



OWENS
COMMUNITY COLLEGE

Course Syllabus
SEMESTER XXXX

School of Nursing and Health Professions

Course Name: Introduction to Health Science

Course Number: IPE 101-GENERAL SYLLABUS

Credits: 3

Contact Hours: Lecture: 3

Class Format: Online asynchronous/Lecture

Dates: August 25 – December 10

Instructor's Name:

Campus E-Mail:

Office Hours are Online:

Catalog Description: Describes healthcare careers including scope of practice, professional credentialing, state licensure, employment opportunities and continuing education requirements. Discusses expected professionalism of healthcare workers and students including special skills, attitudes, and behaviors. Describes the best practices of students who are successful in healthcare programs. Provides opportunities for Interprofessional collaboration.

Pre-requisites: None

Co-requisites: ENG 097 or permission of the dean

Course Materials:

Baldwin, A. (2020). College Success. OpenStax. Rice University, Houston, Texas.

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OER and Owens Community College Library Resources (*Open Educational Resources are free online materials for instructor and student use.*)

Course Objectives

This course will:

1. Introduce students to Owens Community College and its student resources.
2. Identify successful academic student skills.
3. Introduce students to Interprofessional Education (IPE) and its core competencies.
4. Introduce students to successful personal and professional behaviors and skills.
5. Explore School of Nursing and Health Professions (SNHP) program pathways and healthcare careers.
6. Explore how the various healthcare professions contribute to Interprofessional Education (IPE)

Student Learning Outcomes

Students will:

Outcome	Where Assessed
1. Demonstrate appropriate use of Owens Community College's student resources	Weeks 1-15 quizzes, discussion boards, journals, formal papers and group projects.
2. Apply successful academic student skills	Week 11 group project
3. Exhibit successful personal and professional behaviors and skills.	Weeks 1-15 quizzes, discussion boards, journals, formal papers and group projects.
4. Critically examine Interprofessional Education (IPE) and SNHP programs and healthcare careers.	SCORM videos, discussion boards, journals and quizzes in weeks 5-9

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu. The policy may be found on the Owens website: 3358:11-2-63 Accommodation for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This is from the This course requires you to complete various assignments that assess your understanding and application of the course content. You are expected to do your own work and cite any sources you use properly. You are not allowed to use any artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to complete any part of your assignments. Any attempt to use these tools will be considered academic misconduct and will be dealt with according to the Owens Community College academic integrity policy. Students are expected to complete all work independently and without the assistance of AI-generated content. If you have any questions about what constitutes acceptable use of AI tools, please consult with the instructor *before* submitting your work.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

NOTE: Some instructors will also list specific acceptable and unacceptable uses or include a statement like "All written assignments, projects, and exams must be completed independently."

Course Requirements and Due Dates:

Each week, you will complete assignments for this course through Blackboard. All weekly assignments are due every Thursday and Sunday at 11:59PM EST. Follow the due dates on the syllabus calendar. **The course does not offer Extra Credit OR round any grades.**

Late Policy:

Late submissions are discouraged and must be **discussed prior to the due date** for an extension to be granted. For each day an assignment (group project, peer evals, interview paper, resume, comparison paper) is late, the assignment grade will be reduced up to 5 points/day. Assignments turned in one week late will be recorded as zero. Quizzes, journals and discussion boards **will not be accepted** past the posted due date!

Course Communication:

All students must use their official Owens Email student account when communicating through email. The instructor will not reply to any emails sent from personal email accounts. When emailing post, the IPE section you are in. Ex. IPE 101-333.

Course Assignment Point Breakdown:

There are a total of 950 points that can be earned in this course. Please review the course assignment breakdown below. You need to **accumulate 712.5 points to pass** this class. Figure grade by dividing your earned points into the point total. Ex. $300/550=54\%$

Evaluation Measure	SLO Assessed	Number of assignments and points	Value (Total points)
The grade points for the assignments are as follows			
Quizzes	1,2,4	14 x 30 points	420
Discussions	1,3	8 x 10 points	80
Journals	1,3	5 x 10 points	50
Group Project/ Peer evaluation	1,2,3,4	1 x 150 points	150
Interview Paper	1,2,3,4	1 x 100 points	100
Professional Resume/Cover Letter	1,2,3,4	1 x 50 points	50
Comparison Paper	1,2,3,4	1 x 100 points	100

Do not post any links to assignments unless instructed to do so! The links do not always open for faculty to view. You will not receive credit for assignment if a link is posted!

Grading Procedure:

The grading scale for this course will be:

93 - 100%	A
85 - 92%	B
75 - 84%	C
60 - 74%	D
59% or below	F

Quizzes (30 points/each x14 = 420 points)

Quizzes will consist of 15 questions from the weekly lesson. Each open book quiz consists of multiple-choice, fill in the blank or true/false questions and are graded automatically. You will see your score after submission. You may repeat the quiz one time only. The highest of the two attempts will be recorded.

Quiz 9: APA Style

APA style for writing and presentations is required by Owens State Community College. Papers in this course must be written in the APA style. Selected materials on APA are posted in the Quiz:

APA Style area. Students are required to get familiar with the content of the APA style materials and take the 15-question quiz.

Discussions (10 points/each x 8 = 80 points)

Throughout the course, students will be required to participate in eight discussions. Discussion assignments are the place where students interact with each other on an assigned topic. Respectful communication and active participation are beneficial tools to develop professional networking and expand your perspectives by learning from your peers. To get full credit the discussion entry must have at least **250 meaningful words**.

Posting requirements:

Each discussion requires a **minimum of three substantive posts**. An automatic 5 points will be deducted if the main post is not submitted by **Thursday midnight** and **2 reply posts must be submitted by Sunday midnight**. All discussion posts must be completed per instructions provided and submitted by due dates.

Substantive post:

All postings must be a substantive response. A substantive response is an answer that is thorough, well thought-out and enriches the class discussion. It will be evidence that you have read the assigned material and thought about the application of it to real life. You have drawn on personal experiences and opinions in relation to the topic and discuss it from the perspective of your own world and that presented by the author of the assigned reading or the classmate to which you are responding. Compare and contrast ideas and think about issues that raise questions within the topic discussed. **You will be unable to provide a substantive response in one sentence. Your peer responses must also be substantive and contribute to the discussion (stating I agree, you gave a good response, “excreta are not a substantive response).** Back up your thoughts with your weekly information and cite appropriately.

Journals (10 points/each x 5 =50 points)

Students will complete 5 journals addressing the journal prompts on specific topics. Journals allow students to share their personal experiences, thoughts, and insights with the instructor in a semi-formal format. Think that you are writing a book in the form of a journal. Unlike your personal journals, these journal notes (your grammar and ideas) must be clearly formulated to be understood by your instructor/readers. To get full credit the journal entry must have at least **250 meaningful words**.

Comparison Paper: Comparison of Two Healthcare Professions (100 points) Students will be required to complete a comparison paper in APA format. The length of the body of the paper should NOT exceed 6 pages excluding the cover page, abstract, and reference pages. This paper will be a comparison of two different professions in the healthcare industry that the student is **interested** in.

The paper must include an introductory paragraph explaining why these two professions were chosen, a body of the paper with the description of each profession and comparison analysis, and a conclusion that wraps up the entire comparison with lessons learned.

The body of the paper should consist of at least five different topics/sections that reflect parameters of the comparisons (e.g., work responsibilities, salary range, employability, required credentials, etc.).

The paper should contain at least **five** relevant and valid sources (dated in the last 5 years), although more is always welcome. All sources of information used in the paper must be properly **cited in-text** and formatted on the reference page according to APA style.

The paper must have an abstract. Students should understand that an abstract is not an introduction, but a summary of the completed paper. You write the abstract after the paper is completed. The paper template gives students detailed description of the required contents, organization of the paper, and writing mechanics in APA. **(Format: submission of paper must be in a MS Word document. Google documents/google links will not be accepted).**

***It is strongly recommended that you utilize the [Owens Writing Center](#) to improve your writing.

Group Project (150 points)

Students will be randomly assigned into groups. Students will be required to participate and communicate professionally with each other to complete a PowerPoint presentation project. As a group, students will be assigned a healthcare organization/system and analyze the organizational history, services, resources, competitive market, and the opportunities in the healthcare industry. Students will be provided with a template and detailed description regarding their work as a team and the content to be analyzed. **Each student must complete 2 slides!!** The title and reference pages are to be completed by the entire group. Everyone must participate and have open communication with the project. A group project report describing each group member's contribution on the template provided must be submitted. All communication must be open and inclusive.

The final Group project **will be turned in by each participating student** into his/her individual submission tab along with a peer evaluation on Blackboard. These are not to be emailed to the instructor. The final grade for the group project will be issued individually based on the evidence of individual student participation and the entire presentation. **Submit in a .pptx format.**

Interview Paper (100 points)

Students will write an interview paper based on their interview with a healthcare provider. The body of the paper should be 5 pages long (excluding title, abstract, interview questions and reference pages) and contain the following sections: Title page; Purpose of the Paper, Healthcare Field, Interview Settings, Main Themes of the Interview, Lessons Learned, Conclusion, and References. Final paper submission should be 8-9 pages.

Prior to meeting with the interviewee, in preparation for your interview students are to develop a list of 10-12 questions. Based on the conversation, the interviewer can add new questions or skip some of the prepared questions. At the end of the interview, students should ask for any recommendations that the interviewee could give those who are at the beginning of their career in the healthcare field. The name of the interviewee must be changed to a pseudonym to meet the research methodology requirement and protect confidentiality of the interviewed person. Students must utilize the *Interview Paper Template* and address the APA style writing requirements. **(Format: submission of paper must be in a MS Word document. Google documents/google links will not be accepted).**

Professional Resume & Cover Letter (50 points)

Students will learn about the techniques for a successful resume and explore several professional resume formats. Each student will create and/or develop his/her/their professional resume and cover letter for a job that you are interested in applying for in the field you have chosen to enter into. Ex- sonography, nurse, dental assistant. An area that we discussed this semester. It is expected that the resume and cover page will each be one page long, well organized, and have no decorative elements. There will not be any required templates for the resume assignment. Students are encouraged to collaborate with [Owens Career Services](#) advisors on building a

resume. **(Format: submission of paper must be in a MS Word document. Google documents/google links will not be accepted).**

Cover letter requirements: (25 points)

- Name of facility and position applying for.
- Post job description somewhere in the resume or cover letter
- Brief summary of why you would be a potential candidate.
- Contact information
- Submit job posting or web link to healthcare job applying for (10 points)

Resume requirements: (25 points)

Must have the following on the resume.

- Name – full address, phone number, email address at the top
- Objective
- Summary of Qualifications
- Education and Skills
- Work experience or History
- Certifications and any Community service

**FALL 2025 16-week Term Course
Weekly Assignments Schedule**

Week	SLO's	Assignments	Points	Due Date
Week 1	1,3	Discussion 1: Introduction	10	Main post-Responses-
	1,3	Discussion 2: Professional Email Communication	10	Main post-Responses-
	1,2,4	Quiz 1: Chapter 1	30	
	1,2,3,4	Intro to Interview Paper		
Week 2	1,2,4	Quiz 2 : Chapter 8	30	
	1,3	Discussion 3: Communication	10	Main post-Responses-
	1,3	Journal 1: Personal Goals & Objectives	10	
Week 3	1,2,4	Quiz 3 : Chapter 3	30	
	1,2,4	Quiz 9 : APA	30	
	1,3	Journal 2: Managing Time	10	
Week 4	1,3	Discussion 4: Experiencing and Managing Change	10	Main post-Responses-
	1,2,4	Quiz 4 : Chapter 4	30	
Week 5	1,2,4	Quiz 5: Nursing and Surgical Technology Programs and Careers	30	
	1,3	Discussion 5: Exploring the Concept of IPE & Healthcare Programs at Owens	10	Main post-Responses-
	1,2,3,4	Interview Paper Due	100	
Week 6	1,2,4	Quiz 6: HIT and Medical Assisting Programs and Careers	30	
	1,2,3,4	Intro Comparison paper which is due week 9.		
Week	SLO's	Assignments	Points	Due Date
Week 7	1,2,4	Quiz 7: MRI, SON and RAD Programs and Careers	30	
		Roster for Group Project Announced		

Week 8	1,2,4	Quiz 8: Dental Hygiene and Assisting Programs and Careers	30	
	1,2,3,4	Work on Comparison paper and group project.		
Week 9	1,2,4	Quiz 10: Physical and Occupational Therapy Assisting Programs and Careers	30	
	1,2,3,4	Comparison Paper Due	100	
Week 10	1,3	Discussion 6: What Have You Learned about the SNHP programs & There Potential Impact on IPE?	10	Main post-Responses-
		Group Project Progress Report Submitted by Group Leader only		
Week 11	1,3	Discussion 7: Test Anxiety and How to Overcome It	10	Main post-Responses-
	1,2,4	Quiz 11 : Chapter 6	30	
	1,2,3,4	Group Project & Peer Evaluation Due	150	
Week 12	1,2,4	Quiz 12 : Chapter 5	30	
	1,3	Journal 3: Notetaking and Concept Mapping	10	
Week	SLO's	Assignments	Points	Due Date
Week 13	1,3	Journal 4: Managing Finances	10	Sunday 11/23
	1,2,4	Quiz 13 : Chapter 10	30	Sunday 11/23
Week 14	1,3	Discussion 8: Lessons Learned	10	Main post-

				Responses-
	1,2,4	Quiz 14: Chapter 12	30	
Week 15	1,2,3,4	Professional Resume/Cover Letter Submission	50	
	1,3	Journal 5 : How to Develop a Successful Resume	10	

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.