



Course Syllabus
SEMESTER
School of Nursing and Health Professions

Course Name:	RAD Directed Practice III
Course & Section Number:	RAD 103-XXX
Meeting Day(s) & Time(s):	Lec
Credits:	1.5
Contact Hours:	0.5 lecture, 8 clinical
Instructor's Name:*	
Student Hours (Formerly Office Hours) & Location:	
OCC Phone:	
OCC Email:**	
Additional Contact Information:	

*Please call me (name), my preferred name. If you have a preferred name, please let me know so that I can use it. My pronouns are she and her. Please let me know yours so that I can use them.

**Please only use your student OCC email to contact me.

Catalog Description:

RAD 103– RAD Directed Practice III The third clinical course which offers opportunities for application of program concepts. Requires participation in the performance of all aspects of patient care and radiographic imaging under the supervision of clinical staff. Satisfactory completion of clinical competency with continual refinement of the competencies achieved is required.

Prerequisites: RAD 102 and RAD 113

Co-Requisites: RAD 114

Course Materials:

1. Owens Community College Radiologic Technology Department Procedure Manual. Copied can be found under Documents on Trajecsys.
2. Owens Community College 1st year and 2nd year Notebook. Copies can be found under Documents on Trajecsys.

OER and Owens Community College Library Resources (*Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.*)

Course Objectives:

The course will

1. Offer students opportunities to participate in effective communication, utilize professional behaviors, and provide patient care in the clinical setting.
2. Provide planned experiences which require students to practice and refine the technical skills necessary for a radiologic technologist.
3. Provide opportunities for students to complete the clinical competencies required of an accredited radiologic technology program.
4. Provides opportunities for application of learned concepts in the clinical setting

Student Learning Outcomes:

Students will:

1. identify the basic devices of the radiographic equipment and computer mechanisms (computed and digital radiography) as well as utilized them to produce radiographic images.
2. identify, and discuss the function, construction and optimal use of radiographic imaging accessories.
3. identify anatomical structures related to clinical competencies successfully completed in this and previous courses.
4. perform radiographic procedures in the clinical setting as permitted using the direct and indirect supervision guidelines.
5. demonstrate the technical competency and professional characteristics expected of a student radiologic technologist.

Outcome The student will:	Where assessed (List assignments, exams, discussions, items to be graded)
Identify the basic devices of the x-ray equipment and computer mechanisms (Computed and Digital Radiography) as well as utilized them to produce X-ray images.	Final clinical preceptor evaluation Final clinical instructor evaluation
Identify, and discuss the function, construction and optimal use of X-ray imaging accessories.	
Identify anatomical structures related to clinical competencies successfully completed in this course.	Clinical anatomy competency
Perform X-ray procedures in the clinical setting as permitted using the direct and indirect supervision guidelines.	Clinical competency (clearances)
Demonstrate the technical competency and professional characteristics expected of a student Radiologic technologist.	Final clinical preceptor evaluation Final clinical instructor evaluation Clinical competency (clearances)

Program Outcomes

Goal 1: Students will be clinically competent.

Goal 2: Students will utilize critical thinking skills.

Goal 3: Students will be able to communicate effectively.

Institution General Education Outcomes

As a student at Owens Community College, you will take General Education Courses as part of your degree program. While specific to the General Education Courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course or others identified.

1. Communicate effectively.
2. Act with professional responsibility.
3. Demonstrate sensitivity to other's beliefs and values.
4. Think analytically, critically, and creatively.

Institution General Education Competency	Where Assessed
Communicate effectively.	Final clinical preceptor evaluation Final clinical instructor evaluation Clinical competency (clearances)
Act with professional responsibility.	Final clinical preceptor evaluation Final clinical instructor evaluation

Institution General Education Competency	Where Assessed
	Clinical competency (clearances)
Demonstrate sensitivity to others' beliefs and values.	Final clinical preceptor evaluation Final clinical instructor evaluation Clinical competency (clearances)
Think analytically, critically, and creatively.	Final clinical preceptor evaluation Final clinical instructor evaluation Clinical competency (clearances)

Technology, Lab, & File Requirements:

The Blackboard Learning System is an online course environment available for all Owens courses, even those that are not web-based. Blackboard offers students a resource where they can communicate and collaborate with instructors and fellow students outside of the physical classroom. The Radiologic Technologies Department integrates Blackboard into each course, and it is essential for all students to become familiar with the system. Check the STUDENT HELP AND RESOURCES tab on the blackboard shell for information on technical support and Software/Hardware requirements for utilizing Blackboard to complete assignments and communicate with peers and faculty.

Calculators: Please be sure that you have a calculator available as necessary for lecture class and testing sessions. Cell phones/iPads or laptops may be used for testing but may not be used as calculators. When testing, the Respondus calculator will be activated.

Specific download and installation Instructions are posted in Blackboard.

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](https://www.owens.edu/trustees/wp-content/uploads/sites/45/2023/06/11-4-17-Anti-discrimination-harrassment-procedures.pdf) found at <https://www.owens.edu/trustees/wp-content/uploads/sites/45/2023/06/11-4-17-Anti-discrimination-harrassment-procedures.pdf> and the College's [Title IX Policy](https://www.owens.edu/trustees/wp-content/uploads/sites/45/2020/08/11-4-17-Title-IX-Sexual-Misconduct-Procedures-and-Guidelines.pdf)/Sexual Misconduct Procedures and Guidelines found at <https://www.owens.edu/trustees/wp-content/uploads/sites/45/2020/08/11-4-17-Title-IX-Sexual-Misconduct-Procedures-and-Guidelines.pdf>. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu. The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or prospective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See <https://studentprivacy.ed.gov/ferpa> regulations for more information.

Use of AI Tools:

This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the

- output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible. Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

All written assignments, projects, and exams must be completed independently.

Instructor's Responsibilities:

Attendance/Class Time:

We will be respectful of your time and begin and end class on time. If class needs to be canceled for any reason, I will notify students as soon as possible by email announcement.

Grading Assignments:

Assignments that are submitted by the due date will be graded and returned/recorded in the Blackboard grade center within 7 days. Assignments that are submitted after the due date *may* take up to 10 days before I am able to grade it.

Answering Emails:

I will do my best to respond to your emails within 24 hours on weekdays and within 72 hours on weekends. Please use your Owens email account to contact me.

Announcements:

I will post any updates and/or reminders on the Blackboard Announcement page, as well as send it out to your Owens email account.

Student Hours:

These posted times (posted outside my office door, HEC 132 K) are designated for me to be available to meet with and assist you, outside of normal class time, with any concerns/questions you may have regarding this course or program.

Facilitating Successful Completion of the Course:

I welcome questions, concerns, and experiences relevant to the topic, course and/or professional field. We learn from each other. If appropriate, I encourage you to share and ask during class. If not, please see me during student hours or email me. If there is a need, I will reach out to the student or class to address that need. I will make referrals to other campus resources as needed.

Student Responsibilities:

Attendance/Participation:

Class discussions, activities and participation are an integral component of learning and understanding the course material and therefore, attendance is expected in this class. If you are going to be absent, please notify the appropriate instructor prior to missing the class, if possible. Please look at the assignment calendar to see what was missed (topic, assignments, etc.), review the power points and contact the instructor if you have any questions. Class will begin on time, so please plan accordingly. It will only become an issue if your lateness becomes habitual: 5 points could be deducted from your final grade.

Make Up Tests

A make-up test consisting of fill in the blank questions and answers may be administered if a student misses a regularly scheduled examination. To receive maximum credit, the student must notify the instructor at least 30 minutes prior to the scheduled testing time. If no notification is received, the student will receive a five (5) point reduction from the score of the make-up examination.

Inclement Weather

In the case that the campus closes due to inclement weather, online lecture may take place at the discretion of the instructor. Communication from instructor will be sent out the day of.

Assignment submission:

Students are to be familiar with the assignment calendar and how to submit assignments (on the assignment instructions on the blackboard shell). If you are unable to submit an assignment by the end of the day on the due date (on assignment calendar), you are encouraged to still submit it. Although full credit *may not* be given if the assignment is late, you may be able to earn *at least* partial credit.

Check Email/Blackboard Shell:

Any announcements and updates will be sent to your email and/or posted on the Blackboard shell. Students are encouraged to check their email *at least* once daily and to log into their Blackboard shell several times a week to remind themselves of upcoming assignments, etc.

Tests/Quizzes:

All dates for assignments and tests are listed on the assignment calendar. All tests and quizzes will be administered on Blackboard and taken during the designated class time. Please bring your laptop/tablet with you on these days with Respondus software loaded. If you do not have a device, please let us know ahead of time and we will make other arrangements for you.

Phones:

We have found phones to be a distraction in class. Please silence your phone and keep it out of sight. However, there may be circumstances you may need your phone available for personal reasons. If this is necessary, please be discreet and leave the classroom.

Contacting the Instructor:

Email is the best way to reach me, outside of student hours. Please include your course number and section in the subject line.

Asking for Help/Clarification:

I expect questions and that is ok. **Unless I am told otherwise, we will assume that every student understands everything said in class, on the Blackboard shell and through emails.** Sometimes the best thing you can say is “I am not following this concept” or “I have no idea where to begin with this assignment.” All classes, and courses in this program, will build on and further develop the information we discuss. Please reach out as soon as you have questions or need clarification.

Instructor Discrepancies:

If at any time throughout the semester you have a problem with the course and/or instructor, contact the instructor. If the issue cannot be resolved after discussion with the instructor, see the Department Chair: NAME, TELEPHONE NUMBER, LOCATION, EMAIL.

Respectful Class Communication:

Our classrooms are a safe space. Faculty and students show respect for each other in class and all communication. There is also a short power point on the Blackboard info tab regarding polite, professional email communication.

Social Media Use:

The use of YouTube, Facebook, Instagram, Twitter, Discord, SMARTkapp or any other internet share site to distribute any course, campus lab, or clinical photos, audio recordings, or video recordings is prohibited unless written permission is received from all people involved. Using these sites to display comments about faculty, peers, staff, and/or patients is in conflict with our policies. Such comments may result in disciplinary action. Written permission involves completion of “OWENS COMMUNITY COLLEGE CONSENT FORM”.

How Will Your Grade Be Determined and What Are the Major Assignments for the Semester?

Weighted Grade Scheme:

Breakdown of Course Grades

Calculation of Course Grade:

Final Clinical Evaluation	88 points	40%
Clinical Competency (Clearances)	88 points	40%
Attendance	<u>44 points</u>	<u>20 %</u>
TOTAL	220 points	100%

A course grade of “C” (76% 167 points) or better is required for continuation in the program.

Assessment	Points/Percentage of grade	SLO it measures	Gen Ed Assessment
Final Clinical Evaluation	88 40%	1, 5	1, 2, 3, 4
Clinical competencies	88 40%	4, 5	1, 2, 3, 4
Attendance	44 20%	5	2
Total	220 100%		

How Grades are determined and major assignments:

93 – 100%	(204-220 points)	A
85 – 92%	(186-203 points)	B
76 – 84%	(167-185 points)	C
60 – 75%	(132-166 points)	D
59% or below	(131 and below)	F

A course grade of “C” (76% 167 points) or better is required for continuation in the program

A course grade of “I” (incomplete) will be assigned if the above criteria are not met by **DATE**. The deficiencies must be completed by the beginning of the next semester.

All assigned clinical time and requirements for RAD 103 must be completed before a grade is assigned and must be completed prior to the beginning of RAD 201. The deadline for all course requirements is DATE at TIME. Students are expected to start their makeup days the following Monday after the end of the current course and agree to their makeup days with the CP and to notify their DP Instructor accordingly. Failure to meet this deadline will result in grade of “D or F” for the course.

Final Clinical Evaluation

The Final Clinical Evaluation completed by the course instructor is worth a maximum of 88 points or 40% of the course grade. The course instructor will consider the input from the clinical evaluations completed by the clinical preceptor and clinical instructor when completing the Final Clinical Evaluation. Students repeatedly earning scores of 1 or 2 on one or more of the evaluation points on the clinical evaluations may not pass the course.

Clinical Competency (Clearances)

Clearances are worth 88 points or 40% of the course grade. At minimum, 2 clearances must be successfully completed in this course as stipulated on the clearance record form.

The clearances will be limited to procedures that have been successfully demonstrated in the college laboratory. In addition, two anatomy clearances must be successfully completed. For any procedure in which the clearance is earned, but the anatomy clearance is not passed, the student will be required to successfully complete the clearance again. Anatomy clearances may not be repeated. If simulations are required the student will complete an anatomy for each clearance performed simulated. Clearances that are earned over and above the minimum will *enhance* the course grade.

Clearances Earned	Points Earned
11 or more, program total of 19 or more	88
10, program total or 18 or more	85
9, program total of 17 or more	82
8, program total of 16 by DATE	79
8, program total of 16 after DATE	76
Less than 8, program total 16 after DATE	0

Patient Positioning Policy for RAD 101-102-103-104

In order to participate in patient positioning during clinical examinations, students must first demonstrate competency by successfully completing the following requirements:

- **Practical examination,**
- **Image identification, and**
- **Bontrager examination**

Additionally, a formal notification email must be sent by the **lab instructor** to the **clinical preceptor** before the student is permitted to perform any positioning in the clinical setting.

- At the beginning of **RAD 103**, students are authorized to position patients for **chest, abdomen, upper extremity, lower extremity, shoulder, hip, pelvis, IVU, and gastrics** radiographic examinations.
- As students advance through **RAD 114**, and once the required instructor email has been sent, students may begin positioning for **lumbar, sacrum, coccyx, cervical, thoracic, ribs, sternum, and headwork**.

Compliance with this policy is mandatory and ensures both student readiness and patient safety in the clinical environment.

Clinical Attendance

Attendance is worth 44 points or 20% of the course grade. During this course, students are expected to be present 16 hrs/week, (with the exception of a holiday week) as scheduled. Any missed time, including tardiness and leaving early, must be made up after the last day of the semester. Students may not be in the clinical education centers when the college is closed. Please refer to the Radiologic Department Procedure Manual for all attendance and make-up time procedures. Perfect attendance will enhance the course grade by 4 points. **Each instance of tardiness will have a 2 point deduction from the 44 point total for attendance.**

Number of Days Present	Points Earned
16 # of clinic days in this course	48
16/1 tardy/leave early	44
15	42
14	40
13 or less	0
2nd tardy/leave early or more Each instance of tardiness or leaving early - 2 points	

Students are responsible for their attendance which documents the actual time of arrival and departure each day. Students **must** clock in and out utilizing the Trajecsyst website and will choose their clinical instructor as their supervisor in the Trajecsyst website. Students not

clocking in/out may be subject to an informal resolution. If students are unable to clock in/out, they must inform their clinical instructor and directed practice instructor.

For students absent more than two days during this course, a grade of “D or F” will be assigned.

Students are expected to be punctual and arrive in the clinical area ready to participate prior to the assigned time. Students are expected to remain until the scheduled clinical day has ended. The last regular day of clinical education is **3/5/26**. Make up time is only allowed after per student and CP scheduling.

Students are not to attend clinical if they have a fever, cough, shortness of breath or any signs of illness. Students must take their temperature prior to leaving home. Return to clinical is at the discretion of the clinical preceptor. Students must reach out to Jennell Twigg if they know that they will be absent for more than one successive clinical day.

A course grade of “I” (incomplete) will be assigned if the above criteria are not met by **DATE**. All assigned clinical time and requirements for RAD 101 must be completed before a grade is assigned and must be completed prior to the beginning of RAD 103. The deadline for all course requirements is DATE at TIME. Failure to meet this deadline may result in grade of “D or F” for the course.

In addition, the following **course requirements** must be submitted or a grade of “I” will be assigned:

1. Technique assignment -lower extremity
2. Four clinical evaluations from staff
3. One signed clinical preceptor evaluation at the end of the course
4. One clinical instructor evaluation
5. One clinical self-evaluation
6. Two anatomies
7. Clinical Goals

Technique Assignment

For RAD 103, students are required to review/practice technical factors for all lower extremity examinations. Students will do this assignment in lab with an instructor on date shown on syllabus.

Clinical Evaluations from Staff

It is the students’ responsibility to request and remind the clinical staff to complete clinical evaluations at least every other week. At minimum, evaluations are due on the second, third, fourth and sixth weeks of the course. The feedback provided by staff evaluations must be reviewed as soon as possible, but within the week. This feedback should be utilized by the student to develop a plan for continued clinical progress.

Clinical Preceptor Evaluation

During clinical education, students will be evaluated at least once by the clinical preceptor. Assessment will be based on the students’ level of achievement relative to the level of experience in the general areas of technical competency and professional characteristics. Please refer to the *Clinical Education Evaluation* form for specific points of evaluation.

Clinical Instructor Evaluation

During your clinical education, students will be evaluated by their clinical instructor. Assessment will be based on the students' level of achievement relative to the level of experience in the general areas of technical competency and professional characteristics. Please refer to the *Clinical Education Evaluation* form for specific points of evaluation.

Self-Evaluation

Students must submit a self-evaluation. This assignment will be completed on Blackboard by the end of the course.

Anatomy Clearances

Two anatomy clearances must be successfully completed. For any procedure in which the clearance is earned, but the anatomy clearance is not passed, the student will be required to successfully complete the clearance again. Anatomy clearances may not be repeated. If simulations are required the student will complete an anatomy for each clearance performed simulated in addition to the two required. For each anatomy clearance students will be required to state a medium technique for that examination. This is a pass/fail criteria for the anatomy.

Clinical Goals (BB under Goals)

Students must document their clinical goals. This assignment will be completed on Blackboard prior to the second week of the course. It will be reviewed regularly for updates to discuss progress.

Professional Behaviors Assessment

Students may have a Professional Behaviors Assessment form completed in clinic sometime during the course. Please refer to the *Professional Behaviors Assessment* form for specific points of evaluation.

Patient Confidentiality

All patients / clients including relatives, friends and acquaintances have the right to have all information regarding their medical history, treatment, care and prognosis remain confidential. The student will not retrieve, divulge, discuss or remove any patient information without prior approval of the supervising technologist.

When confidential information is being used for educational purposes, all identifying information must be removed from any medical record or diagnostic image prior to removal from the clinical education center.

When removing medical records from a clinical site, the student must follow the medical records removal procedure as found in the procedure manual. Any infraction of this procedure may result in a Group I Violation of Academic / Professional Standards leading to immediate, permanent dismissal from the program and the School of Nursing and Health Professions.

As a member of the Radiologic Technologies Department, you represent not only the college, but also the affiliating hospital in your contacts with the patients, visitors and members of the community. The impression you leave with each person is very important to the hospital and all the people involved in the health care team as well as your fellow students. The clinical affiliation reserves the right to refuse admission to any Radiologic Technologies student who is involved in any activity not considered professional or conducive to proper patient care.

Personal and Patient Safety

For the protection of the student and patients, whenever there is the potential of contact with body fluids or blood, standard precautions must be followed. Depending on the clinical situation, the use of gloves, mask, gown and goggles will be required. At any time you have a question regarding a specific clinical situation, ask the supervising technologist or clinical preceptor.

Radiation Monitoring Devices

Students will be assigned one radiation monitoring device from the College and are responsible for wearing this device whenever assigned in the College energized lab or in the clinical site. Students are responsible for changing the device quarterly. Students must change the monitor before the tenth (10th) of that month. See the College department secretary for the new monitor. Students will be called out of clinic in the event the device must be changed and make up time will be required.

The table below is just to give you a guide as to what we are going to cover in this course and when.

Assignment Calendar

Week/Date	Topic
1. DATE	Clinical Attendance – 16 Hours per week Classroom topic: Requirements for Semester /Syllabus -Goals submitted in Class -Video- Cleveland clinic
2. DATE	Clinical Attendance – 16 Hours per week Classroom topic: Kahoot Terminology, Technique assignments, syllabus quiz Tech Evaluation Due
3. DATE	Clinical Attendance – 16 Hours per week Classroom topic: speaker Tech Evaluation Due
4. DATE	Clinical Attendance – 16 Hours per week Classroom topic: Meet with students to touch base/halfway through Clinical Instructor Evaluation Due Tech Evaluation Due
5. DATE	Clinical Attendance – 16 Hours per week Classroom topic: Chris speaker -CT certificate and classes
6. DATE	Clinical Attendance – 16 Hours per week Classroom topic: speaker Staff Evaluation Due
7. DATE	Clinical Attendance – 16 Hours per week Classroom topic: Meetings with DP instructor Touch base on what needs done for semester Clinical Preceptor Evaluation Due Clinical Instructor Evaluation Due
8. DATE	Clinical attendance – 16 hours per week Classroom topic: Final Meetings with DP instructor Self Evaluation Due-complete prior to meeting

First Day of clinic: DATE

Last Day of Clinic: DATE

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.