respect for others; demonstrating a calm, compassionate, and helpful demeanor toward those in need; being supportive and reassuring to others.

3. **Self-Motivation:** Taking initiative to complete assignments; taking initiative to improve and/or correct behavior; taking on and following through on tasks without constant supervision; showing enthusiasm for learning and improvement; consistently striving for excellence in all aspects of patient care and professional activities; accepting constructive feedback in a positive manner; taking advantage of learning opportunities.
4. **Appearance & Personal Hygiene:** Clothing and uniform is appropriate, neat, clean and well maintained; good personal hygiene and grooming.
5. **Self-Confidence:** Demonstrating the ability to trust personal judgment; demonstrating an awareness of strengths and limitations; exercises good personal judgment.
6. **Communications:** Speaking clearly; writing legibly; listening actively; adjusting communication strategies to various situations
7. **Time Management:** Consistent punctuality; completing tasks and assignments on time.
8. **Teamwork & Diplomacy:** Placing the success of the team above self-interest; not undermining the team; helping and supporting other team members; showing respect for all team members; remaining flexible and open to change; communicating with others to resolve problems.
9. **Respect:** Being polite to others; not using derogatory or demeaning terms; behaving in a manner that brings credit to the profession.
10. **Patient Advocacy:** Not allowing personal bias or feelings to interfere with patient care; placing the needs of patients above self-interest; protecting and respecting patient confidentiality and dignity.
11. **Careful Delivery of Service:** Mastering and refreshing skills; performing complete equipment checks; demonstrating careful and safe ambulance operations; following policies, procedures, and protocols; following orders.

Instructor Discrepancies

If at any time throughout the semester you have a problem with the course and/or instructor, contact the instructor. If the issue cannot be resolved after discussion with the instructor, see the Chair/Program Director.

Additional Course Requirements

- If you miss 3 or more classes due to illness or other personal reasons you can be removed from class.
- We do not observe holidays. If a class falls on an observed Owens holiday, class will be conducted.
- Must attend (5) four-hour open labs throughout the semester or you cannot complete the course and sit for testing or receive any grade higher than a “D”. One open lab per 3 weeks. Proper paperwork must be completed immediately afterward and turned in the next class.
- Can NOT use mandatory open lab as make-up hours.
- Must have State of *Ohio Trauma Triage, Rescue Task Force and Dementia Training*, along with *IS 100, IS 700* completed by Midterm Exam or discipline will be enforced or you may be removed from the course.
- For class psychomotor comprehensive exam, if you miss 4 or more skills on the first attempt you cannot sit for NREMT/State testing or receive any grade higher than a “D”.
- For class psychomotor comprehensive exam, if you miss 3 or less skills, you have two more attempts to pass those skills. If you do not, you cannot sit for NREMT/State testing or receive any grade higher than a “D”.
- You must get a background check (Ohio if you have been a resident for at least 5 years, if you have not been an Ohio Resident then a national check is required) completed by the 3rd class. You can get this background check at Owens DPS. The cost is the student’s responsibility. Results must be mailed directly to Mr. Leonard at “30335 Oregon Road Perrysburg, Ohio, 43551”. If you have any violations that would exclude you from getting your EMT/Paramedic card you can be removed from the class. See below.
- Shall have not been convicted of, pled guilty to, had a judicial finding of guilt for, or had a judicial finding of eligibility for treatment and/or intervention in lieu of conviction for, a felony, a misdemeanor committed in the course of practice, a misdemeanor involving moral turpitude, a violation of any federal,

state, county, or municipal narcotics or controlled substance law, or any act committed in another state or jurisdiction that, if committed in Ohio, would constitute a violation set forth in this paragraph;

- Shall have not been adjudicated mentally incompetent by a court of law;
- Shall, at the time of application, not be under indictment for any felony or have any misdemeanor charges pending as outlined in paragraph (A)(6) of [rule 4765-8-01](#);
- Shall have not have engaged in the illegal use or illegal acquisition of controlled substances, alcohol, or other habit-forming drugs or chemical substances while on duty as an EMS provider;
- Shall have not committed fraud or material deception in applying for, or obtaining a certificate issued under [Chapter 4765](#) of the Ohio Revised Code;
- Shall have not been convicted, in this state or another state, of providing emergency medical services or representing himself/herself as an EMS provider without a license or certificate, or similar crime directly related to the profession of EMS; and
- Shall not currently have, or previously had their certification or license as an EMS provider in this state or another state placed on probationary status, or suspended or revoked by the board or EMS certifying or licensing entity in another state.
- All students must be able to pass an N95 fit test to participate in clinicals. (Must not have any facial hair between the mask and face throughout the course). If a student refuses to shave, they cannot attend clinicals and will receive an “F” for the class.

ASSIGNMENT CALENDAR

***Homework due next class unless otherwise noted by instructor*

Calendar Week	DATE	CLASS CONTENT	Instructor assignments	HOMEWORK ASSIGNMENT
W1	Class 1 Lecture	- Class orientation - Chapter 5 Medical Term		MyLab: Reading, Pretest, Homework, Post Test Chap 5, 6, 7
	Class 2 Lecture	- Chapter 6 A&P - Chapter 7 Principles of Pathophysiology	Chap test 5,6,7	MyLab: Reading, Pretest, Homework, Post Test Chap 4, 9, 10
9.0 hrs		SLO-1, 3, 4,		
W2	Class 3 Lecture	- Chapter 4 Medical, Legal, and Ethical Issues - Chapter 9 Airway management - Chapter 10 Respiration and Artificial Ventilations - Chapter 3 Lifting and moving patients	Chap test 4,9,10	MyLab: Reading, Pretest, Homework, Post Test Chap 3,11, 12, 13
	Class 4 Lecture	- Chapter 11 Scene size-up - Chapter 12 Primary Assessment - Chapter 13 Vital signs and monitoring devices	Chap test 11,12,13	MyLab: Reading, Pretest, Homework, Post Test Chap 14, 15, 16
18		SLO- 1, 2, 3, 4, 5, 6		
W3	Class 5 Lab	- LAB, General Impression, lifting-moving, primary assessment, CPR AED, basic airway management, monitoring devices, vital signs	Chap test 3	MyLab: Reading, Pretest, Homework, Post Test, Chap 3
	Class 6 Lecture	- Chapter 14 Principals of Assessment - Chapter 15 Secondary assessment - Chapter 16 Reassessment	Chap test 14,15,16	MyLab: Reading, Pretest, Homework, Post Test Chap 17, 18
27		SLO- 3, 4, 5,		
W4	Class 7 Lab	- LAB, General impression sick-not sick, liftin moving, blackboarding, primary assessment medical, vital signs, monitoring devices, basic airway management		
		SLO- 3, 4, 5		
	Class 8 Lecture	- Chapter 17 Communication and documentation - Chapter 18 General pharmacology	Chap test 17,18	MyLab: Reading, Pretest, Homework, Post Test Chap 19, 20
		SLO- 5, 6		
36				

W5	Class 9 Lab	- LAB, Medical patient assessment, basic/advanced airway, respiratory emergencies, CPAP, drug admin SLO- 3, 4, 5, 6		
	Class 10 Lecture	- Chapter 19 Respiratory emergencies - Chapter 20 Cardiac Emergencies SLO- 3, 4, 5, 6	Chap test 19,20	MyLab: Reading, Pretest, Homework, Post Test Chap 21,22,23
45				
W6	Class 11 Lecture	- Chapter 21 Resuscitation - Chapter 22 Diabetic emergency and altered mental status - Chapter 23 Allergic reactions SLO- 3, 4, 5, 6	Chap test 21,22,23	Self-study Chapter 1, 2 MyLab: reading, pretest, homework, posttest, Chapter 1,2
	Class 12 Lab	- LAB, Midterm review, review of all lab skills up to this date SLO- 1, 2, 3, 4, 5, 6		Study for Midterm
54				
W7	Class 13 Lab	- LAB, Medial patient assessment, cardiac emergencies, diabetic emergencies, AMS, allergic reactions, opiate emergencies SLO- 4, 5, 6	Chap test 1,2	Study for Midterm
	Class 14 Lab	- MIDTERM EXAM REVIEW - LAB, Cardiac emergencies, diabetic emergencies, AMS, breathing emergencies, Overdose emergencies SLO- 4, 5, 6		
63				
W8	Class 15 Lecture	- MIDTERM EXAM - Review after Exam as needed SLO- 1, 2, 3, 4, 5		MyLab: Reading, Pretest, Homework, Post Test Chap 29, 30, 31, 32
	Class 16 Lecture	- Chapter 29 Bleeding and shock - Chapter 30 Soft tissue trauma - Chapter 31 Chest and abdominal trauma - Chapter 32 Musculoskeletal trauma SLO- 3, 4, 5, 6,	Chap test 29,30,31,32	MyLab: Reading, Pretest, Homework, Post Test Chap 33, 34, 35
72				
W9	Class 17 Lab	- LAB Bleeding wounds shock, splinting, trauma SLO- 4, 5, 6,		
	Class 18 Lecture	- Chapter 33 Head, neck and spine - Chapter 34 Multi system trauma - Chapter 35 Environmental emergencies SLO- 3, 4, 5, 6	Chap test 33,34,35	MyLab: Reading, Pretest, Homework, Post Test Chap 24, 25, 26, 28
81				

W10	Class 19 Lab	- LAB, Trauma, splinting, KED, backboard		
90	Class 20 Lecture	- Chapter 24 Infectious disease - Chapter 25 Poisoning and overdose emergencies - Chapter 26 Abdominal emergencies - Chapter 28 Hematologic emergencies	Chap test 24,25,26,28	MyLab: Reading, Pretest, Homework, Post Test Chap 8,36,38
		SLO 4, 5, 6		
W11	Class 21 Lab	- LAB Medical, Trauma		
99	Class 22 Lecture	- Chapter 8 Life span development - Chapter 36 OBGYN - Chapter 38 EMS operations	Chap test 8,36,38	MyLab: Reading, Pretest, Homework, Post Test Chap 27,37
		SLO- 1, 3, 4, 5, 6		
W12	Class 23 Lecture or Lab	- LAB OBGYN, Medical, Trauma		
108	Class 24 Lecture	- Chapter 27 Behavioral and Psychiatric emergencies and suicide - Chapter 37 Patients with special challenges	Chap Test 27,37	MyLab: Reading, Pretest, Homework, Post Test Chap 39, 40, 41
		SLO- 1, 3, 5		
W13	Class 25 Lab	- LAB		
117	Class 26 Lecture	- Chapter 39 Haz Mat, MCI, Incident management - Chapter 40 Highway Safety vehicle extrication - Chapter 41 EMS response to terrorist - Review for final comprehensive exam	Chap Test 39,40,41	
		SLO- 1, 2, 3, 4, 5, 6		
W14	Class 27 Lab	- LAB Review for final written and state skills		
		SLO- 4, 5, 6		

