



Course Syllabus
SEMESTER
School of Nursing and Health Professions

Course Name: *Adult Health Concepts*

Course & Section Number: NUR 201-XXX

Meeting Day(s) & Time(s): Theory-twice weekly; clinical and lab-weekly

Credits: 10 Credit Hours

Contact Hours: 7 Theory hours/week; 7 Clinical hours/week; 2 Lab hours/week

Theory clock hours	87.5
Planned lab clock hours	30
Planned clinical clock hours	87.5
Total combined planned clinical & lab clock hours	117.5

Instructor's Name:*

**Office Hours &
Location:**

OCC Phone:

OCC Email:**

Instructor's Name:*

**Office Hours &
Location:**

OCC Phone:

OCC Email:**

Instructor's Name:*

**Office Hours &
Location:**

OCC Phone:

OCC Email:**

***Please use only Owens email for course communications.

Catalog description:

This course focuses on the adult with physical and/or mental health needs. The Quality and Safety Education for Nurses (QSEN) concepts of patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement, safety and informatics are reinforced. College laboratory and clinical laboratory experiences are planned to provide opportunities for the student to analyze and apply these concepts to situations within a healthcare environment.

Prerequisite/Corequisites:

Prerequisite: NUR 102

Co-requisites: BIO 231, ENG 112.

Course Materials:

Assessment Technologies Institute (ATI): Access provided.

Giddens, J. F. (2021). Concepts for nursing practice (3rd ed.) St. Louis, MO: Elsevier Mosby.

Gulanick, M., Myers, J.(2022). Nursing care plans: diagnosis, interventions & outcomes (10th ed.) St. Louis, MO: Elsevier.

Halter, M.J. (2022). Varcarolis' foundations of psychiatric mental health nursing: A clinical approach (9th ed.). St. Louis, MO: Elsevier.

Ignatavicius, D. D., Workman, M., L. (2021). Medical-surgical nursing patient-centered collaborative care (10th ed.). St. Louis, MO: Saunders Elsevier.

McCuistion, L., Vuljoin-Dimaggio, K., Winton, M., & Yeager, J. (2026). Pharmacology: a patient-centered nursing process approach (12th ed.). St. Louis, MO: Elsevier.

Microsoft Office Suite (Word and PowerPoint). Download available through Owens Community College <https://www.owens.edu/office365/>

Perry, S.E., Hockenberry, M. J., Lowdermilk, D.L., Cashion, K., Alden, K. R. & Olshansky, E.F. (2023). *Maternal child nursing care* (7th ed.). Elsevier. [MCNC]

Potter, P.A., Perry, A.G., and Ostendorf, W.R. & Laplante, N. (2022). Clinical Nursing Skills and Techniques (10th ed.) St. Louis, MO: Elsevier.

Silvestri, L., Silvestri, A. (2023). Saunders comprehensive review for the NCLEX-RN® examination (9th ed.). St. Louis, Mo.

Webcam & Microphone for use during virtual labs, classes, and clinicals.

All required textbooks for this course are on closed reserve on both the Findlay and Toledo campus libraries.

*If a **print book, e-book, or access code** is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called "Find Books" on the course schedule for each course section. See the example below.*

OER and Owens Community College Library Resources (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

Inclusive Access (I.A.) Materials are included in the cost of the course to save students money through lower negotiated rates with publishers. Courses containing I.A. materials will have it noted on the online class schedule. If your course includes I.A. digital materials, you will receive an email with subject line, “Your inclusive Access Materials,” and it will include any codes or digital links. The email will come to your Owens Community College email from the Owens e-Campus Bookstore on the first day of class, if not before. Be sure to check your spam (junk email) if you do not find it in your inbox. If the email is not in your inbox or spam folder, contact your instructor immediately. You may also see a folder at the top of your course labelled “Course Materials by eCampus.” This folder will contain any needed codes or links to needed materials. If the I.A. materials also include a printed book or are in print form, the item will be shipped to your address of record automatically based on your enrollment in the course. Please note that some courses do not include printed materials in I.A and those materials would need to be purchased separately using the link on the course schedule. When you access the Find Books link you will see which items in a course are included in I.A.

What You Will Learn in the Course

Course Objectives:

Course will...

1. Illustrate knowledge, skills, and attitudes when using the nursing process to make clinical judgments to provide culturally sensitive, patient-centered care within the acute healthcare environment.
2. Incorporate information and technology with a spirit of inquiry to support evidence-based clinical judgments.
3. Facilitate a collaborative approach to promote human flourishing as a member of the inter-professional team to manage the adult with physical and psychosocial needs.
4. Provide a caring, comforting, and protective environment by developing nursing practice that reduces risk potential and promotes patient safety.
5. Examine data and strategies to evaluate the quality of care for adult patients and their support systems.
6. Demonstrate responsible and ethical behaviors that reflect the professional identity of the nurse.

Student Learning Outcomes:

Students will:

Outcome	Where Assessed
1. Employ clinical judgment utilizing the nursing process to incorporate knowledge, skills, and attitudes to provide compassionate, culturally sensitive, patient-centered care.	Exams—6 ATI Proctored Assessments—2
2. Demonstrate competence in the use of information and technology to foster a spirit of inquiry to support evidence-based practice.	Quizzes—5 Targeted ATI Assessments—2
3. Promote human flourishing through collaboration with team members to make appropriate clinical judgments.	Major Skills Checkoffs—2
4. Provide nursing care that reduces risk potential, promotes patient safety, in a caring, comforting environment.	Culture & Complimentary/ Alternative Medicine Reports & Discussions
5. Examine methods to improve quality of care for adult patients and their support systems.	QSEN Paper & Homework
6. Practice nursing behaviors that reflect integrity, competence, and	Clinical & Lab Evaluation

Outcome	Where Assessed
the professional identity of the nurse.	

Program Outcomes:

The following program outcomes are assessed in this course. The student will:

Outcome	Where Assessed
Integrate knowledge, skills and attitudes when using the nursing process to make clinical judgments to provide compassionate and culturally sensitive patient-centered care.	Exams, Quizzes, ATI Assessments, Human patient simulation scenarios, Clinical Evaluation
Incorporate information and technology with a spirit of inquiry to support evidence-based nursing clinical judgments.	QSEN paper, Clinical Evaluation, ATI Assessments
Function effectively in an effort to promote human flourishing as a member of the interprofessional team by collaborating and communicating with patients, support systems/families and the community.	Human-Patient simulation, Clinical Evaluation
Provide a caring, comforting and protective nursing environment, by consistently demonstrating nursing practice that reduces risk potential and promotes patient safety.	Major Skills Checkoff, Clinical Evaluation
Examine data, monitor outcomes, and implement methods to improve quality of care for patients, patient support systems/families and the community.	Human-Patient simulation, Clinical Evaluation
Model the professional identity of the nurse as a manager of care, educator, advocate, mentor, and leader.	Human-Patient simulation, Clinical Evaluation

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Nursing Retention Specialist

The Nursing Retention Specialist provides assistance to students in the nursing program who are or are at risk of experiencing academic difficulty. You can make an appointment with the specialist by calling the nursing office at 567-661-7338.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphraser, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course

content.

- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

NOTE: Some instructors will also list specific acceptable and unacceptable uses or include a statement like “All written assignments, projects, and exams must be completed independently.”

Student Responsibilities & Instructor Expectations

Teaching Strategies: (including but not limited to)

Case studies, clinical practice, reflection, lecture, group discussion, computer assisted instruction, synchronous online instruction, case presentation, videos, human patient simulator practice, ATI activities, practice quizzes/questions, QSEN projects, and process recordings.

The ATI Targeted medical-surgical assessments must be completed by each individual. These are not group assignments. The Targeted RN Medical Surgical Assessments for the course are: (1) Fluid & Electrolytes and (2) Endocrine. Review content under the LEARN tab prior to attempting the assessment. **The *first attempt* score on the targeted RN Medical Surgical Assessments will be recorded as your grade. The attempt needs to occur after the beginning of the course.** Any missed graded ATI assessments will result in 0 points. It is recommended to complete the Learning System RN quiz on the assigned topic prior to taking the targeted assessments.

ATI Real Life Scenarios and Video Case Studies (Suggested & Required as Quiz & Class Prep)

1. View the Real Life RN Medical Surgical simulation: Modules

Take your time in the scenario and open all EMR documents and review them carefully. Take report as the ER Nurse, stopping and replaying as needed.

2. View the ATI Video Case Studies and complete the quiz at the end.

This will help with content understanding and application.

Major Skill Demonstration/Check-off

First Attempt: Schedule an appointment to video the checkoff attempt. Use the Sign-Up Genius link on Blackboard (Third Semester shell, Skills Lab Resources, Toledo Campus or Findlay Campus folder, Second Attempt link) to schedule your first attempt appointment. This will be your day and time for all first attempts.

1. A video recording device will be provided to you in the lab. You will have allotted time for each skill to record a successful attempt. You will arrive 15 minutes prior to your scheduled appointment to receive orientation to the video equipment, room and attempt procedure.
 - To successfully pass each check-off, all critical elements of the check-off must be performed as designated on each individual check-off. Special consideration may be utilized for general safety step as cause of checkoff failure.
 - If the student arrives late for the skill check-off appointment, the time allotment will start at the time of the original appointment. The student must complete the skill check-off in the allotted time, and failure to do so will result in failure of that check-off.
 - The student must be in lab uniform for their checkoff attempts. This includes black scrubs, Owens ID badge, and personal hygiene & appearance dress code (see Rule #12 for full rule). If the student fails to be in full uniform, they may correct this. However, their time allotment will start at the time of the original appointment. The student must complete the skill checkoff in the allotted time, and failure to do so will result in failure of that checkoff
 - A missed appointment will result in failure of the check-off unless the student notifies the lab coordinator in advance and provides appropriate documentation of the extenuating circumstance for the missed appointment (ie: personal illness, family emergency, death in the family).
 - If a student misses a check-off appointment without notifying the Lab Coordinator in advance of the appointment, the student will be given a Group II warning in accordance with the Academic and Professional Standards outlined in the Nursing Programs Rules and Procedures, for non-compliance with written program procedures.
 - The student will submit the recording to video recording attendant, who will upload the video as soon as their schedule allows.
 - A score of 100% will be recorded in the grade book after successful completion of a first attempt skills checkoff.

Failure of the first attempt for any checkoff will require the following:

1. Schedule an appointment to video the checkoff second attempt. A video recording device will be provided to you in the lab. You will have allotted time for each skill to record a successful attempt. You will arrive 15 minutes prior to your scheduled appointment to receive orientation to the video equipment, room and attempt procedure.
2. Use the Sign-Up Genius link on Blackboard (Third Semester shell, Skills Lab Resources, Toledo Campus or Findlay Campus folder, Second Attempt link) to schedule your 2nd attempt appointment.
 - Your second checkoff attempt must be completed within 2 weeks of notification of first attempt failure, or it will be considered a missed appointment, and a failure of the second attempt.
 - Once a second attempt appointment is scheduled, it can only be changed with approval from the Lab Coordinator, with provided appropriate documentation of the extenuating circumstances.
 - You are required to practice in the Nursing Skills Lab, for a minimum of 3 hours, and obtain a lab staff signature (if available) on your lab practice verification form.
 - You will show the completed “First Attempt Failure- Skill Remediation Form” to the video recording attendant at your scheduled 2nd attempt checkoff.

- The student will submit the recording to video recording attendant, who will upload the video as soon as their schedule allows.
- A score of 85% will be recorded in the grade book after successful completion of a second attempt skills checkoff.

Failure of the second attempt for any Checkoffs, will require the following:

*Email the Lab Coordinator, **NAME** within 24 hours of notification of second attempt failure, with available days and times for skill practice and checkoff recording. The Lab Coordinator will email back confirmation of scheduled 1:1 skill practice times and 3rd attempt video recording time. Required 1:1 practice will be scheduled via Lab Coordinator with a lab instructor for 1 hour (going through the entire skill beginning to end). Additional independent practice can be scheduled through Sign-Up Genius.

1. Schedule an appointment to video the checkoff second attempt. A video recording device will be provided to you in the lab. You will have allotted time for each skill to record a successful attempt. You will arrive 15 minutes prior to your scheduled appointment to receive orientation to the video equipment, room and attempt procedure.
2. Prior to submission of the video, the student **MUST** critique their own video using the checkoff sheet. Another student should not be doing the critique. You may videotape multiple times within 2 hours to ensure all critical elements are completed. Once satisfied with the video, the student will submit the recording to video recording attendant, who will upload the video as soon as their schedule allows.
3. All remediation work and the video must be completed and submitted within 2 weeks of the notification of 2nd attempt failure.
4. A score of 77% will be recorded in the grade book if the 3rd attempt video is deemed satisfactory.
5. If the lecture instructor does not deem the video satisfactory, it will be considered a failure of this checkoff.
 - Failure to submit the video, or failure to receive a satisfactory grade, by this deadline will necessitate withdrawal from the course.

*If achieving the benchmark of 77% for test mastery is not mathematically feasible, the student has the option of not participating in further checkoffs/ clinical for the remainder of the current semester.

Clinical Absence/Tardiness Policy:

- (See Rule # 11 for full rule.) Clinical experience/clinical laboratory attendance is mandatory. Any clinical absence for the RN program will necessitate the student contacting the Assistant Chairperson of Nursing for the RN program.
- Students **MUST** contact their respective program representatives prior to attending their next scheduled clinical day.
- Attendance at all virtual clinical meetings is mandatory. Failure to attend a virtual clinical meeting will necessitate the student contacting the Assistant Chairperson of Nursing for the RN program. Rule #11 will be followed for virtual clinical absences as well.

- All absences will be made up after they occur, unless permission for banked hours was obtained or unless there are extenuating circumstances to be determined by the nursing administration in consultation with the clinical and course faculty.

On campus College Lab Absence/Tardiness Policy:

- (See Rule # 11 for full rule.) **Attendance at the *entire* college lab is mandatory and attendance will be taken.** If a college lab is missed (onsite or synchronous), it **MUST** be made up. A second college lab miss in any **ONE SEMESTER WILL** necessitate withdrawal from the **course and/or semester**, or if the miss occurs after the official college drop date for the course, the student will be assigned a failing grade (D) for the course if the student has achieved at least a grade of D in the theory portion of the course. Extenuating circumstances will be considered on a case-by-case basis.

College Lab Preparation Requirements:

- You are required to be prepared for lab. Lab preparation assignments will be included in the course content area each week. Failure to complete assigned lab preparation for lab will result in being counted absent. A make-up assignment is required to be submitted for any missed lab. Make-up assignments will be assigned and must be completed within one week of the missed lab. It is the student's responsibility to contact their lab instructor for the make-up assignment.

Clinical Evaluation:

You are required to be prepared for clinical. Clinical preparation will be posted on Blackboard. It is your responsibility to print and complete the required clinical preparation assignments prior to your assigned clinical day. Your Clinical assignment is to be completed and turned into your clinical instructor by the end of the day, *OR* as directed by your clinical instructor. The previous week's clinical paperwork needs to be completed and turned in prior to the start of the next clinical day *OR* as directed by your clinical instructor or the student will be sent home and the absence policy will be enforced. A grade of satisfactory or unsatisfactory will be given based on the clinical evaluation tool and virtual clinical grading rubric. A written student self-evaluation is required to be completed as part of the clinical evaluation. The student must attain a satisfactory clinical evaluation to pass the course. A clinical laboratory grade of "U" (unsatisfactory) will result in a course grade of a "D" being issued.

Test Mastery Procedure:

In order to successfully complete any required nursing course, a student must achieve a minimum of a 77% average on all weighted quizzes and tests in the course. If a student does not achieve a minimum of 77%, he/she will fail the course and no further course requirements will be calculated into the final course grade. If the student achieves a minimum of 77%, the instructor will then calculate into the student's final grade all other weighted course requirements such as written assignments, projects, presentations, and competencies. These other course requirements are designed to assist the student to integrate the course content and specific guidelines for such requirements are outlined in the course syllabus. Students that achieve a minimum of 77% through the test mastery component may have their final percentage increased or decreased after all weighted course requirements are calculated into the final course grade.

Math Testing/Core Orientation:

Successful completion of the math test/re-test is required prior to the first Friday of the semester at 12 noon. Your first attempt will be given the week prior to classes starting. If you do not achieve an 80% or greater on your 1st attempt, you will need to remediate and retake the exam. You may only re-test once. Failure to meet the 80% required score will be dropped from the course. The math test will be taken as directed by nursing administration.

Core Orientation must be completed by 12 noon the first Friday of the semester. Students must obtain an 80% on the posttest by the second attempt or they may be dropped from the course. Extenuating circumstances will be considered on a case-by-case basis to be determined by the nursing administration in consultation with the clinical and course faculty. • For NUR 101, NUR 110, NRP 120 Students ONLY: Failure to achieve an 80% after 2 attempts on the post test will result in the need for remediation with the course instructor.

- The student must take the posttest and achieve an 80% prior to their second clinical day and the attendance policy will be applied. A clinical miss for this reason would not constitute an excused absence.
- If a student is not current in CORE orientation requirements. The student will be issued a Group II disciplinary action and will not be permitted to attend clinical until successfully completed. Please refer to the rule related to clinical absences.

How Grades are Determined and Major Assignments

The final course grade is to be computed using the following weights.

Evaluation Measure	Value	Student Learning Outcome Assessed
Exams: 6 course exams	75% (Test Mastery)	1-6
ATI Fundamentals Exam	5% (Test Mastery)	1-6
ATI Mental Health Exam	5% (Test Mastery)	1-6
Quizzes: (5, over weekly prep)	5% (Test Mastery)	1-6
Targeted ATI's, first attempt: (2)	3% (Non-Test Mastery)	1-6
2 Major Skills Checkoff	4% (Non-Test Mastery)	1-6
Assignments: QSEN Paper & Homework	3% (Non-Test Mastery)	1-6
	100% Total	
Clinical evaluation:	S/U	
Lab and Lab Prep:	S/U	

Grading Procedure:

Grades will be calculated on the following scale.

A	93 - 100%
B	85 - 92.99%
C	77 - 84.99%
D	60 - 76.99%
F	0 - 59.99%

“The final grade for the course will be the letter grade achieved in class provided the clinical lab evaluation, the lab skills check-off grades are satisfactory, and a score of 77% or higher in test mastery and in the final course grade has been achieved.” There will be no rounding of grades. Each exam and the proctored ATI exam may only be taken once. Grades will be posted on the course Blackboard shell and will be considered final 5 days after posting.

Assessment Technologies Institute (ATI):

Students will be provided with access codes to on-line library materials, and practice tests available from ATI. Students can use this material through the ATI website at www.atitesting.com.

Grades will be assigned as follows:

- For a **Proficiency Level 3**, a score of **95%** will be awarded.
 - o Students who achieve greater than 95% will be awarded their individual score.
- For a **Proficiency Level 2**, a score of **85%** will be awarded.
- For a **Proficiency Level 1**, a score of **77%** will be awarded.
- For a **Proficiency Level less than a 1**, a score of **65%** will be awarded.

Remediation activities for students' practice proctored ATI are as follows:

1. Review Individual Performance Profile to identify areas of weakness on the assessment.
 2. Each student is to complete their own individualized remediation templates based upon their ATI results.
 - Level 3**=No templates,
 - Level 2**=5 templates,
 - Level 1**=10 templates,
 - Below Level 1**=15 templates.
 2. The templates can be found on the ATI website www.atitesting.com under “My ATI; Active Learning Templates” or on course shell under “ATI Information”
 3. When completing each template:
 - a. Select the template that is related to information in the topic descriptor.
 - b. Complete the templates and submit in the assignment drop box within your course shell.
 - c. Use the template to organize information needed for study. Focus on the entire concept or content area.
 4. Templates must be completed and submitted per the course faculty's direction or a grade of “Incomplete” for the course will be given if the templates are not submitted by the deadline. The incomplete will turn to a failing grade per the College policy.
- ** Faculty recommend each student keeps a copy of their templates to use as remediation through the program.**

Specific Department Rules:

****Please refer to your Student Resource Manual, located on your semester Blackboard shell to review all the Rules & Procedures****

Nursing Exams

(See Rule #17 for full rule.) Nursing examinations, both electronic and hard copy examinations are the property of the Nursing Department. The unauthorized removal of examinations, exam questions or exam answers from the classroom, lab or from the computer by any means is considered "theft." "Removal" is defined as (1) any physical taking of the hard copy of examinations, exam questions or exam answers out of the testing site (classroom, lab, etc.), (2) any electronic extraction, transmission, or

reproduction, of an examination file or the examination content, or (3) any access or use of the examination file or content outside of the online course environment. Students who remove examinations, exam questions or exam answers from the classroom, lab or from the computer by any means without faculty permission will face disciplinary action."

All bags, backpacks, purses and jackets will be kept outside of the testing environment. Coats and jackets cannot be worn during testing, so dress accordingly. Remember you are being video taped

- No phones and/or smart watches will be permitted at the computer workstation or to be worn during the exam.
- No cups, containers and water bottles will be permitted at the computer workstation.
- No hats (i.e. baseball hats) will be allowed.
- If a student is found to in violation of testing rules the student will be called into meet with the course faculty and the department chair (or their representative). Department and college rules related to academic dishonesty will be followed and appropriate consequences will be initiated.
- Students are allowed only a pencil/pen and be provided scratch paper. Scratch paper is to be submitted to the instructor with the student's name on it before exiting the exam room. They will be destroyed after test completion/
- Individual student exams will be reviewed to identify issues or concerns only if the student contacts the instructor while the issue is occurring or directly after the exam. Most issues that occur are directly related to internet connectivity. These issues will be handled at the discretion of the instructor. No exams or exam questions will be allowed to be retaken.

Students are expected to take the exams as scheduled with only one make-up exam allowed. In the event an extenuating circumstance arises, the students must contact the instructor PRIOR to the scheduled exam start time or a zero grade will be issued. (See the Rules and Procedures Manual for the rule). The need for a make-up exam will be evaluated on an individual basis and may require appropriate documentation (i.e., a Doctor's note). The make-up exam must be completed WITHIN three days (excluding holidays) of the scheduled exam or the score will be a zero. An alternative exam may be given. A make-up exam will not be given prior to a scheduled exam. Each exam can only be taken one time. Extenuating circumstances will be considered on a case-by-case basis.

Examinations scores are final five (5) college days after posting. Grades will be posted to your Blackboard site for this course. See Rule in Student Resource Manual regarding the testing policy.

Lab Staff with Credentials as of DATE

NAME, DEGREE	
COMPLETE AS NEEDED	

Clinical instructors – Fall 2025 Option A

Agency	Clinical Faculty
COURSE, LOCATION, DATE, TIME, WEEKS	NAME, DEGREE
COMPLETE AS NEEDED	COMPLETE AS NEEDED

Clinical Instructors—Fall 2025 Option B	
Agency	Clinical Faculty
COURSE, LOCATION, DATE, TIME, WEEKS	NAME, DEGREE
COMPLETE AS NEEDED	COMPLETE AS NEEDED

Clinical Instructors—Fall 2025 Option C	
Agency	Clinical Faculty
COURSE, LOCATION, DATE, TIME, WEEKS	NAME, DEGREE
COMPLETE AS NEEDED	COMPLETE AS NEEDED

Clinical Instructors—Fall 2025 Findlay	
Agency	Clinical Faculty
COURSE, LOCATION, DATE, TIME, WEEKS	NAME, DEGREE
COMPLETE AS NEEDED	COMPLETE AS NEEDED

Tentative Class Assignments:

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
1	Health Promotion <i>G: Ch 42</i> Mood & Affect <i>G: Ch 31</i> Anxiety <i>G: Ch 32</i>	Primary Prevention: Mental illness and suicide Secondary Prevention: Mental illness and suicide Tertiary Prevention: Mental illness and suicide Manic Disorders: Bipolar I and II, Suicide Risk Anxiety Disorders: Panic Disorder, Agoraphobia Obsessive-Compulsive and related Disorders: OCD Substance Use Disorders: Substance-induced anxiety disorder	***Weekly lab prep is posted under Course Content Therapeutic Communication Mental Status Exam	Mental Health Clinical Run every other week 1-3-5 or 2-4-6	Anti-Anxiety (Anxiolytics)/ CNS Depressants – benzodiazepines and non-benzos Herbal – valerian Pharm: Chapters 22 & 23 Pharm ATI: 7	***Weekly class prep is posted under Course Content Module (HW) Required: ATI Video Case Study-Mood & Affect: Bipolar Disorder <i>Varcarolis: Ch 13 & 15</i> <i>MH ATI: 11, 21</i> **ATI MENTAL HEALTH PRACTICE Assessment A & B due by beginning of week 5
SLO: #1: #2, #3, #4, #5, #6 QSEN: Patient-centered care, Evidence-Based practice, Informatics, Teamwork and Collaboration, Safety, and Quality Improvement. NLN Core Competencies: Nursing Judgment, Spirit of Inquiry and Human Flourishing ANA Standards: Standard 1-6: Nursing Process, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13: Collaboration, Standard 15: Resource Utilization, Standard 16: Environmental Health						

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
2	Stress and Coping <i>G: Ch 30</i> Psychosis <i>G: Ch 34</i>	Positive Coping Behaviors: Coping Behaviors Maladaptive Coping Behaviors: Maladaptive Coping Behaviors Eating Disorders: Anorexia, Bulimia nervosa Schizophrenia Spectrum and Other Psychotic Disorders: Schizophrenia, Schizoaffective disorder, Substance/medication-induced psychotic disorder, psychotic disorder due to a general medical condition (ICU psychosis)	Group Process	Mental Health Clinical Run every other week 1-3-5 or 2-4-6	Anti-psychotics Pharm: Ch 22 ATI Pharm: 10	First class day Quiz #1 (over class prep) (HW) Required: ATI Video Case Study: Schizophrenia Part 1&2 V: Chapters 10, 12, 18 MH ATI: 4, 9, 15, 19, 24 Fund ATI: 33
SLO's: #1, #2, #3, #4, #5, #6 QSEN: Patient-centered care, Evidence-Based practice, Informatics, Teamwork and Collaboration, Safety, and Quality Improvement. NLN Core Competencies: Nursing Judgment, Spirit of Inquiry, Human Flourishing and Professional Identity ANA Standards: Standard 1-6: Nursing Process, Standard 7: Ethics, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13: Collaboration, Standard 15: Resource Utilization, Standard 16: Environmental Health						
3	Culture <i>G: Ch 4</i> Addiction <i>G: Ch 35</i> Caregiving <i>G: Ch 50</i>	Health Care Practices/ Beliefs: Veterans, PTSD Substance-induced/Substance Use Disorders: Alcohol, Heroin, Opioids Behavior addiction Long-term Caregiving Needs: Mental health conditions	HPS Alcohol Withdrawal/ CIWA Drug Abuse/ Addiction Resources	Mental Health Clinical Run every other week 1-3-5 or 2-4-6	Medical Marijuana Alcohol deterrent Opioid antagonist Pharm: Ch 8 Pharm ATI: 12	Day 1 Exam 1 (over weeks 1 & 2) Lecture to follow V: Ch 16, 22, 27, 28, 29 MH ATI: 12, 18, 24 & 25
SLO's: #1, #2, #3, #4, #5, #6 QSEN: Patient-centered care, Evidence-Based practice, Informatics, Teamwork and Collaboration, Safety, and Quality Improvement. NLN Core Competencies: Nursing Judgment, Spirit of Inquiry ANA Standards: Standard 1-6: Nursing Process, Standard 7: Ethics, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13: Collaboration, Standard 14: Professional Practice evaluation Standard 15: Resource Utilization, Standard 16: Environmental Health						

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
4	Ethics <i>G: Ch 40</i> Clinical Judgment <i>G: Ch 38</i> Communication Collaboration <i>G: Ch 43</i> <i>G: Ch 44</i>	Clinical Ethics and Bioethics; Lifespan: Pain management and addiction, informed consent Organizational Ethics: Use of restraints (psych aspect) Health Policy Ethics: Medical Marijuana, healthcare for the uninsured Interpersonal: Therapeutic communication, conflict management strategies Communication: Distraught/fearful patient or family Nurse-Nurse Collaboration: Shared governance model	Non-violent Crisis Prevention	Mental Health Clinical Run every other week 1-3-5 or 2-4-6		Day 1 Quiz #2 (over class prep) (HW) Required: ATI Video Case Study- Mood & Affect: Depression V: Ch 1, 2, 4, 6, 8 & 9 MH ATI: Ch 1, 2, 3, 5, 6, 24 Fund ATI: Ch 3, 32 P & P: Ch 3 **ATI MENTAL HEALTH PRACTICE Assessment A & B due by beginning of week 5
SLO: #1: #2, #3, #4, #5, #6 QSEN: Patient-centered care, Evidence-Based practice, Informatics, Teamwork and Collaboration, Safety, Quality improvement NLN Core Competencies: Nursing Judgment, Spirit of Inquiry, Human Flourishing, Professional Identity ANA: Standard 1-6 Nursing Process, Standard 7: Ethics, Standard 9: Evidence Based Practice and Research, Standard 10: Quality of Practice, Standard 11 Communication, Standard 13 Collaboration, Standard 15: Resource Utilization, Standard 16: Environmental Health						

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
5	Mood & Affect <i>G: Ch 31</i> Cognition <i>G: Ch 33</i>	Depressive Disorders & Manic Disorders: Neurotransmitters Depressive Disorders: Major depressive disorder, Suicide Neurocognitive disorders: Alzheimer's disease Behavioral/Nonverbal Cues	Room of Errors Activity Skills Refresher IV initiation IVPB IVP	Mental Health Clinical Run every other week 1-3-5 or 2-4-6	Donepezil Antidepressants Herbal – St John's wort Mood Stabilizers Pharm: Ch 23 <i>ATI Pharm: Ch 8 & 9</i>	Day 1 Lecture first then Proctored Mental Health ATI for practice (NOT for grade, last 90 minutes) Templates are due by 1st class day, Week 6 <i>See syllabus for details, upload templates to drop box.</i> Day 2 Finish content (HW) Required: ATI Video Case Study-Cognition: Dementia and Delirium V: Ch 3, 9, 14, 23, 25 <i>ATI MH: Ch 17 & 23</i> <i>Iggy: Ch 39 (Dementia/Alzheimer's)</i> <i>MS ATI: Ch 8 (Alzheimer's)</i>
SLO: #1, #2, #3, #4, #5, #6 QSEN: Patient-centered care, Evidence-Based practice, Informatics, Teamwork and Collaboration, Safety, and Quality Improvement. NLN Core Competencies: Nursing judgement, Spirit of inquiry, Human flourishing ANA Standards: Standard 1-6: Nursing Process, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13: Collaboration, Standard 15: Resource Utilization, Standard 16: Environmental Health						

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
6	Health Care Quality <i>G: Ch 48</i> Care Coordination <i>G: Ch 49</i> Health Care Organization <i>G: Ch 54</i> Healthcare Policy <i>G: Ch 56</i> Health Care Economics <i>G: Ch 55</i> Health Care Disparities <i>G: Ch 52</i> Ethics <i>G: Ch 40</i>	Regulatory Agencies: The Joint Commission, CMS, National Academy of Medicine Advisory Bodies: AHRQ, Leapfrog group Quality Plan and Philosophies: Plan-do-study act Management of Care: Prioritizing Approaches to Care Coordination: Care management Integrated Models: Nurse Care Management Hospitals, Ambulatory Care, Hospice, Home care Federal: Mental Health Parity and Addiction Equity Act of 2008 Health Policy: Health Care for the uninsured, Medicare/Medicaid & Managed Care Organizations	CVC Blood draw Demo CVC Dressing with Cap Change practice	Mental Health Clinical Run every other week 1-3-5 or 2-4-6		Day 1 Exam 2 (over weeks 3, 4 & 5) With lecture to follow Day 2 Lecture first then ATI Proctored Mental Health, last 90 minutes (HW) Required: ATI Targeted Fluid & Electrolytes/ Acid-Base Assessment (1 st attempt score counts, learning modules on ATI Learn, Med/Surg to review prior to testing) Iggy: 10th Ch. 1 Fund ATI: 1
SLO: #1, #2, #3, #4, #5, #6 QSEN: Patient-centered care, Evidence-Based Practice, Informatics, Teamwork and collaboration, Safety, Quality improvement NLN Core Competencies: Nursing judgment, human flourishing, spirit of inquiry ANA Standards: Standard 1-6: Nursing Process, Standard 8: Nursing Education, Standard 9: Evidence Based Practice and Research, Standard 10: Quality of Practice, Standard 11: Communication, Standard 15: Resource Utilization, Standard 16: Environmental Health						

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
7	Fluid and Electrolytes <i>G: Ch 8</i> Gas Exchange <i>G: Ch 19</i>	Electrolyte Imbalances: Na, K, Mg & Ca EKG lead placement review COPD, Emphysema, Chronic Bronchitis	HPS: F/E Trach care, suctioning practice	Med/Surg Clinical	IV solutions Electrolytes Corticosteroids Bronchodilators Respiratory Drugs Pharm: Ch 12, 39	Quiz #3 (1st class day) (over class prep) Iggy: Ch. 13, 14, 27 (533-541) P & P: Ch. 25
SLO: #1, #2, #3, #4, #5, #6 QSEN: Patient-centered care, Evidence-Based Practice, Informatics, Teamwork and collaboration, Safety, Quality improvement NLN Core Competencies: Nursing judgment, human flourishing, spirit of inquiry ANA Standards: Standard 1-6: Nursing Process, Standard 8: Nursing Education, Standard 9: Evidence Based Practice and Research, Standard 10: Quality of Practice, Standard 11: Communication, Standard 15: Resource Utilization, Standard 16: Environmental Health						
8	Acid Base <i>G: Ch 9</i> Infection <i>G: Ch 24</i> Health Promotion <i>G: Ch 42</i> Sleep <i>G: Ch 11</i>	Respiratory Alkalosis: Hyperventilation Metabolic Alkalosis: Diuretic therapy, compensatory to respiratory acidosis Respiratory: Pneumonia Primary Prevention: Pneumonia vaccine Sleep Disordered Breathing: Obstructive Sleep Apnea	Lab: TPN/Lipids HPS Respiratory Failure	Med/Surg Clinical	Pharm: Ch 14	(HW) Required: ATI Video Case Study: Acid/Base: Respiratory Acidosis Iggy: Ch. 14 Iggy: Ch.26 (517-521), Ch. 28 (570- 575) P & P: Ch. 23
SLO: #1, #2, #3, #4, #5, #6; QSEN: Patient-centered care, Evidence-Based practice, Informatics, Teamwork and Collaboration, Safety, and Quality Improvement; NLN Core Competencies: Nursing judgement, Spirit of inquiry, Human flourishing; ANA Standards: Standard 1-6: Nursing Process, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13: Collaboration, Standard 15: Resource Utilization, Standard 16: Environmental Health						

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
9	Pain <i>G: Ch 28</i> Professional Identity <i>G: Ch 37</i> Safety <i>G: Ch 45</i> Technology & Informatics <i>G: Ch 46</i> Culture <i>G: Ch 4</i>	Nociceptive Pain: Surgical pain Integrity: Following through with pain medication Point of care: Invasive Procedure, recognition of action on adverse events Systems Level: Care Coordination Clinical Informatics: Medical information, Nursing Information Health Care Practices/ Beliefs: Symptoms of illness, treatment preferences, <i>Native American, Jehovah Witness, Aroma therapy, acupressure</i>	HPS Abdominal Pain PCA— scenario CVC Dressing change checkoff this week	Med/Surg Clinical	Opioid/Non-Opioid Analgesics Pharm: Ch 25	Exam 3 (over weeks 6, 7 & 8) **ATI Fundamentals PRACTICE TEST A & B completion due by beginning of week 11 (HW) Required: ATI Video Case Study-Pain: Pain Management Iggy: Ch.1, 2, 5 P & P: Ch. 4, 14, 16
SLO: #1, #2, #3, #4, #5, #6; QSEN: Patient-centered care, Evidence-Based Practice, Informatics, Teamwork and collaboration, Safety, Quality improvement; NLN Core Competencies: Nursing judgment, human flourishing, professional identity, spirit of inquiry; ANA Standards: Standard 1-6: Nursing Process, Standard 8: Nursing Education, Standard 9: Evidence Based Practice and Research, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13 Collaboration, Standard 15: Resource Utilization, Standard 16: Environmental Health						
10	Perfusion <i>G: Ch 18</i>	Central Perfusion: Heart Failure Local/Tissue Perfusion: Atherosclerosis, Peripheral Artery Disease, Hyperlipidemia Heparin math with protocol use and Basic ECG Interpretations of Normal Sinus Rhythm, Bradycardia, Tachycardia rhythms	HPS—Heart Failure Rhythm practice strips and Heparin drip pump programming	Med/Surg Clinical	Cardiac Glycosides Diuretics Antiplatelets Antilipemics Pharm: Ch 40, 41, 43, 44 Pharm ATI: Ch. 24, 25	Quiz #4 (1 st class day) (HW) Required: ATI Video Case Study- Fluid & Electrolyte Balance: Heart Failure **ATI Fundamentals PRACTICE A & B due by beginning of week 11 Iggy: Ch. 32 (665-687), Ch. 33 (706-717) P & P: 26 MS ATI: Ch. 35
SLO: #1, #2, #3, #4, #5, #6; QSEN: Patient-centered care, Evidence-Based practice, Informatics, Teamwork and Collaboration, Safety, and Quality Improvement; NLN Core Competencies: Nursing Judgment, Spirit of Inquiry, Human Flourishing ANA Standards: Standard 1-6: Nursing Process, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13: Collaboration, Standard 15: Resource Utilization, Standard 16: Environmental Health						

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
11	Cellular Regulation <i>G: Ch 12</i> Elimination <i>G: Ch 17</i> Patient Education <i>G: Ch 41</i> Nutrition <i>G: Ch 16</i> Caregiving <i>G: Ch 50</i>	Malignant Tumors: Carcinoma and Adenocarcinoma: Breast Malignant Tumors: Carcinoma and Adenocarcinoma: Colon, Lung & Prostate Control: Ostomies (Colon Cancer) Retention: Prostate cancer and colon cancer Illness related: Cancer support groups Excess Nutrition: certain cancers Long term Caregiving: Cancer	HPS Cancer Blood Transfusion Admin	Med/Surg Clinical	Biologic Response Modifiers Anemia Drugs Biologic Response Modifiers Pharm: Ch 35, 36, 37, anemia-13	Exam 4 (1st class day) (over weeks 9 & 10) (HW) Required: ATI Video Case Study-Immune: Blood Transfusion Reaction lggy: Ch.1, 19 (373-374), 20, 37 (798-801) P & P: Ch. 1, 6, 30

SLO: #1, #2, #3, #4, #5, #6; QSEN: Patient-centered care, Evidence-Based practice, Informatics, Teamwork and Collaboration, Safety, and Quality Improvement.

NLN Core Competencies: Nursing Judgment, Spirit of Inquiry, Human Flourishing and Professional Identity

ANA Standards: Standard 1-6: Nursing Process, Standard 10: Quality of Practice, Standard 11: Communication, Standard 12: Leadership and Standard, Standard 13: Collaboration, Standard 15:

Resource Utilization, Standard 16: Environmental Health

12	Health Promotion <i>G: Ch 42</i> Evidence <i>G: Ch 47</i> Gas Exchange <i>G: Ch 19</i> Immunity <i>G: Ch 22</i> Pain <i>G: Ch 28</i>	Benign Tumors: Lipomas Secondary Prevention: screening: Breast, Colon, Prostate, Lung Expert Opinion/Commentaries: Healthy People 2020 Impairment in Transportation: Pernicious anemia, Folic Acid Deficiency Anemia Suppressed Immune Response: Bone Marrow Suppression due to Medical Treatments Mixed Pain: Fibromyalgia Somatic Pain/Nociceptive Pain: Cancer pain	HPS Care of the Pt with Complications PICC Med Admin practice	Med/Surg Clinical QSEN rough draft due to clinical instructor for review	Anti-Neoplastics Biologic Response Modifiers Anti-Neoplastics Biologic Response Modifiers MABS	Lecture first then ATI Proctored Fundamentals for Practice last 90 minutes (2nd class day, NOT for grade) Templates are due by 1st class day, Week 14 lggy: Ch.20, 27 (556-563) 51 (1116-1123), 65, 67 (1479-1484) P & P: Ch.16, 36
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SLO: #1, #2, #3, #4, #5, #6

QSEN: Patient-centered care, Evidence-Based Practice, Informatics, Teamwork and Collaboration, Safety, and Quality Improvement.

NLN Core Competencies: Nursing Judgment, Human Flourishing, Spirit of Inquiry

ANA Standards: Standard 1-6: Nursing Process, Standard 8: Nursing Education, Standard 9: Evidence Based Practice and Research, Standard 10: Quality of Practice, Standard 11:

Communication, Standard 13: Collaboration, Standard 15: Resource Utilization, Standard 16: Environmental Health

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
13	Immunity <i>G: Ch 22</i> Inflammation <i>G: Ch 23</i> Infection <i>G: Ch 24</i> Inflammation <i>G: Ch 23</i>	Conscious Sedation Autoimmune Response: Lupus, Rheumatoid arthritis Chronic Inflammation: Rheumatoid arthritis Gastrointestinal: Hepatitis Chronic Inflammation: Cirrhosis, Pancreatitis Acute Inflammation: Cholecystitis	HPS— Abdominal Pain PICC checkoff this week Wednesday through Friday	Med/Surg Clinical		Exam 5 (1st class day) (over weeks 11 & 12) Iggy: Ch. 16 (310-320) 18 (353-359), 39 (853-859), 44 (976), 46 (1001-1027), 47 (1046-1051) P & P: 12
SLO: #1, #2, # 3, #4, #5, #6; QSEN: Patient-centered care, Evidence-Based Practice, Informatics, Teamwork and collaboration, Safety, Quality improvement; NLN Core Competencies: Nursing judgment, human flourishing, spirit of inquiry; ANA Standards: Standard 1-6: Nursing Process, Standard 8: Nursing Education, Standard 9: Evidence Based Practice and Research, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13 Collaboration, Standard 16: Environmental Health						
14	Hormonal Regulation <i>G: Ch 14</i> Mobility <i>G: Ch 25</i>	Thyroid and Parathyroid: Hyperthyroid, Thyroid storm, Hypothyroidism, parathyroid, Cushing's and Addison's Joint and Connective Tissue: Osteoarthritis Joint and Connective Tissue: Gout Neuromuscular Dysfunction: Parkinson's Disease Back and Spine Conditions: Amputations	NO LAB PICC checkoff this week Monday and Tuesday	Med/Surg Clinical Final QSEN paper due to Faculty Instructor	Anti-inflammatory Anti-malarials DMARDS Monoclonal Antibodies Thyroid Drugs Pharm: Ch 49 Anti-Gout Drugs Anti-Parkinson's Anti-Inflammatory Pharm: Ch 20, 24	Quiz #5 (1st class day) (HW) Required: ATI Targeted Endocrine Assessment (1 st attempt score counts) Iggy: Ch. 1, 18, 53, 54
SLO: #1, #2, # 3, #4, #5, #6 QSEN: Patient-centered care, Evidence-Based Practice, Informatics, Teamwork and collaboration, Safety, Quality improvement NLN Core Competencies: Nursing judgment, human flourishing, spirit of inquiry ANA Standards: Standard 1-6: Nursing Process, Standard 8: Nursing Education, Standard 9: Evidence Based Practice and Research, Standard 10: Quality of Practice, Standard 11: Communication, Standard 13 Collaboration, Standard 16: Environmental Health						

Week	Concept	Exemplar	Lab/Skills	Clinical	Pharmacology	Readings/Assignments Exams/Quizzes
15	Clinical Judgment <i>G: Ch 38</i>	Clinical Skills: Prioritizing, Problem Solving, Decision Making, Critical Thinking, Urgent/Emergent Situations: anaphylaxis Review for Exam 6 (1st class day)	NO LAB	Med/Surg Clinical	Epinephrine	Day 2—Finish content, Exam 6 Review then, ATI Proctored Fundamentals Assessment last 90 minutes
Finals Week (1st Day only this week)— Exam 6 (over weeks 13, 14 & 15)						

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.