



Figure 1: Owens Logo.

**Course Syllabus
SEMESTER
School of Nursing and Health Professions**

<i>Course Name:</i>	Applied Concepts for the Practical Nurse
<i>Course & Section Number:</i>	NRP 123-XXX
<i>Meeting Day(s) & Time(s):</i>	
<i>Credits:</i>	2
<i>Contact Hours:</i>	Seminar: 1 Clinical 7
<i>Text:</i>	See list below
<i>Instructor's Name:*</i>	
<i>Office Hours & Location:</i>	
<i>OCC Phone:</i>	
<i>OCC Email:**</i>	
<i>Additional Contact Information:</i>	

**Please use only Owens email for course communications.

Catalog description:

The course focuses on the clinical application of practical nursing concepts, profession of nursing, and the development of critical thinking and decision-making skills. The concepts of professional nursing licensure, roles, and responsibilities are discussed as it applies to the role of the practical nurse. College laboratory and clinical experiences are planned to enhance the students transition to the role of the Licensed Practical Nurse.

Prerequisite/Corequisites:

Prerequisites: NRP 121 and BIO 212 and (ENG 111 or ENG111P) all with a 'C' or better

Co-requisites: PSY 101 and NRP 122

Course Materials:

ATI PN Review Modules, Content Mastery Series & Engage Series(Available online at: www.atitesting.com).

Giddens, J. F. (2025). *Concepts for nursing practice* (4th ed.) Elsevier.

Gulanick, M. & Myers, J. L. (2022). *Nursing care plans: Diagnoses, interventions, & outcomes* (10th ed.) Elsevier.

Halter, M.J. (2022). *Varcarolis' foundations of psychiatric mental health nursing: A clinical approach* (9th ed.).
Elsevier.

Ignataicius, D. D., Workman, M. L., Rebar, C. R., & Heimgartner, N. M. (2024). *Medical-surgical nursing: Patient-centered collaborative care* (11th ed.). Elsevier.

LaFleur Brooks, D. & LaFleur Brooks, M. (2024). *Basic Medical Language* (7th ed). Elsevier.

McCuiston, L., Vuljoin-Dimaggio, K., Winton, M., & Yeager, J. (2023). *Pharmacology A patient-centered nursing process approach* (11th ed.). Elsevier.

Perry, S.E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Cashion, K., Rodgers, C. C., Olshansky, E. &
Alden, K. R. (2023). *Maternal child nursing care* (7th ed.). Elsevier.

Potter, P.A., Perry, A.G., & Stockert, P.A. (2023). *Fundamentals of Nursing*. (11th ed.). Elsevier.

Silvestri, L.A. (2025). *Saunders comprehensive review for the NCLEX-PN® examination* (9th ed.). St. Louis, Mo.:
Saunders/Elsevier.

*******All required textbooks for this course are on closed reserve on both the Findlay and Toledo campus libraries.**

If a print book, e-book, or access code is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called "Find Books" on the course schedule for each course section. See the example below.

What You Will Learn in the Course

Course Objectives:

Course will...

1. Provide opportunities for the student to demonstrate their ability to use evidence-based practice in making valid clinical judgments, managing patient care for a culturally diverse population.
2. Discuss preparation for the NCLEX-PN examination.
3. Assist the student to examine the clinical findings for current nursing practice utilizing technology and information management when planning patient care.
4. Compare strategies that foster effective interdisciplinary team functioning.
5. Provide examples of nursing practice that reduce risk potential and promote patient safety, care and comfort utilizing critical thinking skills.
6. Evaluate professional nursing behaviors that incorporate the core values of the profession while enhancing personal development and accountability.

Student Learning Outcomes/Program Outcomes:

Students will:

Outcome	Where Assessed (List assignments, exams, discussions; items must be graded.)
1. Integrate critical thinking techniques and evidence-based practice when using the nursing process to make valid clinical judgments, manage care and collaborate with other health team members.	ATI testing Preceptor Evaluation Seminar Interactions Clinical Paperwork Faculty Evaluation
2. Consistently provide safe nursing care to maintain a supportive and protective nursing environment, thereby reducing patient safety risk.	ATI testing Preceptor Evaluation Clinical Paperwork Faculty Evaluation
3. Incorporate communication skills in collaboration with the patient, family members, and interdisciplinary healthcare team members to provide individualized nursing care.	ATI testing Preceptor Evaluation Clinical Paperwork Seminar Interactions Faculty Evaluation
4. Demonstrate responsibility and accountability for personal and professional growth as a nurse in a selected area of interest.	Seminar Interactions Resume preparation Personal Learning Assignments ATI testing Faculty Evaluation
5. Model the professional identity of the nurse as a manager of care, educator, advocate, mentor, and leader.	Preceptor Evaluation Seminar Interactions Faculty Evaluation
6. Examine data, monitor outcomes, and implement methods to improve quality of care for patients, patient support systems/families and the community.	Preceptor Evaluation Clinical Paperwork ATI testing Faculty Evaluation

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Where Assessed (List assignments, exams, discussions; items must be graded.)
Communicate effectively.	ATI testing Preceptor Evaluation Seminar Interactions / Faculty Evaluation
Act with professional responsibility.	Preceptor Evaluation Seminar Interactions / Faculty Evaluation Faculty Evaluation
Demonstrate sensitivity to others' beliefs and values.	Preceptor Evaluation ATI testing Seminar Interactions / Faculty Evaluation
Think analytically, critically, and creatively.	Preceptor Evaluation ATI testing Seminar Interactions / Faculty Evaluation

Technology, Lab, and File Requirements:

Adobe Acrobat Reader DC. Download available through link in course Blackboard shell

Computer, tablet, or cell phone capable of accessing college learning management system (LMS). Also, must be able to open, complete, save, and send file attachments.

Specific directions for download instructions are posted in Blackboard.

Download 2023 NCLEX-PN Test Plan from <https://www.ncsbn.org/publications/2023-nclex-pn-test-plan>

Download 2025 NCLEX Candidate Bulletin from <https://www.ncsbn.org/publications/2025-nclex-candidate-bulletin>

Download 2025 NCLEX Information Flyer from <https://ncsbn.org/publicaitons/2025-nclex-information-flyer>

Download You've completed the NCLEX :But you still have questions from <https://ncsbn.org/publications/youve-compelted-the-nclex-but-you-still-have-questions>

Download NRP123 Clinical paperwork. Posted in Blackboard

Visit: NCLEX: The Premier Licensure Exam site at <https://www.ncsbn.org/exams.page>

Microsoft Office Suite (Word, PowerPoint, Excel). Download available through Owens Community College <https://www.owens.edu/office365/>

Access to Assessment Technologies Institute (ATI) eBooks, interactive videos, testing, and remediation materials. Available at atitesting.com (included in course fees)

Webcam & Microphone for use during virtual classes, possible testing, and virtual clinical visits as needed.

Wired headphones or earbuds (not Bluetooth) required for ATI assessments.

Videos found on the Owens Community College (OCC) website

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 116 (Findlay Campus by appointment).

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Nursing Retention Specialist: The Nursing Retention Specialist aids students in the nursing program who are or are at risk of experiencing academic difficulty. You can make an appointment with the Nursing Retention Specialist **Gina Youngs**, by emailing gina_youngs@owens.edu or phoning 567.661.7489.

Students can find more information on campus resources, student support, student life, and security at [this link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphraser, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

NOTE: Some instructors will also list specific acceptable and unacceptable uses or include a statement like “All written assignments, projects, and exams must be completed independently.”

If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor before submitting your work.

Student Responsibilities & Instructor Expectations

- Read the syllabus at the beginning of the semester and adhere to guidelines
- E-mail the instructor immediately with any questions regarding class procedure, assignments, or grades.
- Attend all scheduled seminars. Students are only allowed to miss one seminar during the semester and it must be made up. The make-up assignment will be at the discretion of the faculty member. Follow all course and department rules related to nursing instruction and clinical attendance/performance.
- It is your responsibility to learn of any announcements concerning assignments or changes to the syllabus. These will be announced in seminar and / or posted on the course Blackboard shell.
- Complete the ATI testing per the posted policy.
- Submit all assignments as directed.
- Complete scheduled precepting hours as agreed upon with preceptor and course faculty.
- Maintain a professional demeanor in all interactions. Items such as instructional methods, attendance, email response, office hours, etc. go here.]

- Formulate personal learning objectives and submit in writing to preceptor and faculty prior to clinical application experiences.
- Evaluate progress toward learning objectives midway through hours and upon completion of hours on self evaluation form. Share with preceptor and faculty.

Instructor Expectations:

- Be available on campus at least one hour prior to all scheduled seminars.
- Be available to meet with students at mutually acceptable times outside the hour prior to seminar.
- Respond to e-mail in a timely fashion. I am not always online, but will try to respond to your messages as quickly as possible. Here are some general guidelines for my e-mail response time:
 - Monday through Thursday: Within 24 to 36 hours
 - Friday, Saturday, and Sunday: Within 48 – 72 hours
- Clarify course and clinical objectives with the student as needed.
- Monitor & evaluate student's progress toward meeting course and clinical objectives through seminars, discussions, assessment results, and ongoing communication.
- Provide student with information on skills to assist them in procuring employment as a Licensed Practical Nurse.
- Complete the NRP 123 Faculty Evaluation of the Student tool.
- Submit all evaluations, forms and a copy of grades to the nursing office.
- Proctor ATI comprehensive predictor exams.

Classroom Environment:

To support a respectful learning environment students should be silent when others are speaking, respond in a respectful manner that facilitates the inclusion of varying thoughts and ideals without concern for retaliation, and engage in experiences to show application of materials to the discussion at hand.

To support a distraction-free learning environment students should store all personal electronic devices during class, lab, and experiential learning experiences. Unauthorized use of devices—including texting, recording, photographing, or posting to social media—is strictly prohibited and may result in disciplinary action or dismissal from the program.

Recording or transmitting images or conversations without written permission from all parties is not allowed. Use of electronic devices during exams may result in test failure at the instructor's discretion. Calculators may be used only as directed by the course faculty.

Students are responsible for the security and storage of their own electronic devices.

Instructional Methods:

Case studies, clinical practice reflection, short lecture, group discussion, computer assisted instruction, case presentations videos, ATI activities (including, but not limited to ATI proctored and non proctored tests), student response system, guest speakers.

How Grades are Determined and Major Assignments

This course is graded as Pass (PNP) / Fail (FNC).

All evaluation measures must meet satisfactory criteria for the student to achieve a Passing (PNP) score.

Evaluation Measure	Student Learning Outcomes Assessed	Value: Sat/Unsat
Attends all seminars	1-6	
Completes all seminar assignments as directed	4	
Resume Assignment	3, 4, 5	
Completes ATI practice Exams as directed	1, 2, 3, 4, 6	
Completes Required Remediation as directed	4	
Completes ATI Proctored Assessment as Directed with a minimum Probability of Passing score indicated in the ATI Testing policy for the course	1, 2, 3, 4, 6	
Submits personal learning objectives	4	
Submits mid-term and final self-evaluation	4	
Submits all preceptor paperwork PRIOR to starting clinical hours	4	
Preceptor Evaluation	1, 2, 3, 5, 6	
Faculty Evaluation	1, 2, 3, 4, 5, 6	

Grading Scale

Grade	Criteria
PNP (Pass No Points)	Completes all course requires satisfactorily, as directed
FNC (Fail No Credit)	Failed to complete one or more course requirements satisfactorily as directed.
I (Incomplete)	Has not yet completed all course requirements satisfactorily as directed. Incompletes are dealt with in accordance to college policy.

ATI Testing and Remediation Policy for NRP 123

1. Students are required to take a Comprehensive Predictor *Practice* ATI 2023 Form A between 9/11 and 9/15.
2. Students are encouraged to complete the second 2023 Comprehensive Predictor *Practice* ATI Form B test by end of week 5.
3. Students are required to take a *proctored* version of the ATI Comprehensive Predictor during the 6th week of the semester as scheduled by the NRP 123 faculty. Any student missing the exam must notify their faculty. You may only take the exam one time.
4. Students are required to remediate as directed by your NRP 123 faculty. Students should review their individual performance profile after completing each ATI assessment.
5. Students that do not achieve predicted probability score of at least 60% on the first proctored assessment of the ATI PN comprehensive predictor will be required to meet with the Nursing Retention Specialist prior to week 9 of the semester.
6. Students who do not achieve between a 61 and an 87% predicted probability of passing NCLEX on the first proctored version of the 2023 ATI comprehensive predictor are encouraged to meet with the course faculty to discuss their plan for preparing for the week 12 comprehensive predictor.
7. Students are required to take a second *proctored* version of the ATI PN Comprehensive Predictor during the 12th week of the semester as scheduled by the NRP 123 faculty. Any student missing the exam must notify their faculty. You may only take this exam one time. The higher of the 2 proctored exams (week 6 and 12) will be the score applied to this policy.
8. Students that achieve a 92% predicted probability score or higher on the 6th or 12th week will be issued a PNP, as long as all other course and clinical requirements have been met. Students that have not completed the Virtual ATI (VATI) program may still do so at their own pace while waiting to take NCLEX. Earning a green light status from VATI is not required but highly recommended by ATI for success on NCLEX.
9. Students who score between 80-91% predicted probability score on the week 6 or 12 proctored ATI comprehensive predictor exam **AND** have achieved the green light in VATI or 100% completion before week 16 will receive a course grade of PNP, as long as all other course and clinical requirements have been met. Students will still be required to take the proctored ATI comprehensive predictor in week 16, if the green light or 100% completion is not achieved by December 4, 2025.
10. Students who score less than 80% predicted probability score on the week 6 and 12 ATI comprehensive predictor exam *must take another proctored version* ATI comprehensive predictor in week 16.
11. Students who do not score a minimum 80% predicted probability score on the ATI Comprehensive Predictor will receive a failing grade (FNC) for NRP 123 and the student will be required to re-take NRP 123, assuming readmission requirements have been met. The student should contact their academic advisor regarding readmission.
12. Students who score between 80-91% predicted probability score ATI Comprehensive Predictor without achieving VATI green light status or VATI 100% completion stage, must continue and successfully complete the remaining weeks (up to twelve weeks) of VATI program. The student's grade will be recorded as an incomplete for the NRP 123 course and the student must receive documentation from the VATI coach confirming the "green light" status or 100% completion within the allotted 12 weeks of VATI for the grade to be changed. When verification is received, the NRP 123 faculty will change the incomplete (I) grade to a passing grade (PNP) assuming all other NRP 123 course requirements have been met. **All incomplete grades will change to failing (FNC) after VATI access has ended if VATI Green Light Status or VATI 100% Completion Stage has not been achieved.**
13. You may only take each exam one time. Any student missing the exam must notify their faculty prior to the scheduled exam time. (See Testing Policy) For students approved to take the ATI

comprehensive predictor in the testing center, the scheduled exam start time is based upon the student's scheduled appointment time to start an exam in the testing center.

14. **To be eligible to take the week 12 ATI comprehensive predictor exam, students must have satisfactorily completed NRP 122. In the event extenuating circumstances arise, eligibility to take the week 12 predictor will be determined on a case-by-case basis.** NRP 122 is a co-requisite of NRP 123. A WD grade in NRP 122 will also require a WD grade in NRP 123.
15. Please note if student has not completed all the VATI requirements 2 weeks prior to the incomplete deadline, it is possible the student may not be able to complete the VATI program by the assigned completion date.
16. **Students must reapply for graduation in the case that the student does not complete the NRP 123 requirements during the Semester in which the student originally applied for graduation. NOTE: Failure to reapply for graduation may result in a delay in transcript audit for the Ohio Board of Nursing.**

Virtual ATI (VATI) Policy for NRP 123

1. Prior to enrollment in VATI students should complete the 5 module tests in ATI NurseLogic 3.0.
2. Students will receive an enrollment email from VATI during week 10 of the semester. Enrollment emails will be sent to the email address that the student has on file in their ATI profile. Any student who has not received an enrollment email by **10/28**, should contact their NRP 123 faculty.
3. Once enrolled in VATI and the student begins the review, the student will have a maximum of 12 weeks in the VATI program. If VATI green light or VATI 100% completion stage is required. based on the student's score on the ATI comprehensive predictor assessment during the semester and the student does not achieve the green light or 100% completion stage in the allotted 12-week timeframe, a grade of FNC (fail no credit) will be issued for NRP 123 and the student will be required to retake NRP 123, assuming readmission requirements have been met.
4. It is very important to work diligently in VATI each week, as progress in VATI has been correlated with success on the ATI proctored comprehensive predictors in weeks 12 and 16.
5. All students must complete the following modules: Fundamentals, Pharmacology, Medical-Surgical, Maternal Newborn, and Pediatrics of the VATI program by the assigned due dates to meet the life-long learning assignment FLA component for Clinical Worksheet #4. **The clinical assignment and skills portion and QSEN reflection (Teamwork and Collaboration) on clinical worksheet #4** must also be submitted.
6. Please note if student has not completed all the VATI requirements 2 weeks prior to the incomplete deadline, it is possible the student may not be able to complete the VATI program by the assigned completion date.
7. **Students must reapply for graduation in the case that the student does not complete the NRP 123 requirements during the Semester in which the student originally applied for graduation. NOTE: Failure to reapply for graduation may result in a delay in transcript audit for the Ohio Board of Nursing.**

OWENS COMMUNITY COLLEGE
NRP 123: APPLIED CONCEPTS FOR NURSING PRACTICE

Guidelines for Students, Preceptors and Faculty

A preceptorship is an individualized teaching/learning experience where the student defines and implements a nursing role with a qualified role model. This experience will enable the student nurse to better understand the role of the registered nurse and facilitate transition from the student role to the registered nurse role.

Preceptor Definition According to the Ohio Administrative Code (OAC) Rule 4723-5-01 definition DD, "Preceptor" means a registered nurse or licensed practical nurse who meets the requirements of this chapter, who provides supervision of a nursing student's clinical experience at the clinical agency in which the preceptor is employed, to no more than two students at any one time, and who implements the clinical education plan at the direction of a faculty member responsible for the course in which the student is enrolled.

Preceptor Requirements

1. Rule 4723-5-11(A)(5) of the OAC, specifies the minimum qualifications for preceptor appointments for a practical nursing education program are as follows:
 - (a) Completion of an approved registered or practical nursing education program in a jurisdiction as defined in paragraph (S) of rule [4723-5-01](#) of the Administrative Code;
 - (b) Experience in the practice of nursing as a registered nurse or licensed practical nurse with demonstrated competence in the area of clinical practice in which the preceptor provides supervision to a nursing student;
 - (c) Current, valid licensure as a registered nurse or a licensed practical nurse in the jurisdiction or foreign country where the supervision of a nursing student's clinical experience occurs.
2. Rule 4723-5-20 (F) of the OAC, specifies that the preceptor providing supervision of a nursing student shall at least:
 - (1) Have competence in the area of clinical practice in which the preceptor is providing supervision to a student;
 - (2) Design, at the direction of a faculty member the student's experience to achieve the stated objectives or outcomes of the nursing course in which the student is enrolled;
 - (3) Clarify with the faculty member
 - a. The role of the preceptor;
 - b. The responsibilities of the faculty member;
 - c. The course and clinical objectives or outcomes;
 - d. The clinical experience evaluation tool; and
 - (4) Contribute to the evaluation of the student's performance by providing information to the faculty member and the student regarding the student's achievement of established objectives and outcomes.
3. Rule 4723-5-20 (G), of the OAC, specifies that a preceptor shall provide supervision to no more than two nursing students at any one time, provided the circumstances are such that the preceptor can adequately supervise the practice of both students.

Responsibilities of the Preceptor are to:

1. Submit Applied Concepts for Nursing Practice Preceptor Agreement form, OBN Qualification Form, Information Sheet, and Schedule of hour's sheet.
2. Maintain accountability for patient care at all times.
3. Suggest, at the direction of a faculty member, learning experiences to achieve course and personal-learning objectives.
4. Plan with the student clinical assignments/experiences that demand increasingly complex critical thinking and decision-making skills.
5. Assist the student in identifying patient needs and allow the student to provide direct patient care under the preceptor's supervision. Particular emphasis should be placed on communication skills, assessment skills, teaching skills and delegation skills.
6. Discuss promptly with faculty any problems, questions or concerns that arise during the clinical experience.
7. Provide feedback to the faculty regarding the student's clinical performance in relation to learning objectives by meeting during site visits with faculty.
8. Contribute to the evaluation of the student's clinical performance by completing the OCC NRP 123 Evaluation Tool and returning it to the faculty as directed.
9. Inform course instructor promptly of all student tardiness, absence(s), and clinical concerns.

Student Responsibilities are to:

1. Read the syllabus at the beginning of the semester and adhere to guidelines.
2. Formulate personal learning objectives and submit in writing to preceptor and faculty prior to clinical application experiences.
3. Evaluate progress towards learning objectives midway through hours and upon completion of hours on self-evaluation form and share with preceptor
4. Follow all agency policies and procedures in performance of clinical experience, including giving unit director or designee a copy of your schedule for precepting and keeping it updated.
5. Request help and supervision appropriately when needed.
6. Identify with the preceptor potential learning experiences.
7. Complete all clinical worksheets by assigned due dates.
8. No clinical experience will be permitted without prior notification and approval of the hours by the faculty. Faculty may require 24 hours prior notification for approval of additional hours. Failure to comply with this will result in those hours that are not previously approved being voided.
9. It is the student's responsibility to notify the faculty of any alterations or cancellation of hours prior to the start of time as directed by faculty. Failure to comply may result in an unsatisfactory grade on the faculty evaluation of student form.
10. Follow the Owens Community College School of Nursing clinical dress code unless the institution requires and/or provides alternate attire.
11. Meet all OCC clinical health requirements (providing documentation as directed by the program) prior to the start of precepting and ensure that all requirements remain up-to-date.

Responsibilities of the Faculty are to:

1. Follow the guidelines by Ohio Higher Education for a practicum course.
2. Clarify course and clinical objectives as needed with student and preceptor.
3. Verify preceptor has received Preceptor orientation packet and address questions.
3. Prior to student beginning clinical experience obtain from student completed:

- a. Applied Concepts for Nursing Practice information sheet.
 - b. Applied Concepts for Nursing Practice preceptor agreement.
 - c. Preceptor qualification form
 - d. Applied Concepts for Nursing Practice schedule for clinical hours.
 - e. Orientation for clinical site form
4. Validate preceptor RN or LPN licensure before the student is allowed to start precepting hours. Submit a copy of license verification along with the Preceptor qualification form to the nursing chair electronically.
 5. Monitor and evaluate student's progress toward meeting course and clinical objectives through seminars, discussions with preceptors during site visits, and ongoing communication with preceptor.
 6. Review Clinical Evaluation Tool with preceptor.
 7. Complete faculty evaluation of student form.
 8. Submit all evaluations, forms, and copies of grades to the nursing office.
 9. Proctor the Comprehensive Predictor exams.

Tentative Class Assignments:

Fall 2025 Assignment/Seminar Calendar

Week	Date	General Topic Concept	Concept / Exemplar	Seminar hours	Assignment	Clinical Focus
1	DATE	Course Orientation Professional Identity	Review course outcomes, SLO, and select precepting paperwork Integrity, Compassion, Courage, Humility, Advocacy, Human Flourishing	1.5 hrs.	[] Create 2-3 Personal learning goals related to your initial thoughts on your precepting placement. Due to dropbox by DATE at TIME .	None
SLO: 4 – SLO # 1-6 reviewed in brief QSEN: Safety, quality improvement, teamwork & collaboration. NLN Core Competencies: Nursing judgement, Professional Identify						
2	DATE No Seminar	Professional Identity continues.	Resume building		Review materials in week 2 folder related to resume writing, soft skills, and interviewing. View the video <i>Creating a compelling resume</i> . On the Owens Career & Transfer services website https://www.owens.edu/career/videos/ [] Prepare a resume and submit to drop box for evaluation by faculty. Due no later than DATE at TIME	None
SLO: #3, 4,5 QSEN: Teamwork & Collaboration, Informatics NLN Core Competencies: Professional identity						

Week	Date	General Topic Concept	Concept / Exemplar	Seminar hours	Assignment	Clinical Focus
3	DATE	Professional Identity, Well-being and Resilience, Evidence, Clinical Judgment, Safety	Test taking strategies/practicing NCLEX questions	2 hrs	[] Complete the ATI Comprehensive Online Practice A <i>due DATE at TIME</i> . Note: Practice A will open <i>after</i> seminar this week.	None
SLO: #1-6 The ATI comprehensive on-line practice predictor assesses all QSEN components and all NLN core competencies.						
4	DATE		Remediation for Comprehensive Practice A		ATI Remediation templates are based on the first attempt score. The ATI templates requirements form will be posted on the BB shell. The hand-written ATI templates are to be uploaded on BB each template as an individual item by DATE at TIME.	None
SLO: #1-6 The ATI comprehensive on-line practice predictor assesses all QSEN components and all NLN core competencies.						
5	DATE	Leadership Ethics	Types of leaders Roles Scope of Practice/Nurse Practice Act Ethical Principles including Negligence & Malpractice	2 hrs	[] ATI Management online practice 2023 A by DATE at TIME . No remediation templates required, though always encouraged	None
SLO: #1, 2, 3, 4, 5, 6 QSEN: Teamwork & Collaboration, Evidenced-based practice, Patient-centered care, Safety NLN Core Competencies: Nursing judgment, Human Flourishing, Spirit of inquiry, Professional identity						

Week	Date	Concept	Exemplar (Topic)	Seminar hours	Assignment	Clinical Focus
6	DATE		ATI PN proctored Comprehensive Predictor (taken on campus)	3-4 hours Test times TBD	Review Individual Performance Profile and complete a focused review. Follow guidelines for required templates. ATI Remediation templates are based on your score. The ATI templates requirements form will be posted on the course BB shell. The handwritten ATI templates are to be uploaded each template as an individual item on BB by DATE at TIME.	None
SLO: #1-6 The ATI comprehensive proctored predictor assesses all QSEN components and all NLN core competencies.						
7	DATE	Care Coordination Professional Identity Communication	Review remainder of precepting paperwork & clinical worksheet assignments. General discussion related to ATI comprehensive assessment performance and improvement strategies	1.5 hr.	<u>Bring to seminar</u> answers to the questions posed on the remediation Following Proctored ATI Comprehensive Predictor Week 6 paper (posted on BB shell)	None
SLO: #1, 3, 5, & #6 QSEN: Teamwork and collaboration, Teamwork & Collaboration, Safety NLN Core Competencies: Human flourishing, Professional Identity						

Thinking ahead: **Complete the following between DATES in preparation for VATI.**

Due Date	Item
DATE	☐ ATI NurseLogic 3.0 – (5 modules: recommended time 1 hour per module plus approximately 20 minutes to complete the test, including review of rationale provided. Each module includes 10 quiz/test questions. .{log into ATI: My ATI, Learn, NurseLogic 3.0} ☐ Foundations for Success . ☐ Knowledge Levels for Nursing ☐ NCLEX Style Questions ☐ Priority Setting ☐ Taking the NCLEX

Week	Date	Concept	Exemplar (Topic)	Seminar Hours	Assignment	Clinical Focus
8	DATE	Health Policy Health Care Law	Applying for Licensure Scope of Practice/Nurse Practice Act Critical Thinking activity	2 hrs	See Blackboard for list of websites related to applying for licensure and the NCLEX exam. <i>Week 8 - Once a preceptor name is received via email, set up a meeting with your preceptor to get all precepting paperwork signed. Completed preceptor paperwork is due within 2 weeks of receiving a preceptor name.</i> <i>Must have instructor approval prior to starting precepting hours</i> <i>5 Typed Learning Objectives due prior to starting precepting hours – these are to be typed and turned in at seminar today.</i> Note: No student can begin hours before DATE	
SLO: #4 & 5 QSEN: Safety NLN Core Competencies: Nursing judgment, Professional identity, Spirit of Inquiry						
9	No Seminar on campus – See Assignment	No seminar		None	Complete the ATI Comprehensive Final Quiz (located under assessments in the Learning System PN 3.0, under standard quizzes) with an 80% or higher. Due by DATE at TIME No remediation templates are required, though always encouraged.	None
SLO: #1-6 The ATI Comprehensive Final Quiz assesses all QSEN components and all NLN core competencies.						

Week	Date	Concept	Exemplar (Topic)	Seminar Hours	Assignment	Clinical Focus
10	No Seminar on campus – See Assignment	Clinical Judgment/ Collaboration	VATI Enrollment begins this week	None	<i>Turn in completed preceptor paperwork if not turned in yet: upload on BB as directed. Originals are to be provided to the course faculty. Keep a copy of the proposed schedule for yourself.</i>	None
SLO: #3 & #6 QSEN: Teamwork and collaboration; NLN Core Competencies: Human flourishing, Professional Identity; ANA Standards: Standards 1-6 Nursing Process, Standard 11 communication, Standard 12 leadership, Standard 13 collaboration						
**FLA – Focused Learning Activity, assigned in the last 5 weeks only, to reflect the course concepts that are the focus of those weeks						
11	As scheduled with preceptor	Clinical Judgment/ Care Coordination		None	Clinical Worksheet #1: due following 2nd day of precepting. Upload on the course BB shell. [] VATI Fund. Module due DATE	FLA: Prioritization QSEN Self-Reflection: Patient - Centered care
SLO: #1 & #2 QSEN: Patient centered care, Evidence-based practice, Safety, and Informatics; NLN Core Competencies: Nursing judgment; ANA Standards: standards 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 11 communication						
12	As scheduled with preceptor	Evidence Technology and Informatics	ATI PN Proctored Comprehensive Predictor (Location: TBD)	None 3-4 hrs TBD	Review Individual Performance Profile following week 12 ATI Comprehensive Predictor and complete a focused review. Follow guidelines for remediation. Clinical Worksheet #2: due following 4th day of precepting. Upload on course BB shell. [] VATI Pharm Module due DATE	FLA: Evidenced-Based Practice QSEN Self - Reflection: Informatics
SLO: #2 QSEN: Evidence-based practice and Informatics; NLN Core Competencies: Nursing judgment, Spirit of inquiry; ANA Standards: Standard 8 Education, Standard 9 Evidenced-based practice and research, Standard 10 Quality of practice, Standard 11 Communication, Standard 15 Resource utilization SLO: #1-6 The ATI comprehensive proctored predictor assesses all QSEN components, all NLN core competencies and all ANA standards						

Week	Date	Concept	Exemplar (Topic)	Seminar Hours	Assignment	Clinical Focus
13	As scheduled with preceptor	Quality Improvement		None	Clinical Worksheet #3: due following 6th day of precepting. Upload on the course BB shell. [] VATI M/S Module due DATE	FLA: Quality Measurement QSEN Self-Reflection: Safety
SLO: #5 QSEN: Evidenced-based practice, Patient-centered care, Safety, Quality Improvement; NLN Core Competencies: Nursing judgment, Human Flourishing, Spirit of inquiry, Professional identity; ANA Standards: Standards 1-6 Nursing process, Standard 7 Ethics, Standard 9 Evidence-based practice and research, Standard 10 Quality of Practice, Standard 14 Professional practice evaluation						
14	As Scheduled with preceptor	Patient Education Professionalism		None	Clinical Worksheet #4 due following 8th day of precepting. Upload on the course BB shell. [] VATI MNN Module due DATE	FLA: Lifelong Learning: Required 5 VATI modules. QSEN Self-Reflection: Teamwork & Collaboration
SLO: #1 & #6 QSEN: Patient centered care, Teamwork & collaboration; NLN Core Competencies: Human Flourishing, Professional Identity; ANA standards: Standard 5 Health Teaching and Health promotion, Standard 8 Education, Standard 11 Communication, Standard 12 Leadership, Standard 13 collaboration, Standard 14 Professional practice evaluation SLO: #1-6 The ATI comprehensive predictor assesses all QSEN components, all NLN core competencies and all ANA Standards						
15	As scheduled with preceptor &/or course faculty			None	Schedule 1:1 appointment with NRP 123 faculty for final faculty evaluation. *Bring your final completed precepting paperwork with you. See NRP 123 BB shell for further details [] VATI NCC Module due DATE	Complete clinical hours
SLO: #1-6 Course paperwork will evaluate all SLO's.						

Week	Date	Concept	Exemplar (Topic)	Seminar Hours	Assignment	Clinical Focus
16	TBD		ATI Comprehensive Predictor Final Retake <i>As needed</i> <i>(Only as needed based on the ATI policy. See syllabus for details)</i>	4 hours		
SLO: #1-6 The ATI comprehensive predictor assesses all QSEN components, all NLN core competencies and all ANA Standards						

Note: The majority of the seminar hours will be completed in the first 10 weeks of the semester, however seminar hours per week may vary depending on how instructors allot seminar hours. The remainder of seminar hours will be completed with the ATI Comprehensive Predictor in week 12.

During Final Exam week, an additional proctored ATI Comprehensive Predictor will be required for those students needing an additional attempt as outlined in the ATI testing and remediation policy for NRP 123. 105 practicum hours will be completed in the last 5 weeks of the semester.

Note: A list of precepting agencies and preceptor names can be found in the School of Nursing office

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.