



**Course Syllabus for NRP 122  
SEMESTER  
School of Nursing**

---

|                                               |                                             |
|-----------------------------------------------|---------------------------------------------|
| <b><i>Course Name:</i></b>                    | <b>Nursing Concepts for the Lifespan PN</b> |
| <b><i>Course &amp; Section Number:</i></b>    | <b>(NRP 122-XXX)</b>                        |
| <b><i>Meeting Day(s) &amp; Time(s):</i></b>   |                                             |
| <b><i>Credits:</i></b>                        | <b>5</b>                                    |
| <b><i>Contact Hours:</i></b>                  | <b>9.5</b>                                  |
| <b><i>Instructor:</i></b>                     |                                             |
| <b><i>Office Hours &amp; Location:</i></b>    |                                             |
| <b><i>OCC Phone:</i></b>                      |                                             |
| <b><i>OCC Email:</i></b>                      |                                             |
| <b><i>Additional Contact Information:</i></b> |                                             |

If you have a preferred name, please let me know so I can use it. (Optional)  
Please use only Owens email for course communications.

**Catalog description:**

This course focuses on health and illness across the lifespan. The concepts of patient centered care, interdisciplinary collaboration, quality improvement and safety in the delivery of care to the maternal and child population will be applied throughout the course. College laboratory and clinical experiences are planned to provide opportunities for the student to apply these concepts to healthcare situations.

**Prerequisite/Corequisites:** NRP 121 (Practical Nursing Care of the Adult), Anatomy & Physiology II (BIO 212), Composition I (ENG 111 or 111P)

**Co-Requisites:** General Psychology (PSY 101), Applied Concepts for the Practical Nurse (NRP 123)

## Course Materials:

### Technology/Equipment requirements:

Requires computer, reliable Internet connection the capability to create MS Word documents, and the ability to use a video conferencing tool to converse with other students synchronously (e.g. Blackboard Collaborate, Zoom, etc.).

### Textbooks/Materials requirements:

Assessment Technologies Institute (ATI): Access provided. (**Available online at: [www.atitesting.com](http://www.atitesting.com)**).

Giddens, J. F. (2025). Concepts for nursing practice (4th ed.) St. Louis, MO: Mosby.

Halter, M.J. (2022). Varcarolis' foundations of psychiatric mental health nursing: A clinical approach (9th ed.). St. Louis, MO: Elsevier.

Ignatavicius, D.D. & Workman, M. L., Rebar, C.R. & Heimgartner (2024). Medical-surgical nursing: Patient-centered collaborative care (11th ed.). St. Louis, Mo.: Elsevier.

LaFleur Brooks, D. & LaFleur Brooks, M. (2024). *Basic Medical Language* (7<sup>th</sup> ed). St. Louis: Elsevier Mosby.

Perry, S.E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Cashion, K., Rodgers, C. C., Olshansky, E. & Alden (2023). Maternal child nursing care (7th ed.). St. Louis, MO: Mosby.

Potter, P.A., Perry, A.G., & Stockert, P.A. (2023). *Fundamentals of Nursing*. (11<sup>th</sup> ed.). Elsevier-Evolve.

Potter, P.A., Perry, A.G., and Ostendorf, W.R. & Laplante, N. (2023). Clinical Nursing Skills and Techniques (11th ed.) St. Louis, MO: Elsevier.

Silvestri, L.A. (2025). Saunders comprehensive review for the NCLEX-PN® examination (9th ed.). St. Louis, Mo.: Saunders/Elsevier.

Yeager, Linda McCuiston, Kathleen DiMaggio, Mary Beth Winton, J. (2023). *Pharmacology*. (11<sup>th</sup> ed.). Elsevier-Evolve.

**All required textbooks for this course are on closed reserve on both the Findlay and Toledo campus libraries.**

*If a **print book, e-book, or access code** is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called "Find Books" on the course schedule for each course section. See the example below.*

***OER and Owens Community College Library Resources*** (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

***Inclusive Access (I.A.) Materials*** are included in the cost of the course to save students money through lower negotiated rates with publishers. Courses containing I.A. materials will have it

*noted on the online class schedule. If your course includes I.A. digital materials, you will receive an email with subject line, “Your inclusive Access Materials,” and it will include any codes or digital links.*

*The email will come to your Owens Community College email from the Owens e-Campus Bookstore on the first day of class, if not before. Be sure to check your spam (junk email) if you do not find it in your inbox. If the email is not in your inbox or spam folder, contact your instructor immediately. You may also see a folder at the top of your course labelled “Course Materials by eCampus.” This folder will contain any needed codes or links to needed materials.*

*If the I.A. materials also include a printed book or are in print form, the item will be shipped to your address of record automatically based on your enrollment in the course. Please note that some courses do not include printed materials in I.A and those materials would need to be purchased separately using the link on the course schedule. When you access the Find Books link you will see which items in a course are included in I.A.*

## What You Will Learn in the Course

### Course Objectives:

1. Introduce the various roles within the inter-professional team in a collaborative effort to promote human development.
2. Provide examples of nursing practice that reduce risk potential and promote patient safety, care and comfort.
3. Introduce methods to improve quality of care for patients and their support systems.
4. Describe behaviors of integrity, responsibility and ethical practices that reflect the professional nurse.
5. Identify the basic concepts of caring when establishing therapeutic relationships.
6. Utilize evidence-based practice to discuss the appropriate application of nursing skills to a culturally diverse population.

### Student Learning Outcomes:

Students will:

| Outcome                                                                                                                                                                       | Where Assessed                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Apply clinical judgment to integrate knowledge, skills, and attitudes in order to provide culturally sensitive & compassionate patient centered care across the life span. | Clinical assignment worksheets<br>Patient care, patient lab and testing results<br>Medication administration<br>Reinforcing patient education and discharge planning<br>Culture reports<br>Lab simulation<br>Exams 1-4 |

| Outcome                                                                                                                                                                                                        | Where Assessed                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Identify patient care needs and human flourishing in a collaborative effort with the inter-professional team in a variety of health care settings for patients, support systems/families and the community. | Community report<br>Lab simulations<br>Clinical assignment worksheets<br>Patient care, patient lab and testing results<br>Medication administration<br>Reinforcing patient education and discharge planning |
| 3. Utilize nursing judgment to identify patient safety risk and to reduce risk potential within a supportive and protective environment.                                                                       | Clinical assignment worksheets<br>Patient care, patient lab and testing results<br>Medication administration<br>Reinforcing patient education and discharge planning<br>Exams 1-4                           |
| 4. Identify quality measures to improve quality of care across the lifespan                                                                                                                                    | Exams 1-4<br>Community reports<br>Clinical patient care worksheets                                                                                                                                          |
| 5. Employ professional nursing behaviors that reflect integrity, responsibility, accountability, and ethical competent practice.                                                                               | Clinical assignment worksheets<br>Patient care, patient lab and testing results<br>Medication administration<br>Reinforcing patient education and discharge planning<br>Exams 1-4                           |

### Teaching Strategies:

Classroom: lecture, electronic media, demonstration, case studies, group discussion, simulation.  
Clinical Experience: application of nursing skills and reflection of experiences.

### Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your program. While specific to the General Education courses, will be reinforced in many of your program major courses and may be measured in your capstone course(s) and others as identified.

### Technology, Lab, and File Requirements:

Requires computer, reliable Internet connection the capability to create MS Word documents, and the ability to use a video conferencing tool to converse with other students synchronously (e.g. Blackboard Collaborate, Zoom, etc.).

Textbooks/Materials requirements:

Assessment Technologies Institute (ATI): Access provided. (**Available online at: [www.atitesting.com](http://www.atitesting.com)**).

## Academic Support

**Disability Services Resource Center:** If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email [disability@owens.edu](mailto:disability@owens.edu), visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

**Tutoring Services:** Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

**Counseling Services:** Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at [counselingservices@owens.edu](mailto:counselingservices@owens.edu). More information is at <https://www.owens.edu/counseling/>.

**Campus and Community Connections:** The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact [connections@owens.edu](mailto:connections@owens.edu)

**Owens Library:** The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

\*\*\*Students can find more information on campus resources, student support, student life, and security at this [link](#).\*\*\*

## Course Rules

1. Students are expected to spend a minimum of three (3) hours in preparation for each class hour. This time should include reading the textbook and preparing for class and exams. Assigned readings are to be completed prior to each class.
2. Exams may cover all readings, discussions, assignments, and media covered or assigned during the specified period in the syllabus.
3. There will be no discussion of the validity of answers to test questions during class time. If the student disagrees with the answer to a test question provided by the instructor the student is to put their concern, with support for their answer, in writing.
4. No caps with a brim may be worn during an exam or quiz. All materials, including purses, water bottles, etc., must be placed in the designated location in the classroom during tests or quizzes. Calculators are allowed during exams; however PDA's, cell phones, or other such devices which may hold a formula (including some advanced calculators) are not permitted during testing.
5. Each student is to complete required clinical paperwork. Each week, the student is to complete one NSW which includes:
  - a. Clinical Organization Worksheet (COW), medication page, lab page, concept map, nursing process page, and personal evaluation/reflection page.

- b. In addition, the student will complete the following on each additional patient every week throughout the clinical experience: COW, medication page, lab page, and concept map.
  - c. If the student cares for more than two (2) patients, it is optional to complete the paperwork on the additional patients, although the student is still required to research and it is recommended to utilize the COW for organization of care.
- 6. Assigned Nursing Situation Worksheets (NSWs) and all other assignments must be written in ink or typewritten, legible, grammatically correct, and satisfactorily completed. No late assignments, without permission of the instructor will be accepted. **Points will be deducted for late assignments.**
- 7. Students are to receive permission to record classes from the instructor conducting the class.
- 8. Cellular phones and other such electronic devices are to be turned off or turned to a silent alert mode during class time so as not to interrupt the lecture and consequently interfere with student's concentration. I ask consideration and cooperation in this matter.
- 9. Please refer to the Owens Community College web page for the last day to drop this course.
- 10. It is the student's responsibility to be knowledgeable of the material in the Practical Nursing Certificate Student Resource Manual. Refer to this manual as necessary.

### Clinical/Lab:

You are required to be prepared for clinical. Clinical preparation will be posted on your course blackboard shell. It is your responsibility to print and complete required clinical preparation assignments prior to your assigned clinical day. Your clinical assignment is to be completed and turned into your clinical instructor by the end of the day, *OR* as directed by your clinical instructor. **The previous week's clinical paperwork needs to be completed and turned in prior to the start of the next clinical day or the student will be sent home and the absence policy will be enforced.**

A grade of satisfactory or unsatisfactory will be given based on the clinical evaluation tool. A written student self-evaluation is required to be completed as part of the clinical evaluation. **You must receive a satisfactory grade on your clinical evaluation tool in all categories to pass the course.** A clinical laboratory grade of "U" (unsatisfactory) will result in a course grade of an "D" being issued.

### Clinical Absence/Tardiness Policy:

(See Rule # 11 for full rule.) Clinical experience/clinical laboratory attendance is mandatory. Any clinical absence for the RN program will necessitate the student contacting the Assistant Chairperson of Nursing for the RN program. Students **MUST** contact their respective program representatives prior to attending their next scheduled clinical day.

### On campus College Lab Absence/Tardiness Policy:

(See Rule # 11 for full rule.) **Attendance at the entire college lab is mandatory and attendance will be taken.** If a college lab is missed, it **MUST** be made up. A second college lab miss in any **ONE SEMESTER WILL** necessitate withdrawal from the **course and/or semester**,

or if the miss occurs after the official college drop date for the course, the student will be assigned a failing grade (D) for the course if the student has achieved at least a grade of D in the theory portion of the course. Extenuating circumstances will be considered on a case by case basis.

**Please refer to your Student Resource Manual, located on your semester Blackboard shell to review all the Rules & Procedures\*\***

## General Information

**Student Code of Conduct:** All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information.

**Anti-Discrimination and Harassment & Title IX/Sexual Misconduct:** All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

**Religious Accommodations:** A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy\*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: [provost@owens.edu](mailto:provost@owens.edu). The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy.

**Document Collection:** Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

**Classroom Admittance:** OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

**Use of AI Tools:** This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphraser, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible. Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

NOTE: Some instructors will also list specific acceptable and unacceptable uses or include a statement like “All written assignments, projects, and exams must be completed independently.”

## Grades and Major Assignments

### Math Testing/Core Orientation:

Successful completion of the math test/re-test is required prior to the **1<sup>st</sup> Saturday of the semester at 12 noon**. Your first attempt will be given at mandatory pre-semester orientation. If you do not achieve an 80% or greater on your 1<sup>st</sup> attempt, you will need to remediate and retake the exam. You may only re-test once. Failure to meet the 80% required score will result in the student being dropped from their clinical course, and necessary co-requisites as applicable. The math test will be taken in a computer lab and you are to use the calculators that are available on the computers only. Scrap paper will be provided to you at the time of the test.

### Test Mastery Procedure:

In order to successfully complete any required nursing course, a student must achieve a minimum of a 77% average on all weighted quizzes and tests in the course. **If a student does not achieve a minimum of 77%, he/she will fail the course and no further course requirements will be calculated into the final course grade.** If the student achieves a minimum of 77%, the instructor will then calculate into the student’s final grade all other weighted course requirements such as written assignments, projects, presentations, and competencies. These other course requirements are designed to assist the student to integrate the course content and specific guidelines for such requirements are outlined in the course syllabus. **Students that achieve a minimum of 77% through the test mastery component may have their final percentage increased or decreased after all weighted course requirements are calculated into the final course grade.**

## Nursing Exams:

(See Rule #17 for full rule.) Nursing examinations, both electronic and hard copy examinations are the property of the Nursing Department. The unauthorized removal of examinations, exam questions or exam answers from the classroom, lab or from the computer by any means is considered "theft." "Removal" is defined as (1) any physical taking of the hard copy of examinations, exam questions or exam answers out of the testing site (classroom, lab, etc.), (2) any electronic extraction, transmission, or reproduction, of an examination file or the examination content, or (3) any access or use of the examination file or content outside of the online course environment. Students who remove examinations, exam questions or exam answers from the classroom, lab or from the computer by any means without faculty permission will face disciplinary action."

The final course grade is to be computed using the following weights

| Evaluation Measure         | Value                            | Student Learning Outcome Assessed |
|----------------------------|----------------------------------|-----------------------------------|
| Exams (4)                  | 80% <a href="#">test mastery</a> | 1-5                               |
| Ati maternal Newborn       | 5% <a href="#">test mastery</a>  | 1-5                               |
| Ati Care of the child      | 5% <a href="#">test mastery</a>  | 1-5                               |
| Community resource report  | 3%                               | 1-5                               |
| Homework assignments:      |                                  |                                   |
| Ati case studies (1% each) | 7%                               | 1-5                               |
| Clinical grade: Sat/Unsat  | Sat/Unsat                        | 1-5                               |

## Grading Procedure:

Grading Scale:

|    |             |
|----|-------------|
| A: | 93 – 100%   |
| B: | 85 – 92.99% |
| C: | 77 – 84.99% |
| D: | 60 – 76.99% |
| F: | 0 – 59.99%  |

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.