



OWENS
COMMUNITY COLLEGE

Course Syllabus SEMESTER

School of Nursing and Health Professions

Program Name: Registered Nurse, AAS
Course Name: Intro to Nursing Concepts
Course Number: NUR 101
Credits: 8
Contact Hours: Theory (Lecture): 4, Clinical: 6, Lab: 6

Theory hours	50
Planned clinical hours	75
Planned laboratory hours	75
Combined clinical and laboratory hours	150

NUR 101-001- (DATE(S)) Lecture: TIME

NUR 101-B01- (DATE(S)) College Lab: TIME

Complete information above for lecture and lab times for all sections in a semester

Theory Instructor Names:

NAME(S)

[Office Locations](#) (Please refer to Course Blackboard Shell for Office Hours):

LOCATION(S)

Campus Phone/*Email:

TELEPHONE/EMAIL(S)

SEMESTER

Email is the preferred method of communication. Please use only your Owens' student email address for communication with instructors.

Catalog Description:

The course focuses on the fundamentals of nursing. The concepts of patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement, safety and informatics are introduced. College and clinical laboratory experiences are planned to provide opportunities for the student to apply these concepts to situations within a healthcare environment.

Prerequisites: Admission to the Registered Nursing program

Corequisites: FNH 126 (Human Nutrition) and BIO 211 (Anatomy & Physiology I) and
HIT 125 (Language of Medicine)

Current Textbooks, Materials, Equipment:

College Lab/Clinical Documentation & Equipment

Heilmann, J., Sanders, J., & Zacharias, E. (2025) *NUR 101 College Lab and Clinical Documentation* (available on First Semester Blackboard shell).

Owens Nursing ID badge, Facility ID Badge (as required), stethoscope, manual blood pressure cuff, penlight, bandage scissors, hemostat, wristwatch with a second hand

Textbooks

1. Giddens, J. (2025). *Concepts for nursing practice* (4th ed.). St. Louis, MO: Elsevier.
ISBN: 978-0-323-80982-5
2. Gulanick, M., Myers, J., & Bowman-Woodall, C. (2026). *Nursing care plans: diagnoses, interventions, & outcomes* (11th ed.). St. Louis MO: Elsevier.
ISBN: 978-0-443-10527-2
3. Ignatavicius, D., Rebar, C., & Heimgartner, N. (2024). *Medical-surgical nursing: concepts for clinical judgment and collaborative care* (11th ed.). St. Louis, MO: Elsevier.
ISBN (single volume): 978-0-323-87826-5 ISBN (2-volume set): 978-0-323-87827-2
4. McCuiston, L., Vuljoin-Dimaggio, K., Winton, M., & Yeager, J. (2026). *Pharmacology: a patient-centered nursing process approach* (12th ed.). St. Louis, MO: Elsevier.
ISBN: 978-0-443-11525-7
5. Perry, A., Potter, P., Ostendorf, W., & LaPlante, N. (2025). *Clinical nursing skills & techniques* (11th ed.). St. Louis, MO: Elsevier.
ISBN 978-0-443-10718-4

All required textbooks for this course are on closed reserve at both the Findlay and Toledo campus libraries.

You will also receive access to [ATItesting.com](https://www.atitesting.com), as well as physical ATI books, for additional course requirements.

Course Objectives:

The Course will...

1. Introduce knowledge, skills and attitudes when using the nursing process to make basic clinical judgments to provide compassionate and culturally sensitive patient centered care.
2. Identify information and technology with a spirit of inquiry to support evidence- based practice to make appropriate clinical judgments.
3. Introduce the various roles within the inter-professional team in a collaborative effort to promote human flourishing.
4. Provide examples of nursing practice that reduce risk potential and promote-patient safety, care and comfort.
5. Introduce methods to improve quality of care for patients and patient support systems.
6. Describe behaviors of integrity, responsibility and ethical practices that reflect an evolving identity of the professional nurse.

Student Learning Outcomes:

The Student will...

1. Integrate knowledge, skills and attitudes when using the nursing process to make clinical judgments to provide compassionate and culturally sensitive patient-centered care.
2. Incorporate information and technology with a spirit of inquiry to support evidence-based nursing clinical judgment.
3. Function effectively in an effort to promote human flourishing as a member of the inter-professional team by collaborating and communicating with patients, support systems/families and the community.
4. Provide a caring, comforting and protective nursing environment, by consistently demonstrating nursing practice that reduces risk potential and promotes patient safety.

5. Examine data, monitor outcomes, and implement methods to improve the quality of care for patients, patient support systems/families and the community.
6. Model the professional identity of the nurse as a manager of care, educator, advocate, mentor, and leader.

These items will be assessed with: five unit exams, eight quizzes, a dosage calculation math exam, a comprehensive final exam, minor and major lab skill checkoffs, and the clinical evaluation tool.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

***If you receive accommodations, your accommodation letter must be submitted to your theory instructor, a minimum of 48 hours, prior to the first exam/quiz you would like to begin using them.**

Once received, your accommodations are effective for the entire program.

Nursing Retention Specialists: The Nursing Retention Specialists aid students in the nursing program who are, or are at risk for, experiencing academic difficulty. You may make an appointment with **Gina Youngs, Nursing Retention Specialist**, by email gina_youngs@owens.edu or phone (567) 661-7489.

Testing Center: The testing center is located in College Hall 128B on the Toledo campus and EC 124 on the Findlay campus. Their hours of operation are located outside their door or on the web at <https://www.owens.edu/testing/>. Appointments may be made by calling 567-661-8378. Students must bring their student ID at the time of testing.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Electronic Device Rule: Using cell phones or other electronic devices to text message, instant message, audio or video tape, email, web surf, make or take calls, or take photos is strictly prohibited during class or during lab, unless explicit **written permission** is received from the instructor or staff member. The use of social media to distribute any course, campus lab, or clinical photos, audio recordings, or video recordings is **strictly prohibited** unless written permission is received from all people involved. The use of YouTube, Facebook, Instagram, Twitter or any other internet share site to display comments about faculty, peers, staff, and/or patients is **strictly prohibited**. Such comments will result in disciplinary action.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Classroom Admittance: OCC classes shall only be attended by officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction.

Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Food Pantry/Career Closet: The Owens Harvest Food Pantry and Career Closet is a FREE resource with food, professional clothing and personal care items, located in College Hall 123. Further information can be found at: <https://www.owens.edu/connection/harvest-pantry/>. The pantry also offers FREE Ohio Benefit Bank Counseling and resource referral for students experiencing hardship.

Assessment Technologies Institute (ATI): Students will be provided with access codes to on-line library materials, and practice tests available from ATI. Students can use this material through the ATI website at www.atitesting.com.

Inclement Weather: If the campus is closed, all face-to-face and synchronous web courses will be canceled. This includes lecture, nursing clinicals, college lab, practice lab, and checkoffs.

If the college is closed, clinicals are cancelled and may not be held.

Student and Instructor Expectations:

Teaching Strategies (including but not limited to): Case studies, clinical practice, reflection, lecture, group discussion, case presentation, videos, student response system.

Attendance at College Lab and Clinical is mandatory for course and program completion. Attendance during lecture is recommended for course success.

Email Response: Allow 24 business hours for instructor response. Emails on evenings and weekends will be reviewed during the next business day. Students should be checking their email on a daily basis.

Weekly Preparation: Prep for theory, lab, and clinical will be posted on the First Semester Blackboard shell. Prep will be used as quiz material.

Grading Procedure: (the way in which the grade is calculated)

Grading Scale:

A	93-100%	D	60-76.99%
B	85-92.99%	F	0-59.99%
C	77-84.99%		

The final grade for the course will be the letter grade achieved in class, provided the clinical evaluation and lab skills checkoff grades are satisfactory, **and a score of 77% or higher in test mastery has been achieved.** There will be no rounding of grades. Each exam and quiz may only be taken once. Grades will be posted on the course Blackboard shell and will be considered final 5 days after posting.

Course Components for Grade Distribution:

Test Mastery (93% of total grade)	
Exams: 5 Unit Exams x 11%	55%
Quizzes: (8 x 2.25%)	18%
Math Exam	8%
Comprehensive Final Exam	12%
Not Included in Test Mastery (7% of total grade)	
Blood Pressure Minor Lab Skill Checkoff	1%
Medication Administration Major Lab Skill Checkoff	2%
Foley Catheter/Sterile Technique Major Lab Skill Checkoff	2%
Comprehensive Physical Assessment Major Lab Skill Checkoff	2%
Clinical Component	
Final Clinical Evaluation Tool	Satisfactory/Unsatisfactory

Test Mastery Procedure:

To successfully complete any required nursing course, a student must achieve a minimum of a 77% average on all weighted quizzes and tests in the course. If a student does not achieve a minimum of 77%, they will fail the course and no further course requirements will be calculated into the final course grade. If the student achieves a minimum of 77%, the instructor will then calculate into the student's final grade all other weighted course requirements such as written assignments, projects, presentations, and checkoffs. These other course requirements are designed to assist the student to integrate the course content and specific guidelines for such requirements are outlined in the course syllabus. Students who achieve a minimum of 77% through the test mastery component may have their final percentage increased or decreased after all weighted course requirements are calculated into the final course grade.

***If achieving the benchmark of 77% for test mastery is not mathematically feasible, the student has the option of not participating in further checkoffs/clinical for the remainder of the current semester.**

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Nursing Exams:

(See Rule #17 for full rule.) Nursing examinations, both electronic and hard copy, are the property of the Nursing Department. The unauthorized removal of examinations, exam questions or exam answers from the computer by any means is considered "theft." "Removal" is defined as (1) any electronic extraction, transmission, or reproduction, of an examination file or the examination content, or (2) any access or use of the examination file or content outside of the online course environment. Students who remove examinations, exam questions or exam answers from the classroom, lab or from the computer by any means without faculty permission will face disciplinary action."

Once you have taken an exam, you may NOT discuss the exam with classmates that have yet to take the exam. Sharing information about questions, etc. is considered cheating and will be handled in accordance with the Owens State Community College policy on Cheating and Plagiarism as outlined in the College catalog.

All electronic devices must be turned off and stored out of sight during tests, including smart watches. Use of an electronic device for any reason during a test may result in failure of a test, at the discretion of the instructor. See Exams and Make-up Exams Rule #17 for more information.

- If you are unable to attend class when an examination/quiz is scheduled, **notify the instructor via email prior to the examination/quiz time**. If there is no communication prior to the time of the exam, a score of "0" will be recorded, and there will be no opportunity for a make-up exam, except in extenuating circumstances. It is the student's responsibility to contact the instructor about rescheduling a missed exam. Arrangements must be made to take the make-up exam/quiz within 3 days of the scheduled exam/quiz date. **Only 1 exam and 1 quiz can be made-up in NUR 101.**
- For those taking their exam/quiz in the testing center, the scheduled exam or quiz start time is based upon the student's scheduled appointment time to start an exam in the testing center.
- Punctuality is necessary to reduce distractions in the testing environment. If the student arrives late for the examination, the time allotment will remain the original start time. The student must complete their testing in the allotted time. If the student arrives late for a second examination/quiz, they will not be permitted into the testing room, and a score of "0" will be recorded.
- Each exam and quiz may be taken only once.
- All exams, quizzes and ATI assessments in NUR 101 will be administered via campus computers.
- During the administration of computerized testing, students will not be allowed to back track through their answers (The only exception is the Math Exam).
- Once a question has been answered, that will be their final answer. Students will be given 78 seconds for each question on each exam/quiz.
- Students will be given a colored piece of scratch paper provided by the instructor. The students must write their name on the paper, and it will be collected upon exam completion.
- All student possessions (backpacks, cell phones, water bottles, hats, smartwatches, etc.) must be left at the front or back of the room. Students may have a pencil/pen and the provided scratch paper only. The calculator that the student can access from the computer screen is the only calculator type that can be used for testing.
- Students may bring their own mouse for use at the computer workstation.

Clinical

CORE Orientation:

Core Orientation must be **completed by 12 noon on the first Friday of the semester**. Students must obtain an 80% on the post-test by the second attempt or they may be dropped from the course.

Extenuating circumstances will be considered on a case-by-case basis, to be determined by the nursing administration in consultation with the clinical and course faculty.

- **NUR 101**, NUR 110, NRP 120 Students **ONLY**: Failure to achieve an 80% after 2 attempts on the post-test will result in the need for remediation with the course instructor.
- The student must take the post-test and achieve an 80% prior to their second clinical day and the attendance policy will be applied. A clinical miss for this reason would not constitute an excused absence.
- If a student is not current in CORE orientation requirements, the student will be issued a Group II disciplinary action and will not be permitted to attend clinical until successfully completed. Please refer to the rule related to clinical absences.

Clinical Absence/Tardiness Policy:

- (See Rule # 11 for full rule) In the event a student is going to be absent from the clinical site, the student must notify the clinical faculty prior to the start of the clinical day, and the Clinical Coordinator via email within 24 hours of the absence. owensclinicalresource@owens.edu Failure to do so will result in a Type II disciplinary action at the discretion of the clinical instructor.
- Any clinical site absence **MUST** be made up. A second clinical site miss in any ONE SEMESTER WILL necessitate withdrawal from the course and/or semester, or if the miss occurs after the official college drop date for the course (refer to college class schedule for official drop date), the student will be assigned a failing grade (D) for the clinical course if the student has achieved at least a grade of D in the theory portion of the course.
- **The student will be counted absent for the following:**
 - **Tardiness at Clinical Site:** Students are considered tardy if they arrive to the clinical site after the posted start of clinical. This also includes leaving the clinical early.
 - Under 15 minutes: If a student arrives after, but less than 15 minutes from, the assigned start time, the student will be given a one-time verbal warning. If there are any subsequent occurrences of tardiness, the student may continue with the clinical day but it will still be counted as a clinical miss. Inclement weather or road conditions will be taken into consideration.
 - Nursing students will be dismissed from the clinical area if adherence to the Clinical/Lab Dress Code is not maintained. This includes clothing, as well as Personal Hygiene and General Appearance (see Rule #12 for full rule).

Clinical Information:

Students can find clinical preparation in the lab/clinical documents in the weekly folders on Blackboard. It is the student's responsibility to **complete** any required clinical preparation assignments **prior** to the assigned clinical day. Students must take the required paperwork (printed) to clinical on a weekly basis.

- The clinical paperwork is to be completed and submitted to the First Semester Blackboard shell, under each clinical week.
- The previous week's clinical paperwork must be completed and submitted **prior** to the start of the next clinical day or the student will be sent home and the absence policy will be enforced.

Students are expected to submit a self-evaluation of their clinical performance and will receive a performance evaluation from their clinical faculty. Evaluations are given at the completion of the clinical experience for all courses. Midterm evaluations are given for any course of 8 weeks or longer. Evaluations are submitted to the full-time theory faculty for their input, approval, and final grade determination.

An unsatisfactory performance on the final clinical evaluation results in a course grade of "D".

College Lab

College Lab Absence/Tardiness Policy:

(See Rule # 11 for full rule) Attendance at the entire college lab is mandatory and attendance will be taken. If a college lab is missed, it **MUST** be made up.

- **** NUR 101 includes college lab twice a week. A third college lab miss** in NUR 101 WILL necessitate withdrawal from the course and/or semester, or if the miss occurs after the official college drop date for the course, the student will be assigned a failing grade (D) for the course if the student has achieved at least a grade of D in the theory portion of the course.** Extenuating circumstances will be considered on a case-by-case basis.

Tardiness at College Lab: **Students are considered tardy if they arrive after the posted start of college lab. This also includes leaving the lab early.**

- **Less than 10% of total lab time (150 min lab=15 min)**
If a student arrives after the assigned start time but less than 10% of the total lab time, the student will be given a one-time verbal warning. If there are any subsequent occurrences of tardiness, the student may continue with the lab day but it will still be counted as a lab miss. Inclement weather or road conditions will be taken into consideration.
- **10% of total lab time or more (150 min lab=15 min)**
If a student arrives after the assigned start time and over 10% of the total lab time, the student is considered tardy and counted as absent. The student may continue to participate in the lab but will also receive a makeup assignment.

If a student comes to lab and is ill or becomes too ill to participate in lab during the lab day, the student will be sent home and counted absent for the day. Examples of this may be a fever > 101, productive cough, any visible drainage, or an injury that prohibits the student from performing duties as assigned.

- Nursing students will be dismissed from the lab area if adherence to the Clinical/Lab Dress Code is not maintained. This includes clothing, as well as Personal Hygiene and General Appearance (see Rule #12 for full rule).

College Lab Makeup Assignments:

It is the student's responsibility to complete College Lab Makeup Assignments upon any absence.

Makeup assignments are located in the Blackboard First Semester Shell, under the week that was missed. Assignments must be submitted into the Dropbox **within 7 calendar days** of the absence (i.e., Absent on Monday, due the following Monday) prior to the beginning of College Lab start time.

- Email Nursing Labs Coordinator, **NAME** with a minimum 24-hour notice, **if** your assignment lists required practice lab supplies.

Failure to submit the completed makeup assignment on time will count as an additional College Lab absence.

If you have any questions about a Monday/Tuesday College Lab Makeup Assignment, contact jacqueline_heilmann@owens.edu

If you have any questions about a Wednesday/Thursday College Lab Makeup Assignment, contact elizabeth_zacharias@owens.edu

Physical Assessment Skill Review:

- *The student will complete this skill review during their Week 2, Day 2 College Lab class.*
- Performing a comprehensive physical assessment is a vital part of the nursing process, and continued practice of this skill is necessary to improve your abilities. This review will allow you to become familiar with the hands-on skill of an assessment. We will build on your assessment findings knowledge throughout the semester (through lecture, college lab, and clinical experiences), culminating in a Comprehensive Physical Assessment Major Skill Checkoff in Weeks 12-14 of Clinical.
- You will be expected to complete Outside/Entering Room sections, Exiting Room and Throughout Procedure sections, as well as the minimum items for **two** body system sections, by random card draw. *If the student does not successfully complete BOTH sections, then a referral will be given to the student.*
- If you are unsuccessful with your skill review, you will need to spend 1 hour (60 minutes) in the practice lab to remediate. Proof of practice completion must be **submitted to the Blackboard First Semester shell, Skills Lab Resources, "Physical Assessment Skill Review Remediation Form" Dropbox within 1 week (7 calendar days)** of the unsuccessful attempt.

College Lab Skill Checkoffs

Blood Pressure Minor Skill Checkoff:

1. This minor skill checkoff will constitute **1%** of your grade **after** achieving test mastery.
2. This checkoff will take place during Week 5 of College Lab.
3. The student must be in lab uniform for their checkoff attempt. This includes black scrubs, Owens ID badge, and personal hygiene & appearance dress code (see Rule #12 for full rule).

Failure of the FIRST ATTEMPT for the SKILL (accurate BP Reading) portion of the Blood Pressure Minor Skill Checkoff will require the following:

1. **If the Blood Pressure skill portion is failed on the first attempt of the skill: You must practice the entire skill for 1 hour (60 minutes).** You must also successfully obtain a **minimum of 4 verified blood pressures**, taken from a **minimum of 2 different human patients, within that hour.** This verification can be completed in practice lab (must schedule an appointment by emailing NAME or with your clinical instructor (must be taken with manual cuff and double stethoscope. Double stethoscopes are available to check out from Skills lab for this purpose). You must ask your clinical instructor if they can accommodate this remediation. If they cannot, you must schedule an appointment in the practice lab. **Each** verified reading must be signed by an instructor. This verification form must be **submitted to the Blackboard First Semester shell, Skills Lab Resources, “BP Skill Remediation Form” Dropbox within 1 week (7 days) of the first attempt failure.**
2. A score of **85%** will be recorded in the grade book after successful completion.
3. Failure to submit blood pressure verification by the deadline will result in a score of **77%.**

Major Skill Checkoffs:

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1. The three major skill checkoffs will constitute **6%** of your grade **after** achieving test mastery.
2. **The Medication Administration (Week 10), and Sterile Technique/Foley Catheter Insertion (Week 13), major skill checkoffs will take place outside of scheduled class/lab time.** These skill checkoffs will be recorded by the student and evaluated by their College Lab Instructor.
3. **The Comprehensive Physical Assessment major skill checkoff will take place during your clinical rotation, within Weeks 12-14, at the direction of your Clinical Instructor.**
4. To pass each checkoff, all critical elements of the checkoff must be performed as designated on each individual checkoff.
5. The student will arrange for an individual (not lab staff) to videotape them performing the skill (another nursing student is recommended). A camcorder will be provided to you in the lab. You will have 30 minutes to video record a successful attempt. You **must** arrive 15 minutes prior to your scheduled appointment to receive orientation to the video camera and recording procedures.
6. If the student arrives late for the skill checkoff appointment, the time allotment will start at the time of the original appointment. The student must complete the skill checkoff recording in the allotted time, and failure to do so will result in failure of that checkoff (i.e., Student appointment is at 0900, student arrives at 0910 for 30-minute checkoff, student has until 0930 to successfully complete their checkoff).
7. The student must be in lab uniform for their checkoff attempts. This includes black scrubs, Owens ID badge, and personal hygiene & appearance dress code (see Rule #12 for full rule). If the student fails to be in full uniform, they may correct this. However, their time allotment will start at the time of the original appointment. The student must complete the skill checkoff in the allotted time, and failure to do so will result in failure of that checkoff.
8. A missed appointment will result in failure of the checkoff, unless the student notifies the Lab Coordinator in advance, and provides appropriate documentation of the extenuating circumstance for the missed appointment (i.e., personal illness, family emergency, death in the family). This applies to both first and second attempts.
9. If a student misses a checkoff recording appointment without notifying the Lab Coordinator in advance of the appointment, the student will be given a Group II warning in accordance with the Academic and Professional Standards outlined in the Nursing Program Rules and Procedures, for non-compliance with written program procedures.
10. Lab skill evaluations (checkoffs) are submitted to the lab instructor they are assigned to for their input, approval, and final grade determination. If a student **passes** a major skill checkoff on the **first attempt**, a score of **100%** will be recorded in the grade book.
11. An unsatisfactory performance on the lab evaluation (checkoffs) results in a **course grade of "D"**.

Major Skill Checkoff Failure Remediation Processes:

Failure of the FIRST ATTEMPT for CRITICAL GENERAL SAFETY STEPS of the Medication Administration or Comprehensive Physical Assessment Major Skill Checkoffs will require the following:

1. Write a 1-page, double-spaced paper on the importance of the safety step(s) that was/were missed. You must include two professional nursing journal (2019 or later), or textbook references within your paper. This paper must be **submitted to the Blackboard First Semester shell, Skills Lab Resources, "General Safety Steps Paper" Dropbox within 1 week (7 days) of the 1st attempt failure.**
*Email your lab instructor you are assigned to once the paper is submitted.
2. A score of **85%** will be recorded in the grade book after **successful completion.**
3. For successful completion of the Safety paper, all items of the rubric must be followed. If the lab instructor does not deem the paper satisfactory, you will have 1 week to submit a revised paper. Failure to submit a successful paper, or not complete a paper, by the deadline, will result in a score of **77%.**
4. If there are **more than two** instances of missed critical general safety steps (or skill failure) within the 1st attempt checkoff, the student will be required to follow the process listed for failure of the first attempt of the skill portion of the checkoff and **does not write the paper.**

Failure of the FIRST ATTEMPT for the SKILL portion of ANY Major Skill Checkoff will require the following:

1. **Schedule an appointment to repeat the checkoff recording.**
 - Within 24 hours, use the Sign-Up Genius link on Blackboard (First Semester shell, Skills Lab Resources, Toledo Campus or Findlay Campus folder, Second Attempt link) to **schedule your 2nd attempt appointment.** Contact the Lab Coordinator, NAME if you have any additional questions.
 - Your second checkoff attempt **must** be **completed within 2 weeks** of your first attempt failure, or it will be considered a missed appointment, and a failure of the second attempt.
 - Once a second attempt appointment is scheduled, it can only be changed with approval from the Lab Coordinator, with appropriate documentation provided of the extenuating circumstances.
 - The student will arrange for an individual (not lab staff) to videotape them performing the skill (another nursing student is recommended). A camcorder will be provided to you in the lab. You will have 30 minutes to record a successful attempt.
2. You are required to **practice in the Nursing Skills Lab**, for a **minimum of 3 hours**, and obtain a lab staff signature (if available) on your lab practice verification form. **You must bring a human patient to remediate your Comprehensive Physical Assessment checkoff.**
3. **You will show the completed "First Attempt Failure- Skill Remediation form"** to whomever is setting up the recording. **Form must be shown** to begin attempt.
If not completed, it will be considered a failure of the second attempt.
4. Lab skill evaluation (checkoff) recording will be submitted to the lab instructor the student is assigned to, for their input, approval, and final grade determination. If a student **passes** a major skill checkoff on the **second attempt**, a score of **85%** will be recorded in the grade book.

Failure of the SECOND ATTEMPT for CRITICAL GENERAL SAFETY STEPS of the Medication Administration or Comprehensive Physical Assessment Major Skill Checkoffs will require the following:

1. Write a 1-page, double-spaced paper on the importance of the safety step(s) that was/were missed. You must include two professional nursing journal (2019 or later), or textbook references within your paper. This paper must be **submitted to the Blackboard First Semester shell, Skills Lab Resources, "General Safety Steps Paper" Dropbox within 1 week (7 days) of the 2nd attempt failure.**
*Email your lab instructor once the paper is submitted.
2. A score of **77%** will be recorded in the grade book after **successful completion**.
3. For successful completion of the Safety paper, all items of the rubric must be followed. If the lab instructor does not deem the paper satisfactory, you will have 1 week to submit a revised paper.
4. If there are **more than two** instances of missed critical general safety steps (or skill failure) within the 2nd attempt checkoff, the student will be required to follow the process listed for failure of the second attempt of the skill portion of the checkoff and **does not write the paper**.

Failure of the SECOND ATTEMPT for the SKILL portion of ANY Major Skill Checkoff will require the following:

1. Email the Lab Coordinator, NAME within **24 hours** of your second attempt failure, with available days and times for skill practice and checkoff recording. NAME will email back confirmation of scheduled 1:1 skill practice times and 3rd attempt video recording time. Required 1:1 practice will be scheduled via NAME with an instructor for 1 hour (going through the entire skill beginning to end). Additional independent practice can be scheduled through Sign-Up Genius.
 - If during the 1:1 practice you are deemed competent by the instructor, a score of 77% will be recorded in the gradebook and no video recording will be required.
2. The student will arrange for an individual (not lab staff) to videotape them performing the skill (another nursing student is recommended). A camcorder will be provided to you in the lab. You will have **2 hours** to video record a successful attempt, including time to critique the video. You **must** arrive 15 minutes prior to your scheduled appointment to receive orientation to the video camera and third attempt procedures.
3. Prior to submission of the video, the student **MUST** critique their own video using the **checkoff sheet and "Second Attempt Failure- Skill Remediation Form"**. Another student should not be doing the critique. You may videotape multiple times within the 2 hours to ensure all critical elements are completed. Once satisfied with the video, the student will **submit the camcorder and completed/signed checkoff sheet** to the Lab Coordinator/Lab Staff, who will upload the video as soon as their schedule allows.
4. All remediation work and video submission must be completed **within 2 weeks of the 2nd attempt failure**.
5. A score of **77%** will be recorded in the grade book if the **third attempt** video is deemed satisfactory.
6. If the Lab Instructor does not deem the video satisfactory, it will be considered a failure of this checkoff.
 - **Failure to submit the video, or failure to receive a satisfactory grade, by this deadline will constitute a failure of the course, which necessitates withdrawal from the course.**

Teaching Assistants- Toledo & Findlay Campuses/ Credentials	
NAME AND TITLE (e.g., Labs Coordinator)	DEGREE
COMPLETE AS NEEDED	

Clinical Agencies and Teaching Assistants

Course #	Instructor	Hospital	Day/Time
C01	COMPLETE AS NEEDED	COMPLETE AS NEEDED	COMPLETE AS NEEDED
C02	COMPLETE AS NEEDED	COMPLETE AS NEEDED	COMPLETE AS NEEDED

***Clinical instructors, locations, dates, & times are subject to change, based on facility and instructor availability.**

Week/ Date	Concept (C) Exemplar (E) Reading Assignment <i>Skills= Clinical Nursing Skills (Potter & Perry) 11th ed.</i> <i>Med-Surg=Medical-Surgical Nursing (Ignatavicius) 11th ed.</i> <i>Pharm= Pharmacology (McCuistion) 12th ed.</i> <i>Concepts= Concepts for Nursing Practice (Giddens) 4th ed.</i> <i>Care Plans= Nursing Care Plans (Gulanick & Myers) 11th ed.</i>	Quizzes Exams Assignments Checkoffs	Lab Content
1	C- Safety E- Point of care: Fall prevention E- Systems Level: Error reporting C- Health Care Quality E- Regulatory agencies: Joint Commission (National Patient Safety Goals), Advisory Bodies: NAM, History: historical and emerging nursing issues, QSEN. C- Communication E- Therapeutic communication: effective listening, SBAR, interviewing, self-talk. <u>Reading Assignment:</u> Concepts: Chap. 46 (Safety), 47 (Health Care Quality), Chap. 44 (Communication) Skills: Pgs. 382-394 (Patient safety. Stop at Skill 14.2) Pgs. 260-266 (Hand hygiene) Stop at Skill 9.2. Pgs. 298-321 (Moving/positioning) Pgs 17-35 (Communication)	Core Orientation Due by Friday DATE at TIME. Quiz 1 (Monday/Tuesday) Quiz will cover prep for Week 1 Toledo Campus- You will be using Chromebooks in the classroom to take Exams and Quizzes at the beginning of the scheduled class period. Findlay Campus- You will be taking Exams and Quizzes in the computer lab- EC 152.	• General Safety Steps • Physical Assessment • Repositioning/Transferring • Maxi slide/Sara Stedy • Standard Precautions • Hand Hygiene *All labs missed due to student absences MUST be made up. Refer to weekly lab assignment checklist for details.

SLO: #4, #5 QSEN: Safety, Evidence-based practice, Patient- centered care NLN Core Competencies: Nursing Judgment, Spirit of Inquiry ANA: Standard 10 Quality of practice and safety.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments/Checkoffs	Lab Content
3	C- Infection E- Skin: MRSA, cellulitis, GI: c-difficile, GU: UTI C- Stress Pharmacology: Antibiotic & Antifungal medications Reading Assignment: Concepts: Chap. 23 (Infection) & 29 (Stress) ATI: <i>Engage Fundamentals</i>- Infection Control & Isolation- Overview + Lessons Skills: Pgs. 70-95 (Vital signs- stop at Skill 5.5) Pgs. 106-107 (Procedural guideline 5.2 Measuring Oxygen saturation) Chap. 9 (Medical Asepsis) Med-Surg: Chap. 19 (Concepts of Care for Patients with Infection) ATI: <i>Pharmacology Made Easy</i>- Infection Module Pharm: Chaps 26-30	Quiz 3 (DATE) Quiz will cover prep for Week 3	- Vital signs (temperature, pulse, respirations, O₂ sat) - Stress reduction strategies - Transmission based precautions - Fall assessment/ interventions - Intro to NGN terminology

SLO: #1, #2 QSEN: Patient-centered care, Evidence-based practice, Safety NLN Core Competencies: Spirit of inquiry, Nursing judgment ANA Standards: Standard 1 Assessment, Standard 3 Outcomes Identification, Standard 5D Treatment, Standard 6 Evaluation, Standard 9 Evidence-based practice and research, Standard 11 Communication, Standard 14 Professional practice evaluation.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments	Lab Content
4	C- Fluid & Electrolytes E- Dehydration (Fluid volume deficit), Fluid volume excess. C- Collaboration E- Nurse/Nurse collaboration: RRT, rounding on patients. C- Technology Informatics E- Clinical Informatics: nursing informatics, EHR <u>Reading Assignment:</u> Concepts: Chap. 6 (F&E), 45 (Collaboration), 48 (Technology & Informatics) Skills: Pgs. 95-105 (BP, start at Skill 5.5) Pgs. 110-126 (Skin assessment/ Stop at Skill 6.2) Pgs. 170-172 (Intake &Output, Start at procedural guideline 6.1) Pgs. 362-377(Specialty beds) Pgs. 1141-1154 (Pressure injury prevention). Chap. 4 (Documentation/Informatics). Med-Surg: Pgs. 246-260 (end at Sodium Imbalance: Hyponatremia)	Exam 1 (DATE) Exam will cover material from Weeks 1-3.	• Skin assessment • BP & Apical pulse • Intake & Output • Modified Early Warning System (MEWS) • Braden Scale/pressure ulcer prevention • Documentation basics

SLO: #1, #2, #4, QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration NLN Core Competencies: Nursing judgment, human flourishing, Professional Identity ANA Standards: Standard 1 Assessment, Standard 3 Outcomes Identification, Standard 6 Evaluation, Standard 9 Evidence-based practice and research, Standard 10 Quality of practice. Standard 11 Communication.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments	Lab Content
5	C- Perfusion E- Local tissue perfusion: HTN C- Health promotion E- Primary prevention: nutrition counseling E- Secondary prevention: Screenings, Healthy people 2030 E- Tertiary prevention: definition Pharmacology: Antihypertensive medications Reading Assignment: Concepts: Chap. 16 (Perfusion), 51 (Health Promotion) Pharm: Chap. 42 (Antihypertensives) ATI- <i>Pharm Made Easy</i>- The Cardiovascular System and Drug Therapy for Hypertension ATI- <i>Engage Fundamentals</i>- Health Care Systems- Health Promotion, Wellness, Disease Prevention Skills: Pgs. 126 (Head/Neck Assessment. Start at Skill 6.2) – 132 (Stop at Skill 6.3) Pgs. 140 (Cardiovascular Assessment. Start at Skill 6.4) – 151 (Stop at Skill 6.5) Med-Surg: Pgs. 726-733 Hypertension (end at arteriosclerosis)	Quiz 4 (DATE) Quiz will cover prep for Week 5 BP Minor Skill Checkoff with Peer Review during College Lab	- Neurological assessment - Cardiovascular assessment - BP Minor Skill - Intro to HPS roles/Collaboration Scenario

SLO: # 1, #2, #3, #4, # 5 QSEN: Patient-centered care, Evidence-based practice and informatics, Teamwork and collaboration, Safety, Quality improvement
 NLN Core Competencies: Nursing judgment, spirit of inquiry, human flourishing ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 15 Resource utilization, Standard 16 Environmental health Standard 10 Quality of practice, Standard 13 collaboration, Standard 11 Communication.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments	Lab Content
6	C- Safety E-Point of Care: Safe medication practices C- Pain E- Nociceptive: surgical trauma, Mixed pain: physiological stress: general discussion Pharmacology: Analgesics & Antimigraine medications Reading Assignment: Concepts: Chap. 27 (Pain) Pharm: Chap. 9 (Safety & Quality) Chap. 10 (Drug Administration) Chap 11 (Drug Calculations Pgs. 92-102 (stop at BSA) & 107-109 (stop at consider.)) Chap 25 (Analgesics) ATI: Dosage Calculation and Safe Medication Administration- Medication Administration, Safe Medication Administration, Oral Medications, and Dosages by Weight Engage Fundamentals- Pain, Medication Administration Pharmacology Made Easy- Pain and Inflammation, The Neurological System (Part 1)- Migraines Skills: Pgs. 443-466 (Pain Management. Stop at Skill 16.4) Pgs. 482-493 (Heat & Cold Application) Chap. 20 (Safe Medication Preparation) Chap. 21 (Nonparenteral Medications) Med-Surg: Chap. 36 (Migraines, Pgs. 899-902)	Exam 2 (DATE) Exam will cover material from Weeks 4 & 5.	Medication administration • Introduction to math • Nonparenteral routes of administration • Performing a medication check • Medication Reconciliation • Transcribing orders • Nonparenteral medication checkoff practice • Pain assessment and management of pain scenario

SLO: #1, #2, #3, #4, #5 QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety, Quality improvement NLN Core Competencies: Nursing judgment, Spirit of inquiry, Human flourishing ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 13 Collaboration, Standard 10 Quality of practice.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments	Lab Content
7	C- Gas Exchange E- Impaired ventilation: atelectasis C- Clinical Judgment E- Management of care: Prioritizing Reading Assignment: Concepts: Chap. 18 (Gas Exchange), 40 (Clinical Judgment) Skills: Chap. 6 (Pulmonary Assessment (Thorax and Lung) Pgs. 132-140) Chap. 7 (Specimen Collection Pgs. 178-179, Skill 7.4 Pgs. 192-196, Procedural Guideline 7.2 Pg. 199) Chap. 23 (Oxygen Therapy Pgs. 718-734, Stop at Skill 23.4) Chap. 40 (Dressings, Bandages, and Binders, Pressure Dressing, Pgs. 1175-1178 and Procedural Guideline 40.2, Abdominal Binder, Pgs. 1191-1192) ATI: Engage Fundamentals- Clinical Judgment Process, Gas Exchange and Oxygenation, Priority-Setting Frameworks Care Plans: Chap. 1 (Using Nursing Care Plans) Chap. 4 (Care Plans for Clinical Problems, Postoperative Phase Pgs. 225-231)	Quiz 5 (DATE) Quiz will cover prep for Week 7	- Pulmonary assessment - O₂ delivery devices/ Incentive Spirometer/ Devices scenario - Normal & Adventitious lung sounds - Nonparenteral Medication Dosage Calculations/Med Errors - Specimen collection- Expecterated sputum and throat culture - Comprehensive Physical Assessment Practice (Skin/Neuro/CV/Pulm) - Post-operative scenario

SLO: #1, #2, #3, #4, #5, #6 QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety, Quality improvement NLN Core Competencies: Nursing judgment, spirit of inquiry, human flourishing, professional identity ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 11 Communication, Standard 8 Nursing education, Standard 10 Quality of practice

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments	Lab Content
8	C- Glucose Regulation E- Hyperglycemia: Type 2 diabetes/stress response E- Hypoglycemia: related to insulin treatment Pharmacology- Antidiabetic medications Reading Assignment: Concepts: Chap. 5 (Self-Management, Pgs. 43-51), Chap.13 (Glucose Regulation) Pharm: Chap. 50 (Antidiabetics) Skills: Chap. 22 (Parenteral Medications Pgs. 659-685, stop at Skill 22.4) ATI: Dosage Calculation and Safe Medication Administration- Injectable Medications Pharmacology Made Easy- The Endocrine System- Medication Therapy for Diabetes Mellitus, Case Study-Diabetes Mellitus (dosage calculation) Engage Fundamentals- Self-Concept Care Plans: Chap. 14 (Endocrine and Metabolic Care Plans, Diabetes Mellitus, Pgs. 893-903) Med-Surg: Chap. 56 (Diabetes Mellitus)	Quiz 6 (DATE) Quiz will cover prep for Week 8	• Needle safety • Subcutaneous (SUBQ) injection- preparation and administration • Insulin therapy/ pens/vials • Parenteral medication checkoff practice • Insulin mixing • Diabetic scenario • Intradermal (ID) injections

SLO: # 1, # 2, # 4, #5 QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety, Quality improvement NLN Core Competencies: Nursing judgment, Spirit of inquiry, Human flourishing ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 14 Standard, Standard 11 Communication, Standard 13 Collaboration, Standard 10 Quality of Practice.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments	Lab Content
9	C-Inflammation E-Acute Inflammation: acute infection C-Ethics E-Ethics: protecting patient rights, advance directives, CPR orders and informed consent, Ethical legal considerations C- Professional Identity Pharmacology: Anti-inflammatory medications & Muscle relaxants Reading Assignment: Concepts: Chap. 22 (Inflammation), Chap. 42 (Ethics), Chap. 36 (Professional Identity) Pharm: Chap. 21 (Drugs for Neuromusc. Disorders and Muscle Spasms, Pgs. 253-256) Chap. 24 (Antiinflammatories) Skills: Chap. 22 (Parenteral Medications, Skill 22.4, Pgs. 685-692) Chap. 14 (Restraints, Skill 14.2 and 14.3 Pgs. 394- 405) ATI: Dosage Calculation and Safe Medication Administration- Powdered Medications Engage Fundamentals- Ethical and Legal Considerations, Professionalism and Leadership Med-Surg: Chap. 16 (Concepts of Inflammation and Immunity, Pgs. 316-332)	Exam 3 (DATE) Exam will cover material from Weeks 6-8.	- Intramuscular (IM) injections Preparation and administration - Medication checkoff practice (parenteral) - Dosage calculations (parenteral practicum) - Reconstituting powder medication - Ampules/pre-filled syringes

SLO: #1, #2, #3, #4, #5 QSEN: Evidence-based practice, Patient-centered care, Safety, Quality improvement NLN Core Competencies: Nursing judgment, spirit of inquiry ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 10 Quality of practice Standard 8 Education, Standard 15 Resource Utilization

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments	Lab Content
10	C- Elimination (urinary) E- Control: incontinence E- Retention: BPH Pharmacology- Cholinergic blocking, Men's health medications, Alpha Blockers. Reading Assignment: Concepts: Chap. 15 (Elimination) ATI: <i>Pharmacology Made Easy-</i> Reproductive & Genitourinary System. Pharm: Chaps 15, 16, & 56 Med-Surg: Pgs. 1381-1402, 1404-1432 and Pgs. 1557-1565 Skills: Chap. 33 (Urinary Elimination) Chap. 10 (Sterile tech) Pgs. 178-186 (Urine specimen collection) Care Plans: Pgs. 123-129 (Overflow incontinence of urine-Urinary Retention) Pgs. 861-866 (BPH)	Quiz 7 (DATE) Quiz will cover prep for Week 10 Medication Administration Checkoff Recording- Scheduled outside of class/lab time	• Sterile principles • Sterile gloving • Foley insertion (male/female) • Continuous bladder irrigation/CBI math • Bladder scan • Straight catheterization • Urinary specimens • Discontinuing a foley catheter • Types of catheters

SLO: #1, #2, #5 QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety, Quality improvement NLN Core Competencies: Nursing judgment, spirit of inquiry, human flourishing ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 10 Quality of practice.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments/Checkoffs	Lab Content
11	C- Elimination- (bowel) E-Discomfort: constipation E- Control: diarrhea C- Nutrition E- Insufficient nutrition: protein/calorie malnutrition Pharmacology: Bowel disorder & Acid controlling medications, Antiemetics. Reading Assignment: Concepts: Chap. 15 (Elimination), 14 (Nutrition) Pharm: Chap 45 (Gastrointestinal Tract Disorders) ATI-Pharm Made Easy-The Gastrointestinal System Skills: Pgs. 151-157(Abdomen/ Stop at Skill 6.6) Chap. 30(Oral nutrition) Pgs. 618 Administration meds through feeding tube (start with Skill 21.2) -623 (stop Skill 21.3) Chap. 34 (Bowel elimination) Chap. 31 (Enteral nutrition) Care Plans: Pgs. 117-122 (Constipation & Diarrhea) Pgs. 100-102 (Impaired nutritional intake)	Exam 4 (DATE) Exam will cover material from Weeks 9 & 10.	• Abdominal (GI/GU) assessment • Nasogastric (NG) insertion/decompression • Enema insertion/types of enemas/what ifs • Dysphagia article • G-tube feedings • Meds via G-tube • Foley practice

SLO: #2, #4, #5 QSEN: Evidence-based practice and informatics, Safety, Quality improvement NLN Core Competencies: Nursing judgment, spirit of inquiry
ANA Standards: Standard 9 evidence- based practice and research, Standard 15 Resource utilization, Standard 10 Quality of practice

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments/Checkoffs	Lab Content
12 Options A, B, C, Findlay- No Lab 11/10/25 Option D No Lecture or lab on 11/11/25 IPE Event- TBA	C- Mobility E- Trauma & Injury: fractures and sprains, ROM C- Health Care Law, Health Care Policy E- State: Scope of practice (delegation) <u>Reading Assignment:</u> Concepts: Chap. 24 (Mobility), Chap. 59 (Health Policy), Chap. 60 (Health Care Law) Skills: Chap. 12 (Exercise, Mobility & Immobilization Devices) ATI: Engage Fundamentals- Mobility, Scope and Standards of Practice, Health Policy, The Surgical Client Assessments tab- Dosage Calculation RN Fundamentals Online Practice Assessment 3.2 (for additional Math Exam practice) Care Plans: Pgs. 133-136 (Impaired mobility) Pgs. 605-614 (Fractures) Med-Surg: Chap. 44 (Musculoskeletal Trauma, Pgs. 1079-1096)	Quiz 8 (DATE) Quiz will cover prep for Week 12 Math Exam (DATE) The Math Exam will be administered on Wednesday/Thursday during your College Lab (see information to the right). Please meet in the listed classroom at your scheduled College Lab start time. College Lab will be held following the completion of the exam. Comprehensive Physical Assessment Checkoff- To be completed during your scheduled Clinical time between Weeks 12, 13 or 14, per your Clinical Instructor.	Monday/Tuesday: No Lab Wednesday/Thursday: Math Exam Toledo Campus- ROOM Findlay Campus- ROOM College Lab Resumes With: Foley Practice

SLO: #2, #4, #5 QSEN: Evidence-based practice and informatics, Safety, Quality improvement NLN Core Competencies: Nursing judgment, spirit of inquiry
ANA Standards: Standard 9 evidence-based practice and research, Standard 15 Resource utilization, Standard 10 Quality of practice.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments/Checkoffs	Lab Content
13	C- Clotting E- Clotting disorders: venous thrombosis, SCD, Ted Hose. C- Culture E- Health care practices: beliefs about consequences of illness/preventative care. Patient provider communication. C- Evidence E- Quantitative research studies: practice guidelines, types of research projects, Expert opinion: Healthy People 2030. Pharmacology: Anticoagulants medications & herbal agents Reading Assignment: Concepts: Chap 4 (Culture), 17 (Clotting), 39 (Evidence) Pharm: Chap. 5 (Complementary and Alternative Therapies, Pgs. 39-43) Chap. 43 (Anticoagulants, Antiplatelets, and Thrombolytics) ATI: Pharm Made Easy- The Hematologic System Engage Fundamentals- Evidence-Based Practice, Inclusion, Equity, and Diversity Care Plans: Pgs. 389-394 (Deep vein thrombosis) Skills: Chap. 38 (Wound care & irrigation), Pgs. 1162-1187 (Dressings), Pgs. 203-206 (Wound drainage specimen collection) Chap. 40 (Dressings, Bandages, and Binders, Rolled Bandage, Procedural Guideline 40.1, Pgs. 1187-1190) Med-Surg: Chap. 30 (Vascular Conditions, Pgs. 747-752)	Sterile Technique/ Foley Catheter Insertion Checkoff Recording- Scheduled outside of class/lab time.	Monday/Tuesday: • ROM • Nutrition/diet scenario • Ambulatory aids 1 hour give back time Wednesday/Thursday: • Bandages/binders • Clean technique (medical asepsis) • Clean Wet-Damp Dressing Change • Surgical drains • Physical assessment practice

SLO: #1, #2, #3, #4 QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration NLN Core Competencies: Nursing judgment, spirit of inquiry, human flourishing ANA Standards: Standards 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 8 Education, Standard 15 Resource Utilization.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments/Checkoffs	Lab Content
14	C- Tissue Integrity E- Trauma/injury: surgical incisions E- Loss of perfusion: diabetic foot ulcers Reading Assignment Concepts: Chap. 25 (Tissue Integrity) ATI: <i>Engage Fundamentals-</i> Tissue Integrity Med-Surg: Pgs. 443- 453 + Lesson (Pressure injury). Skills: Chap. 39 (Pressure injury, prevention & care) Care Plans: Pgs. 936-941 (Pressure ulcers)	Exam 5 (DATE) Exam will cover material from Weeks 11-13.	• Clean technique (medical asepsis) • Clean Wet-Damp Dressing Change • Wound vac • Types of wound dressings • Pressure ulcer staging

SLO: #4, #5 QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration NLN Core Competencies: Nursing judgment, human flourishing.
ANA Standards: Standards 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 8 Education, Standard 13 Collaboration, Standard 15 Resource Utilization.

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments/Checkoffs	Lab Content
15	C- Sensory Perception E- Visual: Glaucoma, Cataract E- Sensorineural: Presbycusis C- Patient Education C- Sleep E- Insomnia Pharmacology: Sleep: Non-benzodiazepine, Hypnotic medications Glaucoma: Anti-glaucoma meds. Reading Assignment Concepts: Chap. 9 (Sleep), Chap 52 (Patient Education). ATI-Pharm Made Easy- The Neurological System (Part 2)- Drug Therapy for Glaucoma Pharm: Chap 18 Depressants pgs. 209-213 Med-Surg: Pgs. 976-993(stop at corneal disorders) Pgs. 1001-1014 (hearing) Care Plans: Pgs. 256-260 (Hearing loss) Pgs. 261-265 (Visual Impairment) Pgs. 453-454 (Sleep Deprivation)		½ of the students will attend HPS. ½ will attend ATI Fundamentals Practice, each day of College Lab. Human Patient Simulation (HPS) scenarios ATI Fundamentals practice test Please meet in the listed classroom at your scheduled College Lab start time. Toledo Campus- ROOM Findlay Campus- ROOM

SLO: # 1, #2, #3, #4, #5 QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety, Quality improvement NLN Core Competencies: Nursing judgment, Spirit of inquiry, Human flourishing professional identity ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 13 Collaboration, Standard 10 Quality of practice

Week/ Date	Concept (C) Exemplar (E) Reading Assignment	Quizzes Exams Assignments	Lab Content
16 Finals Week		Comprehensive Final Exam Options A, B, C, Findlay DATE at scheduled lecture start time. Option D DATE at scheduled lecture start time. Exam will cover material from Weeks 1-15.	

***Disclaimer: "The NUR 101 Instructors reserve the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course."**

SEMESTER