



Course Syllabus
Semester XXXX
School of Nursing and Health Professions

Course Name:	Oral Anatomy and Physiology
Course & Section Number:	DHY 120-XXX
Meeting Day(s) & Time(s):	
Credits:	2
Contact Hours:	2
Text:	Fehrenbach, M. J. & Herring, S.W. (2021). <i>Illustrated anatomy of the head and neck</i> , (6 th Ed.). Elsevier, St. Louis, Missouri. ISBN: 978-0-323-61301-9 Fehrenbach, M.J., & Popowics, T., (2020) <i>Illustrated Dental Embryology, Histology, and Anatomy</i> , (5 th ed.) Elsevier, St. Louis, Missouri. ISBN: 978-323-61107
Instructor's Name:	
Office Hours & Location:	
OCC Email:	
Additional Contact Information:	

*Please call me (name); it is my preferred name. If you have a preferred name, please let me know so I can use it. **Please use only Owens email for course communications.

Catalog description:

Explores gross and microscopic anatomy, physiology of the head and neck, histology and embryonic development.

Prerequisite/Corequisites:

BIO 211 with a "C" or better

Course Materials:

Current Textbooks

1. Fehrenbach, M. J. & Herring, S.W. (2021). *Illustrated anatomy of the head and neck*, (6th Ed.). Elsevier, St. Louis, Missouri. ISBN: 978-0-323-61301-9 *See online resources.
2. Fehrenbach, M.J., & Popowics, T., (2020) *Illustrated Dental Embryology, Histology, and Anatomy*, (5th ed.) Elsevier, St. Louis, Missouri. ISBN: 978-323-61107
3. Fehrenbach, M. J. (2022). *Dental anatomy coloring book*, (4th ed.). Saunders, St. Louis, Missouri. ISBN: 9780322812399.

What You Will Learn in the Course

Course Objectives:

1. Define the key terms and anatomic terminology of the head and neck.
2. Identify the locations and regions of anatomic structures of the head and neck on a diagram, skull, and patient.
3. Integrate an understanding of the structures of the head and neck to clinical practice.
4. Define the key terms for embryology, histology, and anatomy.
5. Outline the periods of prenatal development, development of the head and neck, orofacial structures, and the tooth.
6. Integrate an understanding of developmental disturbances of these structures to clinical practice.
7. Define and describe the key terms for the oral mucosa, gingival tissue and head and neck structures.
8. Define the turnover rates and clinical correlations of oral mucosa, gingival tissue.
9. Integrate an understanding of oral mucosal health and any related pathology.

Student Learning Outcomes:

Students will:

Outcome	Where Assessed
Define the key terms and anatomic terminology of the head and neck.	Assignments, Quizzes, Midterm, Final Exam, Skull Project
Identify the locations and regions of anatomic structures of the head and neck on a diagram, skull, and patient.	Assignments, Quizzes, Midterm, Final Exam, Skull Project
Integrate knowledge of head and neck structures into clinical dental hygiene practice.	Assignments, Quizzes, Midterm, Final Exam, Skull Project

Outcome	Where Assessed
Define key terms of embryology, histology, and anatomy.	Assignments, Quizzes, Midterm, Final Exam
Outline the periods of prenatal development, development of the head and neck, orofacial structures and of the tooth.	Assignments, Quizzes, Midterm, Final Exam
Integrate knowledge of developmental disturbance into clinical dental hygiene practice.	Assignments, Quizzes, Midterm, Final Exam
List and describe the key terms for the oral mucosa, gingival tissue and head and neck structures.	Assignments, Quizzes, Midterm, Final Exam
Discuss the turnover rates and clinical correlations of oral mucosa and gingival tissue.	Assignments, Quizzes, Final Exam
Integrate the knowledge of the promotion of oral mucosal health and any related pathology.	Assignments, Quizzes, Final Exam

Program Outcomes:

The following program outcomes are assessed in this course

Outcome	Where Assessed
Outcome #2- Students will demonstrate problem solving.	Quizzes, Assignments, Midterm, Final Exam, Skull Project
Outcome #3- Students will access, gather and utilize information.	Quizzes, Assignments, Midterm, Final Exam, Skull Project

Technology, Lab, and File Requirements:

Course Website and Resources:

This course will utilize the College's course management system Blackboard. We will be using Blackboard Ultra to distribute content, view videos, submit assignments, take quizzes and you will be able to view your grades. Blackboard will be where you will find communication between myself and the class. The website where Blackboard can be found is blackboard.owens.edu. Please login using your full name, underscore, last name. Your initial password is your two-digit birthday, two-digit birth year and 4th and 5th digits of your social security number. Please be responsible and check your Blackboard course.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation for a Student Absence for the Observance of Religious Beliefs and Practices Policy](#)

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course requires you to complete various assignments that assess your understanding and application of the course content. You are expected to do your own work and cite any sources you use properly. You are not allowed to use any artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to complete any part of your assignments. Any attempt to use these tools will be considered academic misconduct and will be dealt with according to the Owens Community College academic integrity policy. Students are expected to complete all work independently and without the assistance of AI-generated content. If you have any questions about what constitutes acceptable use of AI tools, please consult with the instructor *before* submitting your work.

Student Responsibilities & Instructor Expectations

Attendance for all class sessions, whether in class or on Blackboard, is mandatory. Any absence or tardiness must be reported to the course instructor brittany_moore4@owens.edu. Exams may be made up only in extenuating circumstances by PRIOR arrangement with the course director. Tardiness or absence communicated via another individual will not be accepted. Students are responsible for the material presented in any session from which the student has been absent. Absences due to extenuating circumstances should be discussed in advance with course director and may be excused on a case-by-case basis. Attendance will be worth 20 points per class and will count towards assignments. Any student who is tardy more than 5 (five) minutes past the scheduled time for a course to begin will be considered tardy. Two “tardy days” and/or partial attendance will be construed as one undocumented absence. Tardiness is disrupting the faculty and other students in the class. Students who repeatedly miss classes or attend partial classes jeopardize their success in the program. **Lecture Material missed due to absence or tardiness:** Students are responsible for the material presented in any lecture session from which the student has been absent or late. It is the student's responsibility to contact the instructor for missed material due to tardiness or absence. Absence from (2) two class sessions will result in the lowering of the final grade by one letter grade. Each day absent thereafter results in the lowering of the final grade by one letter grade.

Instructor Expectations:

- Please give me 24 hours before attempting your email again and I will do the same when I have emails from you. Be assured that I check my email daily and I will do my best to respond to you within 24 hours.
- I will make myself available through multiple communication channels.
- I will be flexible to support your individual needs.
- I will provide resources and support for you to be successful.
- I will treat you and your classmates with dignity and respect.
- Content objectives will be achieved through lecture, assignments, hands on activities, progress evaluations (quizzes) which will be reinforced by discussion periods.
- All assignments will be graded within 7 days of submission. Quizzes will be graded once ALL submissions have been graded.

Classroom Environment:

- Be respectful while still being critical.
- Be present- this goes beyond attendance. Turn web cameras on if on Blackboard, Remove distractions!
- Hold yourself and each other to high standards of excellence at all times.
- Have the humility to recognize that you do not know everything and that everyone can stand to improve. Recognize that everyone will start from different bases of knowledge.
- Be on time. Your contributions to our discussions are important but our learning community will not benefit from them unless you post on time.
- Students are responsible for the material presented in any lecture session from which the student has been absent or late. It is the student's responsibility to contact the instructor for missed material due to tardiness or absence.
- Absence from (2) two class sessions will result in the lowering of the final grade by one letter grade. Each day absent thereafter results in the lowering of the final grade by one letter grade.
- Cheating will be considered to include, but not be limited to taking, using or copying another student's work and submitting it as your own. Also, falsifying information, participation in fraudulent practices, the taking, giving or exchanging of examination information, plagiarism or permitting test materials to be viewed by others is included.
- Under NO CIRCUMSTANCES are any testing materials to be hand copied, photocopied or photographed. Students participating in such activities can be dismissed from the dental hygiene program.

How Grades and Determined and Major Assignments

Evaluation Measure	Student Learning Outcomes Assessed
Assignments (30% of the course grade) This course will utilize a variety of assignments and activities to enhance the learning of course material. All assignments must be completed by the scheduled due dates (see schedule). Failure to submit on time but within 24 hours after the due date will result in a deduction of 25%. Assignments submitted after the 24 hours will result in a 0. Examples of assignments include worksheets, objectives, fill in the blanks, coloring pages, labeling, and in class group activities. In addition to the weekly homework assignments, there will be a skull project that each student must complete. They will be given a Styrofoam head and will be required to label different bones and muscles. The final skull project will be due October 27 in class.	SLO #1, SLO #2, SLO #3, SLO #4, SLO #5, SLO #6, SLO #7
Quizzes (30% of the course grade) Quizzes are given weekly. The questions may consist of multiple choice, true/false, matching and fill in the blank. All quizzes will be held in class except for 3. A zero (0) grade will be entered for any quiz that is missed due to an absence. In the event of extreme circumstances, a documented absence will be considered but not guaranteed. Appropriate documentation must be provided to the course instructor. The quizzes offered through Blackboard will have a specific time frame for completion, and it's the student's responsibility to work within this time frame or contact the instructor with any problems encountered with Blackboard within this time frame. Failure to complete an online quiz will result in a zero grade. If the instructor approves a late submission of the quiz, there will be a 25% deduction of overall score and must be completed within 24 hours of the due date. In person quizzes may be completed on an Ipad. However, any quizzes that are held online are not permitted to be used on an Ipad due to the use or Respondous and the need for the both the test taker and the screen to be recorded.	SLO #1, SLO #2, SLO #3, SLO #4, SLO #5, SLO #6, SLO #7
Chapter Reading Assignments (Non-graded) Weekly readings will be assigned and are HIGHLY recommended that all students read the readings before reviewing a corresponding presentation's or completing assignments. It is highly suggested that the readings are completed prior to class lecture.	SLO #1, SLO #2, SLO #3, SLO #4, SLO #5, SLO #6, SLO #7

Dental Anatomy Coloring Book (non-graded OR part of the Assignments) Each module will include assigned coloring pages to enhance the students learning and application of materials. Most coloring pages will be non-graded but highly recommended. There will be some that will be not just encouraged but will be checked for completion. If the coloring pages are checked for completion they will fall under the assignments category. Each check off will be completed at the start of the class and will be worth 15 points if completed fully.	SLO #1, SLO #2, SLO #3, SLO #4, SLO #5, SLO #6, SLO #7
Midterm Examination (20% of the course grade) There will be one written midterm examination, please refer to the course calendar for dates. Written Examination will be a high stakes exam that consists of questions that are composed of multiple choice, T/F, matching and short answer, and fill in the blank. The exam will take place during class time (see schedule). Students will be required to use Respondous with Web Camera during the Exam. NO textbook, notes or resources be utilized during the exam. In case of absence the student is required to make arrangements in advance with the instructor to make up the test. If a 77% passing grade is not achieved, you will be responsible to retake until passing at 77%, The original grade will be maintained in the Grade Center.	SLO #1, SLO #2, SLO #3, SLO #4, SLO #5, SLO #6, SLO #7
Comprehensive Final Examination (20% of overall grade) The written final exam will include fill in the blanks, multiple choice, true/ false questions and short answers. It will be a comprehensive exam. No notes, handouts, power points, texts, or outside resources can be utilized. No make-up final exams will be offered. The written final exam will only be available in class on December 8, 2025	SLO #1, SLO #2, SLO #3, SLO #4, SLO #5, SLO #6, SLO #7

The final course grade is to be computed using the following weights.

Evaluation Measure	Value	Student Learning Outcome Assessed
Assignments	30%	1-7
Quizzes	30%	1-7
Midterm	20%	1-7
Comprehensive Final	20%	1-7

Grading Scale

Grade	Percentage
A	92-100
B	85-91
C	77-84
D	70-76.9
F	76 and below

Grades below 77% are failing. **Students must achieve a grade of 77% or higher for continuation in the Dental Hygiene Program.**

Tentative Class Assignments:

Week	Course Content	Learning Objectives Following the presentation, the dental hygiene student should be able to:	Readings/ Assignments	Assessments/ Evaluation
1	Introduction Syllabus Ch 1 Introduction to Head and Neck Anatomy Ch 2 Surface Anatomy (External and Internal)	1. Define and pronounce both the key and anatomic terms in the chapter 1 2. Discuss the clinical applications of head and neck anatomy by dental professionals 3. Discuss anatomic variation and how it applies to head and neck structures 4. Apply the correct anatomic nomenclature during dental clinical procedures 5. Define and pronounce both key and anatomic terms in chapter 2 6. Discuss how the surface anatomy of the face and neck may impact dental clinical procedures 7. Locate and identify the regions and associated surface landmarks of the head and neck on a diagram and patient 8. Integrate an understanding of surface anatomy into the clinical practice of dental procedures	Read Ch 1, pages 1-5 Review Ch 1 Presentation Group Work Activity- Hand out 1-4, and labeling sheet Read Ch 2, pages 6-11 Review Ch 2 Presentation, slides 20-26 Group Work Activity- Hand out 5-6 Coloring pages: 79&80, 81,85& 86, 89&90, 93 &94, 97&98, 99&100 , 101-104 HW Introduction to Head and Neck, on Blackboard due by HW Surface Anatomy on Blackboard due by	Quiz on Intro to Head and Neck and Surface Anatomy and Surface Anatomy

2	Ch 7 Glandular Tissue	1. Define and pronounce key terms and anatomic terms in Ch 7 2. Locate and identify the glands and associated structures in the head and neck on a diagram, skull and patient 3. Discuss the glandular pathology associated with the head and neck 4. Correctly complete the review questions and activities for ch 7 5. Integrate an understanding of the head and neck glands during clinical dental practice.	Read Ch 7 pages 125-133 Review Ch 7 Presentation Listen to recorded lecture Coloring pages: 333&334, 335&336, 341&342, 343&344, 345&346, 353&354 Check off HW Glandular Tissue due by Comprehensive WayGround Review	Quiz on Ch 10 in class
3	Quiz IN CLASS today Ch 2 Surface Anatomy (Internal) Ch 10 Lymphatic System	1. Define and pronounce both key and anatomic terms in chapter 2 2. Discuss how the surface anatomy of the face and neck may impact dental clinical procedures 3. Locate and identify the regions and associated surface landmarks of the head and neck on a diagram and patient 4. Integrate an understanding of surface anatomy into the clinical practice of dental procedures 1. Define and pronounce both key and anatomic terms in chapter 10 2. List and discuss the lymphatic system and its components 3. Locate and identify lymph nodes and tonsils of the head and neck on a diagram and patient	Read. Ch 2, pages 11-19 Review Ch 2 Presentation, slides 37-62 In class activity* Read Ch 10, pages 201-213 Review Ch 10 Presentation Quizizz/ Wayground Review for Lymphatic system Coloring pages: 395&396, 397&398, 399 & 400, 401&402, 403&404 Check off	Quiz on Ch 2 in class

		4. Identify lymphatic drainage patterns	HW Lymphatic System on Blackboard due by Comprehensive WayGround Review	
4	Quiz Ch 10 in a class today Handout Skulls Ch 3 Skeletal System part 1 and Ch 5 TMJ	1. Define and pronounce both key and anatomic terms in chapter 3 2. Locate and identify the bones of the head and neck and their landmarks on a diagram, skull and patient 3. Describe in detail the landmarks of the maxilla and mandible	Read Ch 3 pages 21-71 Review Ch 3 part 1 Presentation Coloring Pages: 215, 216, 217, 218 Bones Labeling Handout HW Skeletal System part 1 due by Begin Skull Project due 10/27 Comprehensive WayGround Review	NO QUIZ next week
5	Ch 3 Skeletal System part 2 Review Skulls Continue with Skulls Project	1. Define and pronounce both key and anatomic terms in chapter 3 2. Locate and identify the bones of the head and neck and their landmarks on a diagram, skull and patient 3. Describe in detail the landmarks of the maxilla and mandible 4. Discuss the skeletal system pathology associate with the head and neck 5. Integrate an understanding of the skeletal system into the overall study of the head and neck anatomy and clinical dental practice.	Read Ch 3 pages 21-71 Review Ch 3, part 2 presentation Group Activity- Bones Review Worksheet with Skull HW Skeletal System part 2 due by Continue Skull Project Comprehensive WayGround Review	Quiz on Ch 3 in class
6	Quiz Ch 3 IN Class today Ch 4 Muscular System	1. Define and pronounce both the key and anatomic terms in ch 4 2. Locate and identify the muscles of the head and neck on a diagram, skull and patient	Read Cha 4, pages 72-96 Review Ch 4 Presentation part 1	Quiz Ch 4 in class on

	Muscles Kahoot Skull Project	- Describe the origin, insertion, action and innervation of each muscle of the head and neck - Describe the processes of mastification, speech and swallowing in regard to anatomic considerations involving the muscles of the head and neck - Discuss the pathology associated with the muscles of the head and neck Integrate an understanding of the muscles of the head and neck into the clinical dental practice	Review Ch 4 Presentation part 2 Group Activity Coloring Book: 277, 279, 281, 293, 299, 3030 HW Muscular System due by Muscles Study Guide Muscles Labeling Skull Project continued Due Comprehensive WayGround Review	
7 Monday	Quiz Ch 4 IN class Muscles Quizizz Review Ch 6 Vascular System Skull project continued	- Define and pronounce both the key and anatomic terms in ch 6 - Identify and trace the routes of the blood vessels of the head and neck on a diagram, skull and patient - Discuss the vascular system pathology associated with the head and neck region - Integrate an understanding of the head and neck blood supply into clinical dental practice	Read Ch 6, pages 106-124 Review Ch 6 Presentation Coloring Book: 3110 327 HW Vascular System due Continue Skull project due Muscles Quizizz/Wayground Review Comprehensive WayGround Review	Quiz Chapter 6 In class
8	Quiz Chapter 6 IN CLASS Chapter 8 Nervous System	- Define and pronounce both the key and anatomic terms in ch 8 - Describe the components of the nervous system and outline the actions of the nerves	Read Ch 8 Review Ch 8 Presentation	Quiz Ch 8 in class on

		- Discuss the divisions of the central and peripheral nervous systems - Identify and trace the routes of the cranial nerve on a diagram and skull - Discuss each of the structures innervated by each of the cranial nerves - Identify and trace the routes of the nerves to the oral cavity and associated structures of the head and neck on a diagram, skull and patient - Describe the structures innervated by each of the nerves of the head and neck - Discuss the nervous system pathology associated with the head and neck region - Integrate an understanding of head and neck nerves into clinical dental practice	Coloring Book: 357-391 Check off Nervous System Video Cranial Nerves Video Action Potential Video Continue Skull project due Oct 27 HW Nervous System due Comprehensive WayGround Review	
9	Quiz Ch 8 in class Midterm Review Chapter 3 Development Overview of Prenatal Development	- Define and pronounce the key terms in ch 3 - Outline the preimplantation period, including the major events that occur during the first week or prenatal development - Outline the second, third and fourth week of prenatal development during the embryonic period. - Integrate the study of the embryonic period of prenatal development into orofacial development and the clinical considerations due to developmental Define and pronounce the key terms in ch 3 - Outline the preimplantation period, including the major events that occur during the first week or prenatal development - Outline the second, third and fourth week of prenatal development during the embryonic period. - Integrate the study of the embryonic period of prenatal development into orofacial development and the clinical considerations due to developmental	Read Ch 4 pages 33-43 Review Ch 4 Presentation HW Ch 4 Face and Neck Development due Continue Skull project due Comprehensive WayGround Review	Quiz Ch 3 , on BB by
10	Midterm in class	Define and pronounce key terms in ch 4 and 5	Read Ch 4 pages 33-43	Quiz Ch 4 , In class

	Ch 4 Face and Neck Development	- Outline events that occur during facial development, and palatal development describing each step in its formation - Identify structures present during facial development and palatal development on a diagram - Integrate the study of the facial and palatal development into understand the observed orofacial structures and the clinical considerations due to developmental disturbances - Outline events that occur during neck development, nasal cavity and nasal septum development on a diagram - Outline the events that occur during the tongue development, describing each step of its formation.	Review Ch 4 Presentation HW #Ch 4 Face and Neck Development due Comprehensive WayGround Review	
11	Quiz Ch 4 in class Ch 5 Orofacial Development Play Doh Group Exercise Orofacial Review Game	- Define and pronounce key terms in ch 5 - Outline events that occur during facial development, and palatal development describing each step in its formation - Identify structures present during facial development and palatal development on a diagram - Integrate the study of the facial and palatal development into understand the observed orofacial structures and the clinical considerations due to developmental disturbances - Outline events that occur during neck development, nasal cavity and nasal septum development on a diagram - Outline the events that occur during the tongue development, describing each step of its formation.	Read Ch 5 pgs 44-51 Review Ch 5 Presentation Group Activity with Play Doh Review Orofacial Review Summary of week by week development HW Ch 5 Orofacial Development due Comprehensive WayGround Review	Quiz Ch 5. On BB due on
12	Quiz Ch 5 on BB by Chapter 8 Development Basic Tissue Oral Mucosa	- Define and pronounce key terms in ch 8 and 9 - Discuss basic tissue properties - Describe epithelium properties, including its histology, classification, regeneration, turnover and repair - Describe basement membrane properties, including its histology	Read Ch 8 pages 86-104 Review Ch 8 Presentation Listen to Lecture Coloring pages- 106-108 Check off	Quiz Ch 8 and In class

		- Integrate the study of the histology of both epithelium and the basement membranes into the further study of dental histology - Describe connective tissue properties - Describe cartilage and bone and nerve tissue, muscle properties, histology, development repair and aging - Identify the components of each basic tissue on a diagram	Read Ch 9 pages 105-123 Read Ch 9 Presentation Listen to Lecture HW Ch 8 Development basic tissue/ oral mucosa due Sunday, 8pm Comprehensive WayGround Review	
13	Quiz Ch 8 IN CLASS Orofacial Review Game Ch 6 Tooth Development Ch 6 Quizizz	- Define and pronounce key terms in ch 6 - Outline the five stages of tooth development - Integrate the student of tooth development into understanding the present tooth anatomy and the clinical considerations due to developmental disturbances - Outline the process of root development - Discuss PDL and Alveolar process development - Identify the structure present during tooth eruption on a diagram	Read Ch 6 pages 52-78 Review Ch 6 Presentation Group Activity Coloring pages: Page 149,151, 161, 163, 165 Check off HW Ch 6 Tooth Development due Ch 6 Quizizz/Wayground Comprehensive WayGround Review	Quiz on Ch 6 due In class
14	Quiz Ch 6 IN class Ch 9 Oral Mucosa Ch 10 Gingival and Dentogingival Junctional Tissue	- Define and pronounce the key terms in ch 10 - List and describe the properties of each type of gingival tissue - Describe the histologic features of each type of gingival tissue and the clinical considerations for gingival tissue esthetics, integrating into patient care - Identify the components of each type of gingival tissue on a diagram - Describe dentogingival junction properties, histology and development	Read Ch 9 pages 105-123 Read Ch 9 Presentation Listen to Lecture HW Ch 9 Oral Mucosa due Read Ch 10 page 124-135	Quiz Ch 9/10 In class

		6. Identify the structure of the dentogingival junction on a diagram 7. Discuss the clinical considerations for gingival tissue pathology, integrating it into patient care 8. Discuss turnover of the dentogingival junction tissue and its clinical implications	Review Ch 10 Presentation Coloring Pages 105-108 HW Ch 10 Gingival and Dentogingival Junctional Tissue due Comprehensive WayGround Review	
15	Quiz Ch 9/10 In class Review for Final Exam		Comprehensive WayGround Review	Final Exam In class
16	Final Exam			Final Exam

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.

Last Updated