



**Course Syllabus
SEMESTER
School of Nursing and Health Professions**

Course Name:	Preventive Practice III Lab
Course & Section Number:	DHY 211-XXX
Meeting Day(s) & Time(s):	
Credits:	5
Contact Hours:	20
Text:	Bowen, D., and Pieren, J. (2020). <i>Darby and Walsh Dental Hygiene</i> (5th ed.). Maryland Heights, MO: Elsevier.
Instructor's Name:*	
Office Hours & Location:	
OCC Phone:	
OCC Email:**	
Additional Contact Information:	

*Please call me (name); it is my preferred name. If you have a preferred name, please let me know so I can use it.

**Please use only Owens email for course communications.

Catalog description:

Continuation of clinical dental hygiene practice with emphasis on advanced techniques, special needs patients, and case study presentation. [Program: Dental Hygiene Program, AAS \(Owens Code: DHYP\) - Owens Community College - Acalog ACMS™](#)

Prerequisite/Corequisites:

Prerequisite- DHY 204, DHY 205

Corequisites- DHY 210

Course Materials:

1. Bowen, D., and Pieren, J. (2020). *Darby and Walsh Dental Hygiene* (5th ed.). Maryland Heights, MO: Elsevier.
2. Blue, C. M. (2022). *Darby's comprehensive review of dental hygiene* (9th ed.). St. Louis, MO: Mosby. ISBN: 9780323679480
3. Davis, J.R., Stegeman, C.A. (2018). *The dental hygienist's guide to nutritional care* (5th ed.). St. Louis, MO: Elsevier. ISBN 9780323497275
4. Fehrenbach, M. J. (2019). *Dental anatomy coloring book*, (4th ed.). St. Louis: Saunders. ISBN13: 978-0323812399
5. Fehrenbach, M. J. & Herring, S.W. (2020). *Illustrated anatomy of the head and neck*, (6th Ed.). St. Louis: Saunders.
6. Gehrig, J., & Willmann, D. E. (2019). *Foundations of periodontics for the dental hygienist*, (6th ed.). Philadelphia, PA: Lippincott, Williams and Wilkins. ISBN13: 9781284261059
7. Gehrig, J., Sroda, R., & Saccuzzo, D. (2019). *Fundamentals of periodontal instrumentation and advanced root instrumentation*, (8th ed. Revised). Wolters Kluwer. ISBN 9781975117504
8. Nield-Gehrig, J. S., (2018), *Patient assessment tutorials, a step-by-step guide for the dental hygienist* (4th ed.), Philadelphia, PAL Lippincott, Williams and Wilkins. ISBN/ISSN: 9781451131482
9. Safety Manual, Owens Community College
10. Dental Hygiene Clinic Manual, Owens Community College
11. Radiology Safety and Procedures Manual, Owens Community College

If a print book, e-book, or access code is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called "Find Books" on the course schedule for each course section.

What You Will Learn in the Course

Course Objectives:

Course will...

1. Provide clinical opportunities to collect comprehensive patient data to identify the physical and oral health status of a patient.
2. provide clinical opportunities to gather assessments and analyze findings through critical thinking in order to address the needs of the patient.
3. provide clinical opportunities to assemble a dental hygiene care plan that reflects the goals and treatment strategies to facilitate optimal health.
4. provide clinical opportunities to provide patient-centered treatment and evidence - based care to maximize oral health.
5. provide clinical opportunities to evaluate outcomes of treatment.
6. provide clinical opportunities to document treatment and findings.
7. provide a variety of patients' types of classifications of periodontal disease.
8. provide clinical assignments to demonstrate oral health communication to a diverse population of patients.

9. provide opportunity to work with other health care students and members of the health care team.
10. provide testing on life support measures and medical emergencies that may be encountered in dental hygiene practice.
11. provide clinical experiences to employ ethical reasoning, ethical decision-making and professional judgement
12. provide self-assessment assignments.
13. provide journaling to utilize problem-solving strategies related to patient care.
14. provide clinical experiences within the legal and regulatory concepts of oral health care services.
15. provide clinical opportunities to treat children, adolescents, adults, and geriatric patients.
16. provide clinical opportunities to treat patients with special needs.
17. provide opportunities to prepare for the CDCA exam.

Student Learning Outcomes:

Students will:

Outcome	Where Assessed
Accurately collect comprehensive patient data/assessments to identify the physical and oral health status of a patient. (HH and vital signs)	Skill Evaluations; Daily Grade
Accurately gather assessments and analyze findings through critical thinking in order to address the needs of the patient. (ADPIE)	Skill Evaluations; Daily Grade
Assemble a dental hygiene care plan that reflects the goals and treatment strategies to facilitate optimal health.	Skill Evaluations; Daily Grade
Implement patient-centered treatment and evidence-based care to maximize oral health.	Skill Evaluations; Daily Grade
Evaluate outcomes of treatment. (post assess or outcomes)	Skill Evaluations; Daily Grade
Document treatment and findings. (effective grade)	Skill Evaluations; Daily Grade
Treat a variety of patient types of classifications of periodontal disease. (tracking)	Skill Evaluations; Daily Grade
Demonstrate oral health communication to a diverse population of patients.	Skill Evaluations; Daily Grade
work with other health care students and members of the health care team IPE event.	Skill Evaluations; Daily Grade
Demonstrate ability to respond to medical emergencies.	Skill Evaluations; Daily Grade
Employ ethical reasoning, ethical decision-making and professional judgement.	Skill Evaluations; Daily Grade
Complete the DGDS (daily grade data summary) self-assessment assignments and	Skill Evaluations; Daily Grade

Outcome	Where Assessed
self-tracking of clinical requirements.	
Write two journals utilizing problem-solving strategies related to patient care.	Skill Evaluations; Daily Grade
Follow legal and regulatory concepts of oral health care services.	Skill Evaluations; Daily Grade
Treat children, adolescents, adults, and geriatric patients over three semesters.	Skill Evaluations; Daily Grade
Treat patients with special needs.	Skill Evaluations; Daily Grade
To equip students with the knowledge and skills necessary to perform laundry tasks safely and effectively according to OSHA's Bloodborne Pathogen Standard.	Laundry

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Where Assessed
Communicate effectively.	Skill Evaluations; Daily Grade
Act with professional responsibility.	Skill Evaluations; Daily Grade
Demonstrate sensitivity to others' beliefs and values.	Skill Evaluations; Daily Grade
Think analytically, critically, and creatively.	Skill Evaluations; Daily Grade

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at

counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy/Sexual Misconduct Procedures and Guidelines](#). The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

NOTE: Some instructors will also list specific acceptable and unacceptable uses or include a statement like “All written assignments, projects, and exams must be completed independently.”

Student Responsibilities & Instructor Expectations

Dental Hygiene Program Technology & Academic Integrity Policy:

Cell Phone & Electronic Device Policy

To promote a professional learning environment and ensure patient safety, **cell phones and personal electronic devices are not permitted** during **preclinical labs or clinical sessions**.

Policy Details:

- Cell phones, smart watches, tablets, earbuds, and similar personal devices **must be silenced and stored out of sight** at all times.

- Devices may **not** be used during lectures, labs, or clinic sessions unless **explicitly authorized by faculty** for instructional purposes.
- Phones may not be kept on desks, laps, pockets, or clinical countertops.
- **Photography, video, or audio recording** is strictly prohibited in lab and clinical areas unless prior written approval is granted by faculty.
- In clinical settings, personal devices pose **HIPAA, infection control, and professionalism concerns** and are therefore prohibited.

Violations:

- Violations could result in an informal resolution, coaching & formal written warning, corrective action assignment, or immediate permanent dismissal from all health programs (see Academic/Professional Standards Student Incident Report).

Examination & Quiz Technology Policy

To ensure academic integrity, **no personal electronic devices are permitted during exams or quizzes.**

Policy Details:

- Cell phones, smart watches, fitness trackers, earbuds, and any other electronic devices must be:
 - Powered off
 - Stored in a designated area away from the testing space
- Devices may not be on the student's person during testing.
- Only program-approved materials explicitly authorized by faculty may be used.
- Faculty may require students to place phones face-down at the front of the room or in secured storage.

Violation of this policy will be treated as academic misconduct, regardless of whether the device is actively used.

Academic Integrity & Cheating Policy

The Dental Hygiene Program maintains a **zero-tolerance policy for cheating.**

Cheating includes, but is not limited to:

- Possession or use of unauthorized materials during exams or quizzes
- Use of electronic devices or smart technology during testing
- Sharing or receiving test questions or answers
- Copying from another student or allowing another student to copy

- Using artificial intelligence, online resources, or stored information during assessments unless explicitly permitted
- Attempting to alter grades or exam records

Consequences:

- Immediate failure of the exam or quiz
 - Possible failure of the course
 - Referral for disciplinary action per institutional and program policies
 - Repeated or severe violations may result in **dismissal from the program**
 - Violations could result in an informal resolution, coaching & formal written warning, corrective action assignment, or immediate permanent dismissal from all health programs (see Academic/Professional Standards Student Incident Report).
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Professional Expectations

As future healthcare professionals, students are expected to demonstrate behavior consistent with the ethical and professional standards of the dental hygiene profession. Failure to comply with program policies reflects unprofessional conduct and may impact academic standing and clinical eligibility.

Attendance:

1. Attendance for all class/lab is recommended for success.
2. It is important that you attend every class session. Otherwise, you will miss out on the many learning activities that we will engage in.
3. Any absence or tardiness should be reported to the course instructor.

Absence

1. Owens realizes that circumstances beyond one's control may cause late arrival, early departure, or an absence (serious illness or accident for example).
2. In the event of an unforeseen circumstance, it is the student's responsibly to contact the course instructor immediately and appropriate documentation must be provided to the course instructor within 72 hours of the student's return.
3. Late work is eligible for partial credit of 60%.
4. A planned absence may be requested for certain circumstances. If requested and granted, arrangements for a makeup test or exam must be made with the course director prior to the exam date.
5. Absence for three (3) class sessions may result in the lowering of the final grade by one letter grade. If you have an issue for not being able to attend class on time and/or staying for the entire session, please meet with me to

develop a plan so you are able to complete the class materials and lab assignments.

How Grades are Determined and Major Assignments

The final course grade is to be computed using the following weights.

Evaluation Measure Assessed	Value	Student Learning Outcome
Quality Grade:	40%	1-16
Quantity Grade:	40%	1-16
Skill Evaluations:	10%	1-16
OSCE:	5%	1-16
Mock Board:	5%	1-16

Grading Procedure:

Grades will be calculated on the following scale.

92% and Above	A
85% to Less than 91%	B
77% to Less than 84%	C
60% to Less than 76%	D
Less Than 60%	F

Both D and F are failing grades and the course must be repeated.

Quality Grade (40% of the course grade): Student evaluation of clinical performance in Preventive Practice II occurs during each clinical session.

The **Daily Grade** sheet includes the following categories:

- Health History
- Intra/Extra Oral Assessment
- Periodontal Assessment – periodontal charting
- Periodontal Post Assessment – after scaling
- Dental Charting
- Radiographic technique – ability to take images
- Radiographic interpretation – ability to interpret images
- Care Plan
- Patient/Student Outcomes
- Instrumentation – product (total errors)
- Instrumentation – process (scaling technique, graded at the final scaling appt)
- Polishing/biofilm removal
- Fluoride treatment
- Infection Control
- Affective Grades

- Affective grades based on performance and behavior-based assessments such as time management, attendance, co-operation/teamwork, adherence to

practice codes, ethical decisions, patient care decisions, emergency protocol, adhering to OSHA standards, personal conduct and completing requirements.

At the end of each clinic session, the instructor submits a Daily Grade electronically. The Daily Grade evaluation criteria is grades as S, I or U according to the criteria required. Final average is evaluated on the total number of S, I, and U's in a clinic session. Each Clinical Rotation which requires a Daily Grade be completed by grading instructor and will be included in the total average of the Daily Grade. Failed patient appointments and no patient scheduled days still require a Daily Grade be completed by grading instructor.

Quantity Grade (40% of the course grade):

- **A minimum of 16 patients (C grade)** is required for the completion of **DHY 211**.
 - **A minimum of 45 quantity points (C grade)** is required for the completion of **DHY 211**.
 - **A minimum of four (4) difficult calculus patients** is required for the completion of **DHY 211**.
 - **A minimum of two (2) CSR's** is required for the completion of **DHY 211**. Both FMX/CSR's taken in DHY 211 must be individual images (FMX/CSR 18): may include 2 pan and BW series. Student may expose a needed FMX/CSR, PANO, or BWs on another classmate's patient only with approval of that said patient and approval of grading faculty.

Points

A = 74+

B = 60-73

C = 45-59

D = 1-44 point(s) (Fail-course must be repeated)

F = 0 points (Fail-course must be repeated)

NO IN-COMPLETE GRADES BASED ON QUANTITY (# of patients, 16 or # of points, 45 or # of difficult patients, 2 total)

Skill Evaluations (11 total / 10% of the course grade): Skill evaluations will be done during remote and in-person labs. In the event a student is absent the day of a skill evaluation, it is the student's responsibility to make any necessary arrangements to make it up. Failure to do so, will result in a grade of zero.

Skill Evaluations will be provided the first day of class. A skill evaluation is used to determine the student's level of skill in a particulate procedure or technique. Students are required to attend all lab session, as this is the time devoted to practicing the skills required for practicing in a dental office. Skill Evaluations are grades according to the criteria printed on each evaluation.

Skill Evaluations may be taken a maximum of three (3) times in order to achieve a passing grade. A second attempt for a Skill Evaluation **must** be taken within one (1) week after the first attempt. The third attempt for a Skill Evaluation **must** be proceeded

with supervised practice with an instructor and **must** be taken within two (2) weeks after the second attempt. Upon failure of a Skill Evaluation, the student **must** complete “The Student Supervised Practice Form” plan of action. Skill Evaluation(s) not passed by the due date will result in a zero for the skill. Students are responsible for arranging students supervised practice sessions with the course instructor prior to retaking any skill evaluation. **All Skill Evaluations must be completed by the last day of clinic.**

First Attempt Skill Evaluation:	Pass (receive percentage earned)
Second Attempt Skill Evaluation:	Pass (receive 10% less)
Third Attempt Skill Evaluation:	Pass (receive 20% less)

Skill Evaluations (11)

Skill Evaluation 1. Advanced Instrumentation Mentoring	SLO #1-6, 7, 11, 14
Skill Evaluation 2. Calculus Detection and Removal	SLO #1-6, 11, 14
Skill Evaluation 3. Patient Education Competency (nicotine user)	SLO #1-6, 11, 14
Skill Evaluation 4. Intraoral Camera Experience #1 and #2	SLO #1-6, 11, 14
Skill Evaluation 5. Medical Emergencies	SLO #1-2, 10
Skill Evaluation 6. Supplemental O2	SLO #1-2, 10
Skill Evaluation 7. Instrument Sharpening	SLO #4
Skill Evaluation 8. Timed Prophylaxis	SLO #1-6, 11, 14
Skill Evaluation 9: Ultrasonic (left and right tips)	SLO #1-6, 11, 14
Skill Evaluation 10. Air Powder Polishing	SLO #1-6, 11, 14
Skill Evaluation 11. Sealants	SLO #1-6, 11, 14

DATE 6 skill evaluations are due (There will be a 2% reduction to the overall clinic grade if less than 6 skill evaluations are completed). One of the 6 **MUST** be Calculus Detection or Removal or Advanced Instrumentation.

DATE 9 skill evaluations are due (There will be a 2% reduction to the overall clinic grade if less than 9 skill evaluations are completed). One of the 9 **MUST** be Calculus Detection and Removal or Advanced Instrumentation.

DATE all skill evaluations are due (There will be a 2% reduction to the overall clinic grade if all skill evaluations are not completed).

OSCE (5% of the course grade): OSCE (OBJECTIVE STRUCTURED CLINICAL EXAMINATION - clinical and written): is a modern type of examination used in health sciences designed to test clinical skill performance and competence in skills such as assessment, clinical examination, clinical procedures, manipulation techniques, radiographic positioning, radiographic image evaluation and interpretation of results. The exam consists of multiple choice, T/F, fill-in/short answer or matching questions and case study questions.

Objective - all candidates are assessed using exactly the same stations.

Structured- stations in OSCEs have a very specific task. Where simulated patients are used, detailed scripts are provided to ensure that the information that

they give is the same to all candidates. The OSCE is carefully structured to include parts from all elements of the curriculum as well as a wide range of skills. **Clinical examination-** the OSCE designed to apply clinical and theoretical knowledge. Where theoretical knowledge is required, for example, answering questions from the examiner at the end of the station, then the questions are standardized, and the candidate is only asked questions that are on the sheet.

Mock Board (5%) Information on this experience is located in the DHY 211 Blackboard Shell. Student will be provided all information prior to testing.

Clinical Rotations (P/F):

A clinical instructor must complete evaluation forms for each clinical rotation assignment; and submit the Daily Grade Sheet at the end of the clinic session.

These rotations and Failed Appointment/No Patient contribute to the overall Daily Grade.

Students will be assigned clinic times, which may not be traded or negotiated, unless with lead instructor's approval. Clinic Rotation times are required hours.

Private Practice Day (P/F):

The purpose of this activity is to provide the second-year dental hygiene student a realistic idea of what will be expected as a practicing dental hygienist. By graduation, dental hygiene students should be capable of providing care on a rigid time schedule (one hour per patient). This experience is designed to provide each student the opportunity to work at this pace for one day prior to graduation. Students will be expected to complete as much of the necessary treatment as possible within the scheduled appointment time, without sacrificing the high quality of care expected. Student will be assigned specific dates to complete this exercise.

Journaling (P/F):

Keeping a journal is a technique to develop students into dental hygienists who are capable of critical thinking. It involves a great deal of writing but should not be thought of as another hurdle to cross or just *busy work*. Journaling is a reflective, writing activity that can be employed by students for both educational and personal benefits. Rubric is available in the DHY 211 Blackboard shell.

Journals must be turned in via BB, on the following dates: **DATES at TIME**

If a journal submission is received after the due date, it will be considered late and a zero (0) grade will be received. Failure to submit one will result in a failing grade for DHY 211

Special Needs Discussion Post (2) (P/F):

Please describe your experience with treating a patient that presents special needs. Describe the situation (the barrier, condition, and/or problem). Provide the date of treatment, patient's periodontal stage, grade, calculus value, and special need identified. Include background pertinent and brief information related to the situation.

Assessment - describe an analysis and consideration of options to resolve the situation.
Recommendation - describe the action requested/recommended to solve the barrier, condition, and/or problem. Include a final reflection on the positive or negative outcomes of the decision. Rubric is listed in the DHY 211 shell.

Both entries are due DATE at TIME

Self-Tracking Requirements (P/F):

Students are required to keep track of all clinical requirements in DHY 211. These tracking forms will be submitted during weeks 4, 8, and 13 to Blackboard for review. Individual meetings are requested by full time faculty if necessary.

DATES at TIMES

Radiographic Landmarks Identification Check-off

Student will choose a CSR/FMX or panoramic image that they have taken and arrange a time to meet with the clinic dentist to review noted landmarks found on the image(s). The landmarks interpretation worksheets can be found in the DHY 211 blackboard shell in the "Skill Evaluations" folder. The student should download and print the worksheets, complete them, then review with the clinic dentist. The dentist will either sign off that this was completed or recommend further remediation. This can be done during no patient time or rotation down time. **AS LONG AS YOUR ROTATION DUTIES ARE COMPLETE.** If you are found to be neglecting your rotation duties to complete this check-off, you will receive a "U" for the day for the rotation. This exercise should not take more than 10 minutes with the dentist.

Incomplete Treatment

Any patient who has begun treatment in DHY 205 or 211 and is unable to complete treatment: the student must complete an Incomplete Treatment letter, address the envelope, have the images pathed, and complete the post dental charting on Dentrux, complete the referral and the maintenance forms. Any faculty member may check all work and sign/send the referral to the patient before the semester ends. This can be done if there is time during clinic. If unable to complete during clinic, the department will make arrangements for completion. **This must be completed by the last day of clinic.**

ALL COURSE WORK MUST BE COMPLETED BY THE LAST DAY OF CLINIC DATE

Any late assignments will result in a zero grade. All assignments are required and must be submitted on time to pass DHY 211 regardless of the earned grade.

Non-Patient Contact Time

The first clinical priority is to provide direct patient care. Due to patient noncompliance, students will encounter times when they do not have a clinical patient. It is estimated that one third of all scheduled patients will fail their appointments. Non-Compliance is factored into the number of requirements assigned.

When the student's patients fail to arrive at the appointment, the student is expected to recruit another patient. If this is not possible, they should inform their clinical instructor and the student will receive clinical assignments such as:

- Practice instrumentation on typodonts (orthodontic patient, periodontal instrumentation, and charting). A wide variety of typodonts available for use.
- Practice: intraoral camera, calculus detection, DIAGNOdent, Piezo unit, CDCA website/videos, etc.
- Assisting students with patients
- Sharpening instruments
- Peer review and practice skill evaluations
- Other clinical learning experiences. Studying is not acceptable use of clinic time.
- **Loitering/socializing at the front desk area or in the yellow grading area will result in a "U" for the clinic session.**
- **Use of cell phones is NOT permitted during clinic sessions.**

Graduation Requirements

The numbers of patients required listed below are cumulative for the three clinical courses:

DHY 103, DHY 205, and DHY 211. They must be completed before graduation from the program.

Category	Graduation Requirements for PP I, II, III
Children (9 total)	9 – total children <i>1 - Inc. primary</i> <i>3 – complete primary</i> <i>3 - mixed</i> <i>2 - adolescent</i>
Adult	18 - total <i>9 – Health</i> <i>9 – Stage I and Stage II combined</i>
Adult	9 – Stage III and IV combined
Totals	Total 37 minimum <i>(9) +(18) +(10) = 37</i>
Minimum Patients per semester	Spring Semester DHY 103 – 7 patients minimum Fall Semester DHY 205 – 14 patients minimum Spring Semester DHY 211 – 16 patients minimum 37 minimum total 3 semesters
Difficult Calculus	6 calculus 3 or higher <i>(0) – Spring 1st year</i> <i>(2) – Fall 2nd year</i> <i>(4) – Spring 2nd year</i>

Sealants	10 sealants
Local Anesthesia	20 total injections <i>PSA (3)</i> <i>MSA (3)</i> <i>ASA (3)</i> <i>NP (1)</i> <i>GP (1)</i> <i>IA (3)</i> <i>Long Buccal (3)</i> <i>Mental (3)</i>
Special needs & Medically Compromised	14
Geriatrics	7
Special Needs Competency	PPI: 1, PPII: 2, PPIII:2 (Total 5)
Ortho	1 can be adult or adolescent
CSR	7 CSR (may include 2 pan and BW series) <i>(2) – Spring 1st year</i> <i>(2) – Fall 2nd year</i> <i>(3) – Spring 2nd year</i>
Panoramic	1
Pedodontic BW	3 total: 2 experience and 1 passing
Perfect BW	2 each of XCP and Tab (8/8 or 7/8 points) 1 with XRay2GO (passing) 1 Vertical BW series (passing)

Tentative Assignment Calendar

Week	Topic
1-15	All aspects of general patient care. ADPIED (Assessments, Diagnosis, Planning, Implementation, Evaluation and Documentation) Access to Care Day Four (4) four (4) hour sessions per week (15 weeks) = 240 clinic hours of ADPIED and clinical practice; 12 hours per week patient contact after subtraction of rotations, holidays, etc.
1-15	Lab: Ultrasonic instrumentation, Advanced Instrumentation, Air powder polishing
1-15	Skill Evaluations: Advanced Instrumentation Mentoring Experience Calculus Detection and Removal Patient Education Competency Camera Experience #1 and #2 Medical Emergencies Supplemental O2 Instrument Sharpening Time Prophylaxis Ultrasonic (left and right) Air Powder Polishing Sealants
Rotations	Clinical: Assistant Dispensary Radiology Out Failed Appointment/No Patient Days
Final exam week	Clean up day for cubicles. All supplies owned by student must be removed.

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.

Last updated: 12/16/2025: This is just to give you a guide as to what we are going to cover in this course and when.