



**Course Syllabus
SEMESTER
School of Nursing and Health Professions**

Course Name:	Directed Practice II
Course & Section Number:	SRG 221
Meeting Day(s) & Time(s):	Clinicals: Arranged TBD
	Reflection: TBD
Credits:	3
Contact Hours:	3
Text:	
Instructor's Name:	
Office Hours & Location:	
OCC Phone:	
OCC Email:	
Additional Contact Information:	

*Please call me (NAME); it is my preferred name. If you have a preferred name, please let me know so I can use it. (Optional)

**Please use only Owens email for course communications.

Catalog description:

In this course, students will be in the clinical environment practicing and performing essential skills required in the perioperative environment. While under the supervision of a surgical technologist or RN the student will observe, scrub, and assist on procedures as directed by the surgical team. Each student will attend a weekly reflection period in addition to their clinical time.

Prerequisite: SRG 201, SRG 202 **Corequisites:** SRG 221, PSY 101

Course Materials:

AST, (2024) Surgical Technology for the Surgical Technologist: A Positive Care Approach (6th ed.), Cengage Learning Inc., ISBN: 9780357625736

Fuller, J. (2022) Surgical Technology (8th ed.). Elsevier - Evolve.
<https://pageburstls.elsevier.com/books/9780323680196>

Hornacky, Anita, Phillips, Nancymarie (2024) Surgical Instrumentation (3rd ed.), Cengage Learning Inc., ISBN: 9780357625866.

Rothrock, J. (2023) Alexander's Care of the Patient in Surgery (17th ed.). Elsevier - Evolve.
<https://pageburstls.elsevier.com/books/9780323827232>

If a **print book, e-book, or access code** is required for class, you can access the Owens Community College e-Campus Bookstore by accessing the online link, called "Find Books" on the course schedule for each course section. See the example below.

OER and Owens Community College Library Resources (Open Educational Resources are free online materials for instructor and student use. Some OER material may be available in print in the Owens Community College Library.)

Inclusive Access (I.A.) Materials are included in the cost of the course to save students money through lower negotiated rates with publishers. Courses containing I.A. materials will have it noted on the online class schedule. If your course includes I.A. digital materials, you will receive an email with subject line, "Your inclusive Access Materials," and it will include any codes or digital links.

The email will come to your Owens Community College email from the Owens e-Campus Bookstore on the first day of class, if not before. Be sure to check your spam (junk email) if you do not find it in your inbox. If the email is not in your inbox or spam folder, contact your instructor immediately. You may also see a folder at the top of your course labelled "Course Materials by eCampus." This folder will contain any needed codes or links to needed materials.

If the I.A. materials also include a printed book or are in print form, the item will be shipped to your address of record automatically based on your enrollment in the course. Please note that some courses do not include printed materials in I.A and those materials would need to be purchased separately using the link on the course schedule. When you access the Find Books link you will see which items in a course are included in I.A.

What You Will Learn in the Course

Course Objectives:

- Guide students through their continuing clinical experience.
- Assist in building relationships between students, clinical sites, and preceptors.
- Work with students on professional communication skills.
- Evaluate students weekly on their skill progression giving constructive feedback.
- Communicate regularly with the clinic sites to assist them with student scheduling and any student needs.
- Assist students in documenting clinical cases towards their graduation requirements per accreditation/curriculum standards.

Student Learning Outcomes:

Students will:

Category	Outcome	Where Assessed
Knowledge	1. Describe the responsibilities of the surgical technologist in the clinical setting.	Case Evaluations, Preceptor Evaluations
	2. Accurately document case records.	Case Evals (Surgical Case Documentation), End-of-Semester Eval
Human Dimension	3. Build confidence in professional skills through personal reflection and self-assessment.	Goal Sheets, Self-Evaluation
	4. Exhibit effective communication and teamwork skills with the surgical team.	Professionalism grade, Preceptor Evaluations
Caring-Civic Learning	5. Utilize group sharing to promote a sense of empathy for the perspective of the patient, patient's family, and team members.	Reflection/Case Study Presentations, Professionalism
	6. Learning How to Learn	Case Study, Sel-evaluation
	7. Self-assess in order to improve overall perioperative case management.	Goal Sheets, Self-Evaluation

Category	Outcome	Where Assessed
	8. Utilize resources in and out of the operating room to further advance knowledge of surgical procedures and skills.	Case Study Presentations, Clinical Documentation
	9. Make real time decisions utilizing critical thinking ability and evidence-based practice to problem solve.	Case Evaluations, Preceptor Eval
Application	10. Demonstrate entry level application of aseptic technique and sterile technique within the operating room environment.	Clinical Case Evaluations, Preceptor Eval
Application	11. Identify surgical case strategies through team assessment.	Case Study Presentations, Preceptor Eval
Integration	12. Correlate course concepts with real world application.	Case Study Presentations, Case Evaluations
	13. Connect the need for adherence to sterile technique to the dichotomy of real world accepted practices.	Professionalism, Case Evaluations
	14. Analyze surgical case management through case study application.	Case Study Presentations
	15. Demonstrate through the surgical rotation documentation of the progression in First and Second Scrub roles in surgical procedures of increased complexity moving toward entry-level graduate abilities.	Case Logs, Clinical Site Eval, Preceptor Eval

Program Outcomes:

The following program outcomes are assessed in this course

Category	Outcome	Where Assessed
Knowledge	1. Correlate the elements, actions, and use of medications and anesthetic agents used during the perioperative experience.	Case Study Presentations, Clinical Documentation
Knowledge	2. Demonstrate knowledge of emerging technologies in minimally invasive surgeries.	Case Study Presentations, Clinical Site Eval
Knowledge	3. Demonstrate an entry-level knowledge base by successfully completing the Certification exam.	Not directly in this course (summative program measure)
Skills (Psychomotor)	4. Apply knowledge and skills from the biological sciences to safely perform during the pre-operative, intraoperative, and postoperative phases of patient care.	Case Evaluations, Preceptor Eval
Skills (Psychomotor)	5. Assemble and operate instruments, equipment and supplies for the delivery of patient care as an entry-level practitioner during basic surgical procedures.	Case Evaluations, Preceptor Eval
Skills (Psychomotor)	6. Implement safe practice techniques in regards to perioperative routines, patient transportation, positioning, and emergency procedures.	Case Evaluations, Clinical Site Eval

Category	Outcome	Where Assessed
Skills (Psychomotor)	7. Prioritize and organize the surgical field while considering the physiology and urgency of patient care needs.	Case Evaluations, Preceptor Eval
Affective	8. Communicate professionally with patients, physicians, and co-workers.	Professionalism, Preceptor Eval
Affective	9. Demonstrate a strong surgical conscience, accountability, and legal implications of an individual's actions as a member of the surgical team.	Professionalism, Case Eval
Affective	10. Employ appropriate ethical, professional, and respectful values while providing care to diverse populations within the healthcare system.	Professionalism, Preceptor Eval

Institutional General Education Competencies:

As a student at Owens Community College, you will take General Education courses as part of your degree program. While specific to the General Education courses, will be reinforced in many of your degree program major courses and may be measured in your capstone course(s) and others as identified.

Competency	Where Assessed
○ Communicate effectively.	Case Study Presentations, Professionalism
○ Act with professional responsibility.	Goal Sheets, Professionalism
○ Demonstrate sensitivity to others' beliefs and values.	Reflection/Case Study Presentations
○ Think analytically, critically, and creatively.	Case Evaluations, Case Study Presentations

Academic Support

Disability Services Resource Center: If you have a disability or acquire one, you may be entitled to receive reasonable accommodations intended to assure you an equal opportunity to participate in and benefit from the program. To receive more information or to register for accommodations, please contact the Disability Resource Center at 567-661-7007, email disability@owens.edu, visit <https://www.owens.edu/disability/>, or stop by College Hall 124.

Tutoring Services: Owens Community College offers academic tutoring and assistance in a variety of subjects including: accounting, computing, economics, mathematics, science, and writing. For more information go to: <https://www.owens.edu/successcenters/>.

Counseling Services: Counseling Services provides assistance to students experiencing personal, educational, interpersonal/relationship, family, social, or psychological difficulties. If you feel you may benefit from this service, please contact them at counselingservices@owens.edu. More information is at <https://www.owens.edu/counseling/>.

Campus and Community Connections: The Center for Campus and Community Connections (College Hall 123) is a walk-in office created to provide retention support through resource stability initiatives and community connections. Go here for more information: <https://www.owens.edu/connection/> or contact connections@owens.edu

Owens Library: The Owens Library offers two locations (Toledo and Findlay) as well as online resources. For more information visit <https://www.owens.edu/library/>.

Students can find more information on campus resources, student support, student life, and security at this [link](#).

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without

citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

NOTE: Some instructors will also list specific acceptable and unacceptable uses or include a statement like "All written assignments, projects, and exams must be completed independently."

Facilitating Successful Completion of the Course:

We welcome questions, concerns, and experiences relevant to the topic, course and/or professional field. We learn from each other. If appropriate, we encourage you to share and ask during class. If it is not, please don't hesitate to see any instructor during student hours or email them. If we feel there is a need, we will each out to the student or class to address that need. We will make referrals to other campus resources as needed. We are aware that life is happening, and this class is not the only thing you have going on.

How Grades and Determined and Major Assignments

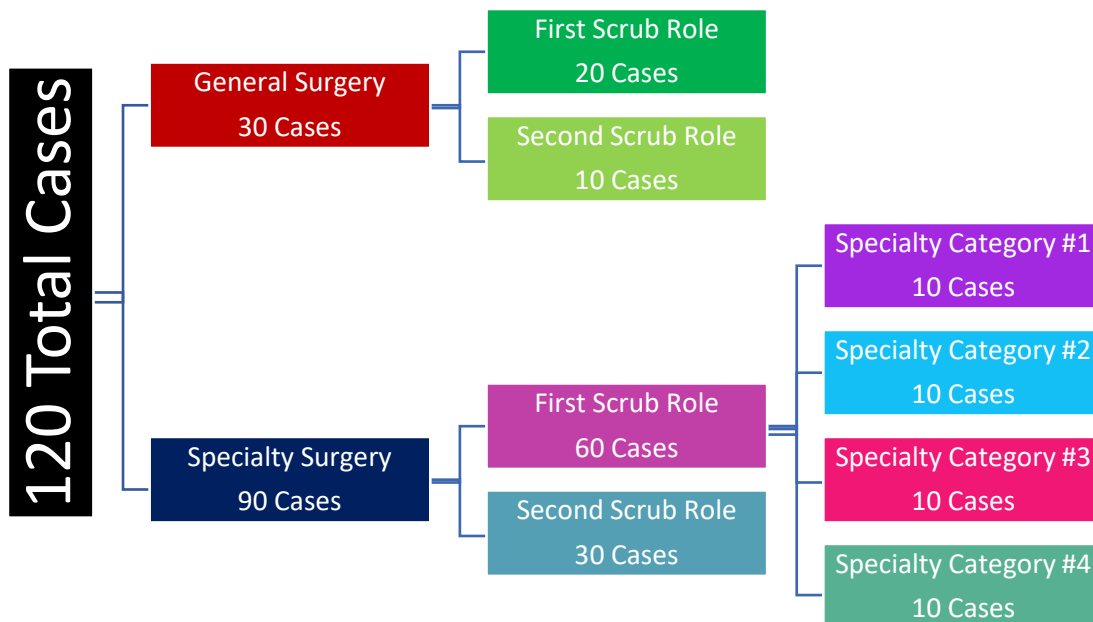
Evaluation Measure The grade points for the areas of work are as follows.	Student Learning Outcomes Assessed	Value
Goal Sheet	3, 6	450 points
Case Study Presentations	5, 7, 10, 11, 12, 13	450 points
Case Evaluations	1, 2, 8, 9, 14	375 points
End of Semester Eval	1, 3, 6, 14	100 points
Other Evals	4, 9	75 points
Professionalism	4, 5, 22	225 points
Total		1675 points

Grading Scale

Grade Percentage	Point Totals	Letter Grade
91–100	1524.25-1675	A
82–90.99	1373.50-1524.24	B
73–81.99	1222.75-1373.49	C
64–72.99	1072.00-1222.74	D
0–63.99	0-1071.99	F

Clinical Requirements

During your summer clinical rotation, you must complete 250 clinical hours and a total of 120 cases according to the following demarcation: 30 cases in General Surgery, 20 of which must be in the first scrub role. Students are required to complete 90 cases in various surgical specialties, and 60 of these cases must be in the First Scrub Role and evenly distributed between a minimum of 5 surgical specialties. Students are required to cover a minimum of four (4) specialty areas with a minimum of 10 scrubbed cases in the first scrub role. The remaining 50 specialty cases can be spread among any specialty in any numbering pattern. Demonstrate through the surgical rotation documentation the progression in First and Second Scrubbing surgical procedures of increased complexity moving toward entry-level graduate abilities. Up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted towards maximum number of Second Scrub Role cases. Complete documented observation cases: however, these do not count toward the 120 required cases. Adhere to the following guidelines for counting cases; Cases will be counted according to surgical specialty:



Clinical Case Requirements

- Complete a total of 120 cases according to the following demarcation: 30 cases in General Surgery, 20 of which must be in the first scrub role.
- Students are required to complete 90 cases in various surgical specialties, and 60 of these cases must be in the First Scrub Role.
- 10 cases must be accomplished in the First Scrub Role in 4 surgical specialties to complete the requirement for graduation. The remaining 50 specialty cases may be spread throughout the rest of the remaining specialties in any numbering pattern.
- Demonstrate through the surgical rotation documentation the progression in First and Second Scrubbing surgical procedures of increased complexity moving toward entry-level graduate abilities.
- Up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted towards maximum number of Second Scrub Role cases.
- Complete documented observation cases: however, these do not count toward the 120 required cases.
- Adhere to the following guidelines for counting cases.
- Cases will be counted according to surgical specialty:
 - Examples:
 - 1) Trauma patient requires a splenectomy and repair of a Lefort I fracture. Two cases can be counted and documented since the splenectomy is general surgery specialty and repair of LeFort I is oral-maxillofacial surgical specialty.
 - 2) Patient requires a breast biopsy followed by a mastectomy. It is one pathology, breast cancer, and the specialty is general surgery; therefore, it is counted and documented as one procedure—one case.

Role Definitions

First Scrub: The student must have verified supplies and equipment, set up the sterile field with instruments and supplies, medications and solutions, performed all counts, passed instruments and supplies and maintained sterile technique. The student completed 90-100% of the required skills.

Second Scrub: The student was in the sterile field and actively participated during the entire case however did not meet the criteria for an S1. The student completed 70-89% of the required skills.

Observation: The student completed below 70% of the required skills in the scrub role or completed any other role in the room such as assistant to the circulator, assistant to anesthesia personnel, surgical assistant role performing camera or retractor holding, or strictly observed the case.

General Information

Student Code of Conduct: All students are expected to follow Owens Community College's [Student Code of Conduct](#), which includes academic honesty, encompassing plagiarism. See the [Board Policy](#) for more information.

Anti-Discrimination and Harassment & Title IX/Sexual Misconduct: All students, faculty, and staff are expected to follow Owens Community College's [Anti-Discrimination and Harassment Policy](#) and the College's [Title IX Policy](#)/Sexual Misconduct Procedures and Guidelines. The College strictly prohibits and will not tolerate harassment, discrimination, intimidation, or hostile/offensive working or learning environments.

Religious Accommodations: A student seeking an accommodation for an absence permitted under Ohio's Testing Your Faith Act must provide the instructor with a written email notice with the specific dates for an absence, and must do so not later than fourteen (14) days after the first day of instruction. Alternative accommodations are not retroactive, and no academic penalty will be imposed for an absence under the policy*. The request for an alternative accommodation will be kept confidential. Students with questions about a religious accommodation under Ohio's Testing your Faith Act may contact the College's Office of Academic Affairs: provost@owens.edu

The policy may be found on the Owens website: [3358:11-2-63 Accommodation](#) for a Student Absence for the Observance of Religious Beliefs and Practices Policy

Document Collection: Throughout the semester, your instructors may ask for a variety of assignments including tests and/or quizzes for student learning of institutional general education competencies or program assessment. Please save all your class materials until the end of the semester.

Classroom Admittance: OCC classes shall only be attended by the officially registered OCC students or perspective students, instructor of record, guest lecturer, or substitute. Visitors are not permitted to be in the classroom and should not be invited to attend or participate in the class. See [FERPA](#) regulations for more information.

Use of AI Tools: This course permits you to use artificial intelligence (AI) tools, such as chatbots, text generators, paraphrasers, summarizers, or solvers, to get guidance on assignments, as long as you do so in an ethical and responsible manner. Essentially, you can think of these tools as ways to help you learn but not to entirely create work for assignments like discussion board posts, essays, presentation slides, and so on. AI is more like your tutor or TA, not a replacement for your independent thinking.

This means that you must:

- Not use AI tools to replace your own thinking or analysis or to avoid engaging with the course content.
- Cite or explain any AI tools you use. Provide the name of the AI tool, the date of access, the URL of the interface, and the specific prompt or query you used to generate the output.
- Be transparent and honest about how you used the AI tool and how it contributed to your assignment. Explain what you learned from the AI tool, how you verified its accuracy and reliability, how you integrated its output with your own work, and how you acknowledged its limitations and biases.

You are accountable for any mistakes or errors made by the AI tool. Always check and edit the output before submitting your work. If you discover any inaccuracies or inconsistencies in the output after submission, notify the instructor immediately and correct them as soon as possible.

Using AI tools in an unethical or irresponsible manner, such as copying or paraphrasing the output without citation or transparency, using the output as your own work without verification or integration, or using the output to misrepresent your knowledge or skills, is considered a form of academic dishonesty and will result in a zero grade for the assignment and possible disciplinary action. If you have any questions about what constitutes ethical and responsible use of AI tools, please consult with the instructor **before** submitting your work.

Student Responsibilities:

Professional Communication:

- **Accuracy and Truthfulness:** Ensure that all communication, whether verbal or written, is accurate, truthful, and based on reliable information.
- **Timeliness:** Respond promptly to communication. Acknowledge receipt and provide a timeframe for a detailed response if necessary.
- **Professional Tone:** Maintain a professional tone in all forms of communication, including emails and class meetings. Avoid using language that may be perceived as offensive, discriminatory, or disrespectful.

Category	Exceeds Expectation	Meets Expectation	Needs Improvement	Unsatisfactory
Attendance & Punctuality	Attends all classes, always on time. Notifies instructor appropriately of absences.	Rarely absent or late; proper notification given.	Occasionally late or absent; inconsistent notification.	Frequently late or absent; fails to notify or follows improper procedures.
Preparedness	Always prepared with materials and completed assignments; consistently ready to engage.	Usually prepared with necessary materials and assignments.	Sometimes unprepared or missing materials.	Rarely prepared or significantly behind on assignments.
Respect & Communication	Consistently communicates respectfully with faculty and peers; uses professional tone.	Generally, communicates respectfully with few lapses.	Occasionally uses inappropriate tone or disrespectful behavior.	Disrespectful or disruptive communication; frequent unprofessional language.
Engagement & Participation	Actively contributes to discussions; consistently demonstrates critical thinking and focus.	Participates regularly and shows engagement.	Infrequently participates or appears distracted.	No participation; disengaged from learning environment.
Responsibility & Integrity	Always meets deadlines, follows policies, and upholds academic integrity.	Usually meets deadlines and follows policies; demonstrates integrity.	Occasional late work or minor lapses in responsibility.	Repeated missed deadlines, policy violations, or academic dishonesty.

Attendance and Participation

Active participation in class discussions, activities, and assignments is an essential part of learning and understanding the course material. Attendance is a graded component of this course. If you anticipate being absent, please notify the instructor in advance when possible. Students should consult the assignment calendar to identify missed topics or assignments, review posted materials, and contact the instructor with any course-related questions.

Class will begin at the scheduled time. Repeated or habitual lateness may result in a deduction in the professionalism grade. Participation in lab activities is required for successful course completion. If you are unable to participate in a lab activity, inform the instructor as soon as possible to determine if alternative arrangements are available.

Assignment Submission

Students are expected to follow the assignment calendar and submission procedures posted in the Blackboard course shell. Assignments should be submitted by the posted due date. Late submissions may receive partial credit in accordance with course policy. Please review the specific instructions for Discussion Boards.

Course Communication

Announcements and updates will be posted in Blackboard and/or sent to your Owens student email account. Students should check email daily and log into Blackboard several times per week to stay informed of upcoming deadlines and assignments.

Tests and Quizzes

All scheduled test and quiz dates are listed on the assignment calendar. Tests and quizzes will be administered on Blackboard in the Owens testing center. Please see the following link to schedule exams: <https://www.owens.edu/testing/> .

Instructor Contact

Email is the preferred method of communication outside of posted student hours. Please include your course name in the subject line for faster response.

Requests for Assistance

Students are encouraged to ask questions or request clarification on any course-related content. If something is unclear, inform the instructor promptly so that it can be addressed. All courses in this program build on previous material, so understanding current topics is essential to future success.

Instructor Expectations and Responsibilities

Class Time and Attendance

Instructors will begin and end class at the scheduled times. If a class must be canceled or rescheduled, students will be notified as soon as possible via email and/or a Blackboard announcement.

Grading of Assignments

Assignments submitted by the posted due date will generally be graded and recorded in the Blackboard Grade Center within 3 days. Assignments submitted after the due date may require up to 8 days for grading.

Email Communication

Instructors will make every effort to respond to emails within 12 hours on weekdays and within 48 hours on weekends. Students should use their Owens student email account for all course-related correspondence and include the course name in the subject line.

Announcements

Course updates, reminders, and important information will be posted on the Blackboard Announcement page and/or sent to students' Owens email accounts.

Student Hours

Designated student hours are set aside for individual meetings outside of class time. During these times, instructors are available to address course-related questions or concerns and provide academic guidance.

Support for Course Success

Students are encouraged to ask questions and seek clarification on any course material. Instructors may reach out to individual students or the entire class to address course-related needs. Referrals to campus academic resources may be provided when appropriate to support student learning and success.

Classroom Environment:

This course fosters a professional and respectful learning environment where all students can participate and succeed. Students are encouraged to contribute to discussions, ask questions, and share ideas related to the course material. All participants are expected to communicate courteously, listen attentively, and always conduct themselves with professionalism.

How Does the College Support Us?

Use this [link](#) for a listing of support resources such as **Campus Resources, Campus Life, Getting Around Campus, and Security.**

Instructor Discrepancies:

If at any time throughout the semester you have a problem with the course and/or instructor, contact the instructor. If the issue cannot be resolved after discussion with the instructor, see the Department Chair: NAME, ROOM, EMAIL, TELEPHONE.

Tentative Class Assignment:

Last Update DATE: **This is just to give you a guide as to what we are going to cover in this course and when.**

Week	SLO	Topic
1	1, 2, 7, 8	Topic: Ophthalmic Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE
2	1, 2, 3, 5, 7	Topic: Ophthalmic Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Goal Sheet: Due ○ Case Study Presentation: Ophthalmic Surgery
3	1, 2, 7, 8, 11	Topic: Ophthalmic Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Case Study Presentation: Ophthalmic Surgery
4	1, 2, 7, 8	Topic: Oral & Maxillofacial Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Case Study Presentation: Oral & Maxillofacial Surgery
5	1, 2, 3, 5, 7	Topic: Oral & Maxillofacial Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Goal Sheet: Due ○ Case Study Presentation: Oral & Maxillofacial Surgery
6	1, 2, 7, 8, 10	Topic: Otorhinolaryngology Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Case Study Presentation: Otorhinolaryngology Surgery
7	1, 2, 7, 8, 11	Topic: Otorhinolaryngology Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Case Study Presentation: Otorhinolaryngology Surgery
8	1, 2, 3, 5, 7, 10	Topic: Oral & Max/Otorhinolaryngology Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Goal Sheet: Due ○ Case Study Presentation: Oral & Maxillofacial Surgery /Otorhinolaryngology Surgery
9	1, 2, 7, 8, 10	Topic: Plastic Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Case Study Presentation: Plastic Surgery
10	1, 2, 7, 8, 11	Topic: Plastic Surgery Assignments:

Week	SLO	Topic
		○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Case Study Presentation: Plastic Surgery
11	1, 2, 3, 5, 7, 12	Topic: Plastic Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Goal Sheet: Due ○ Case Study Presentation: Plastic Surgery
12	1, 2, 7, 8, 10, 13	Topic: Trauma Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Case Study Presentation: Trauma Surgery
13	1, 2, 3, 5, 7, 13	Topic: Trauma Surgery Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Goal Sheet: Due ○ Case Study Presentation: Trauma Surgery
14	1, 2, 7, 8, 10, 13	Topic: Disaster Preparedness Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Case Study Presentation: Trauma Surgery
15		TBD
16	1, 2, 3, 6, 14	Topic: Disaster Preparedness Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE ○ Goal Sheet: Due ○ End of Semester Evaluations: Clinic Site Eval, Self-Eval, Preceptor Eval and End of Semester Eval
17	1–14 (comprehensive)	Topic: Semester Wrap up and Prep for NEXT SEMESTER Assignments: ○ Case Evals: 75 Surgical Case Evaluations Due by DATE

Disclaimer: The instructor reserves the right to amend this syllabus as deemed necessary and will communicate such amendment to the students in the course. Please note that while unlikely, there is a possibility courses might need to change the delivery method due to external issues like public health concerns, weather issues, etc. If this happens, the college will communicate any changes via email and/or other communication methods.