



**Course Syllabus
SEMESTER
School of Nursing and Health Professions**

<i>Course Name:</i>	Practical Nursing Roles & Fundamentals
<i>Course & Section Number:</i>	NRP 120-XXX
<i>Meeting Day(s) & Time(s):</i>	
<i>Credits:</i>	8
<i>Contact Hours:</i>	4 theory/week, 9 clinical, and 3 lab
<i>Instructor's Name:*</i>	
<i>Office Hours & Location:</i>	
<i>OCC Phone:</i>	
<i>OCC Email:**</i>	

NRP 120	
Planned theory (lecture) hours	60
Planned clinical hours	112.5
Planned lab hours	37.5
Combined clinical and laboratory hours	150

*Please call me Laurie; it is my preferred name. If you have a preferred name, please let me know so I can use it.

****Please use only Owens email for course communications.**

Catalog Description:

This course focuses on the fundamentals of nursing, the development of medical terminology and nursing skills. The concepts of health, client attributes, healthcare settings, professional nursing and the components of the Nursing Process are discussed as it applies to the role of the practical nurse. College laboratory and clinical experiences are planned to provide opportunities for the student to apply these concepts to healthcare situations.

Prerequisite: Acceptance into the Practical Nursing Program

Corequisites: Anatomy & Physiology I (BIO 211) & Human Nutrition (FNH 126)

Course Materials:

Assessment Technologies Institute (ATI): Access provided. (**Available online at: www.atitesting.com**).

Giddens, J. F. (2025). Concepts for nursing practice (4th ed.) St. Louis, MO: Mosby.

Halter, M.J. (2022). Varcarolis' foundations of psychiatric mental health nursing: A clinical approach (9th ed.) St. Louis, MO: Elsevier.

Ignatavicius, D.D. & Workman, M. L., Rebar, C.R. & Heimgartner (2024). Medical-surgical nursing: Patient-centered collaborative care (11th ed.). St. Louis, Mo.: Elsevier.

LaFleur Brooks, D. & LaFleur Brooks, M. (2024). Basic Medical Language (7th ed). St. Louis: Elsevier Mosby.

Perry, S.E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Cashion, K., Rodgers, C. C., Olshansky, E. & Alden (2023). Maternal child nursing care (7th ed.). St. Louis, MO: Mosby.

Potter, P.A., Perry, A.G., & Stockert, P.A. (2023). Fundamentals of Nursing. (11th ed.). Elsevier-Evolve.

Potter, P.A., Perry, A.G., and Ostendorf, W.R. & Laplante, N. (2023). Clinical Nursing Skills and Techniques (11th ed.) St. Louis, MO: Elsevier.

Silvestri, L.A. (2025). Saunders comprehensive review for the NCLEX-PN® examination (9th ed.). St. Louis, Mo.: Saunders/Elsevier.

Yeager, Linda McCuistion, Kathleen DiMaggio, Mary Beth Winton, J. (2023). Pharmacology. (11th ed.) Elsevier-Evolve.

All required textbooks for this course are on closed reserve on both the Findlay and Toledo campus libraries.

If a print book, e-book, or access code is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called “Find Books” on the course schedule for each course section. See the example below.

OER and Owens Community College Library Resources (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

Inclusive Access (I.A.) Materials are included in the cost of the course to save students money through lower negotiated rates with publishers. Courses containing I.A. materials will have it noted on the online class schedule. If your course includes I.A. digital materials, you will receive an email with subject line, “Your inclusive Access Materials,” and it will include any codes or digital links.

The email will come to your Owens Community College email from the Owens e-Campus Bookstore on the first day of class, if not before. Be sure to check your spam (junk email) if you do not find it in your inbox. If the email is not in your inbox or spam folder, contact your instructor immediately. You may also see a folder at the top of your course labelled “Course Materials by eCampus.” This folder will contain any needed codes or links to needed materials. If the I.A. materials also include a printed book or are in print form, the item will be shipped to your address of record automatically based on your enrollment in the course. Please note that some courses do not include printed materials in I.A and those materials would need to be purchased separately using the link on the course schedule. When you access the Find Books link you will see which items in a course are included in I.A.

What You Will Learn in the Course

Course Objectives:

The course will...

1. Introduce and discuss the various roles within the inter-professional team in a collaborative effort to promote human development.
2. Provide examples of nursing practice that reduce risk potential and promote patient safety, care and comfort.
3. Introduce methods to improve quality of care for patients and their support systems.
4. Describe behaviors of integrity, responsibility and ethical practices that reflect the professional nurse.
5. Identify the basic concepts of caring when establishing therapeutic relationships.
6. Utilize evidence-based practice to discuss the appropriate application of nursing skills to a culturally diverse population.

Student Learning Outcomes:

The student will:

Outcome	Where Assessed
1. Discuss basic concepts of caring when establishing therapeutic relationships within a culturally diverse population. 2. Discuss evidence-based practice to the performance of nursing skills. 3. Recognize health care needs and raise relevant questions when performing nursing care. 4. Demonstrates basic patient teaching when performing nursing skills. 5. Discuss clinical judgment to select and monitor the patients' response to nursing interventions. 6. Identify responsibility and accountability in the management of patient care and for personal and professional growth in the learning process. 7. Describe effective, basic communication skills with patients, families, and health team members. 8. Associate the use of various health information systems and current technology in the application of nursing care	Exams—5 ATI Proctored Assessments—1 Quizzes—8 Math Test--- 1 ATI Case Studies— Major Skills Checkoffs— Clinical Evaluation

Program Outcomes:

The following program outcomes are assessed in this course

[List outcomes assessed in course. Remove if not applicable.]

Outcome	Where Assessed (List assignments, exams, discussions; items must be graded.)
Consistently provide safe nursing care to maintain a supportive and protective nursing environment, thereby reducing patient safety risk.	Minor/Major Skills Checkoffs
Incorporate communication skills in collaboration with the patient, family members, and interdisciplinary healthcare team members to provide individualized nursing care.	Clinical Evaluation

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

***If you receive accommodations, your accommodation letter must be submitted to your theory instructor, a minimum of 48 hours, prior to the first exam/quiz you would like to begin using them. Once received, your accommodation is effective. The accommodation form must be in a PDF file from the Owens email address only.**

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Nursing Retention Specialist

The Nursing Retention Specialist provides assistance to students in the nursing program who are or are at risk of experiencing academic difficulty. You can make an appointment with the specialist by calling the nursing office at 567-661-7338.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College

strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Electronic Device Rule: Using cell phones or other electronic devices to text message, instant message, audio or video tape, email, web surf, make or take calls, or take photos is strictly prohibited during class or during lab, unless explicit **written permission** is received from the instructor or staff member.

The use of social media to distribute any course, campus lab, or clinical photos, audio recordings, or video recordings is **strictly prohibited** unless written permission is received from all people involved.

The use of YouTube, Facebook, Instagram, Twitter or any other internet share site to display comments about faculty, peers, staff, and/or patients is **strictly prohibited**. Such comments will result in disciplinary action.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See FERPA regulations for more information.

Food Pantry/Career Closet: The Owens Harvest Food Pantry and Career Closet is a FREE resource with food, professional clothing and personal care items, located in College Hall 123. Further information can be found at: <https://www.owens.edu/connection/harvest-pantry/>. The pantry also offers FREE Ohio Benefit Bank Counseling and resource referral for students experiencing hardship.

Inclement Weather: If the campus is closed, all face-to-face and synchronous web courses will be canceled. This includes lecture, nursing clinicals, college lab, practice lab, and checkoffs.

If the college is closed, clinicals are cancelled and may not be held.

Use of AI Tools: In this course, students are encouraged to explore and utilize generative AI tools, such as chatbots, text generators, paraphrasers, etc., as part of their learning and coursework. Proper attribution and transparency about your usage of an AI tool are expected. Here are some examples

of ethical and responsible generative AI use.

- Use AI tools only for tasks that are appropriate for your level of learning and understanding. Do not use AI tools to replace your own thinking or analysis, or to avoid engaging with the course content.
- Cite any AI tools you use properly, following the citation style specified by the instructor.
APA Example:
 - OpenAI. (2024). *ChatGPT* (Mar 14 version) [Large language model]. <https://chat.openai.com/chat>
- Provide evidence of how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.
- Take full responsibility for any mistakes or errors made by the AI tool. Do not rely on the AI tool to produce flawless or correct results. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.
- If you are working on a group assignment, discuss the use of AI tools with your group members and agree on how you plan to use them and how you will be transparent with the instructor regarding their use.

If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor before submitting your work.

Student Responsibilities & Instructor Expectations

Teaching Strategies (including but not limited to): Case studies, clinical practice, reflection, lecture, group discussion, computer assisted instruction, synchronous online instruction, case presentation, videos, human patient simulator practice, ATI activities, practice quizzes/questions, QSEN projects, and process recordings.

ATI Real Life Scenarios and Video Case Studies (Suggested & Required as Quiz & Class Prep)

1. View the Real Life RN Medical Surgical simulation: Modules

Take your time in the scenario and open all EMR documents and review them carefully. Take report as the ER Nurse, stopping and replaying as needed.

2. View the ATI Video Case Studies and complete the quiz at the end.

This will help with content understanding and application.

Clinical

CORE Orientation:

Core Orientation must be completed by 12 noon on the first Friday of the semester. Students must obtain an 80% on the post-test by the second attempt or they may be dropped from the course.

Extenuating circumstances will be considered on a case-by-case basis, to be determined by the nursing administration in consultation with the clinical and course faculty.

- NUR 101, NUR 110, NRP 120 Students ONLY: Failure to achieve an 80% after 2 attempts

on the post-test will result in the need for remediation with the course instructor.

- The student must take the post-test and achieve an 80% prior to their second clinical day and the attendance policy will be applied. A clinical miss for this reason would not constitute an excused absence.
- If a student is not current in CORE orientation requirements, the student will be issued a Group II disciplinary action and will not be permitted to attend clinical until successfully completed. Please refer to the rule related to clinical absences.

Clinical Absence/Tardiness Policy:

- (See Rule # 11 for full rule) In the event a student is going to be absent from the clinical site, the student must notify the clinical faculty prior to the start of the clinical day, and the Clinical Coordinator via email within 24 hours of the absence.
owensclinicalresource@owens.edu Failure to do so will result in a Type II disciplinary action at the discretion of the clinical instructor.
- Any clinical site absence MUST be made up. A second clinical site miss in any ONE SEMESTER WILL necessitate withdrawal from the course and/or semester, or if the miss occurs after the official college drop date for the course (refer to college class schedule for official drop date), the student will be assigned a failing grade (D) for the clinical course if the student has achieved at least a grade of D in the theory portion of the course.
- **The student will be counted absent for the following:**
 - o Tardiness at Clinical Site: Students are considered tardy if they arrive to the clinical site after the posted start of clinical. This also includes leaving the clinical early.
 - o Under 15 minutes: If a student arrives after, but less than 15 minutes from, the assigned start time, the student will be given a one-time verbal warning. If there are any subsequent occurrences of tardiness, the student may continue with the clinical day but it will still be counted as a clinical miss. Inclement weather or road conditions will be taken into consideration.
 - o Nursing students will be dismissed from the clinical area if adherence to the Clinical/Lab Dress Code is not maintained. This includes clothing, as well as Personal Hygiene and General Appearance (see Rule #12 for full rule).

Clinical Information:

Students can find clinical preparation in the lab/clinical documents in the weekly folders on Blackboard. It is the student's responsibility to complete any required clinical preparation assignments prior to the assigned clinical day. Students must take the required paperwork (printed) to the clinical on a weekly basis.

- The clinical paperwork is to be completed and submitted to the First Semester Theory Blackboard shell. There are 15 weeks of clinical, and the clinical paperwork should be submitted every week; otherwise, the student will be given a penalty for unsubmitted paper. There are 15 weeks of clinical, and the clinical paperwork should be submitted every week; otherwise, the student will be given a penalty for each week of clinical, There are 15 weeks of clinical, and the clinical paperwork should be submitted every week; otherwise, the

- student will be given an incomplete for the semester.
- The previous week's clinical paperwork must be completed and submitted prior to the start of the next clinical day or the student will be sent home and the absence policy will be enforced.

Students are expected to submit a self-evaluation of their clinical performance and will receive a performance evaluation from their clinical faculty. Evaluations are given at the completion of the clinical experience for all courses. Midterm evaluations are given for any course of 8 weeks or longer. Evaluations are submitted to the full-time theory faculty for their input, approval, and final grade determination.

An unsatisfactory performance on the final clinical evaluation results in a course grade of "D".

College Lab Absence/Tardiness Policy:

(See Rule # 11 for full rule) Attendance at the entire college lab is mandatory and attendance will be taken. If a college lab is missed, it MUST be made up.

- ** NRP 120 includes college lab once a week. A second college lab miss** in NRP 120 WILL necessitate withdrawal from the course and/or semester, or if the miss occurs after the official college drop date for the course, the student will be assigned a failing grade (D) for the course if the student has achieved at least a grade of D in the theory portion of the course. Extenuating circumstances will be considered on a case-by-case basis.

Tardiness at College Lab: Students are considered tardy if they arrive after the posted start of college lab. This also includes leaving the lab early.

- o Less than 10% of total lab time (150 min lab=15 min)

If a student arrives after the assigned start time but less than 10% of the total lab time, the student will be given a one-time verbal warning. If there are any subsequent occurrences of tardiness, the student may continue with the lab day but it will still be counted as a lab miss. Inclement weather or road conditions will be taken into consideration.

- o 10% of total lab time or more (150 min lab=15 min)

If a student arrives after the assigned start time and over 10% of the total lab time, the student is considered tardy and counted as absent. The student may continue to participate in the lab but will also receive a makeup assignment.

If a student comes to lab and is ill or becomes too ill to participate in lab during the lab day, the student will be sent home and counted absent for the day. Examples of this may be a fever > 101, productive cough, any visible drainage, or an injury that prohibits the student from performing duties as assigned.

- Nursing students will be dismissed from the lab area if adherence to the Clinical/Lab Dress Code is not maintained. This includes clothing, as well as Personal Hygiene and General Appearance (see Rule #12 for full rule).

College Lab Makeup Assignments:

It is the student's responsibility to complete College Lab Makeup Assignments upon any absence.

Makeup assignments are issued by lab instructor under the week that was missed. Assignments must be submitted within 7 calendar days of the absence

(i.e., Absent on Monday, due the following Monday) prior to the beginning of College Lab start

time.

Failure to submit the completed makeup assignment on time will count as an additional College Lab absence.

College Lab Preparation Requirements:

- You are required to be prepared for lab. Lab preparation assignments will be included in the course content area each week. Failure to complete assigned lab preparation for lab will result in being counted absent. A make-up assignment is required to be submitted for any missed lab. Make-up assignments will be assigned and must be completed within one week of the missed lab. It is the student's responsibility to contact their lab instructor for the make-up assignment.

Clinical Evaluation:

You are required to be prepared for clinical. Clinical preparation will be posted on Blackboard. It is your responsibility to print and complete the required clinical preparation assignments prior to your assigned clinical day. Your Clinical assignment is to be completed and turned into your clinical instructor by the end of the day, *OR* as directed by your clinical instructor. The previous week's clinical paperwork needs to be completed and turned in prior to the start of the next clinical day *OR* as directed by your clinical instructor or the student will be sent home and the absence policy will be enforced. A grade of satisfactory or unsatisfactory will be given based on the clinical evaluation tool and virtual clinical grading rubric. A written student self-evaluation is required to be completed as part of the clinical evaluation. The student must attain a satisfactory clinical evaluation to pass the course. A clinical laboratory grade of "U" (unsatisfactory) will result in a course grade of a "D" being issued.

Email Response: Allow 24 business hours for instructor response. Emails on evenings and weekends will be reviewed during the next business day.

Weekly Preparation: Prep for theory, lab, and clinical will be posted on the First Semester Blackboard shell. Prep will be used as quiz material.

How Grades are Determined and Major Assignments

Grading Procedure:

Grades will be calculated on the following scale.

A	93 - 100%
B	85 - 92.99%
C	77 - 84.99%
D	60 - 76.99%
F	0 - 59.99%

The final grade for the course will be the letter grade achieved in class, provided the clinical evaluation and lab skills checkoff grades are satisfactory, and a score of 77% or higher in test mastery has been achieved. There will be no rounding of grades. Each exam and quiz may only be

taken once. Grades will be posted on the course Blackboard shell and will be considered final 5 days after posting.

Course Components for Grade Distribution:

Test Mastery	
Exams: 5 Unit Exams	75%
Quizzes:	6%
Math Exam	5%
ATI Fundamentals Test	5%
Not Included in Test Mastery	
Skills Check-offs	6%
ATI Video Case Studies	3%
Clinical SBAR	Satisfactory/Unsatisfactory
ATI Practice Test (2)	Satisfactory/Unsatisfactory
Clinical Component	Satisfactory/Unsatisfactory
Final Clinical Evaluation Tool	Satisfactory/Unsatisfactory

Test Mastery Procedure:

To successfully complete any required nursing course, a student must achieve a minimum of a 77% average on all weighted quizzes and tests in the course. If a student does not achieve a minimum of 77%, they will fail the course and no further course requirements will be calculated into the final course grade. If the student achieves a minimum of 77%, the instructor will then calculate into the student's final grade all other weighted course requirements such as written assignments, projects, presentations, and checkoffs. These other course requirements are designed to assist the student to integrate the course content and specific guidelines for such requirements are outlined in the course syllabus. Students who achieve a minimum of 77% through the test mastery component may have their final percentage increased or decreased after all weighted course requirements are calculated into the final course grade.

*If achieving the benchmark of 77% for test mastery is not mathematically feasible, the student has the option of not participating in further checkoffs/clinical for the remainder of the current semester.

Assessment Technologies Institute (ATI):

Students will be provided with access codes to on-line library materials, and practice tests available from ATI. Students can use this material through the ATI website at www.atitesting.com.

Grades will be assigned as follows:

- For a **Proficiency Level 3**, a score of **95%** will be awarded.
 - o Students who achieve greater than 95% will be awarded their individual score.
- For a **Proficiency Level 2**, a score of **85%** will be awarded.
- For a **Proficiency Level 1**, a score of **77%** will be awarded.
- For a **Proficiency Level less than a 1**, a score of **65%** will be awarded.

Specific Department Rules:

****Please refer to your Student Resource Manual, located on your semester Blackboard shell to review all the Rules & Procedures****

Nursing Exams:

(See Rule #17 for full rule.) Nursing examinations, both electronic and hard copy, are the property of the Nursing Department. The unauthorized removal of examinations, exam questions or exam answers from the computer by any means is considered "theft." "Removal" is defined as (1) any electronic extraction, transmission, or reproduction, of an examination file or the examination content, or (2) any access or use of the examination file or content outside of the online course environment. Students who remove examinations, exam questions or exam answers from the classroom, lab or from the computer by any means without faculty permission will face disciplinary action."

Once you have taken an exam, you may NOT discuss the exam with classmates that have yet to take the exam. Sharing information about questions, etc. is considered cheating and will be handled in accordance with the Owens State Community College policy on Cheating and Plagiarism as outlined in the College catalog.

All electronic devices must be turned off and stored out of sight during tests, including smart watches. Use of an electronic device for any reason during a test may result in failure of a test, at the discretion of the instructor. See Exams and Make-up Exams Rule #17 for more information.

- If you are unable to attend class when an examination/quiz is scheduled, notify the instructor via email prior to the examination/quiz time. If there is no communication prior to the time of the exam, a score of "0" will be recorded, and there will be no opportunity for a make-up exam, except in extenuating circumstances. It is the student's responsibility to contact the instructor about rescheduling a missed exam. Alternative test will be at the instructor's discretion. Only 1 exam and 1 quiz can be made up if you cannot attend class when an examination/quiz is scheduled, and it must be made up within 3 business days.
- For those taking their exam/quiz in the testing center, the scheduled exam or quiz start time is based upon the student's scheduled appointment time to start an exam in the testing center. If student is taking Exam/Quiz in testing center, they must take the test at the same time as the class, or the day before. Any Exam not taken at the same time as the class will be in alternative form created with same lecture information.
- Punctuality is necessary to reduce distractions in the testing environment. If the student arrives late for the examination, the time allotment will remain the original start time. The student must complete their testing in the allotted time. If student arrives late for a second examination/quiz, they will not be permitted into the testing room, and a score of "0" will be recorded.
- Each exam and quiz may be taken only once.
- All exams, quizzes and ATI assessments in NRP120 will be administered via campus computers.
- During the administration of computerized testing, students will not be allowed to back track through their answers (The only exception is the Math Exam).
- Once a question has been answered, that will be their final answer.
- Students will be given a colored piece of scratch paper provided by the instructor. The students must write their name on the paper, and it will be collected upon exam completion.
- All student possessions (backpacks, cell phones, water bottles, hats, smartwatches, etc.)

must be left at the front or back of the room. Students may have a pencil/pen and the provided scratch paper only. The calculator that the student can access from the computer screen is the only calculator type that can be used for testing.

- Students may bring their own mouse for use at the computer workstation.

College Lab

<u>Initial Check Off Deadline is by the close of lab:</u>	<u>Skills to be Checked Off</u>
<u>Week 3</u>	<u>Vital Signs</u>
<u>Week 5</u>	<u>Data Collection</u>
<u>Week 8</u>	<u>Medication Administration (Non-parenteral and Injections)</u>
<u>Week 10</u>	<u>Dry Sterile Dressing</u>
<u>Week 12</u>	<u>Urinary Catheterization</u>
<u>Week 14</u>	<u>IV initiation with IVPB meds</u>

Physical Assessment Skill Review:

- The student will complete this skill review during their College Lab class.
- Performing a comprehensive physical assessment is a vital part of the nursing process, and continued practice of this skill is necessary to improve your abilities. This review will allow you to become familiar with the hands-on skill of an assessment. We will build on your assessment findings knowledge throughout the semester, through lecture, college lab, and clinical experiences.
- If you are unsuccessful with your skill review, you will need to spend 3 hour in the practice lab to remediate. Proof of practice completion must be submitted.

College Lab Skill Checkoffs

1. This skill checkoff will of your grade after achieving test mastery.
2. This checkoff will take place duringcheckoff attempt. This includes black scrubs, Owens ID badge, and personal hygiene & appearance dress code (see Rule #12 for full rule).

Failure of the FIRST ATTEMPT for CRITICAL GENERAL SAFETY

1. Write a 1-page, double-spaced paper on the importance of the safety step(s) that
2. was/were missed. You must include two professional nursing journal (2019 or later), or textbook references within your paper. This paper must be submitted to the Blackboard First Semester shell, Skills Lab Resources, "General Safety Steps Paper" Dropbox within 1 week

(7 days) of the first attempt failure.

3. *Email your theory instructor once the paper is submitted.
4. If Safety and Skill portions were missed, both remediation items must be completed.
5. A score of 85% will be recorded in the grade book after successful completion.
6. For successful completion of the Safety paper, all items of the rubric must be followed.
7. Failure to submit a successful paper, or not complete a paper, by the deadline, will result in a score of 77%.

Failure of the FIRST ATTEMPT for the SKILL

1. If the skill portion is failed on the first attempt of the skill: You must practice the entire skill for 3 hour. This verification can be completed in practice lab (must schedule an appointment by emailing NAME).
2. If Safety and Skill portions were missed, both remediation items must be completed.
3. A score of 85% will be recorded in the grade book after successful completion.
4. Failure to submit blood pressure verification by the deadline will result in a score of 77%.

Major Skill Checkoffs:

1. The all-major skill checkoffs will constitute part of your grade after achieving test mastery.
2. The Vital signs, Medication Administration, Sterile Technique/Foley Catheter, Dry sterile dressing, IV initiation with IVPB Insertion major skill checkoffs will take place outside of scheduled class/lab time. These skill checkoffs will be recorded by the student and evaluated by their College Lab Instructor. Recording directions will be posted.
3. The Comprehensive Data Collection, major skill checkoff.
4. To pass each checkoff, all critical elements of the checkoff must be performed as designated on each individual checkoff.
5. If the student arrives late for the skill checkoff appointment, the time allotment will start at the time of the original appointment. The student must complete the skill checkoff recording in the allotted time, and failure to do so will result in failure of that checkoff (i.e., Student appointment is at 0900, student arrives at 0910 for 30-minute checkoff, student has until 0930 to successfully complete their checkoff).
6. The student must be in lab uniform for their checkoff attempts. This includes black scrubs, Owens ID badge, and personal hygiene & appearance dress code (see Rule #12 for full rule). If the student fails to be in full uniform, they may correct this. However, their time allotment will start at the time of the original appointment. The student must complete the skill checkoff in the allotted time, and failure to do so will result in failure of that checkoff.
7. A missed appointment will result in failure of the checkoff, unless the student notifies the Lab Coordinator in advance, and provides appropriate documentation of the extenuating

circumstance for the missed appointment (i.e., personal illness, family emergency, death in the family). This applies to both first and second attempts.

8. If a student misses a checkoff recording appointment without notifying the Lab Coordinator in advance of the appointment, the student will be given a Group II warning in accordance with the Academic and Professional Standards outlined in the Nursing Program Rules and Procedures, for non-compliance with written program procedures.
9. Lab skill evaluations are submitted to the full-time theory faculty for their input, approval, and final grade determination. If a student passes a major skill checkoff on the first attempt, a score of 100% will be recorded in the grade book.
10. An unsatisfactory performance on the lab evaluation (checkoffs) results in a course grade of "D".

Major Skill Checkoff Failure Remediation Processes:

Failure of the FIRST ATTEMPT for CRITICAL GENERAL SAFETY STEPS of the or Major Skill Checkoffs will require the following:

1. A score of 85% will be recorded in the grade book after successful completion.

Failure of the FIRST ATTEMPT for the SKILL portion of the Major Skill Checkoffs will require the following:

1. Schedule an appointment to repeat the checkoff.
 - o Within 24 hours, use the Sign-Up Genius link on Blackboard (First Semester shell, Skills Lab Resources, Toledo Campus or Findlay Campus folder, Second Attempt link) to schedule your 2nd attempt appointment. Contact the Lab Coordinator, NAME if you have any additional questions.
 - o Your second checkoff attempt must be completed within 2 weeks of your first attempt failure, or it will be considered a missed appointment, and a failure of the second attempt.
 - o Once a second attempt appointment is scheduled, it can only be changed with approval from the Lab Coordinator, with provided appropriate documentation of the extenuating circumstances.
2. You are required to practice in the Nursing Skills Lab, for a minimum of 3 hours, and obtain a lab staff signature (if available) on your lab practice verification form. You must bring a human patient to remediate your Blood Pressure/Apical Pulse or Comprehensive Physical Assessment checkoffs.
3. You will show the completed "First Attempt Failure- Skill Remediation form" to your evaluator at your scheduled 2nd attempt checkoff. Form must be shown to begin attempt.

If not completed, it will be considered a failure of the second attempt.
4. A score of 85% will be recorded in the grade book after successful completion of a second attempt skills checkoff.

Failure of the SECOND ATTEMPT for CRITICAL GENERAL SAFETY STEPS of the Medication Administration or Comprehensive Physical Assessment Major Skill Checkoffs will require the following:

- 1.
2. A score of 77% will be recorded in the grade book after successful completion.
3. For successful completion of the Safety paper, all items of the rubric must be followed. If the theory instructor does not deem the paper satisfactory, you will have 1 week to submit a revised paper.
4. If there are more than two instances of missed critical general safety steps (or skill failure) within the 2nd attempt checkoff, the student will be required to follow the process listed for failure of the second attempt of the skill portion of the checkoff and does not write the paper.

Failure of the SECOND ATTEMPT for the SKILL portion of the Medication Administration, Sterile Technique/Foley Catheter Insertion, or Comprehensive Physical Assessment Major Skill Checkoffs will require the following:

1. Email the Lab Coordinator, NAME within 24 hours of your second attempt failure, with available days and times for skill practice and checkoff recording. NAME will email back confirmation of scheduled 1:1 skill practice times and 3rd attempt video recording time. Required 1:1 practice will be scheduled via NAME with an instructor for 1 hour (going through the entire skill beginning to end). Additional independent practice can be scheduled through Sign-Up Genius.
 - o If during the 1:1 practice you are deemed competent by the instructor, a score of 77% will be recorded in the gradebook and no video recording will be required.
2. The student will arrange for an individual (not lab staff) to videotape them performing the skill (another nursing student is recommended). A camcorder will be provided to you in the lab. You will have 2 hours to video record a successful attempt, including time to critique the video. You must arrive 15 minutes prior to your scheduled appointment to receive orientation to the video camera and third attempt procedures.
3. Prior to submission of the video, the student MUST critique their own video using the checkoff sheet and "Second Attempt Failure- Skill Remediation Form". Another student should not be doing the critique. You may videotape multiple times within the 2 hours to ensure all critical elements are completed. Once satisfied with the video, the student will submit the camcorder and completed/signed checkoff sheet to the Lab Coordinator/Lab Staff, who will upload the video as soon as their schedule allows.
4. All remediation work and video submission must be completed within 2 weeks of the 2nd attempt failure.
5. A score of 77% will be recorded in the grade book if the third attempt video is deemed satisfactory.
6. If the Theory Instructor does not deem the video satisfactory, it will be considered a failure of this checkoff.
 - Failure to submit the video, or failure to receive a satisfactory grade, by this deadline will constitute a failure of the course, which necessitates withdrawal from the course.

Teaching Assistants- Toledo & Findlay Campuses/ Credentials	
NAME, TITLE (e.g., Labs Coordinator)	DEGREE
COMPLETE AS NEEDED	COMPLETE AS NEEDED

<u>Week</u>	<u>Concept</u>	<u>Exemplars/ Readings</u>	<u>Lab/Skills</u>	<u>Clinical</u>	<u>Pharmacology</u>	<u>Exams/ Quizzes</u>
Week 1	Course Orientation Safety G: Ch 46 Health Care Quality G: Ch 57 Infection G: Ch 23 Thermoregulation G: Ch 8	Safe Patient Handling & Patient Positioning P&P: Ch 27, Ch 39 Hygiene P&P: Ch 40 Safety/NPSG/Falls P&P: Ch 39 Asepsis/Infection Control P&P: Ch 28	Safe Patient Handling— videos on Blackboard, must view prior to skills lab Patient Positioning & transfer Hand Hygiene Infection control Minor Skill Checklist: SPH equipment	8 hours		In class activity: Learning Style Assessment and Study tips ATI Video Case Study Homework Communication: Handoff Reporting
SLO: 2, 4, 8; QSEN: Safety, Teamwork and collaboration; ANA Standards: Standard 13, Collaboration; Standard 10, Quality of practice; NLN Core Competencies: Human flourishing, Spirit of inquiry, Professional identity						
Week 2	Evidence G: Ch 39 Communication G: Ch 44 Collaboration G: Ch 45	Vital Signs P&P: Ch 29 Documentation/Informatics P&P: Ch 26 Support services and Special Beds P&P: Ch 48 pg Communication P&P: Ch 24	1. Intake/Output with practice calculations 2. Restraints & restraint alternatives 3. Vital Signs (Temp, Pulse, Respirations, B/P) Practice Minor Skill Checklist: Restraints	8 hours		Term Quiz #1 Beginning of class second day <i>LaFleur: Lesson Intro and Body Structure</i>
SLO: 1, 2, 7; QSEN: Evidence-based practice, Teamwork and collaboration, Patient-centered care, Safety; ANA Standards: Standard 9, Evidence-based practice and research; Standard 11, Communication; Standard 14, Professional practice evaluation; NLN Core Competencies: Human flourishing, Spirit of inquiry						
Week 3	Clinical Judgment G: Ch 40 Pain G: Ch 27 *End of Exam 1 Material*	Physical Assessment: ALL video clips Physical Data Collection P&P: Ch. 16 & 30 Pain Management P&P: Ch. 44 CAM reports as assigned Pharmacology M: Unit 7	1. Physical data collection 2. Health and psychosocial history 3. Pain assessment, Non-pharmacological pain management	8 hours	Drugs used for analgesic effects Opioids—morphine sulfate, oxycodone, hydrocodone Local anesthetics-- Lidocaine	Term Quiz #2 Beginning of class second day <i>LaFleur: Lesson Directional Terms</i> Major Skill Check-off: Vital Signs
SLO: 2, 5, 7; QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; NLN Core Competencies: Human flourishing, Spirit of inquiry, Nursing judgment						

Week	Concept	Exemplars	Lab/Skills	Clinical	Pharmacology	Exams/ Quizzes
Week 4	Functional Ability G: Ch 2 Mobility G: Ch 24 Gas Exchange G: Ch 18	Activity: Providing Range of Motion Exercises Oxygenation P&P 41 Orthopedic Measures Ambulatory Aids P&P: Ch. 39 Pharmacology M: Unit 11 <i>Diphenhydramine, pseudoephedrine, dexamethorphan, guaifenesin, fluticasone, albuterol, ipratropium, montelukast, omalizumab</i>	1. Oxygen administration, Incentive spirometer, Cough & deep breathing, Percussion & postural drainage, Oral suction, Pulse Oximetry 2. Ambulatory aids, EPC, compression stockings 3. Range of motion 4. Casts, traction, splints Minor Skills Checklist: Ambulatory aids	8 hours	OTC upper respiratory tract drugs— antihistamines, decongestants, cough suppressants, expectorants Corticosteroid inhalers Drugs used for lower respiratory tract disorders— Anticholinergic, LTRA's, MAB's, Beta-adrenergic agonist	1st class day—Exam 1 Term Quiz #3 Beginning of class second day <i>LaFleur: Lesson Musculoskeletal System</i> <i>ATI Video Case Study Homework Informatics: Documenting in the EMR</i>
SLO: 2, 3, 5; QSEN: Evidence-based practice, Safety, Quality improvement, Patient-centered care; ANA Standards: Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 13, Collaboration; NLN Core Competencies: Human flourishing, Nursing judgment						
Week 5	Safety G: Ch 46 Technology and Informatics G: Ch 48 Ethics G: Ch 42 *End of Exam 2 material*	Medication Administration • Checkoffs • Routes • Reconciliation • Error prevention P&P: Ch. 31 Administration of non-parenteral medications: Oral, Topical & Inhalants medications P&P: Ch. 31 Ethics and Values P&P: Ch. 22 Pharmacology M: Unit 1	Administering oral, topical, rectal, vaginal, aerosols & inhaled meds, spacer use. Med Admin: Three Checks and the Rights, Preparing Unit Dose-packaged Medications, Administering Oral Medications, Eye Drops and Eardrops 1. Dosage calculations practice problems	8 hours	Pharmacology principles, Med admin across the lifespan, Legal considerations and drug therapy, drug approval process Pharmacokinetics Pregnancy Safety Categories Drug Polymorphism Controlled Substance Act Placebo studies	Term Quiz #4 Beginning of class second day <i>LaFleur: Lesson Eye & Ear</i> <i>ATI Video Case Study Homework Teaching and Learning/Patient Education: Medication Interactions</i> Major Skill Check-off: Data Collection
SLO: 4, 5, 6, 8; QSEN: Evidence-based practice and informatics, Safety, Quality improvement; ANA Standards: Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 15, Resource utilization; NLN Core Competencies: Spirit of inquiry, Nursing judgment						

Week	Concept	Exemplars	Lab/Skills	Clinical	Pharmacology	Exams/ Quizzes
Week 6	Glucose Regulation G: Ch 13	Administration of non-intravenous parenteral medications: intramuscular & subcutaneous injections P&P: Ch.31 Pharmacology M: Unit 15 (antidiabetics)	1. Dosage calculations & practice 2. Insulin pens, mixing insulin, heparin and administering a subcutaneous injection 3. Preparing and administering injections from vials, ampoules & pre-filled syringes Skills Checkoffs: Insulin, and needle safety	8 hours	Drugs used to treat Diabetes Type 1 & 2 Insulins— insulin lispro, regular insulin, NPH insulin, Insulin glargine, Oral antidiabetic drugs—Metformin & liraglutide	1st class day—Exam 2 Term Quiz #5 Beginning of class second day <i>LaFleur: Lesson Endocrine System</i>
SLO: 4, 5, 6; QSEN: Evidence-based practice, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 8, Nursing education; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 14, Professional practice evaluation; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional identity						
Week 7	Glucose Regulation G: Ch 13	Same as week 6 Continuation of... P&P: Ch. 31	1. Preparing & administering SQ, ID, IM injections 2. Medication Practice Locating landmarks Wasting narcotics	8 hours	Continuation of above	Term Quiz #6 Beginning of class second day <i>LaFleur: Lesson Urinary System</i> ATI Video Case Study Homework Infection: Urinary Tract Infection
SLO: 4, 5, 6; QSEN: Evidence-based practice, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 8, Nursing education; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 14, Professional practice evaluation; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional identity						

Week	Concept	Exemplars	Lab/Skills	Clinical	Pharmacology	Exams/ Quizzes
Week 8	Elimination (urinary/bowel) G: Ch 15 *End of Exam 3 material*	Urinary Catheterization Urinary Elimination P&P: Ch 46 Bowel Elimination/ Ostomy Care P&P: Ch. 47 Pharmacology M: Unit 13 Ondansetron, al hydroxide/mg hydroxide, famotidine, omeprazole, loperamide, lactobacillus, bisocodyl, ducusate sodium, PEG, lactulose	Specimen collection Foley catheterization & care (straight & indwelling) Peritoneal Dialysis Bladder scanner use Enemas Ostomy care and Colostomy irrigation Minor Skills Checklist: Enemas, ostomy care & irrigation	8 hours	Drugs for n/v: antiemetic Control stomach acid—Antacids Control bowel disorders—H2 receptor antagonists, PPI, anti-diarrheal, probiotics, laxatives	Math Test 1st class day Term Quiz # 7 Beginning of class second day LaFleur: Lesson Digestive System Major Skill Check-off: Medication administration
SLO: 3, 5, 7; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 13, Collaboration; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry						
Week 9	Tissue Integrity G: Ch 25	Wound Care P&P: Ch 48 Asepsis-Sterile P&P: Ch. 28 Patient Education P&P: Ch. 25 Pharmacology M: Unit 14 (dermatologic only)	Lab: 1. Wound care/drains/ wound cultures, suture & staple removal 2. CVC Dressing change 3. Packing/irrigation 4. Dry Sterile Dressing Minor Skills Checklist: Wound packing	8 hours	Dermatologic Drugs Bacitracin, Neomycin & polymyxin B, Silver sulfadiazine	1st class day—Exam 3 Term Quiz 8 Beginning of class second day LaFleur: Lesson Integumentary System
SLO: 2, 4, 7; QSEN: Evidence-based practice, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 8, Nursing education; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 13, Collaboration; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional identity						

Week	Concept	Exemplars	Lab/Skills	Clinical	Pharmacology	Exams/ Quizzes
Week 10	Caregiving G: Ch 52 Inflammation G: Ch 22	Skin Integrity P&P: Ch 48 Caring for Families P&P: Ch. 10	Lab: 1. Pressure ulcer prevention 2. Pressure ulcer treatment 3. Heat & Cold 4. Bandages & Binders Minor Skills Checklist: Skin Assessment & staging of pressure ulcers	8 hours	<i>Interprofessional Collaboration:</i> <i>Wound care, Hyperbaric medicine, PT, OT, Stoma therapy</i>	ATI Video Case Study Homework Nutrition: Management of Enteral Nutrition Major Skill Check-off: CVC/Dry Sterile Dressing
SLO: 1, 2, 6; QSEN: Evidence-based practice, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 13, Collaboration; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional identity						
Week 11	Nutrition G: Ch 14 Gas Exchange G: Ch 18 *End of Exam 4 material*	Oxygenation/Airway Management P&P: Ch 41 Nutrition P&P: Ch. 45 Enteral Tubes P&P: Ch. 45 Pharmacology M: Unit 13 (GI tract only)	Lab: NG insertion/care Enteral feedings, Enteral medication admin Airway Adjuncts (Bipap, Cpap) & Tracheostomy's Minor Skills Checklist: Inserting NG tube, Feedings & Meds via G/J tube	8 hours	Nutritional Supplements TPN and Enteral Feeding	Term Quiz 9 Beginning of class second day LaFleur: Lesson Respiratory System
SLO: 2, 5, 6; QSEN: Evidence-based practice, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 13, Collaboration; Standard 16, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional identity						

Week	Concept	Exemplars	Lab/Skills	Clinical	Pharmacology	Exams/ Quizzes
Week 12	Fluid and Electrolytes G: Ch 6	IV initiation card Checkoff Dressings Fluid Balance P&P: Ch 42 IV Medications/Fluids P&P: Ch 31 Pharmacology M: Unit 12 (diuretics) Furosemide, Mannitol, Spironolactone	1. IV initiation & discontinuing IV care/dressing change 2. Calculation & setting IV rates 3. IV pumps, IV I/O	8 hours	Fluids and Electrolytes— Isotonic crystalloids and Blood products Drugs that increase urination— Loop diuretics, Osmotic diuretics, Aldactone antagonist	Beginning of class 1st class day—Exam 4 Term Quiz 10 Beginning of class second day <i>LaFleur: Lesson Cardiovascular System</i> Major Skill Check-off: Foley catheter insertion
SLO: 2, 3, 6; QSEN: Evidence-based practice, Patient-centered care; ANA Standards: Standards 1-6, Nursing Process; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry						
Week 13	Health Promotion G: Ch 51 Professional Identity G: Ch 36 Cultural Influences G: Ch 4	Patient Safety and Quality P&P: Ch 27 Health and Wellness P&P: Ch. 6 Nursing Assessment P&P: Ch 16 Culture Reports	Lab: 1. IVPB administration IVPB through INT	8 hours		Term Quiz 11 Beginning of class second day <i>LaFleur: Lesson Nervous System and Behavioral Health</i>
SLO: 1, 2, 7, 8; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 13, Collaboration; Standard 15, Resource utilization; Standard 16, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry						

Week	Concept	Exemplars	Lab/Skills	Clinical	Pharmacology	Exams/ Quizzes
Week 14	Health care economics G: Ch 58 Health Disparities G: Ch 49 Care Coordination G: Ch 50	Health Care Delivery System P&P: Ch 2 Community-based Nursing Practice P&P: Ch 3 Care of Surgical Patients P&P: Ch 50 Oxygenation P&P: Ch 41	Lab: 1. Wound vac & Drains (JP, Hemovac) 2. Change gown over IV 3. Chest Tube care 4. PCA pumps, care & considerations 5. Complications of surgery	8 hours		Term Quiz 12 Beginning of class second day <i>LaFleur: Lesson Reproductive System</i> Major Skill Check-off: IV initiation and IVPB administration
SLO: 3, 7; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 13, Collaboration; Standard 15, Resource utilization; Standard 16, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry						
Week 15	Palliative Care G: Ch 53 Health Care Law G: Ch 60 Health Policy G: Ch 59	Experience of Loss, Death, and Grief P&P: Ch 36 Legal Implications in Nursing Practice P&P: Ch 23 Pharmacology M: Unit 4 (cholinergic agonists) *End of Exam 5 material*	Lab: 1. HPS lab (Mock Code) 2. Postmortem Care 3. Visit Ohio Board of Nursing website for Scope of Practice	8 hours	Cholinergic-Blocking Drugs-- Atropine	ATI Video Case Study Homework End of Life: Palliative Care and Hospice 2nd Class Day—ATI Fundamentals Proctored exam
SLO: 6, 8; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 13, Collaboration; Standard 15, Resource utilization; Standard 16, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry						
Finals Week	1st Class Day only this week for Exam 5					