



**PTA 213 Syllabus
SEMESTER
School of Nursing and Health Professions**

<i>Course Name:</i>	PTA Directed Practice II
<i>Course & Section Number:</i>	213-001
<i>Meeting Day(s) & Time(s):</i>	Location:
<i>Credits:</i>	3
<i>Contact Hours:</i>	1 - lecture, 14 - other
<i>Assistant</i>	
<i>Site Visitors:</i>	
<i>ACCE:</i>	
<i>Office Hours & Location:</i>	N/A
<i>OCC Phone:</i>	N/A
<i>OCC Email:</i>	
<i>Additional Contact Information:</i>	

*Please call me (Name); it is my preferred name. Please use only Owens' email for course communications.

*The PTA Student Handbook contains many relevant policies and procedures related to the course including grading, assignments, testing, and more. Students are responsible for the program policies noted in the handbook relating to the work in this course.

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendments to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.

Catalog description:

This course provides intermediate clinical experience under the direct supervision of a licensed physical therapist or physical therapist assistant. Physical therapists or physical therapist assistants act as clinical instructors. The seminar is scheduled at the start of the course to prepare students for their second clinical experience.

Prerequisite/Corequisites:

Corequisite: None

Prerequisite: PTA 202 and PTA 211

Course Materials:

The Clinical Performance Instrument, APTA.

What You Will Learn in the Course

Course Objectives:

The course will:

1. Provide intermediate clinical experience under the direct supervision of a licensed physical therapist or physical therapist assistant.
2. Explain the importance of effective communication within a health care team.
3. Explain how external factors of a community affect patient care.
4. Describe how justice, equity, diversity, and inclusion impact patient care.
5. Provide students an opportunity to determine efforts and practices that ensure patient and health care provider safety in the clinical setting.
6. Identify effective responses to environmental emergencies that may occur in the clinical setting.
7. Provide students an opportunity to justify appropriate clinical decisions and actions throughout the implementation of the plan of care established by the physical therapist in the clinical setting.
8. Provide students an opportunity to prioritize components of data collection using appropriate tests and measures to measure and monitor patient responses before, during, and after physical therapy interventions of multiple body systems while considering growth and human development, pain and pain experiences, psychosocial and mental health aspects of patient care in the clinical setting.
9. Provide students an opportunity to prioritize therapy interventions for multiple body systems while considering growth and human development, pain and pain experiences, psychosocial and mental health aspects of patient care as identified in the plan of care established by the physical therapist to achieve patient and client goals and outcomes in the clinical setting.
10. Provide students an opportunity to examine teaching methods that meet the learner's needs incorporating cultural humility and social determinants of health when providing patient and/or caregiver education in the clinical setting.
11. Provide students an opportunity to assess documentation that follows guidelines and documentation formats required by jurisdiction legal frameworks and other regulatory agencies in the clinical setting.
12. Provide students an opportunity to analyze the physical therapist assistant's role in the financial management of the practice setting, including accurate billing and payment for services rendered in the clinical setting.
13. Provide students an opportunity to apply services and/or educational resources informed by cultural humility that address primary, secondary, and tertiary prevention, health promotion, and wellness to individuals, groups, and communities in the clinical setting.
14. Provide students an opportunity to analyze the role of the physical therapist assistant in providing physical therapy services that address JEDI, belonging, anti-racism, health care

- disparities, and social determinants of health in the clinical setting.
15. Provide students an opportunity to analyze the impact of patient-centered interprofessional collaborative care and the role of the physical therapist assistant in the collaborative care team in the clinical setting.
 16. Provide students an opportunity to apply the physical therapist assistant's role in organizational planning and operation of physical therapy services in the clinical setting.
 17. Provide students an opportunity to apply the physical therapist assistant's role in performance improvement and quality assurance activities in the clinical setting.

Student Learning Outcomes:

Outcome	Evaluation Measure (where assessed)
1. Practice physical therapy at an intermediate level for all graded criteria on the clinical performance assessment tool as applicable including ethical practice, legal practice, professional growth, communication, inclusivity, clinical reasoning, therapeutic exercise and techniques, mechanical and electrotherapeutic modalities, functional training and application of devices and equipment, documentation, and resource management.	Mid-Term Site Visit Form, CPI Mid-Term and Final Completion (Student's completion), CPI Final Reflection Paper
2. Practice within the laws and rules that regulate physical therapy in the jurisdiction of service at an intermediate level.	Weekly timesheets (1-6), Weekly progress reports (1-6), CPI Mid-Term and Final Completion (Student's completion)
3. Practice consistent with the Standards of Ethical Conduct (APTA) and APTA Core Values for the Physical Therapist and Assistant at an intermediate level.	Research to practice project, CPI Mid-Term and Final Completion (Student's completion)
4. Relate the principles of wellness and disease to physical therapy for individuals across the lifespan.	CPI Mid-Term and Final Completion (Student's completion)
5. Determine the role of the physical therapist assistant in cases of fraud and/or abuse.	CPI Mid-Term and Final Completion (Student's completion), Discussion Board
6. Identify how health care disparities and social determinants affect the care of patients in physical therapy.	CPI Mid-Term and Final Completion (Student's completion), Discussion Board
7. Explain how stakeholders and external socioeconomic and environmental factors of a community affect patient care.	CPI Mid-Term and Final Completion (Student's completion), Discussion Board
8. Explain the significance of JEDI, belonging, and anti-racism in the physical therapy profession.	CPI Mid-Term and Final Completion (Student's completion), Discussion Board
9. Discuss the importance of effective communication and	Clinical Introduction and goal

Outcome	Evaluation Measure (where assessed)
feedback within intra- and inter-professional teams in healthcare.	setting email, Discussion Board, Journal Entry
10. Participate in the financial management of the practice setting, including accurate billing and payment for services rendered at an intermediate level.	Weekly timesheets (1-6), Weekly progress reports (1-6), Journal entry - Resume report, Discussion Board
11. Participate in organizational planning and operation of the physical therapy service as appropriate at an intermediate level.	CPI Mid-Term and Final Completion (Student's completion)

PTA Program Outcomes:

The following program outcomes are assessed in this course

Outcome	Evaluation Measure (where assessed)
The Program will graduate individuals who are safe with patient care.	Midterm and Final CPI
The Program will graduate individuals who demonstrate cultural sensitivity in their interactions.	Discussion board reflection entry, Midterm and Final CPI, CPI Final Reflection Paper
The Program will graduate individuals who demonstrate effective clinical problem-solving skills.	Research to practice project materials, Midterm and Final CPI

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, these competencies will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Evaluation Measure (where assessed)
Communicate effectively.	CPI Midterm and Final CPI, Final Reflection Paper
Act with professional responsibility.	CPI Midterm and Final CPI, Final Reflection Paper
Demonstrate sensitivity to others' beliefs and values.	CPI Midterm and Final CPI, Final Reflection Paper
Think creatively.	CPI Midterm and Final CPI, Final Reflection Paper

Technology, Lab, and File Requirements:

Students should refer to the PTA Student Handbook for specific policies and procedures related to technology, lab, and file requirements.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's Student Code of Conduct, which includes academic honesty, encompassing plagiarism. See the Board Policy for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's Anti-Discrimination and Harassment Policy and the College's Title IX Policy/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu. The policy may be found on the Owens website: 3358:11-2-63 Accommodation for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or prospective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI:

Students should refer to the PTA Student Handbook for the AI policy.

Student Responsibilities & Instructor Expectations

Students should refer to the PTA Student Handbook and the PTA Clinical Manual for policies and procedures related to clinical education and more.

Below are the requirements to pass this course.

1. CPI Rubric:
 - a. **All Criteria:** At a minimum, the student must meet Level 3 (Intermediate) Performance. The student is encouraged to achieve as high of a performance level as they feel safe and comfortable with during this rotation.
 - i. **Intermediate – Supervision:** A student who requires clinical supervision less than 50% of the time managing patients/clients with non-complex conditions, and 25-75% of the time managing patients/clients with complex conditions.
 - ii. **Intermediate – Caseload:** The student maintains at least 50-75% of a full-time, entry-level (i.e. new graduate) physical therapist assistant's caseload for the setting and patient population.
2. A student must complete and turn-in all assignments. If an assignment is not completed, the student will receive an incomplete "I" grade for the course until the work is completed. If the assignment is not completed by the designated timeline, then the student will fail the course.
3. A student must achieve 77.0% in the course.

How Grades are Determined and Major Assignments

Evaluation Measure	Student Learning Outcomes Assessed	Value (points)
Mid-Term Site Visit Form	1	5
Clinical Introduction & Goal Setting Email	9	5
Weekly Timesheets (1-6)	2, 10	5 points each x 6 = 30 points total
Weekly Progress Notes (1-6)	2, 10	5 points each x 6 = 30 points total
Discussion Board	5-10	5
CPI Midterm Completion (student's completion of the midterm CPI)	1-11	5
Research-to-Practice Project	3	20 points for materials + 10 points for CI feedback form = 30 points total
Journal Entry - Resume Report	9	5
CPI Final Completion (student's completion of the final CPI)	1-11	5
Student Eval of the Clinical Experience & Clinical Instructor (SECE/CI)	1-11	5
Student Eval of the ACCE	1-11	5
Total		130

Final CPI Rubric – Must be 33 points or higher to pass the course to meet Intermediate: (Level 3) performance on all CPI criteria

Evaluation Measures	Student Learning Outcomes Assessed	Value (points)
Final CPI Rubric and Reflection Paper (CI's grading of the student's performance + student's reflection of their CPI performance)	1-11	CPI Rubric: 33 points or higher is a pass (3 points earned per graded criteria (at level 3 performance) x 11 graded criteria); 32 points or less is a failure. Reflection paper: 0 points - must be completed or student will fail the course
Total		33

The final course grade is to be computed using the following weights.

Evaluation Measure	Value	Student Learning Outcomes
Assignment total	25%	1-11
Final CPI Rubric total	75%	1-11
Points required to pass the course with a 77.0% = 44.08 points		

Grading Scale and Procedure

Letter Grade	Associated Percentage	Points
A	93.0% – 100%	53.24 - 57.25
B	85.0% - 92.9%	48.67- 53.23
C	77.0%– 84.9%	44.08 - 48.66
D	70.00% – 76.9%	40.07 - 44.07
F	69.9% and below	0.00 - 40.06

*Students should refer to the PTA Student Handbook to review additional policies and procedures related to grading, turning in assignments, and how to pass PTA-technical courses.

Tentative Class Assignments:

Week	SLO	Tuesday	Thursday
1 DATE	4 & 9	Topics: Skills Day Pre-Lab Reading/Viewing: Lines/Tubes/Equipment Power Point In-class Activities: Inpatient setting students report to the Simulation Center BVHS 1733 South Main Street Findlay, OH 45840 Outpatient setting students report to the lab. EC 042 Guest Speaker Tom Schlembaugh Assignments: Questionnaire for your setting completed prior to class.	Topics: Dr. Burke visit and Resume Workshop with Lori Owens Pre-Class Readings/Viewing: Resume-rubric, Resume Tips and Tricks In-class Activities: Resume building and refinements Assignments/Tests: Bring all resume information and a rough draft with you to class
2 DATE	5-8	Topics: PEAT Exam Report to the Testing Center (as assigned). Then, wait in lobby of department of public safety for Dr. Burke, DPT. EC Room 115 Assignments/Tests: PEAT exam autopsy due DATE	Topics: PTA role in fraud, abuse, interdisciplinary communication, stakeholders, health care disparities, and other factors affecting patient care. In-class Activities: Law and Order Cases

Directed Practice – On site as scheduled		
3 DATE Clinical week #1	1 & 2	Assignments: DATE: Mid-term Site Visit Information Form due DATE: Weekly Progress Report & Timesheet #1 due regarding goals for clinical week #2 DATE: Clinical Introduction & Goal Setting Email due
4 DATE Clinical week #2	3 & 4	Assignments: DATE: Weekly Progress Report & Timesheet #2 due regarding goals from clinical week #2 and goals for clinical week #3 DATE: Discussion Board Reflection Entry Due
5 DATE Clinical week #3 MID TERM SITE CHECK-IN	5 & 6	Assignments: DATE: Weekly Progress Report & Timesheet #3 due regarding goals from clinical week #3 and goals for clinical week #4 DATE: CPI Midterm Evaluation Due
6 DATE Clinical week #4	7	Assignments: DATE: Weekly Progress Report & Timesheet #4 due regarding goals from clinical week #4 and goals for clinical week #5
7 DATE Clinical week #5	8 & 9	Assignments: DATE: Weekly Progress Report & Timesheet #5 due regarding goals from clinical week #5 and goals for clinical week #6 DATE: Research-to-Practice Project Materials due
8 DATE Clinical week #6 FINAL SITE CHECK-IN	10 & 11	Assignments: DATE: Weekly Progress Report & Timesheet #6 due regarding goals from clinical week #6 DATE 6: CPI Final Evaluation Due DATE 6: Journal Entry Resume Report Due DATE: SECE/CI and Student Eval of ACCE Google Forms Due DATE: Research-to-Practice Project CI Feedback Form due DATE: Final CPI Rubric & Reflection Paper due