



**Course Syllabus
SEMESTER
School of Nursing and Health Professions**

Introduction Information

<i>What is it? Here is the Answer!</i>	
Course Name:	Preventive Practice III
Course & Section Number:	DHY 210-XXX Lecture
Meeting Day(s) & Time(s):	
Credits:	2
Contact Hours:	2
Instructor's Name:*	
Student Hours (Formerly Office Hours) & Location:	
OCC Phone:	
OCC Email:**	
Additional Contact Information:	

*Please call me (name); it is my preferred name. If you have a preferred name, please let me know so that I can use it. My pronouns are she and her. Please let me know yours so that I can use them.

**Please only use your student OCC email to contact me.

Health & Safety Information:

Please note that while unlikely, there is a possibility courses might need to change the delivery method due to public health concerns. If this happens, the college will communicate any changes via email and/or other communication methods.

If you are not able to come to class because you are ill, please let me know as soon as possible. When possible, class materials will be available through Blackboard, Teams, or Zoom. I will do my best to make special arrangements for you to make up the work you missed, if practicable.

Currently, masks are permitted to be worn on campus and in the classroom, but not required; however, this requirement may change depending on circumstances. If changes to the course delivery method are made, you will be informed via email and/or other communication methods as appropriate.

Classroom Admittance:

OCC classes (e.g., traditional, land-based, laboratory, hybrid, asynchronous online, synchronous online) shall only be attended by the officially registered OCC students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) for specifics.

Classroom Attendance:

Face-to-Face Classes: students must attend this class in person only. Instructors will not allow a different form of instructional delivery.

For any changes, students must talk with their instructor first and then their advisor.

Technology, Lab Requirements, & Files:

Laptop and access to internet

Student Data Files:

Student data files links are in the Blackboard.

General Information:

Student Code of Conduct:

All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct:

All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations:

A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a **written email** notice with the specific dates for an absence and must do so not later than fourteen (14) days after the first day of instruction. **Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy***. The request for alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

*The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection:

Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of general education or program assessment. Please save all your class materials until the end of the semester.

Use of AI is Permitted in this Course:

It is important to note AI tools, like chatGPT, are permitted to be used for specific assignment(s) in this course only, and thus, they should be used with caution, as directed, and with proper citation. AI is not a replacement for your own thinking and research.

What Will I Learn in This Course?

Catalog Description:

Discuss the host response and management of clients with special needs. Advanced treatment planning, patient/practice management, and case study presentation. [Program: Dental Hygiene Program, AAS \(Owens Code: DHYP\) - Owens Community College - Acalog ACMS™](#)

Course Materials:

1. Bowen, D., and Pieren, J. (2020). *Darby and Walsh Dental Hygiene* (5th ed.). Maryland Heights, MO: Elsevier.
2. Gehrig, J. & Willmann, D. E. (2015). *Foundations of periodontics for the dental hygienist* (5th ed.). Wolters Kluwer. ISBN: 978-1-4963-8402-7
3. Davis, J.R., Stegeman, C.A. (2018). *The dental hygienist's guide to nutritional care* (5th ed.). Elsevier. ISBN 9780323497275
4. Owens Community College Dental Hygiene Program Radiology and Procedures Manual, Safety Manual, Pre- Clinic Handbook, Dental Hygiene Clinic/Lab Guide (2024-2025)

Reference Text:

1. Wilkins, E.M. (2020). *Clinical practice of the dental hygienist* (13th ed.) Philadelphia, PA: Lippincott, Williams, and Wilkins. ISBN: 9781496396273

Print book, or e-book, with an access code is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called "Find Books" on the course schedule for each course section. See the example below.

<https://owens.ecampus.com/course-list.asp?autocourselist=1&c=|5408271&s=145589&missing=>

OER and Owens Community College Library Resources (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

<https://www.dentalcare.com/en-us/student-resources>

Course Objectives:

This course will...

1. The course will provide the opportunity to demonstrate/describe each of the following skills through a special needs or capstone report/presentation.
 - a. Professional conduct in dental hygiene care.
 - b. Provision of a safe, healthy, and compliant environment.
 - c. Use of the Dental Hygiene Model of Care.
 - d. Ability to work with a diverse population.
 - e. Effective oral health education.
2. Recognize physical, mental, medical, social, and dental needs of people with special needs.
3. Communicate effectively with individuals with special needs or their caretakers in a positive, appropriate manner.
4. Adapt dental hygiene procedures and treatment plans to meet the needs of the individuals with special needs, taking into consideration needs, barriers, resources and referrals in keeping with the normalization process.
5. Communicate and interact with other professionals for the purpose of coordinating care.

6. Assess one's professional attitudes, values and commitment to providing dental care to special individuals.

Student Learning Outcomes:

Student will...

1. The student will execute/understand/explain each of the following skills through a special needs or capstone report/presentation.
 - a. Professional conduct in dental hygiene care.
 - b. Provision of a safe, healthy, and compliant environment.
 - c. Use of the Dental Hygiene Model of Care.
 - d. Ability to work with a diverse population.
 - e. Effective oral health education.
2. The student will recognize the physical, mental, medical, social, and dental needs of people with special needs.
3. The student will execute/implement appropriate communication with individuals or their caretakers.
4. The student will generate/plan dental hygiene procedures and treatment plans to meet the needs of the individuals with special needs, taking into consideration needs, barriers, resources, and referrals. Describe the properties of amalgam and how this is used to restore a tooth.
5. The student will summarize the purpose of communication and coordinating care with other dental and health professionals in the community when appropriate.
6. The student will recognize/differentiate/organize the needs and resources available for diverse populations through the cultural competency reading assignments and group discussions, special needs report, and case study reports and presentations.

What Will Our Classroom Environment Be Like?

Respectful Class Communication:

- Respectful communication: Our classroom is a safe space. Faculty and students show respect for each other in class, discussion boards and all communication.
- Asking for help/clarification: Students are encouraged to contact your instructor as soon as you have questions or need clarification. Your instructor will be help you or connect you with someone who can.

Diversity Statement:

- Students in this class are encouraged to speak up and participate during class meetings and discussion boards. Because the class will represent a diversity of individual beliefs, backgrounds and experiences, every member of this class will show respect for every other member of this class.

How Will Your Grade Be Determined and What Are the Major Assignments for the Semester?

Evaluation Measure The grade points for the areas of work are as follows.	Outcomes Assessed
Quiz 1	1, 3, 4, 5
Quiz 2	2, 4, 6
Quiz 3	2, 4, 6
Quiz 4	2, 4, 6
Quiz 5	2, 4, 6
Quiz 6	2, 4, 6
Midterm	1-6

Weighted Grade Scheme:

The final course grade is to be computed using the following weights:

Evaluation Measure	Value	Outcome Assessed
Special Needs Report:	25%	1-6
Capstone Report:	25%	1-6
Quizzes:	20%	1-6
Midterm:	20%	1-6
Assignments:	10%	1-6

Grading Procedure:

Grades will be calculated on the following scale:

Grade	Points
A	92-100
B	85-91
C	84-77
D	60-76
F	59 or below

Midterm (1 total / 20% of the course grade): Tests will be completed during class time or offered through blackboard. Tests offered through blackboard will have a specific time frame for completion. It is the student's responsibility to work within this time frame or contact the instructor with any problems encountered with Blackboard within this time frame. Test questions are composed of multiple choices, true or false, and matching questions. **Students who are absent, late to class, or do not complete test within**

Blackboard time frame will not be allowed to take the quiz and will receive a grade of zero.

Homework (10% of the course grade): EAQ is an adaptive learning system where students will complete questions that will start off easy and get more difficult as more questions are answered. All EAQ assignments will be counted as homework assignments and will follow homework grading criteria. Homework will be available through blackboard and must be turned in on the due date.

Log into Elsevier, or use this link: <https://evolve.elsevier.com>

You will need the COURSE ID: INSERT

HESI Remediation:

Each student will be assigned mandatory HESI remediation after the test. Your score will determine how much remediation will need to be done.

HESI Score	Minutes of Remediation per Week
700+	60 minutes (1 hour)
650-699	90 minutes (1.5 hours)
550-649	120 minutes (2 hours)
500 and below	150 minutes (2.5 hours)

Any late assignments will result in a zero grade. All assignments are required and must be submitted on time to pass DHY 210 regardless of the earned grade.

Quizzes (20%) Quizzes will be completed during the first 10 minutes of class. Quizzing helps prepare students for tests. Quizzes offered through blackboard will have a specific time frame for completion. It is the student's responsibility to work within this time frame or contact the instructor with any problems encountered with Blackboard within this time frame. Quiz questions are composed of multiple choices, true or false, and matching questions. **Students who are absent, late to class, or do not complete quiz within Blackboard time frame will not be allowed to take the quiz and will receive a grade of zero.**

Capstone (25% of the course grade): This capstone project is designed to provide the student with an opportunity to apply their knowledge of concepts and skills through an individually designed project. Students will execute the project through the development and implementation of a patient treatment plan that culminates in a final paper and presentation on the specific Periodontal Stage I or greater case identified from fall semester.

Special Needs Report (25% of the course grade): There are a variety of circumstances that contribute to classification of a client as special needs in the practice of dentistry. The design of this report is for the students to examine one specific topic, extract important information from various published sources, **contact and interview a**

health professional student or practitioner associated with your topic, and after gathering the information, the student will logically organize the material and present/communicate their findings to the class.

Dates to Keep in Mind:

Interprofessional Education (IPE) Event

DATE at TIME. Attendance is mandatory. More information to come.

Advocacy Day

DATE in Columbus, OH. Attendance is not mandatory but is HIGHLY recommended. You will be given points for attending. If you choose to not attend, you will submit a 5-page paper on the importance of advocacy in the dental hygiene profession. Criteria for the paper include: 5 pages, Times New Roman font, 12-point font, and 5 sources. The paper is due on DATE at TIME.

Job Fair

DATE at TIME

An opportunity to meet local dental office staff who are hiring. This is a great opportunity to network. More information to come

What Are Student & Instructor Responsibilities?

Instructor Responsibilities:

- We will treat you and your classmates with dignity and respect.
- We will be flexible to support your individual needs.
- We will provide resources and support for you to be successful.
- We will make ourselves available through multiple communication channels.

Student Responsibilities:

- You will treat us and your peers with dignity and respect, too.
- You will schedule time to complete the work.
- You will tell us what would help you most to overcome barriers.
- You will let us know when life gets in the way or if something is not clear.

Attendance:

1. Attendance for all class/lab is recommended for success.
2. It is important that you attend every class session. Otherwise, you will miss out on the many learning activities that we will engage in.
3. Any absence or tardiness should be reported to the course instructor.

Absence

1. Owens realizes that circumstances beyond one's control may cause late arrival, early departure, or an absence (serious illness or accident for example).

2. In the event of an unforeseen circumstance, it is the student's responsibility to contact the course instructor immediately and appropriate documentation must be provided to the course instructor within 72 hours of the student's return.
3. Late work is eligible for partial credit of 60%.
4. A planned absence may be requested for certain circumstances. If requested and granted, arrangements for a makeup test or exam must be made with the course director prior to the exam date.
5. Absence for three (3) class sessions may result in the lowering of the final grade by one letter grade. If you have an issue for not being able to attend class on time and/or staying for the entire session, please meet with me to develop a plan so you are able to complete the class materials and lab assignments.

How Does the College Support Us?

Students please use this [Academic Support Services - Owens Community College](#) for a listing of support resources such as **Campus Resources, Campus Life, Getting Around Campus, and Security.**

[Academic Success Centers - Owens Community College](#)

Tentative Class Assignments

This is just to give you a guide as to what we are going to cover in this course and when.

DHY 210 Course Schedule

Week	Date	Lecture Topic	Assignment/Quiz/Test
1	DATE	Course Introduction Review syllabus CDCA Chapter 6 Cultural Competency in Healthcare Chapter 59 Disability and Healthcare	HESI Remediation due DATE at TIME
2	DATE	Chapter 49 Diabetes Chapter 50 Cancer	HESI Remediation due DATE at TIME Quiz #1: Cultural Competency and Disability in Healthcare Special Needs topic selection due
3	DATE	Chapter 60 Intellectually and Developmentally Challenged Chapter 57 Eating Disorders Other mental health disorders	HESI Remediation due DATE at TIME Quiz #2: Diabetes and Cancer
4	DATE	Chapter 56 Substance Misuse Blood Disorders	HESI Remediation due DATE at TIME Quiz #3: Intellectually and Developmentally Challenged, Eating Disorders, and Other Mental Health Disorders

5	DATE	Chapter 62 Neurological Disabilities	HESI Remediation due DATE at TIME Quiz #4: Substance Misuse and Blood Disorders
6	DATE	Chapter 53 Autoimmune Diseases Endocrine Conditions	HESI Remediation due DATE at TIME Quiz #5: Neurological Disabilities
7	DATE	Chapter 52 Palliative Oral Care Chapter 54 Organ Transplantation and Renal Disease Review of Mock Board Forms	HESI Remediation due DATE at TIME Quiz #6: Autoimmune Diseases and Endocrine Conditions
8	DATE	OralB Guest Speaker Comprehensive Midterm	Special Needs Written Report and PPT outline of presentation are due TIME
	DATE	TBD	
9	DATE	Special Needs Report Presentations	
10	DATE	Special Needs Report Presentations	Capstone Projects due by TIME.
11	DATE	TBD Advocacy Day: More information to be provided by NAME	
12	DATE	Special Need Report Presentations	

13	DATE	Presentation of Capstone	If not attending Advocacy Day, paper is due at TIME
14	DATE	Presentation of Capstone	
15	DATE	Presentation of Capstone	
16	DATE	TBD	

Disclaimer: "The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course."