



OWENS
COMMUNITY COLLEGE

Course Syllabus
SEMESTER
School of Nursing and Health Professions

Course Name: Nursing Concepts across the Lifespan

Course & Section Number: NUR 102-XXX

Meeting Days & Time:

Credits: 9

Contact Hours: Lecture 7 Clinical 3.6 Lab 2.4

NUR 102	Hours
Theory clock hours	87.5
Planned lab clock hours	30
Planned clinical clock hours	45
Total combined planned clinical & lab clock hours	75

Instructor	Office Location	Office Hours	Phone	Campus E-mail
NAME	LOCATION	TBD	TELEPHONE	EMAIL

Please use only your Owens' student email address for communication with instructors.

Catalog Description: This course focuses on health and illness across the lifespan. The Quality and Safety Education for Nursing (QSEN) concepts of patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement, safety and informatics will be applied to the adult and maternal/child populations. College and clinical laboratory experiences are planned to provide opportunities for the student to integrate these concepts while providing care in a variety of healthcare and community settings.

Prerequisites/Co-Requisites:

Prerequisites: NUR 101

Co-requisites: PSY 101, BIO 212

College Lab/Clinical & Equipment

Owens Nursing ID badge, Facility ID Badge (as required), stethoscope, bandage scissors, hemostat, wristwatch with a second hand.

Course Materials:

Assessment Technologies Institute (ATI): Access provided. {Note: VC S= video case study}

Giddens, J. F. (2025). *Concepts for nursing practice* (4th ed.). Elsevier. [G]

Gulanick, M. & Myers, J. L. (2022). *Nursing care plans: Diagnoses, interventions, & outcomes* (10th ed.). Elsevier. [GM]

Ignatavicius, D. D., Workman, M. L., Rebar, C. R., & Heimgartner, N. M. (2024). *Medical-surgical nursing: Patient-centered collaborative care* (11th ed.). Elsevier. [Iggy]

McCuistion, L., Vuljoin-Dimaggio, K., Winton, M., & Yeager, J. (2023). *Pharmacology A patient-centered nursing process approach* (11th ed.). Elsevier. [McCuistion]

Perry, S.E., Hockenberry, M. J., Lowdermilk, D.L., Cashion, K., Alden, K. R. & Olshansky, E.F. (2023). *Maternal child nursing care* (7th ed.). Elsevier. [MCNC]

Potter, P.A., Perry, A.G., & Ostendorf, W. R. (2025). *Clinical nursing skills & techniques* (11th ed.). Elsevier [PPO]

Silvestri, L.A. (2023). *Saunders comprehensive review for the NCLEX-RN® examination* (9th ed.). Saunders/Elsevier. [Sil]

Please note that the abbreviations listed to the right of the textbook will be used on the assignment calendar. All textbooks required for this course are on closed reserve on both the Findlay & Toledo campus libraries.

What You Will Learn in the Course

Course Objectives:

This course will:

1. Discuss the knowledge, skills, and attitudes necessary to make clinical judgments to provide culturally sensitive, patient-centered care across the life span.
2. Model the use of information and technology using a spirit of inquiry to demonstrate evidence-based clinical judgment.
3. Examine patient care needs and human flourishing by collaborating and communicating with the inter-professional team.
4. Identify patient safety risk and actions needed to reduce risk potential to promote patient safety.
5. Teach the ability to use quality measures.
6. Identify professional nursing behaviors (professional identity) and knowledge of competent nursing practice.

Student Learning Outcomes:

The student will:

1. Use nursing process to apply clinical judgment to integrate knowledge, skills and attitudes in order to provide culturally sensitive & compassionate patient centered care across the life span.
2. Use a spirit of inquiry through information and technology to demonstrate evidence-based clinical judgment.
3. Identify patient care needs and human flourishing in a collaborative effort with the inter-professional team in a variety of health care settings for patients, support systems/families and the community.
4. Use nursing judgment to identify patient safety risk and to reduce risk potential within a supportive and protective environment.
5. Use quality measures to improve quality of care across the lifespan.
6. Employ professional nursing behaviors that reflect integrity, responsibility, accountability and ethical competent practice.

These items will be assessed by: 6-unit exams, 6 quizzes, ATI OB and Peds proctored assessments, dosage calculation math exam, major skills checkoffs, and the clinical evaluation tool.

Competency	Where Assessed
Communicate effectively.	6-unit exams, 6 quizzes, ATI OB and Peds proctored assessments, dosage calculation math exam, major skills checkoffs, and the clinical evaluation tool.
Act with professional responsibility.	
Demonstrate sensitivity to others' beliefs and values.	
Think analytically, critically, and creatively.	

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124. ***If you receive accommodations, your accommodation letter must be submitted to your theory instructor, a minimum of 48 hours, prior to the first exam/quiz you would like to begin using them. Once received, your accommodations are effective for the entire program.**

Nursing Retention Specialist

The Nursing Retention Specialist provides assistance to students in the nursing program who are or are at risk of experiencing academic difficulty. You can make an appointment with the specialist by calling the nursing office at 567-661-7338.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to:

<https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Electronic Device Rule: Using cell phones or other electronic devices to text message, instant message, audio or video tape, email, web surf, make or take calls, or take photos is strictly prohibited during class or during lab, unless explicit **written permission** is received from the instructor or staff member.

The use of social media to distribute any course, campus lab, or clinical photos, audio recordings, or video recordings is **strictly prohibited** unless written permission is received from all people involved.

The use of YouTube, Facebook, Instagram, Twitter or any other internet share site to display comments about faculty, peers, staff, and/or patients is **strictly prohibited**. Such comments will result in disciplinary action.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for

an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Food Pantry/Career Closet: The Owens Harvest Food Pantry and Career Closet is a FREE resource with food, professional clothing and personal care items, located in College Hall 123. Further information can be found at: <https://www.owens.edu/connection/harvest-pantry/>. The pantry also offers FREE Ohio Benefit Bank Counseling and resource referral for students experiencing hardship

Use of AI Tools: This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what

constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

NOTE: Some instructors will also list specific acceptable and unacceptable uses or include a statement like "All written assignments, projects, and exams must be completed independently."

Specific Department Rules:

****Please refer to your Student Resource Manual, located on second semester Blackboard shell to review all the Rules & Procedures****

Nursing Exams/Quizzes

(See Rule #17 for full rule) Nursing examinations, both electronic and hard copy examinations are the property of the Nursing Department. The unauthorized removal of examinations, exam questions or exam answers from the classroom, lab or from the computer by any means is considered "theft" and will face disciplinary action.

"Removal" is defined as (1) any physical taking of the hard copy of examinations, exam questions or exam answers out of the testing site (classroom, lab, etc.), (2) any electronic extraction, transmission, or reproduction, of an examination file or the examination content, or (3) any access or use of the examination file or content outside of the online course environment.

Classroom exams, quizzes may be taken utilizing a lockdown browser. Directions for the selected testing browser will be provided, if needed, to the student with installation instructions. ATI tests will be taken utilizing an ATI approved remote proctoring software. Additional information and a practice test will be available before the first exam, if needed.

- All bags, backpacks, purses and jackets will be kept outside of the testing environment. No hats (i.e. baseball hats), coat or jacket may be worn during testing, so dress accordingly.
- No phones and/or smart watches will be permitted at the computer workstation or to be worn during the exam.
- No cups, containers and water bottles will be permitted at the computer workstation.
- If a student is found to be in violation of testing rules the student will be called into meet with the course faculty and the department chair (or their representative). Department and college rules related to academic dishonesty will be followed and appropriate consequences will be initiated.
- Students are allowed only a pencil/pen and provided a scratch paper at the computer workstation. Scratch paper is to be turned in at the test completion.
- You may bring your own mouse

Students are expected to take the exams and quizzes as scheduled with **only one make-up** allowed. In the event an extenuating circumstance arises, the students must contact the instructor **PRIOR** to the scheduled exam/quiz start time or a zero grade will be issued. The need for a make-up exam/quiz will be evaluated on an individual basis and may require appropriate documentation (i.e., a doctor's note). The make-up

exam/quiz must be completed WITHIN three days (excluding holidays) of the scheduled exam/quiz, or the score will be a zero. An alternative exam may be given. A make-up exam/quiz will not be given prior to a scheduled exam. Each exam/quiz can only be taken one time. Extenuating circumstances will be considered on a case-by-case basis.

Student and Instructor Expectations:

Teaching Strategies (including but not limited to): Case studies, clinical practice, reflection, lecture, group discussion, computer assisted instruction, case presentation, videos, nursing skills lab, human patient simulator practice, ATI activities, and student response system usage.

Attendance at College Lab and Clinical is mandatory for course and program completion. Attendance during lecture is recommended for course success. Allow 24 business hours for instructor response. Emails on evenings and weekends will be reviewed during the next business day.

How Grades are Determined and Major Assignments

Grading Procedure:

Grades will be calculated on the following scale.

A	93-100%	D	60-76.99%
B	85-92.99%	F	0-59.99%
C	77-84.99%		

The final grade for the course will be the letter grade achieved in class provided the clinical lab evaluation and the lab skills check-off grades are satisfactory **and a score of 77% or higher in test mastery has been achieved.** To progress in the nursing curriculum, the student must receive at least a “C”. There will be no rounding of grades. Each exam, quiz and the two proctored ATI exams may only be taken once. Grades will be posted on the course Blackboard shell and will be considered final 5 college days after posting.

Course Components for Grade Distribution:

Test Mastery	
Exams: 6 Unit Exams	65%
Quizzes	10%
ATI Maternal Newborn Proctored Assessment	5%
ATI Nursing Care of Children Proctored Assessment	5%
Not Included in Test Mastery	
IV Initiation Major Skill Checkoff	2%
IVPB Major Skill Checkoff	2%
IVP Major Skill Checkoff	2%
Homework Assignment	9%

Clinical Component	
Final Clinical Evaluation Tool	Satisfactory/Unsatisfactory
Course Component	
Course Survey-clinical	Failure to complete will result in an incomplete grade in the course until completed.

Test Mastery Procedure:

To successfully complete any required nursing course, a student must achieve a minimum of a 77% average on all weighted quizzes and tests in the course. If a student does not achieve a minimum of 77%, they will fail the course and no further course requirements will be calculated into the final course grade. If the student achieves a minimum of 77%, the instructor will then calculate into the student's final grade all other weighted course requirements such as written assignments, projects, presentations, and checkoffs. These other course requirements are designed to assist the student to integrate the course content and specific guidelines for such requirements are outlined in the course syllabus. Students who achieve a minimum of 77% through the test mastery component may have their final percentage increased or decreased after all weighted course requirements are calculated into the final course grade. ***If achieving the benchmark of 77% for test mastery is not mathematically feasible, the student has the option of not participating in further checkoffs/clinical for the remainder of the current semester.**

Homework Grades:

Homework assignments are listed in the syllabus with set due dates/times. If the homework assignment is a Non-Proctored ATI (Practice) test, students will be awarded full credit (100%) ONLY if a minimum score of 80% is achieved on the assessment. ATI practice test Form A & B can be repeated an unlimited number of times until the desired score is achieved or until the deadline arrives. In addition, the submitted work MUST have been completed during the current term.

Math Testing/Core Orientation:

Successful completion of the math test/re-test is required prior to the first Friday of the semester at 12 noon. Your first attempt will be given during the week preceding the start of the semester. If you do not achieve an 80% or greater on your 1st attempt, you will need to remediate and retake the exam. You may only re-test once. Failure to meet the 80% required score you will receive a Group II disciplinary action. The math test will be taken as directed by nursing administration. You are to use the calculator that is available in the testing program only. Scrap paper will be permitted but it is to be destroyed upon completion of the test.

Core Orientation must also be completed by 12 noon the first Friday of the semester. Students must obtain an 80% on the posttest by the second attempt or you will be issued a Group II disciplinary action and will not be permitted to attend clinical until successfully completed. Core orientation materials can be found on the Second Semester Nursing Blackboard shell.

Clinical Absence/Tardiness Policy:

- (See Rule #11 for full rule.) Clinical experience/clinical laboratory attendance is mandatory. Any clinical experience absence for the RN program will necessitate the student contacting the Clinical Coordinator. Must not be more than 15 minutes late!
- Students MUST contact their respective program representatives prior to attending their next scheduled clinical day.

College Lab Absence/Tardiness Policy:

- (See Rule #11 for full rule.) **Attendance at the entire college lab is mandatory and attendance will be taken.** If a college lab is missed, it **MUST** be made up. May only be **late ONCE** and not be more than 15 minutes or this counts as an absence. A second college lab miss in any **ONE SEMESTER WILL** necessitate withdrawal from the **course and/or semester**, or if the miss occurs after the official college drop date for the course, the student will be assigned a failing grade (D) for the course if the student has achieved at least a grade of “D” in the theory portion of the course. Extenuating circumstances will be considered on a case-by-case basis.

Clinical Evaluation:

A grade of satisfactory or unsatisfactory will be given based on the clinical evaluation tool. You will **enter your obstetric and pediatric goals, orientation to site #1 and site #2 using the eValue website and complete your midterm and final strengths and weaknesses for your assigned clinical instructors as part of the clinical evaluation. You must sign midterm/final eval** or you will be given an Incomplete for the course until signed! The student must attain a satisfactory clinical evaluation to pass the course. A clinical laboratory grade of “U” (unsatisfactory) will result in a failing course grade being issued. Make sure you have the correct clinical instructor’s name before submitting the above documents!!

Assessment Technologies Institute (ATI):

Students will be provided with access codes to on-line library materials, and practice tests available from ATI. Students can use this material through the ATI website at www.atitesting.com.

The RN Pediatric Nursing and RN Maternal Newborn Nursing Assessment each count as 5% of the NUR 102 course grade.

Grades will be assigned as follows:

- For a **Proficiency Level 3**, a score of **95%** will be awarded.
*Students who achieve greater than 95% will be awarded their individual score.
- For a **Proficiency Level 2**, a score of **85%** will be awarded.
- For a **Proficiency Level 1**, a score of **77%** will be awarded.
- For a **Proficiency Level less than a 1**, a score of **65%** will be awarded.

Remediation activities for students’ proctored practice ATI are as follows:

1. Print out an Individual Performance Profile to identify items that were missed on the

assessment.

2. Use the “Topic to Review” list from the Individual Performance Profile and select the specified number of items that were missed based on the level achieved. **Ex.** Score of 68% on OB exam you would complete 15 templates based on table below. Complete one template for each of the selected items. Each student is to complete their own individualized handwritten remediation templates based upon their ATI results.

Maternal Newborn ATI Test			Pediatric Nursing ATI Test	
ATI Proctored Level	Equivalent % Score	Remediation templates required to complete	ATI proctored Level	Equivalent % Score
< Level 1	< 56%	20	< Level 1	< 50.8%
Level 1	56.1 – 68.2%	15	Level 1	50.9 – 63.7%
Level 2	68.3 – 81.9%	10	Level 2	63.8 – 78.3%
Level 3	≥ 82%	5	Level 3	≥ 78.4%

3. The required templates can be found on the ATI website www.atitesting.com under “My ATI; Active Learning Templates.” and in the back of the ATI books.
4. When completing each template:
 - a. Select the template that is related to information in the topic descriptor.
 - b. Add the “Topic to Review” in the designated space on the template. Use the template to organize information needed for study. Focus on the entire concept or content area.
5. **Handwritten templates** must be completed and submitted per the course faculty’s direction.
6. A grade of “Incomplete” for the course will be given if the templates are not submitted by the deadline. The incomplete will turn to a failing grade per the college policy.

**** Faculty recommend each student keep a copy of their templates to use as remediation throughout the program.**

Practice ATI Assessments for this course: You must obtain an 80% on the practice assessment by the deadline. Failure to complete this will result in a zero score for the practice ATI assessment.

RN Maternal Newborn 2023 Online Practice Form A & B

RN Pediatric Nursing 2023 Online Practice Form A & B

Product ID: CDN022307923

If your cohort is NOT 0526, you must change to this cohort by clicking on Add Product and enter the above CDN code prior to accessing the ATI assessments for your class. Check ATI website for additional information.

Teaching Assistants Toledo and Findlay Campuses/Credentials	
NAME and TITLE (e.g., Assistant Chair Lab Operations)	DEGREE
COMPLETE AS NEEDED	COMPLETE AS NEEDED

Clinical Agencies/Staff

Peds clinicals			
Section	Peds Clinical Agency	Instructor	Credential
C26	DATE, TIME, LOCATION	NAME	DEGREE
C30	COMPLETE AS NEEDED	COMPLETE AS NEEDED	COMPLETE AS NEEDED
OB clinicals			
Section	OB Clinical Agency	Instructor	Credential
C26	DATE, TIME, LOCATION	NAME	DEGREE
C30	COMPLETE AS NEEDED	COMPLETE AS NEEDED	COMPLETE AS NEEDED

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.

NUR 102 Assignment Calendar Fall 2025

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ATI	Assignments/Exams/ Lab
1	Reproduction [19] Patient Education [52] Health Care Economics [58] Safety [46]	Normal Newborn Med administration, disease specific teaching/classes, Technology & Informatics wellness apps Distribution of healthcare Health disparities (infant mortality) Post-partum Period IV Infusion Therapy Intro to IV Initiation	MCNC: Ch 22-24 GM: pp 818-819 & 835-841 MCNC: p. 661-662 [26] MCNC: Ch 18-19 Iggy: IV Infusion Therapy Ch. 15 MCNC:1079-1088 [39] PPO: Ch.29	Reproductive Health Ch 55 ATI OB: Ch. 17-19, 23-26	Quiz #1 starts at TIME on DATE. Complete Math test and Core Orientation with an 80% by TIME on DATE Homework #1 due DATE ATI VCS: Breastfeeding, Apgar Scoring Lab DATE: DATE and TIME Postpartum & Newborn Assessment IV Initiation

SLO: #1, #3, #4. QSEN: Evidence-based practice, Teamwork and collaboration, Patient-centered care, Safety. NLN Core Competencies: Human flourishing, Professional Identity, Nursing Judgment. ANA: Standard 1-6 Nursing Process, Standard 7 Ethics, Standard 9 Evidence-based practice and research, Standard 11 Communication, Standard 13 Collaboration, Standard 14 Professional practice evaluation.

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ATI	Assignments/Exams/ Lab
3	Reproduction [19]	Contraceptive methods Conception-Infertility	MCNC: pp 104-129 [5] pp 145-158 [6]	Contraceptive & Fertility: Ch 55	Quiz #3 starts at TIME on DATE.
		Prenatal Period (Antepartum)	MCNC: p 129-131 [5] Ch 7,8,9,10	Folic Acid p.649	
	Family Dynamics [3]	Family Structure	MCNC: Ch 2	ATI OB: Ch. 1-6 ATI Peds-Ch. 1,11	Homework #3 due DATE ATI VCS: Prenatal Education Parts 1 & 2
		Expanding Family/Child Rearing Practices	MCNC: Ch 20		

Lab DATE

Alaris Pump Intro and
Prime Bag/Tubing
Change

Regulate IV by gravity
and IV credits

IV Initiation Practice

SLO: #1, #3, #4. QSEN: Evidence-based practice, Teamwork and collaboration, Patient-centered care, Safety. NLN Core Competencies: Human flourishing, Professional Identity, Nursing Judgment. ANA: Standard 1-6 Nursing Process, Standard 7 Ethics, Standard 9 Evidence-based practice and research, Standard 11 Communication, Standard 13 Collaboration, Standard 14 Professional practice evaluations.

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ATI	Assignments/Exams/ Lab
4	Gas Exchange [18]	Asthma	MCNC: pp 1127(t) Table 40.2 pp 1142-1153 [40] Iggy: pp 540-548 [24] p 554 b24.6 <i>Pt & Fam Ed</i> PPO: p 731 [23] <i>Procedural Guideline 23.1</i> GM: pp 396-403	Chapters 38 & 39 Focus: Antihistamines Leukotriene receptor agonists Long and short-acting Bronchodilators Decongestants Antitussives Expectorants	Exam 1: DATE over weeks 1-3 content. IV Initiation Check off Video Due DATE by TIME.
		Respiratory Syncytial Virus (RSV)	MCNC: pp 1124-1125 [40]		Homework #4 due DATE
		Cystic Fibrosis	MCNC: pp 1128-1130 [40] Iggy: p.558-561 [24]		
		Tuberculosis (TB)	MCNC: pp 1153-1160 [40] Iggy: pp 585-589 [25] PPO: pp 268-270 [9], Ch 24	Ch 24 Anti- inflammatory meds Ch 30 Antitubercular & Antiviral meds (NON-HIV meds)	ATI VCS: Pediatric Asthma-MDI Review the role/rules of HPS.
		Croup Syndromes and Epiglottitis	MCNC: pp 1133-1137 [40] GM: pp 460-466		Lab: DATE(S)
		Influenza	MCNC: pg. 1119-1120 [40] Iggy: p.574 [25]		Asthma HPS Peds Appendicitis Asthma Escape Room IVPB Intro/Practice
	Clinical Judgment [40]	Detection/early recognition, initiating oxygen, early treatment.	MCNC: pg. 1098-1100 [39] PPO: pp 710-719 & 722-725 [23] pp 104-106 [5] Review Iggy: pp 496-504 [25]	Peds ATI: p. 104-105, 345, Ch 16-19 MS ATI: TB	
		Nebulizers and Inhalers-review in class			

SLO: #1, #3, #4. QSEN: Evidence-based practice, Teamwork and collaboration, Patient-centered care, Safety. NLN Core Competencies: Human flourishing, Professional Identity, Nursing Judgment. ANA: Standard 1-6 Nursing Process, Standard 7 Ethics, Standard 9 Evidence-based practice and research, Standard 1 Communication, Standard 13 Collaboration, Standard 14 Professional practice evaluation.

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ATI	Assignments/Exams/ Lab
7	Glucose Regulation [13]	Type 1 Diabetes Gestational Diabetes Polycystic Ovarian Syndrome Carb counting activity	GM: pp 873-883 MCNC: pp 1435-1447 [47] PPO: pp 620-621, 471-476 Iggy: Ch 56 skip DKA & HHS MCNC: pp 242-256 [11]	Ch. 50 Antidiabetic Drugs Review of Insulins p.697 PCOS ATI OB: Ch. 9, 27 ATI Peds: Ch. 32	Quiz #5 starts at TIME on DATE. Homework #6 due DATE ATI VCS: Type 1 DM; Metabolism: Type 1 DM management Parts 1 and 2. Lab: DATE F/E HPS Alaris Pump Activity IVPB Practice Insulin review

SLO: #1, #2, #3, #4. QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration NLN Core Competencies: Nursing judgment, spirit of inquiry, human flourishing ANA Standards: Standards 1-6 Nursing process, Standard 8 Education, Standard 9 Evidence-based practice and research, Standard 13 Collaboration, Standard 15 Resource Utilization

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ATI	Assignments/Exams/ Lab
8	Reproduction [19] Pain [27]	Intrapartum Period (L&D) Labor Pain	MCNC: Ch 13, 15 & 16, p 237-240 [10] MCNC: Ch 14 GM: pp 105-10	Ch.53 Uterine Stimulants Epidural, Spinal, General anesthesia & Nitrous Oxide ATI OB: Ch. 6, 11-15	Exam 3: DATE over weeks 6 and 7 content. IVPB Check off Video Due DATE by TIME. Lab: DATE HPS: Vaginal Delivery Mic-Key Feeds and Med admin IVP Intro/Practice

SLO: #1, #2, #4, #5, #6. QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety NLN Core Competencies: Nursing judgment, Spirit of inquiry, Human flourishing, safe quality care ANA Standards: Standard 1-6 Nursing process, Standard 8 Education, Standard 9 Evidence-based practice and research, Standard 10 Quality of Practice, Standard 11 Communication

Week	Concept	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ ATI	Assignments/Exams/ Lab
9	Nutrition [14]	Obesity	MCNC: pp 807-811 [31] PPO: Ch 31-32 Review Iggy: Ch 52 GM: pp 99-102	Ch. 13 Vitamins & Minerals	Quiz #6 starts at TIME on DATE.
		Dumping Syndrome	Iggy: p.1163 [47]		
		Vitamin deficiencies	MCNC: p 44 [3], pp 953-961 [35] GM: pp 102-104, 174-179 & 546-554 Iggy: p 1269t Table 52.2	Ch. 14 Obesity Drugs	
		Gavage Feedings	MCNC: p. 643, 1091-1092		Homework #7: American Nurse Video Pre and post questions DATE Submit assignment in the drop-down box
		Malabsorption disorders (including celiac)	MCNC: pp 1091-1096 [39] PPO: Ch 32 Review Iggy: pp 1212 [49] GM: pp 211-216	GERD- p.571	
	American Nurse Discussion- in class	Hirschsprung disease GERD Structural disorders	MCNC: pp 1188-1191 [41] pp 1203-1205 [41] pp 1212-1217 [41] Iggy: p. 1136-1140 [46]	Peds ATI- Ch 23	
		Pyloric stenosis Intussusception	Iggy: p.1169-1170 [48] MCNC: pp 1200-1203 [41]		Lab: DATE HPS: Vaginal Delivery Mic-Key Feeds and Med admin IVP Intro/Practice

9 Evidence-based practice and research, Standard 10 Quality of practice, Standard 11 Communication, Standard 13 collaboration, Standard 15 Resource utilization, Standard 16 Environmental health

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ATI	Assignments/Exams/ Lab
10	Reproduction [19]	High Risk Situations in Pregnancy:	MCNC: Ch 10 pp 272-277 [11] pp 279-310 [12]	Pregnancy & Preterm Labor: Ch 52	Exam 4: DATE over weeks 8 and 9 content.
11	Mood & Affect [30]	Prenatal Complications	MCNC: Ch 17	p. 656 Mag Sulfate p. 657 HTN Ch 42 Antihypertensives	Homework #8 due DATE ATI VCS: Postpartum Hemorrhage
		Intrapartum Complications	MCNC: pg. 494-504 [21]	Ch 22 & 23 Mood stabilizers	Lab: DATE Postpartum Hemorrhage Pre-eclampsia/ eclampsia IVP Practice
		Post-partum Complications	MCNC: p 483 [20] pp 504-506 [21] GM: pp 250-258	p. 682 Surfactant	Wed DATE, TIME Practice Proctored Maternal Newborn Nursing ATI exam.
		Post-Partum Depression & Psychosis	MCNC: pp 552-554 [23] pp 616-648 [25]	Ch 17 MCNC Mag Sulfate p.421 ATI OB: Ch.7, 9-10, 16, 20-22, 27	Homework #9-10: ATI Practice Maternal Newborn 2023 version Form A & B with an 80% or higher must be completed to take the practice proctored. Due DATE by TIME.
		Pre & Post Mature Infants and Newborn Complications		Peds ATI Ch 42	
	Glucose Regulation [13] Nutrition [14] Gas Exchange [18] Thermoregulation [8]	Chronic Illness of a family member/Death & Dying Practices	Iggy: Ch 8 MCNC: Ch 36 PPO: Ch 17 Sil: pp 37-38 [5] GM: pp 31-33, 242-250		Lab: DATE End of Life IVP Practice ATI OB Review Questions

SLO: #1, #2, #4, #5, #6. QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety NLN Core Competencies: Nursing judgment, Spirit of inquiry, Human flourishing, safe quality care ANA Standards: Standard 1-6 Nursing process, Standard 8 Education, Standard 9 Evidence-based practice and research, Standard 10 Quality of Practice, Standard 11 Communication

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ATI	Assignments/Exams/ Lab
12	Sexuality [20]	Erectile Dysfunction	Iggy: pp 1576 [64] GM: pp 847-852 PPO: pp 149-154 [6]	Ch. 56 p. 719 Men's Health Drugs Erectile Dysfunction Meds	ATI Proctored Maternal Newborn Assessment Date by TIME. (counts for 5% of test mastery grade)
		Menopause & Osteoporosis	MCNC: p 37-38 [3] GM: pp. 621-627, pp 852-855 Iggy: pp 1032-1042 [42]	Ch. 55 p.703 Women's Health drugs Hormone Replacement Therapy Osteoporosis Meds	
		Gender Identity	Iggy: Ch 5 MCNC: pp 39 [3], p 846 [32] GM: pp 814-818 & 820-830	Ch 32 HIV Ch 57 STI	
	Infection [23]	HIV/AIDS	Iggy: Ch 17 MCNC: pp 82-84 [4] pp 1292-1295 [43] GM: pp 750-755 G: Ch 22	Peds ATI- Ch 30, 31, 37 OB ATI- Ch 8	IVP Check off Video Due DATE by TIME.
		STI's (Chlamydia, Gonorrhea, Syphilis, Herpes, HPV, Trichomoniasis)	PPO: pp 197-200 [7] MCNC: pp 71-82 [4] Iggy: p.1585 [65]	.	Lab: DATE

SLO: #1, #2, #3, #4. QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration NLN Core Competencies: Nursing judgment, spirit of inquiry, human flourishing ANA Standards: Standards 1-6 Nursing process, Standard 8 Education, Standard 9 Evidence-based practice and research, Standard 13 Collaboration, Standard 15 Resource Utilization.

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ ATI	Assignments/Exams/ Lab
13	Perfusion [16]	Congenital Heart Defects	PPO: pp 361-365 [14] MCNC: pp 1394-1407 [46] Iggy: Ch 27 GM: pp 507-512	Ch.19 Antiepileptic Drugs	Exam 5: DATE over weeks 10-11-12 content.
	Intracranial Regulation [11]	Seizures (includes Epilepsy)	MCNC: pp 1058-1059 [39] pp 1407-1408 [46] Iggy: p. 902-907 [36]	Cardiac Glycoside – Ch 40 Digoxin: p.489 MCNC p.1236	
	Thermoregulation [8]	Febrile Seizures	MCNC: pp 1225-1233 [42] GM: pp 28-30	Peds ATI-Ch 13, 14, 20	
			Verna Scenario- discuss the role of home health nurse and completing the OASIS form-in class		Lab: DATE Verna Peds Seizure ATI Peds Review Questions

SLO: #1, #2, #4. QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety NLN Core Competencies: Nursing Judgment, Spirit of Inquiry, Professional Identity ANA: Standard 1-6 Nursing Process, Standard 8 Nursing Education, Standard 9 Evidence-based Practice and Research, Standard 16 Environmental Health.

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ ATI	Assignments/Exams/ Lab
14	Functional Ability [2] Mobility [24]	Cerebral Palsy Autism Spectrum Disorders Muscular Dystrophy Hip Dysplasia Spina Bifida Scoliosis Club Foot Cast/Traction Fetal Alcohol Syndrome	MCNC: pp 1485-1494 [49] MCNC: pp 1015-1018 [37] MCNC: pp 1518-1522 [49] GM: pp 89-93 MCNC: pp 525-526 [22] pp 1467-1470 [48] MCNC: pp 1494-1504 [49] MCNC: pp 1475-1477 [48] MCNC: pp 1470-1471 [48] pp 1458-1461 [48] MCNC: p 621	Baclofen p.249 Peds ATI- p. 188, 200, 305, Ch 24, 27, 28, 29 OB ATI- p. 186, 196	DATE: Practice Proctored Pediatric Nursing ATI exam. Homework #12-13: Pediatric Nursing ATI Practice Assessment Form A & B with an 80% or higher. Due DATE by TIME.

SLO: #1, #2, #3, #4, #5, #6. QSEN: Patient-centered care, Teamwork and collaboration, Evidence-based practice, Safety NLN Core Competencies: Human Flourishing, Nursing judgment, Spirit of inquiry, Professional identity ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 11 Communication, Standard 13 Collaboration.

Week	Concept (Giddens)	Exemplar/Topics	Readings Chapters listed in []	Pharmacology/ ATI	Assignments/Exams/ Lab
15	Interpersonal Violence [35]	Child maltreatment and youth violence Elder Abuse Intimate Partner Violence	Iggy: p 67 [4] MCNC: pp 48-49 [3] pp 900-907 [33] PPO : p 118 [6]	Peds ATI- p. 307, 309	Proctored Pediatric Nursing ATI Assessment: DATE by TIME. (Counts for 5% of test mastery grade)
		Bullying			
		Lateral Violence	MCNC: pp 914-915 [34]		
		Human Trafficking	Link to reading posted on BB shell.		
		Nurse-Nurse: Patient Care Handoffs (ISBARR)	MCNC: p. 48 [3] Iggy: p 204 [10]		
	Collaboration [45]	Wellness Education and Risk Reduction Discharge Education / Formal patient education program	Iggy: pp 9-13 [1], Ch 2 G: Ch 52 PPO: p 110 b6.1 & p. 156 b6.6 [6] GM: pp 147-149, 153-156		
	Health Promotion [51]	Complementary & Alternative Therapies: Prayer & Pet Therapy	Sil: Ch 5	Review Ch 5 Ginkgo: Ginseng: Echinacea: p.40	*Homework #14 Proctored ATI Pediatric Nursing templates are due by DATE by TIME.
	Culture [4]	Culture Information: Hispanic Culture Muslim Culture Asian Indian Culture			

SLO: #1, #2, #3, #4, #5, #6. QSEN: Patient-centered care, Evidence-based practice, Teamwork and collaboration, Safety, Quality improvement, Informatics NLN Core Competencies: Nursing judgment, Spirit of inquiry, Human flourishing, Professional identity, human flourishing ANA Standards: Standard 1-6 Nursing process, Standard 9 Evidence-based practice and research, Standard 10 Quality of practice, Standard 13 Collaboration, Standard 15 Resource Utilization, Standard 16 Environmental Health.

EXAM 6: DATE over weeks 13-14-15 material starts at TIME.

Students can view their official grade on their Ozone account after 4PM on the Tuesday following the last day of the term.