



Course Syllabus
_____ SEMESTER XXXX _____
School of Nursing and Health Professions

Course Name:	Medical Law & Ethics
Course & Section Number:	MAP 105-GENERAL SYLLABUS
Meeting Day(s) & Time(s):	
Credits:	3 Credit Hours
Contact Hours:	2 Lecture; 3 Lab Hours
Text:	Medical Assisting Administrative and Clinical Procedures With Anatomy and Physiology
Instructor's Name:*	
Office Hours & Location:	
OCC Phone:	
OCC Email:**	
Additional Contact Information:	

*Please call me (Name); it is my preferred name. If you have a preferred name, please let me know so I can use it. (Optional)

**Please use only Owens email for course communications.

Catalog description:

Provides the student with information regarding the sources of law, types of consent, malpractice, the physician-patient relationship, and ethical issues surrounding patient care and clinical research. The student will understand the history of medicine and medical assisting, components of the healthcare team, patients' rights, and scope of practice as it relates to medical assisting.

Corequisites:

MAP 120

Course Materials:

Kathryn A. Booth, RN-BSN, RMA (AMY), RPT, ERF, CPht, MS, Leesa G. Whicker, BA, CMA (AAMA), Terri D. Wyman, CPC, CMCS, CMRS, AS -*Medical Assisting Administrative and Clinical Procedures With Anatomy and Physiology, 8th Edition*. McGraw Hill Publishing Company.

Kathryn A. Booth, RN-BSN, RMA (AMY), RPT, ERF, CPht, MS, Leesa G. Whicker, BA, CMA (AAMA), Terri D. Wyman, CPC, CMCS, CMRS, AS – Student Workbook for use with *Medical Assisting Administrative and Clinical Procedures With Anatomy and Physiology, 8th Edition*. McGraw Hill Publishing Company.

If a print book, e-book, or access code is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called “Find Books” on the course schedule for each course section. See the example below.

OER and Owens Community College Library Resources (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

Inclusive Access (I.A.) Materials are included in the cost of the course to save students money through lower negotiated rates with publishers. Courses containing I.A. materials will have it noted on the online class schedule. If your course includes I.A. digital materials, you will receive an email with subject line, “Your inclusive Access Materials,” and it will include any codes or digital links.

The email will come to your Owens Community College email from the Owens e-Campus Bookstore on the first day of class, if not before. Be sure to check your spam (junk email) if you do not find it in your inbox. If the email is not in your inbox or spam folder, contact your instructor immediately. You may also see a folder at the top of your course labelled “Course Materials by eCampus.” This folder will contain any needed codes or links to needed materials.

If the I.A. materials also include a printed book or are in print form, the item will be shipped to your address of record automatically based on your enrollment in the course. Please note that some courses do not include printed materials in I.A and those materials would need to be purchased separately using the link on the course schedule. When you access the Find Books link

you will see which items in a course are included in I.A.

What You Will Learn in the Course

Course Objectives:

These areas of skill and knowledge will be expected by the student in order to successfully complete the course and will prepare the student for the Certified Medical Assistant examination offered through the American Association of Medical Assistants. The course will:

1. Explain the legal, ethical and moral issues significant in medical advances of previous centuries (SLO 1)
2. Describe the role of patient advocacy and explore the issue of confidentiality in the practice of medical assisting (SLO 2 & 4)
3. Summarize the legal scope of medical assisting practice (SLO 3)
4. Identify the importance of local, state, and federal legislation and regulations in the practice setting (SLO 3 & 4)
5. Describe the history of the Health Insurance Portability and Accountability Act (HIPAA) and how it affects health care clinics (SLO 4)

Student Learning Outcomes:

Students will:

Outcome	Where Assessed (List assignments, exams, discussions; items must be graded.)
1. Differentiate between legal, ethical, and moral issues affecting healthcare during previous centuries to present day healthcare	Chapter 1 Test Ethical Considerations Planning Worksheet
2. Respond to issue of confidentiality	Evaluation #3: Compliance Reporting Based on Public Health Statutes
3. Demonstrate awareness of the consequences of not working within the legal scope of practice	Evaluation #1: Legal Scope of Practice
4. Discuss all levels of governmental legislation and regulation, including but not limited to HIPAA as they apply to medical facilities	Chapter 5 Test

Program Outcomes:

The following program outcomes are assessed in this course

Outcome	Where Assessed (List assignments, exams, discussions; items must be graded.)
Recognize the role of patient advocacy in the practice of medical assisting.	Evaluation #2 Patient Care Partnership
Demonstrate empathy in communicating with a culturally diverse population.	Ethical Considerations Planning Worksheet
Incorporate communication skills when	Evaluations #2, 3, 4

Outcome	Where Assessed (List assignments, exams, discussions; items must be graded.)
collaborating with patients, family members, and other healthcare professionals.	
Comply with federal and state regulations as they apply to the field of medical assisting.	Evaluations #1, 2, 3, 4, 5
Execute clinical and administrative skills as they relate to the profession of medical assisting	Evaluations #3, 4, 5

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Where Assessed (List assignments, exams, discussions; items must be graded.)
Communicate effectively.	Evaluations #3, 4, 5
Act with professional responsibility.	Evaluations #3, 4, 5
Demonstrate sensitivity to others' beliefs and values.	Evaluations #2, Ethical Considerations Worksheet
Think analytically, critically, and creatively.	Ethical Considerations Planning Worksheet

Technology, Lab, and File Requirements:

Laptop or Tablet. If one is not available to you, there are computers in HEC 136 available for student use during class.

McGraw Hill Connect: Access code included in textbook bundle and link to course is found in the course Blackboard shell.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu. The policy may be found on the Owens website: [3358:11-2-63 Accommodation for a Student Absence for the Observance of Religious Beliefs and Practices Policy](#)

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course permits you to use artificial intelligence (AI) tools, such as

chatbots, text generators, paraphrasers, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible. Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

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Student Responsibilities & Instructor Expectations

1. To discuss immediately with the instructor any questions regarding class procedure, assignments or grades.
2. To attend class regularly. It is a requirement that you attend 85% of the class whether it is an excused or unexcused absence. A student who does not attend regularly may experience considerable difficulty. Regular attendance is essential in this class. If there is a need for you to be absent, it is your responsibility to learn of any announcements concerning assignments and/or lab assignments or changes from the syllabus, from a classmate.
3. No eating or drinking in the lab area of the classroom. All liquids must be in a closed container and must always remain in the lecture area of the room.
4. You are expected to follow all instructions given with respect to the care and operations of the equipment in the classroom.
5. Students are expected to be in proper uniform for class as described in the Medical Assistant Handbook. The instructor reserves the right to remove a student who is out of uniform in clinical classes (MAP 110, MAP 130, MAP 210, MAP 240). Students will be responsible for making up the lab time and skills missed.
6. All interactions within the classroom should reflect mutual respect, integrity, and a

commitment to a positive learning environment. Faculty and students are expected to communicate courteously, maintain appropriate boundaries, and demonstrate professionalism in both words and actions. This includes being prepared, engaged, and respectful of differing perspectives. Professional conduct fosters trust, supports academic success, and ensures that the classroom remains a safe and inclusive space for all.

Instructor Expectations:

INSTRUCTION METHODS

Textbook
Online Connect Smartbook
Connect Chapter Assignments
Critical thinking

METHODS OF EVALUATIONS

Quizzes and Tests
Procedures/Evaluations

Classroom Environment:

Our classroom is a professional learning space where every student is valued and supported. We recognize that individuals learn in different ways, and instruction will incorporate a variety of teaching methods—including hands-on practice, visual aids, discussions, and collaborative activities—to meet diverse learning styles. Students are encouraged to actively participate, ask questions, and share ideas in a respectful manner. By working together in a spirit of professionalism, empathy, and mutual respect, we can create a safe and inclusive environment that prepares each of us for success in the medical assisting profession.

POLICY ON MAKE-UP EXAMINATIONS: You will be given an opportunity to make up examinations missed for an approved excused absence with no penalty. You are only allowed to make up one chapter test for an unexcused absence. Examinations need to be completed within seven (7) days of the missed class at a day and time scheduled by your instructor. Failure to complete the make-up examination on the day and time scheduled by the instructor will result in a score of zero.

CELLULAR PHONES: Unless authorized by the instructor, there will be no use of cell phones. This includes texting, using apps, etc. during class time. Failure to have your cell phone on vibrate will lead to further disciplinary action. When you are working in the lab portion of the classroom, you are not allowed to have your cell phone on your person. If you need to be contacted immediately due to an emergency, family members can contact the School of Nursing and Healthcare Professions office at 567-661-7295 or the Department of Public Safety at 567-661-7575 and a message will be passed to you.

ESSENTIAL FUNCTIONS/TECHNICAL STANDARDS: The essential functions are the basic activities that you must be able to perform to complete the Medical Assisting curriculum.

1. Attend scheduled classes, labs, and supervised practices; be present for examination and testing.
 2. Assimilate information presented via lecture, handouts, videos, discussions, computer and/or other educational modalities.
 3. Complete assignments such as written assignments, oral presentations, class participation, examinations and computer-based activities.
 4. Apply the assimilated information to appropriate clinical situations.
 5. Effectively communicate with faculty, fellow students and professionals, using oral, written and computer modalities in an appropriate and professional manner.
 6. Make effective use of learning resources at Owens Community College.
 7. Demonstrate sufficient critical thinking skills to assess multifactorial aspects of medical assisting practices.
 8. Organize and prioritize necessary tasks/activities within time constraints.
- Demonstrate sufficient computer skills, eye and hand coordination to perform certain aspects of medical

assisting practices

How Grades are Determined and Major Assignments

Evaluation Measure The grade points for the areas of work are as follows.	Student Learning Outcomes Assessed	Value
Ethical Considerations Planning Scenario and Response Worksheet	1	35% weighted
Evaluation #1 Legal Scope of Practice	3	35% weighted
Evaluation #2 Patient Care Partnership	2	35% weighted
Evaluation #3 Compliance Reporting Based on Public Health Statutes	1,2	35% weighted
Evaluation #4 Report an Illegal Activity in the Healthcare Setting Following Proper Protocol	1,4	35% weighted
Evaluation #5 Incident Report Related to Error in Patient Care	4	35% weighted
Chapter 1: Introduction to Medical Assisting Test	1	35% weighted
Chapter 2: Healthcare and the Healthcare Test	3	35% weighted
Chapter 3: Legal and Ethical Issues Test	1,4	35% weighted

The final course grade is to be computed using the following weights.

Evaluation Measure	Value	Student Learning Outcome Assessed
Assigned Homework	20%	1-4
Terms Quizzes	20%	1-4
Chapter Tests	25%	1-4
Procedures / Reports	35%	1-4

Grading Scale

Grade	Points
A	93 – 100%
B	86 – 92.99%
C	76 – 85.99%
D	70 – 75.99%
F	0 – 69.99%

Grading Procedure:

Grades will be calculated on the following scale.

93% and Above	A
86% to 92.99%	B
76% to 85.99%	C
70% to 75.99%	D
Less Than 69.99%	F

Reviewed 8/25
MAERB FOUNDATIONS FOR CLINICAL PRACTICE MAP 110

Cognitive (Knowledge)	Psychomotor (Skills)
I.C. 1 Identify structural organization of the human body I.C. 2 Identify body systems I.C. 3 Identify: a. body planes b. directional terms c. quadrants d. body cavities I.C. 4 Identify major organs in each body system I.C. 5 Identify the anatomical location of major organs in each body system I.C. 6 Identify the structure and function of the human body across the life span I.C. 7 Identify the normal function of each body system I.C. 8 Identify common pathology related to each body system including: a. signs b. symptoms c. etiology d. diagnostic measures e. treatment modalities I.C. 10 Identify the classification of medications including: a. indication for use b. desired effects c. side effects d. adverse reactions III.C. 2 Identify the infection cycle including: a. the infectious agent b. reservoir c. susceptible host d. means of transmission e. portals of entry f. portals of exit III.C. 3 Identify the following as practiced within an ambulatory care setting: a. medical asepsis III.C. 4 Identify methods of controlling the growth of microorganisms	I.P. 1 Accurately measure and record: a. blood pressure b. temperature c. pulse d. respirations e. height f. weight (adult and infant) i. oxygen saturation I.P.2 Perform the following procedures: d. Pulmonary function testing I.P. 3 Perform patient screening following established protocols I.P. 4 Verify the rules of medication administration: a. right patient b. right medication c. right dose d. right route e. right time f. right documentation I.P. 8 Instruct and prepare a patient for a procedure or a treatment I.P. 9 Assist provider with a patient exam II.P. 3 Document on a growth chart III.P. 1 Participate in bloodborne pathogen training III.P. 2 Select appropriate barrier/personal protective equipment (PPE) III.P. 3 Perform handwashing III.P. 10 Demonstrate proper disposal of biohazardous material" a. sharps b. regulated wastes V.P. 1 Respond to nonverbal communication V.P. 2 Correctly use and pronounce medical terminology in health care interactions V.P. 3 Coach patients regarding: a. office policies b. medical encounters V.P. 6 Using technology, compose clear and correct correspondence

III.C. 5 Identify the principles of standard precautions III.C. 6 Identify personal protective equipment (PPE) III.C. 7 Identify the implications for failure to comply with CDC regulations in healthcare settings V.C. 2 Identify communication barriers V.C. 3 Identify techniques for overcoming communication barriers V.C. 5 Identify challenges in communication with different age groups V.C. 6 Identify techniques for coaching a patient related to specific needs V.C. 8 Identify the following related to body systems: a. medical terms b. abbreviations V.C. 10 Identify the role of the medical assistant as a patient navigator V.C. 12 Identify subjective and objective information X.C. 3 Identify components of HIPAA) X.C. 10 Identify: c. Americans with Disabilities Act amendments (ADAAA) X.C. 12 Identify compliance with public health states related to: b. abuse, neglect, and exploitation XII.C.1 Identify Workplace Safeguards XII.C.2 Identify safety techniques that can be used to accidental exposure to: a. blood b. other body fluids c. needle sticks	V.P. 7 Use a list of community resources to facilitate referrals X.P. 2 Apply HIPAA rules in regard to: a. privacy b. release of information X.P. 3 Document patient care accurately in the medical record XII.P. 3 Use proper body mechanics XII.P. 4 Evaluate an environment to identify unsafe conditions
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Affective Skills
A.1 Demonstrate critical thinking skills A.5 Respect diversity A.6 Recognize personal boundaries A.7 Demonstrate tactfulness

Tentative Class Assignments:

Week	S L O	Topic	Homework
1	3	Discuss Syllabus Begin Ch. 1: Introduction to Medical Assisting Assign Evaluation #1: Legal Scope of Practice (Due 9/8) Read Chapter 1 Textbook pages 1-8	HW: Workbook pages: 1 – 4 (Matching, True/False, Multiple Choice, Short Answer – stop after SA)
2		Campus Closed – No Classes	
3	3	Finish Ch. 1 Discussion HW DUE Turn in Evaluation #1: Legal Scope of Practice Review for Chapter 1 Test	Study for Ch. 1 Test
4	1	Chapter 1 Test Begin Ch.2 Healthcare and the Healthcare Team Assign Evaluation #2: Patient Care Partnership Paper (Due 9/22) Textbook pages: 13-24	HW: Workbook pages: 11-15 (Matching, True/False, Multiple Choice, Short Answer – stop after SA)
5	1, 2	Finish Ch. 2 Discussion HW DUE Turn in Evaluation #2: Patient Care Partnership Paper Review for Ch. 2 Test	Study for Ch. 2 Test
6	4	Chapter 2 Test Begin Ch. 5: Legal and Ethical Issues Hand out Terminology Review Sheet Hand out Ethical Considerations Worksheet	HW: Textbook pgs. 94-95 Exam Prep Questions.
7		Continue Ch. 5 Discussion HW DUE Review Terms for Terms Quiz #1	Study for Terms Quiz #1
8		Terms Quiz #1 Continue Ch. 5 Discussion Hand out Evaluation #3: Compliance Reporting Based on Public Health Statutes (Work on this in class)	HW: Workbook pgs. 39 – 41 (Vocab Review, Multiple Choice)
9		Continue Ch. 5 Discussion Work on Evaluation #3 in class and turn in	HW: Workbook pgs. 42 (Sentence Completion)
10		Continue Ch. 5 Discussion HW DUE Review Terms for Terms Quiz #2	Study for Terms Quiz #2
11	4	Terms Quiz #2 Continue Ch. 5 Discussion Hand out Evaluation #4: Report an Illegal Activity in Healthcare (work on this in class)	HW: Workbook pgs. 43-44 (Short Answer)
12		Continue Ch. 5 Discussion HW DUE Work on Evaluation #4 in class and turn in Review Terms for Terms Quiz #3	Study for Terms Quiz #3
13		Terms Quiz #3 Continue Ch. 5 Discussion Hand out Evaluation #5: Incident Report Related to Error in Patient Care (Work on this in class)	

Week	S L O	Topic	Homework
14		Continue Ch. 5 Discussion Work on Evaluation #5 in class and turn in	
15	4	Chapter 5 Test Review All Evaluations Must Be Turned in By Today!!	Study for Ch. 5 Test
16	4	Chapter 5 Test	Enjoy your Break!

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.