



OWENS
COMMUNITY COLLEGE

**Course Syllabus
SEMESTER
School of Liberal Arts**

Course Name:	Introduction to Personality
Course & Section Number:	PSY 250-XXX
Meeting Day(s) & Time(s):	Online asynchronous course
Credits:	3
Contact Hours:	3 lecture
Text:	Burger, J. (2018). <i>Personality</i> , 10 th Edition. Wadsworth/Cengage. ISBN: 9781337559010 Ashcraft, D. (2015). <i>Personality Theories</i> Workbook, 6th Edition. Wadsworth/Cengage. ISBN: 9781285766652

Instructor's Name:*

Office Hours & Location:

OCC Phone:

OCC Email:**

Additional Contact Information: Email is always the best way to contact me. (Please use your Owens account when emailing me to assure delivery).

****Please use only Owens email for course communications.**

Catalog Description:

This introductory course presents the principles and assumptions central to the major theories of human personality and reviews the research generated from the theories. The course addresses the nature of a 'normal' personality, major influences on development, causes of psychopathology and psychotherapeutic approaches.

Corequisites: NONE

Prerequisites: PSY 101

Required Textbook/Course Materials:

Textbook: Burger, J. (2015). Personality, 10th Edition. Wadsworth/Cengage. ISBN: 9781337559010.

Ashcraft, D. (2015). Personality Theories Workbook. 6th Edition. Wadsworth/Cengage. ISBN: 9781285766652

What You Will Learn in the Course**Course Objectives:**

This course is a survey of major perspectives of personality. Application of the scientific method as tool in the discovery of personality description, development, and assessment of personality.

Student Learning Outcomes:

At the completion of Introduction to Personality, the student will:

1. Compare and contrast each of the major perspectives of personality (e.g., psychodynamic, trait, biological, behavioral/social learning, cognitive, socio-cultural, and humanistic). *
2. Explain the relevance of past and current research within personality psychology to the evaluation of personality theories and their applications. *
3. Apply basic principles of personality psychology to the understanding of everyday life*
4. Explain the major approaches to the assessment of personality. *
5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through academic and non-academic sources. *

Student Learning Outcome	Assessment Measure
Compare and contrast each of the major perspectives of personality (e.g., psychodynamic, trait, biological, behavioral/social learning, cognitive, socio-cultural, and humanistic). *	Tests #2-4, Review Sheets #1-4 DBs #2-5
Explain the relevance of past and current research within personality psychology to the evaluation of personality theories and their applications	Tests #1 & 4, Review Sheets #1 & 4 DBs #2-5
Apply basic principles of personality psychology to the understanding of everyday life.	Tests #1-4, Review Sheets #1-4 DBs #1-5
Explain the major approaches to the assessment of personality.	Tests #1-4, Review Sheets #1-4 DBs #2-5
Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through academic and non-academic sources.	Tests #1-4, Review Sheets #1-4 DB #5

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, these competencies will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Where Assessed
Communicate effectively.	Discussion Boards 1-5
Act with professional responsibility.	Review sheets 1-4, DBs 1-5, Tests 1-4
Demonstrate sensitivity to others' beliefs and values.	Discussion boards 1-5
Think analytically, critically, and creatively.	Discussion Boards 1-5

Technology, Lab, and File Requirements:

Course Web Site: <http://blackboard.owens.edu>

Students should be familiar with Blackboard and are responsible for all Blackboard functions we will use in the course. If you are unfamiliar with any of Blackboard please complete either the campus orientation or the online tutorial.

- Minimum system requirements: Celeron or Pentium processor, 256 MB RAM, 56.6 K modem or network connection. Obviously, more RAM and a faster modem will expedite downloads and make access easier for you.
- An Internet Service Provider and e-mail software.

- Web browser (Internet Explorer, Version 5 or higher recommended)
- Word processing software (MS Word preferred)
- Windows 2000/XP/VISTA or Mac Equivalent
- Adobe Acrobat Reader

Be Prepared to ...

- Access to the Internet course site at least three times per week
- Check OZONE E-mail account regularly
- Use basic keyboarding skills
- Use basic knowledge of your computer using Windows 95, 98, 2000, XP or Macintosh OS
- Possibly use your capability to download and install software

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall room 116.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 151) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

The Owens Help Desk: For help with problems relating to your Owens e-mail, Blackboard, passwords, campus computer labs, web registration, and just about anything else here at the college, contact the Owens Help Desk. If they can't help you, they will direct you toward someone who can. The help desk phone number is: (567)

661-7120 or 1-800-GO-OWENS ext. 7120. Their e-mail address is: helpdesk@owens.edu. Hours of operation and additional information can be found here: <https://www.owens.edu/helpdesk/>.

Honors Program: OCC students who are interested in further enriching and challenging their academic studies at OCC are encouraged to apply for entry into the OCC Honors Program. The Honors Program is an academic curricular program of study, requiring the completion of 15 credit hours of coursework.

Students must complete 6 credit hours of completed college coursework, with a minimum of an overall 3.2 GPA, in order to qualify for admission into the OCC Honors Program. Please visit the Honors Program website on the link that is listed below or contact the Honors Program staff for more information.

www.owens.edu/honors

Honors Option Courses: Students who are admitted into the Honors Program have the option to transform a required course for their program of study into Honors courses by drafting and completing an Honors Option Contract, which is basically completing an Honors project in one of their regular OCC courses. To begin the process, an Honors student should speak with a professor about that student's interest in making that course an Honors Option course.

Then, each Honors student should work with that student's professor to create an Honors course project description, and submit it with the Honors Option Contract, to the Honors Program Office. For the remainder of the term, the Honors scholar independently works on the project, completing and submitting it in accordance with the specifications that are outlined in the Honors Option course contract.

Honors Scholars: If an Honors student would like to receive Honors credit for the course, please contact the professor within the first two weeks of the semester. The professor and the Honors student can negotiate and sign an Honors Option contract, which must then be sent to the OCC Honors Program office by the date that is set by the Honors Program.

At some point during the semester, each Honors student will publicly that student's OCC Honors project (which is one of the requirements that is imposed by the Honors Program in order to successfully complete an Honors Option contract). For eligibility requirements and addition information on the Honors Program, please visit the Honors Program website on the link that is listed below.

<http://www.owens.edu/honors/>

General Information

Add/Drop Dates:

Last day to web add before needing instructor signature: DATE at TIME.

Last day to drop is: DATE at TIME

Student Code of Conduct: All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See FERPA regulations for more information.

Use of AI Tools: There is an expectation that you will do your own work in this course, including your own thinking and writing. However, if in any case you do use artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to get guidance on assignments, you must do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

Student Responsibilities & Instructor Expectations

Duration and Delivery: This is a 16 week course. Normally, students can expect to cover about one chapter/module a week. Although the reading and viewing of power points can be done at any time, notice that there are deadlines/due dates for assignments to be submitted. Students may log in at any time during the week to complete assignments, lessons, and exercises posted by the Professor, which are due on a weekly basis (each week's work is due by Sunday at 11:59 p.m., except for the final week of the course). Students are encouraged not to work ahead. This is primarily because Discussion Board postings are a large part of the course and this works best if discussion on one topic is current (instead of the discussion points being posted weeks apart). Also, it is possible for information, resources, etc. to be added to each week's coursework up until the start of that week (so check back to see that you haven't missed anything if you *do* work ahead). If students do "work ahead" you do so with the understanding that submissions are not graded until after they are due. Course access information is emailed to participants during the week prior to the start of the course.

Extra Credit

There *may* or may not be extra credit opportunities throughout the semester, but will arise spontaneously if applicable. However, these would be worth minimal points, do not count on extra credit to make up for multiple poor exam scores.

Procedures

- After you log into the course, begin by reading the announcement page. Refer to this page often, as all immediate information will be posted here.
- Each week, follow the directions for readings, assignments, etc.
- Complete each weekly module's assignments according to the weekly content areas on our course site. Remember, all times are based on Eastern Standard Time.

Instructional Methods

Delivery of instruction will be through the Internet using the Blackboard as the Course Management Platform. The Discussion Forum is a valuable tool for communicating with the class, especially if you have questions regarding assignments. If you have questions, possibly other students do also. Therefore, they can all be addressed in the Q & A Discussion Forum.

Assignments and Assessments

- **Submitting Work**
Unless otherwise noted, all assignments should be submitted using the Assignment Manager, NOT email or the discussion board (or the digital dropbox)
 - Save your assignments as MS Word documents or Rich Text Files (RTF) before submitting.
 - **Do not type your assignment in the Comments box!** Create the file, save it, and then attach the file for submission.

IMPORTANT: For help see the illustrated instructions, "Uploading Assignments to Blackboard", found under Syllabus/Info on Blackboard.

Communication

- Q & A Discussion Board = The purpose of this course is to build a community of learners. In order to do this, students should first look to this communal area for guidance from the Professor and other learners by posting questions to the Q & A Discussion board before emailing the Professor.

When to email the Professor?

- You need to share personal information that you are not comfortable posting to the discussion board.
- You have a question about a grade or assignment submission.

IMPORTANT: When sending email to your Professor, be sure to include:

1. The course name and SECTION number in the subject of your email (if you don't know this you can find it on the top left menu of our course page).
2. A greeting to the Professor and your name after the message body as a signature.

What YOU can expect from your Professor

- All email will be answered within 24 - 48 hours of it being received during the week*. Even if I cannot provide an answer right away, I will definitely acknowledge your email with a response.
- I will access the course at least three times each week to monitor the discussion board, and other class activities.

*NOTE: Email and discussion response times of 24-48 hours are not guaranteed on weekends and holidays.

Attendance You are not required to attend any on campus class sessions. Instead, attendance is based on participation in the discussion board and completion of assignment activities.

Technical Assistance

- If you encounter technical problems within Blackboard (computer crash during a quiz, etc) contact 567-661-7309
- For technical assistance related to best practices (what are others doing), post your question on the Q & A Discussion board.
- All other technical questions should be directed to the Owens Community College Help Desk at 567.661.7120, or helpdesk@owens.edu.

Student Responsibilities

- Be self-directed.
- Meet all assigned due dates.
- Participate on/contribute to the discussion board.
- Be respectful of your classmates by always using appropriate netiquette with your classmates and Professor - NO SHOUTING!
- Maintain integrity. Cheating and plagiarism is addressed in the Owens College Catalog.
- Routinely check the course website to keep up to date!!!!!!
- Keep in contact with the Professor

Computer Issues:

- If you have any technical issues, please call the Owens Help Desk. I cannot do any diagnostics on your computer systems. The Help Desk should be able to walk you through any issues with compatibility or operations issues. Please make sure you leave your name and the time that you called with the person on duty. Also get the technician's name.
- You should have a back-up plan if your computer crashes or if your internet is interrupted. I will not extend deadlines for these issues. The only situation which will allow for a deadline extension is if Blackboard is down for 12 hours or more.

Drop for Nonpayment: students dropped for non-payment will be readmitted only if they have actively participated in the course up until the drop. Students dropped for non-payment are not permitted to make up material that is missed during the drop.

How Grades are Determined and Major Assignments

Grading Procedure:

Letter grades will be based on the percentage of total possible points you have earned. The conversion system is as follows:

A	90- 100%
B	80- 89%
C	70- 79%
D	60- 69%
F	59% & below

Grade	Points
A	586-655
B	521-585
C	455-520
D	390-454
F	0-389

The total point value of this course is 655 points:

Participation	Assignments	Assignments, cont.
5 Discussion Board Participations @ 30 points each	1 –syllabus quiz @ 5 points	4 review sheets @ 25 points each
		4 Tests @ 100 points each (400 pts)
150 pts	5 pts	500 pts

Specific Course Rules: Assessment Measures

ASSIGNMENTS:

Important: The one place you should be following along to see what is due each week is the weekly content area! Everything that is due each week is listed there! (i.e., there is no calendar, assignment list, etc. that you should be following, just the weekly content areas!)

Review sheets: 4 @ 25 pts. each = 100 pts.

You will receive 4 review sheets throughout the semester which will help you prepare for each exam. Completing these review sheets (as thoroughly as you find helpful) will also help you to earn points in the course. I will only check that you have done them (vs. marking any correct or incorrect). If all items are completed, you will earn 25 points. Partial credit will be earned if items have been skipped.

Tests/Exams – Each of four exams contain 50 multiple choice questions and will cover about 4 chapters from the text. If you have a documented excuse for missing a test deadline, you must contact me as soon as possible. Ten percent (10%) will be deducted from all late exams, and they can be taken no later than one week following the deadline. (This does not apply to the final exam, for which no late exams will be allowed.)

*The fourth exam must be taken by the last day of classes (DATE at TIME), with no exceptions. **This is important!***

Introductory assignment/Syllabus Quiz:

Your first assignment will be to completely read the course syllabus and complete a 5 point quiz through the course Blackboard site. See "Week 1" tab for this assignment.

Discussion board – *Because the purpose of this course is to create a community of learners, participation on the discussion board is essential. Five times throughout the semester you will be required to respond to a topic or multiple topics (based on the case studies in your course workbook) on the discussion board (note that there is not a DB each week). For full credit you will then engage in a discussion with at least 1 other learner by responding to their posts.*

You are encouraged to post your original response to the topic (s) early in the week, and then respond to at least 1 other learner by the end of the week.

Your original post must be at least 1-3 paragraphs. Your responses to other learners should go beyond "I agree" or "I disagree." If you choose to cite external research, be sure to include references.

IMPORTANT: Posts must be written in Standard English and spelling, grammar, and punctuation count (again refer to the discussion board grading rubric). Do not use slang, web speak, all lowercase letters, or faulty punctuation (Posts will be archived for later viewing.) Students are responsible for reading the Discussion Board Rubric found under Syllabus/Info on Blackboard for specific requirements and grading credit for discussion participation.

Specific Course Rules continued:

Due Dates & Late Work

The course's assignments are broken into sixteen weekly sections. Each week's assignments are due at TIME of the DATE, unless otherwise noted.

For Discussion Board work, your required postings (in response to each Discussion Board topic) should be made by the seventh day of the week the assignment is given. For the one required reply to a classmate's posting a three-day grace period will allow for full credit up to the third day of the week following the Discussion Board assignment (i.e., end of day on Wednesday). After the third day of the week following the assignment, no Discussion Board credit can be earned.

For assignments other than Discussion Board assignments (i.e., review sheets), full credit can be earned only until the seventh day of the week an assignment is given (i.e., DATE night). Excepting the final week of the course, 5 points will be lost each day the submission is late. *All* coursework should be completed by the *fourth* day of the final week of the course.

All assignment and assessment due dates are based on Eastern Standard Time.

1. If you cannot take an exam by the deadline, you must notify me **PRIOR** to the exam.
2. Ten percent will be deducted from the final score and all exams must be completed within one week of the original deadline. ***THERE ARE NO MAKE UPS/LATES ALLOWED FOR THE FINAL EXAM!**

Course Schedule

(See the Content area for each week on Blackboard for each week's assignments)

Week	Topic
Week 1 DATE	Course Orientation/Overview/Chapter 1
Week 2 DATE	Chapter 2
Week 3 DATE	Chapter 3
Week 4 DATE	Chapter 4 & test #1
Week 5 DATE	Chapter 5
Week 6 DATE	Chapter 6
Week 7 DATE	Chapter 7
Week 8 DATE	Chapter 8 & test #2
Week 9 DATE	Chapter 9
Week 10 DATE	Chapter 10
Week 11 DATE	Chapter 11
Week 12 DATE	Chapter 12 & Test #3
Week 13 DATE	Chapter 13
Week 14 DATE	Chapter 14
Week 15 DATE	Chapter 15 & 16
Week 16/FINALS May 4– May 7	Test #4 *DUE BY DATE at TIME*

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.