



OWENS
COMMUNITY COLLEGE

Course Outline
SEMESTER
School of Nursing and Health Professions

Course Name: Practical Nursing Care of the Adult

Course Number: NRP 121-XXX

Credits: 9

Contact Hours: Lecture: 6 Lab: 2 Clinical: 7

NRP 121	
Planned theory hours (6 hrs/15wks)	90
Planned clinical hours (7 hrs/12wks)	84
Planned lab hours (2 hrs/15wks)	30
Combined clinical and laboratory hours	114

Instructor's Name:

Office Hours & Location:

Campus Phone:

Campus E-mail:

Additional Contact Information:

Catalog Description: This course focuses on concepts of patient-centered care, evidence-based practice, communication, collaboration, and management of the adult medical/surgical patient. The student will utilize critical thinking to promote, restore and maintain health of clients with commonly occurring health problems. Clinical laboratory experience is utilized to promote student learning of caring concepts in nursing situations.

Prerequisites: Fundamentals of Practical Nursing (NRP 120), Anatomy & Physiology I (BIO 211), Human Nutrition (FNH 126)

Co-Requisites: Anatomy & Physiology II (BIO 212), Composition I (ENG 111 or ENG 111P)

Current Textbooks, Materials, Equipment (software/hardware requirements):

Technology/Equipment requirements:

Requires computer, reliable Internet connection the capability to create MS Word documents, and the ability to use a video conferencing tool to converse with other students synchronously (e.g. Blackboard Collaborate, Zoom, etc.).

Textbooks/Materials requirements:

Assessment Technologies Institute (ATI): Access provided. (**Available online at: www.atitesting.com**).

Giddens, J. F. (2025). Concepts for nursing practice (4th ed.) St. Louis, MO: Mosby.

Halter, M.J. (2022). Varcarolis' foundations of psychiatric mental health nursing: A clinical approach (9th ed.). St. Louis, MO: Elsevier.

Ignatavicius, D.D. & Workman, M. L., Rebar, C.R. & Heimgartner (2024). Medical-surgical nursing: Patient-centered collaborative care (11th ed.). St. Louis, Mo.: Elsevier.

LaFleur Brooks, D. & LaFleur Brooks, M. (2024). *Basic Medical Language (7th ed)*. St. Louis: Elsevier Mosby.

Perry, S.E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Cashion, K., Rodgers, C. C., Olshansky, E. & Alden (2023). *Maternal child nursing care (7th ed.)*. St. Louis, MO: Mosby.

Potter, P.A., Perry, A.G., & Stockert, P.A. (2023). *Fundamentals of Nursing. (11th ed.)*. Elsevier-Evolve.

Silvestri, L.A. (2025). *Saunders comprehensive review for the NCLEX-PN® examination (9th ed.)*. St. Louis, Mo.: Saunders/Elsevier.

Yeager, Linda McCuiston, Kathleen DiMaggio, Mary Beth Winton, J. (2023). *Pharmacology. (11th ed.)*. Elsevier-Evolve.

***All required textbooks for this course are on closed reserve on both the Findlay and Toledo campus libraries.**

Course Objectives: The Course will...

1. Describe the use of the concepts of caring when establishing therapeutic relationships with the adult patient.
2. Utilize the nursing process, within the LPN scope of practice, and evidence based practice to discuss appropriate adult nursing care within a culturally diverse population.
3. Examine the role of the LPN when providing safe nursing practice
4. Provide opportunities in the clinical setting to incorporate communication skills when collaborating with the patient, family members, and other health team members.
5. Discuss responsibility and accountability for professional self-growth.
6. Identify and discuss various health information systems and current technology to manage patient care.
7. Provide an explanation of the National Patient Safety goals utilized when performing skills to promote a protective and supportive nursing environment.
8. Introduce the various roles within the inter-professional team in a collaborative effort to promote human development.

Student Learning Outcomes: The student will...

1. Employ a caring therapeutic relationship with adults within a culturally diverse population.
2. Associate observation and data collection to contribute to the assessment of physiological and psychosocial needs of adult patients.
3. Utilize the nursing process, within the LPN scope of practice, and evidence-based practice to make valid clinical judgments and manage care for adults with a variety of health issues.
4. Demonstrate clinical judgement utilizing the nursing process to incorporate knowledge, skills, and attitudes to provide compassionate, safe, culturally sensitive care.
5. Examine methods to improve quality of care for the adult patients and their support systems.
6. Practice nursing behaviors that reflect integrity, competence, and the professional of identity of the practical nurse.

Teaching Strategies:

Classroom: lecture, electronic media, demonstration, case studies, group discussion, simulation.

Clinical Experience: application of nursing skills and reflection of experiences.

Grading Procedure/Grading Scale:

A:	93 – 100%
B:	85 – 92.99%
C:	77 – 84.99%
D:	60 – 76.99%
F:	0 – 59.99%

The final grade for the course will be the letter grade achieved in class provided the clinical lab evaluation is satisfactory. In order to progress in the nursing curriculum, the student must receive at least a “C”. There will be no rounding of grades. Each exam may only be taken once. Grades will be posted on the course Blackboard shell and will be considered final 5 days after posting.

Grade Distribution:

Exams (6)	75%
Quizzes (5)	8%
ATI Pharmacology	5%
ATI Medical/Surgical	5%
ATI Case Studies Homework	7% (Not included in Test Mastery)
Clinical Grade:	S/U

You are required to be prepared for clinical. Clinical preparation will be posted on your course blackboard shell. It is your responsibility to print and complete required clinical preparation assignments prior to your assigned clinical day. Your clinical assignment is to be completed and turned into your clinical instructor by the end of the day, *OR* as directed by your clinical instructor. **The previous week's clinical paperwork needs to be completed and turned in prior to the start of the next clinical day or the student will be sent home and the absence policy will be enforced.**

A grade of satisfactory or unsatisfactory will be given based on the clinical evaluation tool. A written student self-evaluation is required to be completed as part of the clinical evaluation. **You must receive a satisfactory grade on your clinical evaluation tool in all categories to pass the course.** A clinical laboratory grade of "U" (unsatisfactory) will result in a course grade of an "D" being issued.

Specific Course Rules:

****Please refer to your Student Resource Manual, located on your semester Blackboard shell to review all the Rules & Procedures****

Test Mastery Procedure:

In order to successfully complete any required nursing course, a student must achieve a minimum of a 77% average on all weighted quizzes and tests in the course. **If a student does not achieve a minimum of 77%, he/she will fail the course and no further course requirements will be calculated into the final course grade.** If the student achieves a minimum of 77%, the instructor will then calculate into the student's final grade all other weighted course requirements such as written assignments, projects, presentations, and competencies. These other course requirements are designed to assist the student to integrate the course content and specific guidelines for such requirements are outlined in the course syllabus. **Students that achieve a minimum of 77% through the test mastery component may have their final percentage increased or decreased after all weighted course requirements are calculated into the final course grade.**

Nursing Exams:

(See Rule #17 for full rule.) Nursing examinations, both electronic and hard copy examinations are the property of the Nursing Department. The unauthorized removal of examinations, exam questions or exam answers from the classroom, lab or from the computer by any means is considered "theft." "Removal" is defined as (1) any physical taking of the hard copy of examinations, exam questions or exam answers out of the testing site (classroom, lab, etc.), (2) any electronic extraction, transmission, or reproduction, of an examination file or the examination content, or (3) any access or use of the examination file or content outside of the online course environment. Students who remove examinations, exam questions or exam answers from the classroom, lab or from the computer by any means without faculty permission will face disciplinary action."

Clinical Absence Policy:

- (See Rule # 11 for full rule.) Clinical experience/clinical laboratory attendance is mandatory. Any clinical absence for the PN program will necessitate the student contacting the Clinical Coordinator.
- Students **MUST** contact their respective program representatives prior to attending their next scheduled clinical day.

Math Testing/Core Orientation:

Successful completion of the math test/re-test is required prior to the **1st Saturday of the semester at 12 noon.** Your first attempt will be given at mandatory pre-semester orientation. If you do not achieve an 80% or greater on your 1st attempt, you will need to remediate and retake the exam. You may only re-test once. Failure to meet the 80%

required score will result in the student being dropped from their clinical course, and necessary co-requisites as applicable. The math test will be taken in a computer lab and you are to use the calculators that are available on the computers only. Scrap paper will be provided to you at the time of the test.

Core Orientation must be **completed by TIME on DATE of the first clinical course taken in the semester**. Students must obtain an 80% by the second attempt or they will be dropped from the course. **Please print your CORE results and turn in to the course faculty.**

Course Rules:

1. Students are expected to spend a minimum of three (3) hours in preparation for each class hour. This time should include reading the textbook and preparing for class and exams. Assigned readings are to be completed prior to each class.
2. Exams may cover all readings, discussions, assignments and media covered or assigned during the specified period in the syllabus.
3. There will be no discussion of the validity of answers to test questions during class time. If the student disagrees with the answer to a test question provided by the instructor the student is to put their concern, with support for their answer, in writing.
4. No caps with a brim may be worn during an exam or quiz. All materials, including purses, water bottles, etc., must be placed in the designated location in the classroom during tests or quizzes. Calculators are allowed during exams; however PDA's, cell phones, or other such devices which may hold a formula (including some advanced calculators) are not permitted during testing.
5. Each student is to complete required clinical paperwork. Each week, the student is to complete one NSW which includes:
 - a. Clinical Organization Worksheet (COW), medication page, lab page, concept map, nursing process page, and personal evaluation/reflection page.
 - b. In addition, the student will complete the following on each additional patient every week throughout the clinical experience: COW, medication page, lab page, and concept map.
 - c. If the student cares for more than two (2) patients, it is optional to complete the paperwork on the additional patients, although the student is still required to research and it is recommended to utilize the COW for organization of care.
6. Students must submit a satisfactory surgical observation form to your clinical instructor within one week of surgical experience.
7. Assigned Nursing Situation Worksheets (NSWs) and all other assignments must be written in ink or typewritten, legible, grammatically correct, and satisfactorily completed. No late assignments, without permission of the instructor will be accepted. **Points will be deducted for late assignments.**
8. Students are to receive permission to record classes from the instructor conducting the class.
9. Cellular phones and other such electronic devices are to be turned off or turned to a silent alert mode during class time so as not to interrupt the lecture and consequently interfere with student's concentration. I ask consideration and cooperation in this matter.
10. Please refer to the Owens Community College web page for the last day to drop this course.
11. It is the student's responsibility to be knowledgeable of the material in the Practical Nursing Certificate Student Resource Manual. Refer to this manual as necessary.

****Please refer to your Student Resource Manual, located on your semester Blackboard shell to review all the Rules & Procedures****

Nursing Exams:

(See Rule #17 for full rule.) Nursing examinations, both electronic and hard copy examinations are the property of the Nursing Department. The unauthorized removal of examinations, exam questions or exam answers from the classroom, lab or from the computer by any means is considered "theft." "Removal" is defined as (1) any physical taking of the hard copy of examinations, exam questions or exam answers out of the testing site (classroom, lab, etc.), (2) any electronic extraction, transmission, or reproduction, of an examination file or the examination content, or (3) any access or use of the examination file or content outside of the online course environment. Students who remove examinations, exam questions or exam answers from the classroom, lab or from the computer by any means without faculty permission will face disciplinary action."

ATI Video Case Studies

The ATI video case studies are also included as required activities, as noted on the assignment calendar. The ATI video case studies are located on the ATI website and offer case studies followed by NCLEX questions on a variety

of topics. You are required to score an 80% on each of case studies and may repeat them as needed to achieve that score. See the course schedule for details on due dates. Any late/missed video case studies will result in a makeup assignment at the discretion of the course faculty. Failure to complete this will result in an incomplete grade for the course.

Clinical Absence/Tardiness Policy:

(See Rule # 11 for full rule.) Clinical experience/clinical laboratory attendance is mandatory. Any clinical absence for the RN program will necessitate the student contacting the Assistant Chairperson of Nursing for the RN program. Students **MUST** contact their respective program representatives prior to attending their next scheduled clinical day.

On campus College Lab Absence/Tardiness Policy:

(See Rule # 11 for full rule.) **Attendance at the entire college lab is mandatory and attendance will be taken.** If a college lab is missed, it **MUST** be made up. A second college lab miss in any **ONE SEMESTER WILL** necessitate withdrawal from the **course and/or semester**, or if the miss occurs after the official college drop date for the course, the student will be assigned a failing grade (D) for the course if the student has achieved at least a grade of D in the theory portion of the course. Extenuating circumstances will be considered on a case by case basis.

Disability Services:

If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center in College Hall 116 at 567-661-7007 or email disability@owens.edu

Student Code of Conduct:

All students are expected to follow Owens Community College's Student Code of Conduct. If you are unfamiliar with the code, it can be found at https://www.owens.edu/student_services/code_conduct.html

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct:

All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

If you are unfamiliar with the Anti-Discrimination and Harassment Policy, it can be found at: <https://www.owens.edu/trustees/procedures/proc3358-11-4-17.pdf>

Resources:**Assessment Technologies Institute (ATI)**

Students will be provided with access codes to on-line library materials, and practice tests available from ATI. Students can use this material through the ATI website at www.atitesting.com.

Academic Advisor

The role of the Success Mentor is to provide you with an added level of support throughout your academic career so that you are successful in meeting your goals. You can make an appointment with the success mentor for the School of Nursing, by calling the nursing office at 567-661-7338.

Nursing Enhancement Education and Development (NEED) Program

The Nursing Educational Enhancement and Development (NEED) Program provides assistance to students in the nursing program who are or are at risk for experiencing academic difficulty. You can make an appointment with the NEED coordinator for the School of Nursing, by calling the nursing office at 567-661-7338.

Testing Center

The testing center is located in College Hall 128B on the Toledo campus and EC 124 on the Findlay campus. Their hours of operation are located outside their door or on the web at <https://www.owens.edu/testing/index.html>
Appointments can be made by calling

567-661-8378. Students must bring their student ID at the time of testing.

Library

The library is located in the AVCC Building on the Toledo campus, and EC 176 on the Findlay campus. Their hours of operation are located on their door or on the web at www.owens.edu/library.

Learning Centers (Math & Writing/Study Skills/Science)

Various learning centers are available on campus for students seeking assistance with math, writing, study skills, and science. Information of the learning centers can be found in the current college catalog available on line.

Lab Staff with Credentials as of DATE

Dayna Russeau, MSN- Lab Coordinator			
Cheryl Perlaky, BSN- Lab Faculty	Cheryl Baum, BSN	Julie Melendez, MSN	Nicole Zmijewski, MSN
Kristi Ford-Weber, MSN- Lab Faculty	Christina Brock, BSN	Karen Wood, BSN	Patty Zenner, MSN
Mary Jo Vollmar, BSN- Lab Faculty	Christina Sattler, BSN	Katelyn Meinert, BSN	Paula Jackson, MSN
Samantha Roth, MSN- Lab Faculty	Cindy Reinhard, BSN	Kristi Baney, BSN	Ronda Frank, MSN
Julie Weinandy, MSN- Lab Faculty (Findlay)	Crystal Bonham, BSN	Lydia Huber, BSN	Robin Foster, MSN
Madi Huffman, BSN- Lab Faculty	Danielle Roesch, BSN	Leslie Ehle, MSN	Sandra Leopold, BSN
Melanie Rantanen, MSN- Lab Faculty	Danny Chapman, BSN	Lisa Twarek, MSN	Sarah Dollarhide, MSN
AJ Brown, BSN	Dawn Fruth, BSN	Lisa Gast, MSN	Sara Faber, BSN
Alexandra Williams, BSN	Donna Amundsen, BSN	Lisa Leese, MSN	Sara Lovano, MSN
Amanda Puccetti, MSN	Eileen Connors, MSN	Marissa McCann, BSN	Scott Ruhe, BSN
Alisa Keck, MSN	Elisha Stroder, MSN-CNP	Mary Karen Somogyi, MSN	Scott Gauthier, MSN
Amy Ruiz, MSN	Emily Niedzwiecki, PhD	Matthew Weatherwax, BSN	Sherice Whyte, BSN
Andrea Toth, MSN	Jamie Hopings, BSN	Meg Ludwikoski, MSN	Susie Tropf, BSN
Anne Helm, MSN	Jennifer Massingill, BSN	Morgan Simmons, BSN	Tammy Pietrowski, BSN
Beth Ball, MSN	Jenny DeBoo, BSN	Melanie Wittkop, MSN	Taylor Dippman, BSN
Bethany Chapman, MSN	Jennifer Jasinkowski, BSN	Michelle Shephard, MSN	Teresa Netherton, MSN
Brandi Bernds, BSN	Jessica Wolford, MSN	Moiria McClanahan, BSN	Tiffani Eberflus, BSN
Brooke Whittaker, BSN	Jessica Wozniak, DNP	Morgan Sobczak, BSN	Tori (Victoria) Tippery, BSN
Carla O'Leary, MSN	Jodie Conley, BSN	Nicole Vidak, BSN	Tracie McNutt, BSN

Clinical Agencies and Staff

Course #	Instructor	Hospital	Day/Time

CALENDAR AND CONTENT NRP 121

Week	Concept	Exemplars/ Readings	Lab/Skills	Clinical	Pharmacology	Exams/Assignments
Wk. 1	Fluid & Electrolytes Ch. 8	Course Orientation Electrolyte imbalance Iggy: Ch. 13 Normal values for labs Scope of Practice and IV therapy Iggy: Ch. 15	Skill Boot Camp Skills Review: P&P: IV Initiation, IVPB, Site assessment Head-to-toe Data Collection Med Administration (po, ng & sq) Sterile dressing change *Blackboard videos on IV skills should also be reviewed			Video Case Study (VCS): Acid/Base: Respiratory Acidosis
SLO: 2, 3, 4, 6; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 10, Communication; Standard 11, Collaboration; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional Identity						
Wk. 2	Acid/Base Balance Ch. 9 Sleep Ch. 11 Perfusion Ch. 18 Anxiety Ch. 32	Respiratory disorders Iggy: Ch. 22-26 Asthma/COPD Iggy: Ch. 24 Pulmonary embolism Iggy: Ch. 26 Pharmacology—gas exchange & Antianxiety medications	TBD		Drugs affecting the respiratory system Antihistamines, decongestants, respiratory drugs M: Unit XI	Quiz 1 (1st day) VCS: Gas Exchange: Oxygen delivery devices
SLO: 1, 2, 4, 5; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 10, Communication; Standard 11, Collaboration; Standard 12, Leadership; Standard 13, Education; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional Identity						
Wk. 3	Perfusion Ch. 18 Fatigue Ch. 29	Hypertension Iggy: Ch. 30 Heart Failure Iggy: Ch. 29 Peripheral Artery Disease Iggy: Ch. 30 Pharmacology—antipemic, heart failure and antihypertensives	HPS—Respiratory Failure Trach, suction, NG meds (30'-attendance, prep review, role assignments, report, 60 min. scenario, 20' min debrief)		Antipemic drugs M: Unit XII, Ch 44 Antihypertensive drugs M: Unit XII, Ch 42 Heart failure drugs M: Unit XII Diuretic drugs M: Unit XII, Ch 41	Exam 1 (1st day) (Weeks 1 & 2) VCS: F&E—Heart Failure
SLO: 3, 4; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful, and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 12, Leadership; Standard 13, Education; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional Identity						
Week	Concept	Exemplars/ Readings	Lab/Skills	Clinical	Pharmacology	Exams/Assignments

Wk. 4	Anxiety Ch. 32 Coping Ch. 30 Perfusion Ch. 18	Cardiac conduction system, Common dysrhythmias Iggy: Ch. 28 Deep vein thrombosis Iggy: Ch. 30 Pharmacology—antidysrhythmic, antianginals, anticoagulants/antiplatelet	Cardiac Cycle/ECG Basic Rhythm Interpretation (NSR, brady, tachy, etc) RegisteredNurseRN.com videos: “Electrical Conduction System of the Heart Cardiac”, “How to Memorize the PQRST Rhythm Strip ECG”		Antidysrhythmic drugs, Antianginal drugs M: Unit XII, Ch 40 Coagulation modifier drugs M: Unit XII, Ch 43	
SLO: 1, 3, 4; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 12, Leadership; Standard 13, Education; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of inquiry, Professional Identity						
Wk. 5	Elimination (bowel) Ch. 17 Nutrition Ch. 16	Upper GI disorders—gastritis Iggy: Ch. 47 Lower GI disorders—obstructions, irritable bowel syndrome, colorectal cancer Iggy: Ch. 48 Malnutrition Iggy: Ch. 52 Pharmacology—elimination	Mock Code—BLS Crash cart review, CPR, Ambu, IV access devices, Activation of code team, scope of practice & team dynamics, obtaining a 12-lead ECG Lethal rhythm recognition (VT, VF, Asystole, etc)		Antiemetic/antinausea drugs M: Unit XIII Bowel disorder drugs M: Unit XIII Acid-controlling drugs M: Unit XIII	Exam 2 (1st day) (Weeks 3 & 4) VCS: Nutrition
SLO: 2, 4; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Nursing education; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 15, Quality of practice; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity						
Wk. 6	Mobility Ch. 25 Self-management Ch. 7	Care of the patient with musculoskeletal disorders, arthritis, and trauma Iggy: Ch. 41-44 Pharmacology—pain management	HPS—Heart Failure (meds, foley, oxygenation—CPAP, pitting edema) (30’-attendance, prep review, role assignments, report, 60 min. scenario, 20’ min debrief)		Analgesic drugs M: Unit VII	Quiz 3 (1st day) VCS: Pain: Pain Management
SLO: 2, 4, 5; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 13, Education; Standard 15, Quality of practice; Standard 17, Resource stewardship; Standard 8, Nursing education; Standard 9, Evidence-based practice and research; Standard 10, Quality of practice; Standard 11, Communication; Standard 12, Leadership and standard; Standard 13, Collaboration; Standard 14, Professional practice evaluation; Standard 15, Resource utilization; Standard 16, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity						

Week	Concept	Exemplars/ Readings	Lab/Skills	Clinical	Pharmacology	Exams/Assignments
Wk. 7	Fluid & Electrolytes Ch. 8 Elimination (urinary) Ch. 17 Sexuality Ch. 21 Reproduction Ch. 20	Urinary disorders, Kidney disorders, Acute Kidney Injury/Chronic Kidney Disease Iggy: Ch.57-60 Erectile dysfunction Iggy: Ch. 64 Reproduction/Breast cancer Iggy: Ch.62 Pharmacology—ED & reproduction	Dialysis—Hemo & PD Fistula assessment, PD exchanges New normal for renal failure patients (202 slides) Bladder scanner Coude catheter use, continuous bladder irrigation and I & O calculation		Men's & women's health drugs M: Unit XVII	VCS: F&E— <i>Chronic Renal Failure</i>
SLO: 2, 3, 4; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 12, Leadership; Standard 13, Education; Standard 14, Professional practice evaluation; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity						
Wk. 8	Immunity Ch. 22 Infection Ch. 24	Care of Pts with HIV/AIDS Iggy: Ch. 17 Immune disorders—Hypersensitivity and Autoimmune disorders Iggy: Ch. 17 Pharmacology—antiviral, biological modifiers	Blood Administration PN role & responsibilities Transfusion reactions Chemotherapy Safety Precautions		Antiviral M: Unit VIII, Ch 30 Biologic response modifying M: Unit X	Exam 3 (1st day) (Weeks 5, 6 & 7) VCS: Blood <i>Transfusion Reactions</i>
SLO: 1, 5, 6; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 12, Leadership; Standard 13, Education; Standard 14, Professional practice evaluation; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity						
Wk. 9	Cellular Regulation Ch. 12	Care of Pt with Cancer Iggy: Ch. 18 Care of Pt with skin disorders Iggy: Ch. 20 & 21 Pharmacology—cancer treatments	Urosepsis Escape Room (meds, fluids, cultures, sepsis) (30'-attendance, prep review, role assignments, report, 60 min. scenario, 20' min debrief)		Antineoplastic drugs M: Unit X	Complete ATI Pharmacology Practice A Assessment by end of week. VCS: Mood & <i>Affect: Bipolar</i>
SLO: 1, 2, 5; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 12, Leadership; Standard 13, Education; Standard 14, Professional practice evaluation; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity, Spirit of Inquiry						

Week	Concept	Exemplars/ Readings	Lab/Skills	Clinical	Pharmacology	Exams/Assignments
Wk. 10	Psychosis Ch. 34 Cognition Ch. 33 Addiction Ch. 35 Mood & Affect Ch. 31 Safety Ch. 47	Mental health disorders Halter: Ch. 13, 14, 15 Substance abuse and addiction Halter: Ch.22 Neurocognitive disorders Halter: Ch 23 Pharmacology—mood stabilizers, antidepressants and antipsychotics	HPS—Cancer, pain management, CAM therapies (5'-attendance, prep review, role assignments, report, 30 min. scenario, 15' debrief)		Psychotherapeutic drugs M: Unit VI CNS stimulants M: Unit V CNS depressants and muscle relaxants M: Unit V	Quiz 4 (1st day) ATI Practice Pharmacology B by end of week. VCS: Mood & Affect: Depression
SLO: 1, 4, 6; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 12, Leadership; Standard 13, Education; Standard 14, Professional practice evaluation; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity						
Wk. 11	Cellular Regulation Ch. 12 Perfusion Ch. 18 Pain Ch. 28	Hematological disorders: Sick cell disease, Lymphoma, Anemia Iggy: Ch. 33 & 34 Pharmacology—Vitamin B12, iron supplements	HPS-ETOH Withdrawal Addiction Resources and support CIWA, suicide precautions, mandatory vs. voluntary referrals, outpatient vs. inpatient rehab, therapeutic communication, mini mental assessment		Anemia drugs M: Unit III Nutritional supplements M: Unit III	Exam 4 (1st day) (Weeks 8, 9 & 10) Complete ATI Med/Surg Practice A Assessment by end of week.
SLO: 2, 4, 5; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 10, Communication; Standard 11, Collaboration; Standard 13, Education; Standard 14, Professional practice evaluation; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity, Spirit of Inquiry						
Wk. 12	Hormonal Regulation Ch. 14 Adherence Ch. 6	Endocrine assessment Iggy: Ch. 53 Addison's/Cushing's Iggy: Ch. 54 Hyper/hypothyroid Iggy: Ch. 55 Diabetes Mellitus Iggy: Ch. 56 Pharmacology—endocrine	Wound Staging and Dressings Wound vac, staging practice, wound assessment, wound packing Skin assessment to include nails, hair, and nutritional status		Pituitary drugs Thyroid/antithyroid drugs Adrenal drugs M: Unit XV	ATI Practice Med/Surg B by end of week.
SLO: 2, 3, 4; QSEN: Evidence-based practice and informatics, Quality improvement, Patient-centered care; ANA Standards: Standards 1-6, Nursing Process; Standard 10, Communication; Standard 11, Collaboration; Standard 13, Education; Standard 15, Quality of practice; NLN Core Competencies: Nursing judgment, Human flourishing, Spirit of Inquiry						
Week	Concept	Exemplars/ Readings	Lab/Skills	Clinical	Pharmacology	Exams/Assignments

Wk. 13	Intracranial Regulation Ch. 13 Perfusion Ch. 18	CNS disorders—Seizures, Meningitis, Alzheimer and Parkinson's Iggy: Ch. 36 CNS disorders—Multiple Sclerosis and Spinal Cord injury Iggy: Ch. 37 Stroke, TBI, Cancer of the brain Iggy: Ch. 38 Pharmacology—CNS & PNS medications, Stroke management	Adaptive Devices and Spinal Immobilization basics Canes, utensils, plates, mechanism of injury, log rolling, cervical stabilization and collars, Cranial nerve assessments, Swallow screen & study, Dysphagia diets		CNS stimulants M: Unit V CNS depressants and muscle relaxants M: Unit V Coagulation modifier—alteplase M: Unit XII, Ch 43	Exam 5 (1st day) (Weeks 11 & 12) VCS: Critical thinking/Critical decision making: nurse process /priority setting
SLO: 2, 3, 4, 5; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 13, Education; Standard 15, Quality of practice; Standard 17, Resource stewardship; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity, Spirit of Inquiry						
Wk. 14	Perfusion Ch. 18 Cognition Ch. 33	Shock/DIC Iggy: Ch. 31 Emergent conditions--ACS Iggy: Ch. 32 Pharmacology—antibiotics/antifungal	HPS—Brain Attack/Stroke BE FAST assessment (30'-attendance, prep review, role assignments, report, 60 min. scenario, 20' min debrief)		Antibiotics M: Unit VIII Fluids and electrolytes M: Unit III	Quiz 5 (1st day) VCS: <i>Stress/Coping: Anxiety</i> Proctored ATI Pharmacology (2nd day)
SLO: 2, 3, 4; QSEN: Evidence-based practice and informatics, Quality improvement; ANA Standards: Standards 1-6, Nursing Process; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 13, Education; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Professional Identity, Spirit of Inquiry						
Wk. 15	Spirituality Ch. 5 Culture Ch. 4 Family Dynamics Ch. 3	Healthcare practices/beliefs Family roles Cultural influences	Disaster Scenario-Tabletop exercise Fire in the ECF—evacuation plan			Proctored ATI Med/Surg (2nd day) Exam 6 (1st day) of Week 16 (Weeks 13, 14, 15)
SLO: 1, 5, 6; QSEN: Evidence-based practice and informatics, Safety, Quality improvement, Patient-centered care, Teamwork and collaboration; ANA Standards: Standards 1-6, Nursing Process; Standard 7, Ethics; Standard 8, Advocacy; Standard 9, Respectful and equitable practice; Standard 10, Communication; Standard 11, Collaboration; Standard 12, Leadership; Standard 13, Education; Standard 14, Professional practice evaluation; Standard 15, Quality of practice; Standard 17, Resource stewardship, Standard 18, Environmental health; NLN Core Competencies: Nursing judgment, Human flourishing, Professional Identity, Spirit of Inquiry						

Course instructor reserves the right to make changes in the calendar, content, and testing schedule. Once changes are announced, the student is responsible for the changes.

Reference: Video Case Studies (VCS) are found in ATI