



OWENS
COMMUNITY COLLEGE

Course Syllabus
SEMESTER
School of Liberal Arts

<i>Course Name:</i>	Marriage and the Family
<i>Course & Section Number:</i>	SOC 210-XXX
<i>Meeting Day(s) & Time(s):</i>	
<i>Credits:</i>	3
<i>Contact Hours:</i>	3 Lecture
<i>Text:</i>	Lamanna, Riedmann, & Stewart. <i>Marriages, Families, and Relationships:</i> <i>Making Choices in a Diverse Society, 14th</i> <i>Edition. Cengage.</i> ISBN: 9780357368749.
<i>Instructor's Name:*</i>	
<i>Office Hours & Location:</i>	
<i>OCC Phone:</i>	
<i>OCC Email:**</i>	
<i>Additional Contact Information:</i>	

*Please use only Owens email for course communications.

Catalog description:

Provides students with competing sociological perspectives supported by research data on the advantages and disadvantages of diverse family structures. Emphasis is placed on the ongoing debate within the discipline on whether the traditional family is on a continued state of decline or if the family is changing to meet the demands of the modern world. Special attention is placed on the effects of out-of-wedlock births, divorce, and single-parenting on children. (Social and Behavioral Science Elective)

Prerequisite/Corequisites: None

Course Materials:

Lamanna, Riedmann, & Stewart. *Marriages, Families, and Relationships: Making Choices in a Diverse Society*, 14th Edition. Cengage.

ISBN: 9780357368749.

Readings- this course may require readings of current events from major media outlets and/or academic journals, please see below (assignments) for more details.

What You Will Learn in the Course

Course Objectives:

Course will...

- . To methodically examine modern marriage and family life.
2. Identify and explain major theoretical perspectives as they relate to marriage and the family, including Functionalism, Conflict Theory, and Symbolic Interactionism.
3. Identify the socio-historical evolution of family forms and processes contributing to change in form over time.
4. Identify and explain various interactions between work and family.
5. Identify and explain the causes and consequences of diversity in family form such as cohabitation, marriage, child-bearing, divorce, and remarriage.
6. Identify and explain the causes and consequences of family violence and/or crisis.
7. Explain the role of family and family practices in child socialization.
8. Identify and explain causes and consequences of the social meanings given to gender and sexual orientation in families.
9. Examine and explain the role of social structure, governmental policy, and systems of inequality on family form and dynamics.

Student Learning Outcomes:

By the end of the class, the student will be able to:

- . Demonstrate an understanding of the major theoretical perspectives as they relate to marriage and the family, including Functionalism, Conflict Theory, and Symbolic Interactionism.
2. Demonstrate an understanding of the causes and consequences of diversity in family form,

such as cohabitation, marriage, child-bearing, divorce, and remarriage.

3. Demonstrate an understanding of causes and consequences of the social meanings given to gender and sexual orientation in families.
4. Demonstrate an understanding of the role of social structure, governmental policy, and systems of inequality on family form and dynamics.
5. Demonstrate an understanding of the interaction between family and other social institutions such as the workplace, education, religion and media.
6. Demonstrate an understanding of the socio-historical evolution of family forms and processes contributing to change in form over time.
7. Demonstrate an understanding of the causes and consequences of family violence and/or crisis.
8. Demonstrate an understanding of the role of family and family practices in child socialization.

Student Learning Outcomes:

Students will:

Student Learning Outcome	Assessment Measure
Demonstrate an understanding of the major theoretical perspectives as they relate to marriage and the family, including Functionalism, Conflict Theory, and Symbolic Interactionism.	Discussion board posts, quizzes, exams I and II
Demonstrate an understanding of the socio-historical evolution of family forms and processes contributing to change in form over time.	Papers I and II (optional), discussion board posts, quizzes, exams I and II
Demonstrate an understanding of the interaction between family and other social institutions such as the workplace, education, religion and media.	Quizzes, discussion board posts, exams I and II, papers I and II (optional)
Demonstrate an understanding of the causes and consequences of diversity in family form, such as cohabitation, marriage, child-bearing, divorce, and remarriage.	Quizzes, discussion board posts, exams I and II, papers I and II (optional)
Demonstrate an understanding of the causes and consequences of family violence and/or crisis.	Quizzes, discussion board posts, exams I and II, papers I and II (optional)
Demonstrate an understanding of the role of family and family practices in child socialization.	Quizzes, discussion board posts, exams I and II, papers I and II (optional)

Demonstrate an understanding of causes and consequences of the social meanings given to gender and sexual orientation in families.	Quizzes, discussion board posts, exams I and II, papers I and II (optional)
Demonstrate an understanding of the role of social structure, governmental policy, and systems of inequality on family form and dynamics.	Quizzes, discussion board posts, exams I and II, papers I and II (optional)

Program Outcomes:

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Where Assessed
Communicate effectively.	Papers I and II, Blackboard discussion posts
Act with professional responsibility.	Papers I and II, Blackboard discussion posts
Demonstrate sensitivity to others' beliefs and values.	Papers I and II, Blackboard discussion posts
Think analytically, critically, and creatively.	Midterm Exams I and II, Papers I and II, Blackboard discussion posts, quizzes

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-66 -7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall room

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 5) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information:

<https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

The Owens Help Desk: For help with problems relating to your Owens e-mail, Blackboard, passwords, campus computer labs, web registration, and just about anything else here at the college, contact the Owens Help Desk. If they can't help you, they will direct you toward someone who can. The help desk phone number is: (567) 66 -7 20 or -800-GO-OWENS ext. 7 20. Their e-mail address is: helpdesk@owens.edu. Hours of operation and additional information can be found here: <https://www.owens.edu/helpdesk/>.

Honors Program: OCC students who are interested in further enriching and challenging their academic studies at OCC are encouraged to apply for entry into the OCC Honors Program. The Honors Program is an academic curricular program of study, requiring the completion of 5 credit hours of coursework.

Students must complete 6 credit hours of completed college coursework, with a minimum of an overall 3.2 GPA, in order to qualify for admission into the OCC Honors Program. Please visit the Honors Program website on the link that is listed below or contact the Honors Program staff for more information.

www.owens.edu/honors

Honors Option Courses: Students who are admitted into the Honors Program have the option to transform a required course for their program of study into Honors courses by drafting and completing an Honors Option Contract, which is basically completing an Honors project in one of their regular OCC courses. To begin the process, an Honors student should speak with a professor about that student's interest in making that course an Honors Option course.

Then, each Honors student should work with that student's professor to create an Honors course project description, and submit it with the Honors Option Contract, to the Honors Program Office. For the remainder of the term, the Honors scholar independently works on the project, completing and submitting it in accordance with the specifications that are outlined in the Honors Option course contract.

Honors Scholars: If an Honors student would like to receive Honors credit for the course, please contact the professor within the first two weeks of the semester. The professor and the Honors student can negotiate and sign an Honors Option contract, which must then be sent to the OCC Honors Program office by the date that is set by the Honors Program.

At some point during the semester, each Honors student will publicly present that student's OCC Honors project (which is one of the requirements that is imposed by the Honors Program in order

to successfully complete an Honors Option contract). For eligibility requirements and additional information on the Honors Program, please visit the Honors Program website on the link that is listed below.

<http://www.owens.edu/honors/>

General Information

Add/Drop Dates:

Last day to web add before needing instructor signature: **TIME on DATE.**

Last day to drop is: **TIME on DATE.**

Student Code of Conduct: All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information. Ignorance of college policy or the student code of conduct is not an excuse for violation.

Anti-Discrimination and Harassment & Title IX Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (4) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu The policy may be found on the Owens website: 3358: -2-63 Accommodation for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See FERPA regulations for more information.

Use of AI:

Use of AI Tools: This course requires you to complete various assignments that assess your understanding and application of the course content. You are expected to do your own work and cite any sources you use properly. You are not allowed to use any artificial intelligence (AI) tools, such as chatbots, text generators, paraphraser, summarizers, or solvers, to complete any part of your assignments. Any attempt to use these tools will be considered academic misconduct and will be dealt with according to the Owens Community College academic integrity policy. Students are expected to complete all work independently and without the assistance of AI-generated content. If you have any questions about what constitutes acceptable use of AI tools, please consult with the instructor *before* submitting your work.

Student Responsibilities & Instructor Expectations

Course Design:

This course is delivered by week. Each week's assignments can be found on the assignment calendar on your syllabus, under "start here" on Blackboard, and in your bi-weekly announcements.

Make-up policy:

Please contact me immediately if you have any issues which interfere with your ability to complete your work on time. It is better to work with me as you go through stressors as opposed to allowing due dates to pass. Communication is key, and I am always happy to work with any of my students!

Drop for Non-payment:

Students dropped for non-payment will be readmitted only if they have actively participated in the course up until the drop. Students dropped for non-payment will not be permitted to make up assignments missed during the drop.

Instructor Expectations:

Instructor Response Time: The best and only way to reach me is via email. My email is yassin_jouejati@owens.edu. Understanding this, please plan accordingly.

If you would like to set up a face-to-face or web meeting with me, please let me know, and I can accommodate you.

Grades will be posted within 7 days of the due date, with the exception of research papers. Please give me a week and a half to grade your research papers.

Grade Disputes:

All students have the ability to dispute a grade if the student believes he/she was treated different than the syllabus, treated differently than other students, or there is computational error.

Classroom Environment:

Student and Instructor Rights and Obligations:

It is my goal and responsibility to create a safe, productive, and (I like to think) fun classroom environment. Sociology is the systematic study of human society. As most of you likely know, some topics can and do bring up strong emotions in us. It is important that each of us respect the perspectives of all in the classroom. It is okay to disagree. Disrespectful behavior of any kind will not be tolerated, result in point-loss, and proper action will be taken.

Student Code of Conduct

As mentioned above, all students are expected to follow Owens Community College's Student Code of Conduct. If you are unfamiliar with the code, it can be found at <https://www.owens.edu/conduct/wp-content/uploads/sites/247/2020/07/code.pdf>. Ignorance of college policy is not an excuse for violation of college policy. It is your responsibility to read and understand the student code of conduct. I will be here to answer any questions you might have.

How Grades are Determined and Major Assignments

Grading Procedure:

A 90- 00 D 60-69

B 80-89 F 0-59

C 70-79

Student Learning Outcome	Student Learning Outcomes Assessed	Assessment Measure in Points	Percentage of Final Grade
Midterm Exam I	1-8	100	18%
Final Exam II	1-8	100	18%
Paper I	2-7, 8 (optional)	100	18%
Paper II	2-7, 8 (optional)	100	18%
Blackboard Discussion Posts	1-7 (optional)	52	9%
Quizzes	1-8	96	18%
Total	All assessed	548	100%

*Percentages of each assignment are rounded for simplicity

Class Assignments:

Exams – Exams in this course will be designed to test your knowledge of concepts, theories, basic aspects of marriage, family, and relationships, and other relevant scientific knowledge. The questions on the exams will come from blackboard discussion board, the mini-lecture, the PowerPoints, and your required readings. Each exam consists of 50 multiple-choice questions. You will have 90 minutes to complete the exam and must do so in one sitting. Thus, it is important to study for each exam. Each exam is worth 100 points and almost 20% of your final grade. Both exams are worth almost 40% of your final grade. Exams will be located under course content on Blackboard.

***The exams will be available to take for an entire week. Therefore, I WILL NOT ACCEPT LATE MIDTERM OR FINAL EXAMINATIONS! If there is an emergency the week of the midterm or the final, please contact me right away.

Assignments - Each week, you will be assigned specific reading for class, which will be located on your syllabus. Assigned readings will include chapters from the course textbook, as well as, other article(s) or information, which will be uploaded to blackboard discussion board each. The supplemental article(s) are optional to read and will include both peer-reviewed and newspaper articles. Some of the articles I will ask you to read are not academic and are written from an opinionated perspective. All the articles were selected to expand on chapter topics and facilitate discussion. COMPLETING THE READING FOR THIS COURSE IS IMPERATIVE TO SUCCESS!

Quizzes - This semester, you will be required to take sixteen 6-point quizzes. Each quiz will be located under course content on Blackboard. You will have 5 minutes to take each quiz and must do so in one sitting. Quizzes are worth about 8% of your final grade.

***Each quiz will be available to take for an entire week. Therefore, I WILL NOT ACCEPT LATE QUIZZES!

Research Papers I and II - Paper due dates are located on the assignment calendar. You will have one week to upload each paper. A spot will appear to turn in your paper the appropriate week under course content on blackboard. I will accept late papers. However, each day that your paper is late, I will dock 0% of your grade.

You are required to write two 3-page research papers this semester (not including title or works cited page). Both papers are identical in nature; you must simply choose a different topic for each one. For each paper, you will choose a paper topic related to the course material. Thus, you can write about anything related to marriage and the family. Examples of paper topics can be (but are not limited to) divorce, childrearing, polygamy, cohabitation, health care and the family, family leave, etc.

Papers I and II are RESEARCH papers; however, the papers are also argumentative and meant to be critical. I would like you to formulate an argument based on the information you gathered from the literature. This paper is NOT about stating or discussing your opinions, experience, or beliefs. In fact, you should not discuss your opinion, experience or beliefs whatsoever. You are creating an argument using the data/research/literature. I will ask about paper topics on Blackboard discussion board. This will give you a chance to express what you would like to argue based on your preliminary research, as well as discover what your classmates are researching/arguing based on the information they have found. Choose a topic that interests you and you enjoy researching.

Argument examples:

Divorce impacts children in a multitude of ways. Thus, it is important for our society to implement policies that would help support marriages and children.

Improving access to health care would improve overall family wellbeing.

MOST IMPORTANTLY: You **MUST** cite any-and-all sources used to gather information to support your argument. This includes web sources, journal articles, books (including our textbook), videos, documentaries, and any other forms of media. All sources must be cited in-text and on a Works Cited page. If you fail to cite in-text and on a Works Cited page, it is considered plagiarism, and you will receive a 0. Additionally, you must cite anything that is more than common knowledge. Even if you have information memorized, you still must find a source to support your information. Over the years, I have memorized a lot of information. When I am writing, however, I must give credit to those that have conducted that research and/or found/verified that information. Additionally, this is a way to “double check” the information we have memorized. Sometimes, we remember information incorrectly.

Each paper will be worth 00 points and almost 20% of your final grade. Both papers are worth almost 40% of your final grade. Paper due dates are located on the assignment calendar.

Papers will be graded using the following rubric.

Paper Rubric	Possible Points
Format: Paper is correctly and consistently written in MLA or another writing style (of your choice). You must cite sources in-text and on a Works Cited page. It is your responsibility to cite sources correctly.	0

Proofread: Paper is proofread and contains little grammatical or spelling errors.	0
Argument Content: Argument is well developed, organized, and related to course content. Argument content is based on the data/research/literature not opinions or beliefs. You must cite all information gathered from ANY SOURCE. This includes everything from scholarly sources to documentaries to YouTube videos. I cannot grade your content if you fail to cite sources. Failure to cite sources (in-text and on a Works Cited page) is considered plagiarism and you will receive a 0!	45
Sources: A minimum of 2 articles published in academic journals were used in argument. THIS IS A REQUIREMENT THAT IS WORTH 20% OF YOUR FINAL GRADE.	20
Length: Paper is no less than 3 full pages of content. Again, this does not include a title or works cited page.	5
Total possible points	00

Academic journal articles or peer-reviewed or scholarly sources-This paper requires the use of scholarly or peer reviewed sources. Peer reviewed sources are articles that are published in academic journals. You MUST USE A MINIMUM OF TWO PEER-REVIEWED SOURCES IN YOUR PAPER OR YOU WILL LOSE 20 POINTS! A large part of this assignment is to use sources published in academic journals. Feel free to also include other sources as well. There is no limit to how many sources you can use scholarly or otherwise.

To retrieve peer reviewed or academic (scholarly) sources (articles published in academic journals):

Go to Owens.edu.

Click on “Library” (located at the top of the website).

Click “Database List”. This will direct you to a site where you can search articles from many academic or other sources. If you are off campus, it will ask you to sign in.

Choose a database. I like “Academic Search”. It is also the most popular.

Search topic. You can limit results to Full Text and Academic (Scholarly, Peer Reviewed) to make your life easier.

Conduct your research.

Tips for paper success:

- 1) CITE ALL SOURCES USED. Every source used must be cited. This is a research paper. You must cite two peer reviewed sources and any forms of media that you use. You must cite a YouTube video, a newspaper article, a movie, and/or even your textbook, if you use it. You MUST CITE IN-TEXT AND ON A WORKS CITED PAGE. You are permitted to use any formatting style of your choice. Most of my students use MLA. Please head to the MLA website to brush up citing in-text and on a Works Cited page. I like the Purdue Owl website. If you chose another formatting style, there are numerous websites at your disposal. Please utilize them!
- 2) You must use two peer-reviewed or scholarly sources. This is worth 20% of your grade. Experts publish their research in academic journals, after it has gone through an intense peer-review process. This peer review process gives academic sources more credibility than other sources you may find. You may use unlimited sources; however, two of your sources must be articles published in academic journals.
- 3) Take yourself out of your paper. Your argument is not about you. Please do not include personal stories. Our experiences are important. However, our experiences are limited and can be biased. Please draw on your own experience for paper topic inspiration only. You should not write in first person in a research paper or share any personal beliefs, opinions, or experiences.
- 4) Make sure your paper is argumentative and not simply informative. You should provide great information; however, do not forget to use strong critical language.
- 5) Clearly organize each discussion into paragraphs. Try not to jump around from topic to topic within each paragraph. You do not want to begin you paragraph discussing racism in schools and end it with incarceration statistics. Fully develop each discussion before moving on to the next.
- 6) If you say something like "Research suggests..." "Experts say..." "Studies show..." cite the sources after. How will the reader (me) know that this information is true if you do not include where the information is found? Of course, you are expected to cite the sources used in-text and on a Works Cited page.
- 7) Cite anything that is more than common knowledge. You may have information memorized; however, you still need to include citations to support your information. When in doubt, cite the information! If you have any questions about common knowledge and citations do not hesitate to ask me.

- 8) Be sure if you quote an author, you use quotations around the information. If you paraphrase an author, you must still cite the author. However, you do not need quotations. PLEASE DO NOT USE MORE THAN 3 LINES OF QUOTATIONS IN YOUR PAPER. This paper is short. I want to read your argument. I want to know that you can read sources, summarize literature, and use the information learned to support your argument. If I want to know what the original author wrote, I will read the article. I often do try to read each article. If you use more than 3 lines of quotations, you will lose points.
- 9) Do not include lists or graphs in your paper, especially lists or graphs you did not create. If it is important that you use these materials, include them on another page and reference them within your paper.
- 0) Have fun with your topic. Choose a topic that you are passionate about!

Discussion board - Each week in which you are assigned readings, you will be required to post on Discussion board. I will provide discussion prompts. Please reply to those prompts to answer the question/discuss. If the topic is related to the week's course material.

Each posting week will start on Monday. I will give you the dates during each week as a reminder. Blackboard posting begins the first week of class and ends on the last week of class before exam week. Each post should be upper-level and contribute to discussion. Each post is worth 2 points. I WILL NOT ALLOW YOU TO MAKE UP BLACKBOARD POSTS, AND I WILL NOT ACCEPT LATE POSTS! THIS IS YOUR 'HOMEWORK' EACH WEEK! YOU ARE RESPONSIBLE TO MAKE THESE POSTS.

Please be respectful on discussion board. Some of the topics in this class can be controversial, and you and your classmates will have diverse opinions. Respectful debate is allowed. However, aggressive, or disrespectful posts will result in point loss and appropriate action will be taken. IT IS OK TO DISAGREE! Blackboard posts are worth 58 points and 10% of your final grade.

Attendance - We do not have set meeting times for this course. However, you should log in to Blackboard multiple times a week. Additionally, you should check your email daily or at least every once every 48 hours.

Tentative Class Assignments

Week	Topic
Week 1 DATE	Read chapter 1, review PowerPoints for chapter, post on discussion board twice (your first post should be your introduction, your second post should be related to chapter 1 content), take chapter 1 quiz, read and then re-read syllabus All assignments are due by TIME on DATE
Week 2 DATE	Read chapter 2, review PowerPoints for chapter 2, post on discussion board twice, take chapter 2 quiz, work on paper I All assignments are due by TIME on DATE
Week 3 DATE	Read chapter 3, review PowerPoints for chapter 3, post on discussion board twice, take chapter 3 quiz, work on paper I All assignments are due by TIME on DATE
Week 4 DATE	Read chapter 4, review PowerPoints for chapter 4, post on discussion board twice, take chapter 4 quiz, TURN IN PAPER I BY 11:59 PM ON SATURDAY, SEPTEMBER 20 TH All assignments are due by TIME on DATE *There will be a space under course content on blackboard to turn in your paper. I will not accept papers submitted any other way
Week 5 DATE	Read chapters 5 and 6, review PowerPoints for chapters 5 and 6, post on discussion board twice, take chapters 5 and 6 quizzes, study for midterm examination All assignments are due by TIME on DATE *Please give me some time to get your papers graded and returned
Week 6 DATE	Read chapter 7, review PowerPoints for chapter 7, post on discussion board twice, take chapter 7 quiz, study for midterm examination All assignments are due by TIME on DATE
Week 7 DATE	Read chapter 8, review PowerPoints for chapter 8, post on discussion board twice, take chapter 8 quiz, study for midterm examination All assignments are due by TIME on DATE
Week 8 DATE	MIDTERM EXAMINATION CHAPTERS 1-8, due by TIME on DATE *Midterm Examinations will be available for one week and will be located under course content on blackboard
Week 9 DATE	TBD
Week 10 DATE	Read chapter 9, review PowerPoints for chapter 9, post on discussion board twice, take chapter 9 quiz, work on paper II All assignments are due by TIME on DATE
Week 11 DATE	Read chapter 10 & 11, review PowerPoints, post on discussion board twice, take chapter 10 & 11 quiz, work on paper II

	All assignments are due by TIME on DATE
Week 12 DATE	Read chapter 12, review PowerPoints for chapters 12, post on discussion board twice, take chapter 12 quiz, PAPER II DUE BY 11:59 PM, 4/5. All assignments are due by TIME on DATE *There will be a space under course content on blackboard to turn in your paper. I will not accept papers submitted any other way
Week 13 DATE	Read chapter 13, review PowerPoints for chapter 13, post on discussion board twice, take chapter 13 quiz, study for your final examination All assignments are due by TIME on DATE
Week 14 DATE	Please check announcements on BB.
Week 15 DATE	Read chapter 16, review PowerPoints for chapter 16, post on discussion board twice, take chapter 16, study for your final examination All assignments are due by TIME on DATE
Week 16	FINAL EXAMINATION DUE BY TIME on DATE I WILL NOT ACCEPT LATE EXAMINATIONS!

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.