



Figure 1: Owens Logo.

**Course Syllabus
SEMESTER
School of Nursing and Health Professions**

Course Name:	Preventive Practice II Lab
Course & Section Number:	DHY 205-XXX
Meeting Day(s) & Time(s):	
Credits:	5
Contact Hours:	16
Text:	
Instructor's Name:*	
Office Hours & Location:	
OCC Phone:	
OCC Email:**	
Additional Contact Information:	

*Please call me (Name); it is my preferred name. If you have a preferred name, please let me know so I can use it.

**Please use only Owens email for course communications.

Catalog description:

Continuation of clinical dental hygiene practice with emphasis on advanced techniques, special needs patients, and case study presentation. [Program: Dental Hygiene Program, AAS \(Owens Code: DHYP\) - Owens Community College - Acalog ACMS™](#)

Prerequisite/Corequisites:

Prerequisite- DHY 102, DHY 103

Corequisites- DHY 204

Course Materials:

1. Bowen, D., and Pieren, J. (2020). *Darby and Walsh Dental Hygiene* (5th ed.). Maryland Heights, MO: Elsevier.
2. Blue, C. M. (2022). *Darby's comprehensive review of dental hygiene* (9th ed.). St. Louis, MO: Mosby. ISBN: 9780323679480
3. Davis, J.R., Stegeman, C.A. (2018). *The dental hygienist's guide to nutritional care* (5th ed.). St. Louis, MO: Elsevier. ISBN 9780323497275
4. Fehrenbach, M. J. (2019). *Dental anatomy coloring book*, (4th ed.). St. Louis: Saunders. ISBN13: 978-0323812399
5. Fehrenbach, M. J. & Herring, S.W. (2020). *Illustrated anatomy of the head and neck*, (6th Ed.). St. Louis: Saunders.
6. Gehrig, J., & Willmann, D. E. (2019). *Foundations of periodontics for the dental hygienist*, (6th ed.). Philadelphia, PA: Lippincott, Williams and Wilkins. ISBN13: 9781284261059
7. Gehrig, J., Sroda, R., & Saccuzzo, D. (2019). *Fundamentals of periodontal instrumentation and advanced root instrumentation*, (8th ed. Revised). Wolters Kluwer. ISBN 9781975117504
8. Nield-Gehrig, J. S., (2018), *Patient assessment tutorials, a step-by-step guide for the dental hygienist* (4th ed.), Philadelphia, PAL Lippincott, Williams and Wilkins. ISBN/ISSN: 9781451131482
9. Safety Manual, Owens Community College
10. Dental Hygiene Clinic Manual, Owens Community College
11. Radiology Safety and Procedures Manual, Owens Community College

If a print book, e-book, or access code is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called "Find Books" on the course schedule for each course section. See the example below.

OER and Owens Community College Library Resources (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

Inclusive Access (I.A.) Materials are included in the cost of the course to save students money through lower negotiated rates with publishers. Courses containing I.A. materials will have it noted on the online class schedule. If your course includes I.A. digital materials, you will receive an email with subject line, "Your inclusive Access Materials," and it will include any codes or digital links.

The email will come to your Owens Community College email from the Owens e-Campus Bookstore on the first day of class, if not before. Be sure to check your spam (junk email) if you do not find it in your inbox. If the email is not in your inbox or spam folder, contact your instructor immediately. You may also see a folder at the top of your course labelled "Course Materials by eCampus." This folder will contain any needed codes or links to needed materials.

If the I.A. materials also include a printed book or are in print form, the item will be

shipped to your address of record automatically based on your enrollment in the course. Please note that some courses do not include printed materials in I.A and those materials would need to be purchased separately using the link on the course schedule. When you access the Find Books link you will see which items in a course are included in I.A.

What You Will Learn in the Course

Course Objectives:

Course will...

Student Learning Outcomes:

Students will:

Outcome	Where Assessed
Accurately collect comprehensive patient data/assessments to identify the physical and oral health status of a patient. (HH and vital signs)	Skill Evaluations; Daily Grade
Accurately gather assessments and analyze findings through critical thinking in order to address the needs of the patient. (ADPIE)	Skill Evaluations; Daily Grade
Assemble a dental hygiene care plan that reflects the goals and treatment strategies to facilitate optimal health.	Skill Evaluations; Daily Grade
Implement patient-centered treatment and evidence-based care to maximize oral health.	Skill Evaluations; Daily Grade
Evaluate outcomes of treatment. (post assess or outcomes)	Skill Evaluations; Daily Grade
Document treatment and findings. (effective grade)	Skill Evaluations; Daily Grade
Treat a variety of patient types of classifications of periodontal disease. (tracking)	Skill Evaluations; Daily Grade
Demonstrate oral health communication to a diverse population of patients.	Skill Evaluations; Daily Grade
work with other health care students and members of the health care team IPE event.	Skill Evaluations; Daily Grade
Demonstrate ability to respond to medical emergencies.	Skill Evaluations; Daily Grade
Employ ethical reasoning, ethical decision-making and professional judgement.	Skill Evaluations; Daily Grade
Complete the DGDS (daily grade data summary) self-assessment assignments and self-tracking of clinical requirements.	Skill Evaluations; Daily Grade
Write two journals utilizing problem-solving strategies related to patient care.	Skill Evaluations; Daily Grade
Follow legal and regulatory concepts of oral health care services.	Skill Evaluations; Daily Grade

Outcome	Where Assessed
Treat children, adolescents, adults, and geriatric patients over three semesters.	Skill Evaluations; Daily Grade
Treat patients with special needs.	Skill Evaluations; Daily Grade

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Where Assessed
Communicate effectively.	Skill Evaluations; Daily Grade
Act with professional responsibility.	Skill Evaluations; Daily Grade
Demonstrate sensitivity to others' beliefs and values.	Skill Evaluations; Daily Grade
Think analytically, critically, and creatively.	Skill Evaluations; Daily Grade

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy/Sexual Misconduct Procedures and Guidelines](#). The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to

- generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

NOTE: Some instructors will also list specific acceptable and unacceptable uses or include a statement like “All written assignments, projects, and exams must be completed independently.”

Student Responsibilities & Instructor Expectations

Attendance:

1. Attendance for all class/lab is recommended for success.
2. It is important that you attend every class session. Otherwise, you will miss out on the many learning activities that we will engage in.
3. Any absence or tardiness should be reported to the course instructor.

Absence

1. Owens realizes that circumstances beyond one's control may cause late arrival, early departure, or an absence (serious illness or accident for example).
2. In the event of an unforeseen circumstance, it is the student's responsibly to contact the course instructor immediately and appropriate documentation must be provided to the course instructor within 72 hours of the student's return.
3. Late work is eligible for partial credit of 60%.
4. A planned absence may be requested for certain circumstances. If requested and granted, arrangements for a makeup test or exam must be made with the course director prior to the exam date.
5. Absence for three (3) class sessions may result in the lowering of the final grade by one letter grade. If you have an issue for not being able to attend class on time and/or staying for the entire session, please meet with me to

develop a plan so you are able to complete the class materials and lab assignments.

How Grades are Determined and Major Assignments

The final course grade is to be computed using the following weights.

Evaluation Measure Assessed	Value	Student Learning Outcome
Quality Grade:	35%	1-16
Quantity Grade:	35%	1-16
Skill Evaluations:	10%	1-16
OSCE:	5%	1-16
Clinical Questioning:	5%	1-16
HESI:	10%	1-16

Grading Procedure:

Grades will be calculated on the following scale.

92% and Above	A
85% to Less than 91%	B
77% to Less than 84%	C
60% to Less than 76%	D
Less Than 60%	F

Both D and F are failing grades and the course must be repeated.

Quality Grade (35% of the course grade): Student evaluation of clinical performance in Preventive Practice II occurs during each clinical session.

The **Daily Grade** sheet includes the following categories:

- Health History
- Intra/Extra Oral Assessment
- Periodontal Assessment – periodontal charting
- Periodontal Post Assessment – after scaling
- Dental Charting
- Radiographic technique – ability to take images
- Radiographic interpretation – ability to interpret images
- Care Plan
- Patient/Student Outcomes
- Instrumentation – product (total errors)
- Instrumentation – process (scaling technique, graded at the final scaling appt)
- Polishing/biofilm removal
- Fluoride treatment
- Infection Control
- Affective Grades

- Affective grades based on performance and behavior-based assessments such as time management, attendance, co-operation/teamwork, adherence to practice codes, ethical decisions, patient care decisions, emergency protocol, adhering to OSHA standards, personal conduct and completing requirements.

At the end of each clinic session, the instructor submits a Daily Grade electronically.

The Daily Grade evaluation criteria is grades as S, I or U according to the criteria required. Final average is evaluated on the total number of S, I, and U's in a clinic session.

Each Clinical Rotation which requires a Daily Grade be completed by grading instructor and will be included in the total average of the Daily Grade.

Failed patient appointments and no patient scheduled days still require a Daily Grade be completed by grading instructor.

Quantity Grade (35% of the course grade):

- **A minimum of 14 patients (C grade)** is required for the completion of **DHY 205**.
 - **A minimum of 35 quantity points (C grade)** is required for the completion of **DHY 205**.
 - **A minimum of two (2) difficult calculus patients** is required for the completion of **DHY 205**.
 - **A minimum of two (2) CSR's** is required for the completion of **DHY 205**. Both FMX/CSR's taken in DHY 205 must be individual images (FMX/CSR 18): may include 2 pan and BW series. Student may expose a needed FMX/CSR, PANO, or BWs on another classmate's patient only with approval of that said patient and approval of grading faculty.

Points

A = 59+

B = 49-58

C = 35-48

D = 1-34 point(s) (Fail-course must be repeated)

F = 0 points (Fail-course must be repeated)

NO IN-COMPLETE GRADES BASED ON QUANTITY (# of patients, 14 or # of points, 35 or # of difficult patients, 2 total)

Skill Evaluations (13 total / 10% of the course grade): Skill evaluations will be done during remote and in-person labs. In the event a student is absent on the day of a skill evaluation, it is the student's responsibility to make any necessary arrangements to make it up. Failure to do so will result in a grade of zero.

Skill Evaluations will be provided on the first day of class. A skill evaluation is used to determine the student's level of skill in a particulate procedure or technique. Students are required to attend all lab session, as this is the time devoted to practicing the skills required for practicing in a dental office. Skill Evaluations are grades according to the criteria printed on each evaluation.

Skill Evaluations may be taken a maximum of three (3) times in order to achieve a passing grade. A second attempt for a Skill Evaluation **must** be taken within one (1)

week after the first attempt. The third attempt for a Skill Evaluation **must** proceed with supervised practice with an instructor and **must** be taken within two (2) weeks after the second attempt. Upon failure of a Skill Evaluation, the student **must** complete “The Student Supervised Practice Form” plan of action. Skill Evaluation (s) not passed by the due date will result in a zero for the skill. Students are responsible for arranging students supervised practice sessions with the course instructor prior to retaking any skill evaluation. **All Skill Evaluations must be completed by the last day of class.**

First Attempt Skill Evaluation:	Pass (receive percentage earned)
Second Attempt Skill Evaluation:	Pass (receive 10% less)
Third Attempt Skill Evaluation:	Pass (receive 20% less)

Skill Evaluations (13)

Skill Evaluation 1. Advanced Instrumentation Mentoring	SLO #1-6, 7, 11, 14
Skill Evaluation 2. Calculus Detection and Removal	SLO #1-6, 11, 14
Skill Evaluation 3. Calculus Detection and Removal on typodont	SLO #5, 7, 11
Skill Evaluation 4. Patient Education Competency (periodontal)	SLO #1-6, 11, 14
Skill Evaluation 5. Intraoral Camera Experience #1 and #2	SLO #1-6, 11, 14
Skill Evaluation 6. Medical Emergencies	SLO #1-2, 10
Skill Evaluation 7. Supplemental O2	SLO #1-2, 10
Skill Evaluation 8. Instrument Sharpening	SLO #4
Skill Evaluation 9. Timed Prophylaxis	SLO #1-6, 11, 14
Skill Evaluation 10: Ultrasonic (left and right tips)	SLO #1-6, 11, 14
Skill Evaluation 11. Air Powder Polishing	SLO #1-6, 11, 14
Skill Evaluation 12. Sealants	SLO #1-6, 11, 14
Skill Evaluation 13. Arestin	SLO #2-6

DATE 6 skill evaluations are due (There will be a 2% reduction to the overall clinic grade if less than 6 skill evaluations are completed). One of the 6 **MUST** be Calculus Detection or Removal or Advanced Instrumentation.

DATE 10 skill evaluations are due (There will be a 2% reduction to the overall clinic grade if less than 9 skill evaluations are completed). One of the 9 **MUST** be Calculus Detection and Removal or Advanced Instrumentation.

DATE all skill evaluations are due (There will be a 2% reduction to the overall clinic grade if all skill evaluations are not completed).

OSCE (5% of the course grade): OSCE (OBJECTIVE STRUCTURED CLINICAL EXAMINATION - clinical and written): is a modern type of examination used in health sciences designed to test clinical skill performance and competence in skills such as assessment, clinical examination, clinical procedures, manipulation techniques, radiographic positioning, radiographic image evaluation and interpretation of results. The exam consists of multiple choice, T/F, fill-in/short answer or matching questions and case study questions.

Objective - all candidates are assessed using exactly the same stations.

Structured- stations in OSCEs have a very specific task. Where simulated patients are used, detailed scripts are provided to ensure that the information that they give is the same to all candidates. The OSCE is carefully structured to include parts from all elements of the curriculum as well as a wide range of skills.

Clinical examination- the OSCE designed to apply clinical and theoretical knowledge. Where theoretical knowledge is required, for example, answering questions from the examiner at the end of the station, then the questions are standardized, and the candidate is only asked questions that are on the sheet.

Clinical Questioning (5%) Evaluation method used to quiz students on select images pertaining to the following clinical assessments:

- Health History
- Premedication Criteria
- Intra/Extra Oral Examination
- Radiographic Landmarks and Anomalies
- Dental Charting
- Infection Control
- Local Anesthesia
- Ethics

HESI (10%) is a computerized comprehensive examination which measures the student's ability to apply concepts related to specific dental hygiene content areas throughout your curriculum. The exam will include content from all the required courses in the Dental Hygiene curriculum including pre-requisites. The National Board Exam covers all courses in the Dental Hygiene Curriculum (including non-dental hygiene subjects). It consists of 200 multiple choice questions.

Clinical Rotations (P/F):

A clinical instructor must complete evaluation forms for each clinical rotation assignment; and submit the Daily Grade Sheet at the end of the clinic session.

These rotations and Failed Appointment/No Patient contribute to the overall Daily Grade.

Students will be assigned clinic times, which may not be traded or negotiated, unless with lead instructor's approval. Clinic Rotation times are required hours.

Journaling (P/F):

Keeping a journal is a technique to develop students into dental hygienists who are capable of critical thinking. It involves a great deal of writing but should not be thought of as another hurdle to cross or just *busy work*. Journaling is a reflective, writing activity that can be employed by students for both educational and personal benefits. Rubric is available in the DHY 205 Blackboard shell.

Journals must be turned in via BB, on the following dates: **DATE at TIME**

If a journal submission is received after the due date, it will be considered late and a zero (0) grade will be received. Failure to submit one will result in a failing grade for DHY 205.

Special Needs Discussion Post (2) (P/F):

Please describe your experience with treating a patient that presents special needs. Describe the situation (the barrier, condition, and/or problem). Provide the date of treatment, patient's periodontal stage, grade, calculus value, and special need identified. Include background pertinent and brief information related to the situation. Assessment - describe an analysis and consideration of options to resolve the situation. Recommendation - describe the action requested/recommended to solve the barrier, condition, and/or problem. Include a final reflection on the positive or negative outcomes of the decision. Rubric is listed in the DHY 205 shell. **Both entries are due DATE at TIME.**

Self-Tracking Requirements (P/F):

Students are required to keep track of all clinical requirements in DHY 205. These tracking forms will be submitted during weeks 4, 8, and 13 to Blackboard for review. Individual meetings are required with the lead faculty to review your clinical and didactic grade, along with reviewing clinical requirements. These meetings can take place in person or via TEAMS. Lead instructor will coordinate these meeting times with each student.

Week 4 due DATE at TIME

Week 8 due DATE at TIME

Week 13 due DATE at TIME

Radiographic Landmarks Identification Check-off

Student will choose a CSR/FMX or panoramic image that they have taken and arrange a time to meet with the clinic dentist to review noted landmarks found on the image(s). The landmarks interpretation worksheets can be found in the DHY 211 blackboard shell in the "Skill Evaluations" folder. The student should download and print the worksheets, complete them, then review with the clinic dentist. The dentist will either sign off that this was completed or recommend further remediation. This can be done during no patient time or rotation down time. **AS LONG AS YOUR ROTATION DUTIES ARE COMPLETE.** If you are found to be neglecting your rotation duties to complete this check-off, you will receive a "U" for the day for the rotation. This exercise should not take more than 10 minutes with the dentist.

Incomplete Treatment

Any patient who has begun treatment in DHY 205 and is unable to complete treatment: the student must complete an Incomplete Treatment letter, address the envelope, have the images pathed, and complete the post dental charting on Dentrrix, complete the referral and the maintenance forms. Any faculty member may check all work and sign/send the referral to the patient before the semester ends. This can be done if there is time during clinic. If unable to complete during clinic, the department will make arrangements for completion. **Patients who are returning to complete their treatment in the spring do not need incomplete treatment letters.**

ALL COURSE WORK MUST BE COMPLETED BY THE LAST DAY OF CLINIC

Any late assignments will result in a zero grade. All assignments are required and must be submitted on time to pass DHY 205 regardless of the earned grade.

Non-Patient Contact Time

The first clinical priority is to provide direct patient care. Due to patient noncompliance, students will encounter times when they do not have a clinical patient. It is estimated that one third of all scheduled patients will fail their appointments. Non-Compliance is factored into the number of requirements assigned.

When the student's patients fail to arrive at the appointment, the student is expected to recruit another patient. If this is not possible, they should inform their clinical instructor and the student will receive clinical assignments such as:

- Practice instrumentation on typodonts (orthodontic patient, periodontal instrumentation, and charting). A wide variety of typodonts are available for use.
- Practice: intraoral camera, calculus detection, DIAGNOdent, Piezo unit, CDCA website/videos, etc.
- Assisting students with patients
- Sharpening instruments
- Peer review and practice skill evaluations
- Other clinical learning experiences. Studying is not acceptable use of clinic time.

Graduation Requirements

The numbers of patients required listed below are cumulative for the three clinical courses:

DHY 103, DHY 205, and DHY 211. They must be completed before graduation from the program.

Category	Graduation Requirements for PP I, II, III
Children (9 total)	9 – total children 1 - <i>Inc. primary</i> 3 – <i>complete primary</i> 3 - <i>mixed</i> 2 - <i>adolescent</i>
Adult	18 - total 9 – <i>Health</i> 9 – <i>Stage I and Stage II combined</i>
Adult	9 – Stage III and IV combined
Totals	Total 37 minimum $(9) + (18) + (10) = 37$
Minimum Patients per semester	Spring Semester DHY 103 – 7 patients minimum Fall Semester DHY 205 – 14 patients minimum Spring Semester DHY 211 – 16 patients minimum 37 minimum total 3 semesters
Difficult Calculus	6 calculus 3 or higher <i>(0) – Spring 1st year</i> <i>(2) – Fall 2nd year</i> <i>(4) – Spring 2nd year</i>
Sealants	10 sealants
Local Anesthesia	20 total injections <i>PSA (3)</i> <i>MSA (3)</i> <i>ASA (3)</i> <i>NP (1)</i> <i>GP (1)</i> <i>IA (3)</i> <i>Long Buccal (3)</i> <i>Mental (3)</i>
Special needs & Medically Compromised	14
Geriatrics	7
Special Needs Competency	PPI: 1, PPII: 2, PPIII:2 (Total 5)
Ortho	1 can be adult or adolescent
CSR	7 CSR (may include 2 pan and BW series) <i>(2) – Spring 1st year</i> <i>(2) – Fall 2nd year</i> <i>(3) – Spring 2nd year</i>

Panoramic	1
Pedodontic BW	3 total: 2 experience and 1 passing
Perfect BW	2 each of XCP and Tab (8/8 or 7/8 points) 1 with XRay2GO (passing) 1 Vertical BW series (passing)

Tentative Assignment Calendar

Week	Topic
DATE	All aspects of general patient care. ADPIED (Assessments, Diagnosis, Planning, Implementation, Evaluation and Documentation) Access to Care Day Four (4) four (4) hour sessions per week (15 weeks) = 240 clinic hours of ADPIED and clinical practice; 12 hours per week patient contact after subtraction of rotations, holidays, etc.
DATE	Lab: Ultrasonic instrumentation, Advanced Instrumentation, Air powder polishing
DATE	Skill Evaluations: Advanced Instrumentation Mentoring Experience Calculus Detection and Removal Calculus Identification and Removal on Acidental Typodont (one on one with faculty) Patient Education Competency Camera Experience #1 and #2 Medical Emergencies Supplemental O2 Instrument Sharpening Time Prophecy Ultrasonic (left and right) Air Powder Polishing Sealants Arestin
Rotations	Clinical: Assistant Dispensary Radiology Out Failed Appointment/No Patient Days
Final exam week	Clean up day for cubicles

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.