



Course Syllabus
SEMESTER
School of Nursing and Health Professions

Course Name: *Introduction to the Physical Therapist Assistant*

Course & Section Number:	PTA 101-XXX
Meeting Day(s) & Time(s):	
Credits:	4
Contact Hours:	3 lecture, 3 lab
Instructor's Name:	
Office Hours & Location:	
OCC Phone:	
OCC Email:	
Additional Contact Information:	

*Please call me (name); it is my preferred name. Please use only Owens' email for course communications.

*The PTA Student Handbook contains many relevant policies and procedures related to the course including grading, assignments, testing, and more. Students are responsible for the program policies noted in the handbook relating to the work in this course.

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.

Catalog description:

This course presents an introduction to the profession and practice of physical therapy. The history, principles, and ethics of the profession are discussed. The roles and responsibility of the physical therapist assistant in relation to the physical therapist are delineated. Introductory skills for safe patient care and monitoring are performed. Basic physical therapy interventions,

documentation, patient and caregiver education, and treatment management concepts are performed. Laboratory sessions provide the application of learned skills.

Prerequisite: Must be accepted into the Physical Therapist Assistant Program

Corequisites: PTA 210

Course Materials

- Clynch, Holly M., The Role of the Physical Therapist Assistant, 3rd ed., F.A. Davis
- Bircher, Wendy D., Documentation for Physical Therapist Assistants, 6th ed., F.A. Davis
- Fairchild, Sheryl L, Kuchler O'Shea, Robera, Washington, Robin D., Pierson and Fairchild's, Principles and Techniques of Patient Care, 7th ed., Elsevier
- [PhysioU](#)
- [Scorebuilders- Basecamp](#)

What You Will Learn in the Course

Course Objectives:

The course will:

1. Define the purpose and role of governing bodies as they relate to the profession of physical therapy.
2. Inspect the roles and responsibilities of the PTA in relationship to the PT as it relates to the episode of care.
3. Classify architectural and safety barriers for improved accessibility in alignment with ADA guidelines.
4. Identify practices as well as critical safety and technical skills that ensure patient and healthcare provider safety as they relate to introductory patient treatment.
5. Outline components of data collection using appropriate tests and measures to measure and monitor non-complex patient responses before, during, and after physical therapy interventions for the musculoskeletal system, psychosocial, and mental health aspects of patient care.
6. Identify the role of the physical therapist assistant in understanding the outcome of performed tests and measures to determine the need for consultation with a physical therapist related to non-complex conditions of the musculoskeletal system, psychosocial, and mental health aspects of patient care.
7. Outline therapy interventions for the non-complex conditions of the musculoskeletal system as identified in the plan of care established by the physical therapist to achieve patient and client goals and outcomes.
8. Explain documentation that follows guidelines and documentation formats required by jurisdiction legal frameworks, various practice settings, and other regulatory agencies.
9. Explain teaching methods that meet the needs of the learner incorporating cultural humility and social determinants of health when providing patient and/or caregiver education.
10. Present on the role of the physical therapist assistant in providing physical therapy services that address JEDI, belonging, anti-racism, health care disparities, and social determinants of health.

11. Classify the role of the physical therapist assistant in the financial management of the practice setting including accurate billing and payment for services rendered.

Student Learning Outcomes:

The student will:

Outcome	Evaluation Measure (where assessed)
1. Summarize the history of the physical therapy profession and common practice settings for physical therapist assistants.	Lecture week 2, PLQ #0, Exam 1
2. Relate how the International Classification of Functioning, Disability, and Health (ICF) is utilized in physical therapy.	Lecture week 2, PLQ #0, Exam 1, IPE Event
3. Compare the roles of federal, state, and local physical therapy associations and governing bodies.	Week 4 lecture, PLQ #2, Exam 1
4. Survey a functional area to determine compliance with American with Disabilities Act (ADA) and other accessibility standards.	ADA report
5. Utilize concepts of the physical therapist and physical therapist relationship, delegation, safety, and ethical behaviors to appropriately respond to physical therapy practice and treatment concerns.	Week 4 lecture, PLQ #2, Exam 1
6. Demonstrate competence in critical safety practices and skills.	Critical elements skill check
7. Model appropriate body mechanics to various lifting, patient care, and equipment management activities.	Body mechanics skill check
8. Obtain and review current information from physical therapy documentation, health records, patients and clients, caregivers, and family members related to general status, consults, prior and current level of function before carrying out the physical therapy plan of care.	Chart review skill check
9. Select and perform components of data collection using appropriate tests and measures to measure and monitor non-complex patient responses before, during, and after physical therapy interventions for the musculoskeletal system, psychosocial, and mental health aspects of patient care.	All skill checks, SOAP assignment
10. Select and perform interventions for the non-complex conditions of the musculoskeletal system as identified in the	All skill checks

Outcome	Evaluation Measure (where assessed)
plan of care established by the physical therapist to achieve patient and client goals and outcomes.	
11. Choose and perform bed mobility, draping, and positioning techniques appropriate for various patient treatment scenarios.	Bed mobility skill check, draping skill check, positioning skill check
12. Identify and perform patient transfers with and without equipment at selected assistance levels for various patient treatment scenarios.	Transfer skill check
13. Outline the functions of common adaptive devices and equipment, and the role of the physical therapist assistant in acquisition.	Assistive device fitting skill check
14. Explain the purpose and function of the various components of a wheelchair, and what wheelchair modifications are necessary for various functional deficits.	Wheelchair project
15. Execute appropriate use of the wheelchair and its navigation of various indoor and outdoor surfaces for patient treatment.	Wheelchair project
16. Explain the basic components and phases of the gait cycle and discuss how weight-bearing restrictions may impact the gait cycle.	Lab week 8, weight bearing status skill check
17. Utilize and perform appropriate gait training with selected assistive devices and select an appropriate gait pattern for various patient treatment scenarios.	Gait patterns with assistive device skill check
18. Select and fit assistive devices appropriate for various patient treatment scenarios.	Assistive device fitting skill check
19. Determine the appropriate stair negotiation technique with or without an assistive device for various patient treatment scenarios.	Stair negotiation skill check
20. Construct SOAP notes abiding by documentation guidelines, and review documentation examining for errors and corrections to ensure accurate billing and reimbursement.	SOAP assignment, lecture quiz 1, exam 1
21. Discuss how evidence-informed practice may affect treatment.	Lecture week 10, PLQ #7, Exam 2

PTA Program Outcomes:

The following program outcomes are assessed in this course

Outcome	Evaluation Measure (where assessed)
The Program will graduate individuals who are safe with patient care.	Practical 1,2,3,4
The Program will graduate individuals who demonstrate cultural sensitivity in their interactions.	Lecture week 12, Exam 3
The Program will graduate individuals who demonstrate effective clinical problem-solving skills.	Practical 1,2,3,4

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, these competencies will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Evaluation Measure (where assessed)
Communicate effectively.	ADA report, PDV, All practicals
Act with professional responsibility.	PDV report
Demonstrate sensitivity to others' beliefs and values.	Practicals 1,2,3,4
Think analytically, critically, and creatively.	All exams, practicals, and quizzes

Technology, Lab, and File Requirements:

Students should refer to the PTA Student Handbook for specific policies and procedures related to technology, lab, and file requirements.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools:

This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphraser, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn

but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor before submitting your work.

Student Responsibilities & Instructor Expectations

Students should refer to the PTA Student Handbook for policies and procedures related to classroom preparedness, classroom behaviors and expectations, attendance, open lab, office hours, and communication expectations.

Instructor Expectations

Attendance/Class Time:

I will be respectful of your time and begin and end class on time. If class needs to be canceled for any reason, I will notify students as soon as possible by email announcement.

Grading Assignments:

Assignments that are submitted by the due date will be graded and returned/recorded in the Blackboard grade center within 7 business days. Assignments that are submitted after the due date *may* take longer before I am able to grade it.

I will use my discretion to reduce points earned on an assignment based on the appropriateness of the content, level of completion including breadth and depth, professionalism, and rules/regulations established for each assignment.

Answering Emails:

I will do my best to respond to your emails within 24 hours on weekdays and within 48 hours on weekends. Use your Owens email account for all Owens related business.

Announcements:

I will post any updates and/or reminders on the Blackboard Announcement page, as well as send it out to your Owens email account.

Open Lab and Office Hours:

A student who wishes to schedule on-campus open-lab time or office hours must do so via the links on the PTA Cohort Blackboard shell. This must be completed 24 hours ahead of time. Same day appointments are at the discretion of the instructor, and the student must contact the instructor by text or call.

Classroom Environment

Attendance/Participation:

Class discussions, activities and participation are an integral component of learning and understanding the course material.

Class will begin on time, so please plan accordingly. I understand things happen. Please reference the PTA Student Handbook for the program policy on attendance.

Check Email/Blackboard Shell:

Any announcements and updates will be sent to your email and/or posted on the Blackboard shell. Students are encouraged to check their email *at least* once daily and to log into their Blackboard shell several times a week to remind themselves of upcoming assignments, etc.

Phones:

I have found phones to be a distraction in class. Please silence your phone and keep it out of sight. However, there may be circumstances that you may need to have your phone available for personal reasons. If this is necessary, please be discreet and leave the classroom.

Requirements to pass this course:

1. Students must earn at least a 77% in both the lecture and lab components of the course.
2. Completion of IPE reflection survey for PTA 101 will be required to pass the course.

Assignment Submission:

All document assignments should be attached in the Blackboard assignment submission as a PDF. No other submission file types are accepted.

Unless otherwise noted, assignments are due either at the beginning of class (if submitted in person) or by 11:59:59 PM (if submitted electronically) on the day indicated by the assignment calendar/schedule.

Late assignments are eligible for ½ credit if submitted within 24 hours after the due date and time. Late assignments will receive zero credit if submitted after the 24-hour period aforementioned.

Unless otherwise noted, there are no opportunities for bonus points or extra credit assignments.

Final grades will not be rounded.

Assignments or quizzes that occur during class time whether virtual or face-to-face may not be made-up for points unless the student provides an excused absence for the date and time in question.

Exams:

Refer to PTA Handbook policy 6.3B

How Grades are Determined and Major Assignments

Lecture

Evaluation Measure	Student Learning Outcomes Assessed	Value (points)
Pre-Lecture Quizzes 10 @ 5 pts ea)	1-3; 5;20-21	50
Respondus Quizzes (5 @ 10 pts ea)	1-3; 5;20-21	50
Exams (3 @ 100 pts ea)	1-3; 5;20-21	300
Professional Development (1 @ 15 pts)	5	15
ADA Report (1 @ 40 pts)	4	40
Doc Questions (5 @ 2 pts)	20	10
Total		465
Points required to pass the lecture portion of the course (minimum of 77.0%)		358.05

Lab

Evaluation Measure	Student Learning Outcomes Assessed	Value (points)
Respondus Quizzes (4 @ 10 pts ea)	6-13; 16-19	40
Wheelchair Project (1 @ 35 pts)	14-15	35
PhysioU Assessments (2 pts)	6-13; 16-19	8
Practicals (4 @ 100 pts ea)	6-13; 16-19	400
Total		483
Points required to pass the lab portion of the course (minimum of 77.0%)		371.91

The final course grade is to be computed using the following weights.

Evaluation Measure	Value	Student Learning Outcomes
Lecture total	60 %	1-21
Lab total	40%	1-21

Grading Scale and Procedure

Letter Grade	Associated Percentage	Points
A	93.0%– 100%	678.86 - and above
B	92.9% – 85.0%	678.13 - 620.47
C	84.9%– 77.0%	619.74 - 562.07
D	76.9% – 70.0%	561.34 - 510.97
F	69.9% and below	510.24 - and below

Tentative Class Assignments:

Week	SLO	Lab Session DATE, TIME– Per student sched.	Lecture – DATE, TIME
1	6	Topics: Intro to Lab Skill Checks Today: Gait Belt, Handwashing, Intro to Chart Review Pre-Lab Reading/Viewing: Pierson pgs. 3 (Orientation), 5 (Consent), 14-16 (Communication), 25-30 (Hand hygiene) Assignments/Tests This Week:	Topics: Intro to Class/Syllabus Review/ Orientation with Dr. Burke Pre-Class Reading: Review Syllabus Assignments/Tests This Week:
2	1-2, 6	Topics: Patient Interaction, Chart Review, Professionalism; Practical 1 Review Skill Checks Today: Patient Interaction and Chart Review, Professional Presentation Pre-Lab Reading/Viewing: Practical Rubric Role of PTA Ch 6 Assignments/Tests This Week:	Topics: Meet and Greet with Second Year Students; History and Settings; ICF Pre-Class Reading: Role of PTA Ch 1 (PLQ #0) & Ch 2 Doc book Ch 1 pgs 5-8 Assignments/Tests This Week:
3	6, 20	Topics: Practical 1 Critical Elements Skill Checks Today: Pre-Lab Reading/Viewing: Assignments/Tests This Week: Lab Quiz 1 Handwashing and Chart Review	Topics: Documentation; Abbreviations Pre-Class Reading: Role of PTA - Ch 8 (PLQ #1) Doc Book - Ch 9 Assignments/Tests This Week: Doc Book: Ch 9 Review Q's due by start of class time
4	3, 5, 7, 11, 20	Topics: Body Mechanics; Positioning and Draping; Bed Mobility Skill Checks Today: Body Mechanics and Bed Mobility Pre-Lab Reading/Viewing:	Topics: PT/PTA Relationship; Direction/Supervision; Subjective Doc Pre-Class Reading: Role of PTA - Ch 3 (PLQ #2), Ch 4 Doc Book - Ch 10

		Pierson Ch 4, Ch 5, Ch 8 pgs 166-169, 172-175 Assignments/Tests This Week:	Assignments/Tests This Week: Lecture Quiz 1 Documentation (Ch 8)
5	4, 12, 20	Topics: Transfer Activities Skill Checks Today: Transfers Pre-Lab Reading/Viewing: Pierson Ch 8 178-186, 193 (figure 8.29) Assignments/Tests This Week:	Topics: Ethics and Laws; Accessibility/ADA; Objective Doc Pre-Class Reading: Role of PTA - Ch 5 (PLQ #3), Ch 10 Doc Book: Ch 11 Assignments/Tests This Week: Subjective assignment due at start of class Lecture Quiz 2 PT/PTA Relationship; Direction/Supervision (Ch 3, 4)
6	4, 8-10	Topics: Review for Practical 2 Skill Checks Today: Finish Skill Checks Pre-Lab Reading/Viewing: Assignments/Tests This Week: PhysioU Transfers	Topics: Field Trip to Smart House and Carter Park <i>Wood County Board of Developmental Disabilities</i> 1921 Gypsy Lane Road, Bowling Green, OH 43402 Pre-Class Reading: Assignments/Tests This Week: Exam 1 • Role of PTA Ch 1-5, 8, 10 • Doc book Ch 1, 9-11
7	8-10, 20	Topics: Practical 2; Body Mechanics, Bed Mobility, Transfers Skill Checks Today: Pre-Lab Reading/Viewing: Assignments/Tests This Week: Lab Quiz 2 Body Mechanics and Transfers	Topics: APTA; Assessment Doc Pre-Class Reading: Role of PTA - Ch 9 (PLQ #4) Doc Book Ch 12 Assignments/Tests This Week: Objective assignment due at start of class

8	14-16, 20	Topics: Wheelchair Mobility; Normal Gait Pattern Review; Start Assistive Device Fitting Skill Checks Today: In-class WC mobility activities PhysioU- WC Mobility; Single Point Cane, Pick Up Walker, Axillary Crutches Pre-Lab Reading/Viewing: Pierson pgs 147-155; Pierson Ch 9 pgs 205-218 Assignments/Tests This Week:	Topics: Wheelchair Components; Plan Doc Pre-Class Reading: Pierson Ch 7 (PLQ #5) Doc Book: Ch 13 Assignments/Tests This Week: Assessment assignment due at start of class Lecture Quiz 3 APTA (Ch 9)
9	17-18	Topics: Assistive Device Fitting/ Gait Patterns with AD Skill Checks Today: Assistive Device Fitting, Gait Patterns Pre-Lab Reading/Viewing: Pierson Ch 9 pgs 218-222 PhysioU- Gait Patterns Assignments/Tests This Week: Lab Quiz 3 Wheelchair Components/Mobility (Pierson Ch 7) PhysioU AD Adjustments	Topics: Payment; Reimbursement Pre-Class Reading: Role of PTA - Ch 11 (PLQ #6) Doc Book: Ch 4 Assignments/Tests This Week: Plan assignment due at start of class
10	17, 21	Topics: Weight Bearing Status; Stair Negotiation Skill Checks Today: Weight bearing status; Stair negotiation Pre-Lab Reading/Viewing: Pierson pgs 212-215; 230-234 PhysioU- Stairs Assignments/Tests This Week: Wheelchair Video Project Due Friday 10/31	Topics: Evidence-Based Practice Pre-Class Reading: Role of PTA - Ch 13 (PLQ #7) Assignments/Tests This Week: Lecture Quiz 4 Payment (Ch 11)
11	16, 19	Topics: Finish Skill Checks/ Practical Review	Topics: Leadership Development Pre-Class Reading:

		Skill Checks Today: Finish Skill Checks Pre-Lab Reading/Viewing: Assignments/Tests This Week: PhysioU Weight Bearing Statuses	Role of PTA - Ch 12 (PLQ #8) Review Professional Dev Assignment Assignments/Tests This Week: Exam 2 (20% content from Exam 1) • Role of PTA Ch 9,11,13 • Doc Book Ch 12-13, 4 • Pierson Ch 7 • Normal gait, AD Fitting, Gait Patterns with AD, WB status
12	8-10, 13-19	Topics: Practical 3; AD Fitting, Gait Patterns with AD; WB status; Stair Negotiation Skill Checks Today: Pre-Lab Reading/Viewing: Assignments/Tests This Week: Lab Quiz 4 Gait Patterns with Assistive Device	Topics: Culture/Spirituality Pre-Class Reading: Role of PTA - Ch 7 (PLQ #9) Assignments/Tests This Week: ADA Project Due Friday 11/14 IPE Event Friday November 14 th (virtual)**
13	8-10, 13-19	Topics: Review for Final Practical Skill Checks Today: Pre-Lab Reading/Viewing: Assignments/Tests This Week: PhysioU Post Motor Vehicle Accident	Topics: Beginning Your Career Pre-Class Reading: Role of PTA - Ch 14 (PLQ #10) Assignments/Tests This Week: Lecture Quiz 5 Culture and Spirituality (Ch 7)
14		**Professional Development Video Due DATE	
15	8-10, 13-19	Final Combo Practical with 102 DATE	Topics: Review Day Pre-Class Reading: Assignments/Tests This Week:
16		Reschedules/Makeups DATE	FINAL EXAM DATE (40% content from Exam 1 and 2) • Role of PTA 12, 7, 14 • Stair negotiation

ASSIGNMENT CALENDAR

1. Lecture Exams
 - a. Available Monday-Friday of the scheduled exam week. Visit the testing center website to schedule the date at time of the exam. <https://www.owens.edu/testing/>
 - b. It is the student's responsibility to schedule their exam online prior to the testing date
 - c. **Exception:** the final exam will be available DATE
2. ALL Respondus Quizzes:
 - a. LEC and LAB Respondus Quizzes are available DATE, TIME.
 - b. LEC and LAB quizzes are due on the DATE, TIME.
3. *Pre-Lecture Quizzes: The content for the PLQ will be the listed content on the content calendar unless otherwise noted by the instructor.
 - a. A 5-point quiz will be administered at the beginning of each lecture open from TIME.
 - b. Late arrival to class will result in the student being unable to take the PLQ unless the absence is excused
 - c. Exception: The PLQ on DATE will be a practice, non-graded quiz. Points earned on this PLQ #0 will be bonus points for lecture.
4. LAB Practical Exams:
 - a. Taken on the student's scheduled lab day and time.
 - b. See Blackboard for rubrics and schedules.
5. Documentation Assignments
 - a. Submit all assignments as a PDF file through BB. For Chapter 9 review questions list each question (1. 2. etc.) with your answer typed beside the corresponding number.
 - i. Chapter 9 review exercises pg. 136 questions 1-3 due DATE by TIME.
 - ii. Subjective note due DATE by TIME.
 - iii. Objective note due DATE by TIME.
 - iv. Assessment note due DATE by TIME
 - v. Plan note due DATE by TIME.
6. PhysioU- students will complete the simulation and must receive an 80% or higher to pass that section's assignment. ALL assignments must be completed and turned in with at least an 80% pass rate in order to pass this course. Students will submit their scorecard through Blackboard. Refer to Blackboard for additional information on how to submit assignments. See below for due dates.
 - a. Below assignments are located in the "Assistive Devices Simulations" module in blue -> MicroLearning or MiniSIMS
 - i. Transfers due DATE by TIME.
 - ii. Assistive device adjustment due DATE by TIME.
 - iii. Weight bearing statuses due DATE by TIME.
 - iv. Post Motor Vehicle Accident due DATE by TIME.

7. Wheelchair Project
 - a. Please refer to rubric for details
 - b. Due DATE by TIME.
8. ADA Report
 - a. Please refer to rubric for details
 - b. Due DATE by TIME.
9. Professional Development Video
 - a. Please refer to rubric for details
 - b. Due DATE by TIME.
10. You are required to attend a one-hour IPE event virtually on DATE.
 - a. More details to come.
 - b. Completion of IPE reflection survey for PTA 101 will be a required to pass the course.